

# **CENTER JOINT UNIFIED SCHOOL DISTRICT**

[www.centerusd.k12.ca.us](http://www.centerusd.k12.ca.us)

*Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.*

## **BOARD OF TRUSTEES REGULAR MEETING**

### **LOCATION CHANGE:**

➡ **Center High School - Theater**  
**3111 Center Court Lane, Antelope, CA 95843**

***Wednesday, December 17, 2008 - 6:00 p.m.***

#### **STATUS**

- I. CALL TO ORDER & ROLL CALL - 5:40 p.m.**
- II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**
  - 1. Student Expulsions/Readmissions (G.C. §54962)**
- III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**
- IV. CLOSED SESSION - 5:45 p.m.**
- V. OPEN SESSION - CALL TO ORDER - 6:00 p.m.**
- VI. FLAG SALUTE**
- VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** Info/Action
- VIII. ADOPTION OF AGENDA** Action

**STUDENT PERFORMANCE:** The Dudley Elementary School Band will be performing under the direction of Mr. Myers and Mrs. Merdinger.

- IX. DECLARATION OF ELECTION RESULTS - Mr. Friedman**
- X. ADMINISTRATION OF OATHS OF OFFICE - Dr. Jolly**

*Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]*

**NOTICE:** The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

	<b>XI. ORGANIZATION REPORTS</b> (3 minutes each)	Info
	1. CUTA - Ann Neal, President	
	2. CSEA - Marie Huggins, President	
	<b>XII. REPORTS/PRESENTATIONS</b> (8 minutes each)	Info
Curriculum ↓	1. Update on District Goals - Scott Loehr	
	2. Facilities & Security Report - Craig Deason	
	<b>XIII. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA</b>	Public Comments Invited
	<i>Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board <u>may not</u> take action on any item which is not on this agenda except as authorized by Government Code Section 5495.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.</i>	
	<b>XIV. BOARD/SUPERINTENDENT REPORTS</b> (10 minutes)	Info
	<b>XV. CONSENT AGENDA</b> (5 minutes)	Action
	<i>NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.</i>	
Governance ↓	1. Approve Adoption of Minutes from November 19, 2008 Regular Meeting	
↓	2. Approve Adoption of Minutes from November 19, 2008 Special Meeting	
↓	3. Approve Adoption of Minutes from December 3, 2008 Board Workshop	
↓	4. Approve Adoption of Minutes from December 8, 2008 Board Workshop	
Personnel ↓	5. Approve Classified Personnel Transactions	
↓	6. Approve Certificated Personnel Transactions	
Curriculum ↓	7. Approve Professional Service Agreement: Mad Science of Sacramento Valley - WCR GATE	
↓	8. Approve Single Plan for Student Achievement - Oak Hill	
↓	9. Approve Single Plan for Student Achievement - WCR	
↓	10. Approve Field Trip: 6 <sup>th</sup> Grade to Sly Park Environmental Education Center-WCR	
↓	11. Approve Field Trip: 6 <sup>th</sup> Grade to Alliance Redwoods Education Center - WCR	
↓	12. Approve Out-of-State Field Trip: AP Macroeconomics Trip to Disney World in Orlando, Florida - CHS	
↓	13. Approve SchoolConnects Autodialer System by SynreVoice Technologies, Inc. Subscription Renewal	
Facilities & Op. ↓	14. Approve Safe School and Emergency Preparedness Plan - NoCo	
↓	15. Approve Resolution #8/2008-09 Local Agreement for Child Development Instructional Materials Contract #CIMS-8447	
↓	16. Ratify Professional Services Agreement: Mike Lee, Architect to Upgrade Transportation Fuel System	
↓	17. Approve Adoption of Plans and Specifications for Increments 2 and 3 and Amendment #1 to Facilities Lease for Construction of the Athletic Facilities	
↓	18. Approve Notice of Completion for Restroom Relocatable Building at Spinelli Elementary	
Business ↓	19. Approve Payroll Orders: July 2008 through November 2008	
	20. Approve Supplemental Agenda (Vendor Warrants)	
	<b>XVI. INFORMATION ITEMS</b> (3 minutes)	Info
Curriculum	1. Workshop: "12 <sup>th</sup> Annual California Paraeducator Conference" - B. Livingston & R. Gagne (WCR)	
Business	2. Workshop: "Governor's Budget Workshop" - J. Bess (Bus. Off.)	

**XVII. BUSINESS ITEMS (5 minutes each)**

Governance

**A. Annual Organizational Meeting for Governing Board**

Action

Education Code §3513 requires governing boards to conduct an annual organizational meeting. At this time, the Board will: 1) elect the Board President; 2) elect a Clerk of the Board; 3) appoint a Board Representative to the County School Boards Association; 4) establish the time, place and frequency of regular meetings of the Board.

**RECESS:** At this time, the President of the Board will recess the regular meeting of the Center Joint Unified Board of Trustees to convene the Organizational Meeting of the Board of Directors of the CJUSD Financing Corporation.

Business

**B. First Interim Report for Fiscal Year 2008/09**

Action

Jeanne Bess, Director of Fiscal Services, will present the First Interim Report for July 1, 2008 through October 31, 2008 and includes all budget modifications to date.

↓

**C. Budget Plan for Fiscal Years 2008/09 and 2009/10**

Action

Due to a proposed State reduction of \$300 per ADA during the 2008/09 fiscal year, the loss of ADA and a deficit of the COLA in 2009/10, a plan must be developed to address the anticipated shortfall.

Personnel

**D. Release of Administrator (Ed. Code 44951)**

Action

Oak Hill Elementary - Vice Principal

↓

**E. Release of Administrator (Ed. Code 44951)**

Action

Oak Hill Elementary - Principal

↓

**F. Retirement Incentive Plan (STRS)**

Action

If approved, this STRS Golden Handshake Retirement Incentive Plan could be offered to certificated employees who may be eligible, under the STRS guideline, to retire at the end of the 2008-09 school year.

**XVIII. ADVANCE PLANNING (5 minutes)**

Info

**a. Future Meeting Dates**

- i. *Regular Meeting: Wednesday, January 7, 2009 @ 6:00 p.m. - Antelope View Charter School - Multi Purpose Room*
- ii. *Workshop: Wednesday, January 14, 2009 @ 6:00 p.m. - District Office, Room 5*

**b. Suggested Agenda Items**

**XIX. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**

1. Public Employee Performance Evaluation, Mid-Year Review (Certificated) - Superintendent (G.C.§54957)

**XX. CLOSED SESSION**

Action

**XXI. RETURN TO OPEN SESSION**

**XXII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

Info/Action

**XXIII. ADJOURNMENT**

Action

## *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Curriculum and Instruction

**Date:** December 17, 2008

**To:** Board of Trustees

**Information Item**   X  

**From:** Scott Loehr, Assistant  
Superintendent

**Action Item**       

**# Attached Pages** 1

**Administrator's Initials:**           

**SUBJECT:** Update on District Goals – Report Item

Board will be provided with an update on the progress of the District's current goals.

**RECOMMENDATION:** Information Item



# CUSD Progress Report

17-Nov

		Dudley	Spin	O.H.	NoCo	WCR	CHS	McC	Global	A-View	District
<u>Goal</u>		<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>
Walkthroughs	15-Sep	100	100	100	100	100	75	100	100	100	A
	20-Oct	100	100	100	100	50	100	100	100	100	A
Min. 2 x Monthly	17-Nov	100	100	100	100	90	100	100	100	100	A
	5-Jan										
	2-Feb										
	2-Mar										
	30-Mar										
	4-May										
	Last Day of School										
Standards	Average/Best	85	75	85	67	69	79	89	73	83	
	15-Sep	82	67	82	61	69	76	73	72	35	A
80/80	20-Oct	85	72	85	67	63	78	78.2	69	81.8	A
	17-Nov	85	75	80	65	61	79	88.6	73	80	A
	5-Jan										
	2-Feb										
	2-Mar										
	30-Mar										
	4-May										
	Last Day of School										
Current Week's Grade		A	A	A	B	C	A	B	A	A	A

\* Listed date represents week it is due to Scott. Window closes the week before.

# APPORTIONMENT REPORT BY MONTH IN PERCENTAGE

November

	2007/2008			2008/2009		
	PRIOR YEAR	Weighted AVG		MONTH 4	Weighted AVG	DIFFERENCE
DUDLEY	95.60%	66920.00%		96.65%	67655.00%	1.05%
NORTH COUNTRY	96.01%	48076.05%		96.17%	48156.17%	0.16%
OAK HILL	95.83%	70505.96%		96.89%	71285.85%	1.06%
SPINELLI	94.50%	30637.85%		97.05%	31464.58%	2.55%
WILSON RILES	95.50%	116183.39%		96.45%	117339.14%	0.95%
CENTER HIGH	95.50%	137102.67%		97.13%	139442.74%	1.63%
MCCLELLAN	92.30%	8729.73%		91.43%	8647.45%	-0.87%
WR RILES (OPPORTUNITY)	89.00%	2904.07%		88.87%	2899.83%	-0.13%
CENTER HIGH 10 ACADEMY	N/A	2021.00%		87.24%	1763.12%	
GLOBAL YOUTH	68.93%	5713.61%		96.44%	7993.91%	27.51%
ANTELOPE VIEW	93.45%	15822.95%		100.00%	16932.00%	6.55%
						Weighted Difference
DISTRICT AVERAGE	91.66%	504617.28%	Weighted 94.99%	94.94%	513579.79%	Weighted 96.67%
						Two Years 1.69%

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**Date:** December 17, 2008

**Action Item** \_\_\_\_\_

**To:** Board of Trustees

**Information Item**   X  

**From:** Craig Deason, Assist. Supt.

**# Attached Pages** \_\_\_\_\_

**Assist.Supt. Initials:**   CD  

**SUBJECT:** Facilities and Security Update

**Facilities Update**

**CHS Stadium and Field Upgrades**

- Bob Eason Wall is down; grading for new retaining wall
- Concession & restroom footings poured
- Well tanks removed & hole filled
- Working on storm drain on east side of track

**Modernization**

- Still closing out project

**Rex Fortune Elementary**

- Waiting to hear from DTSC on Letter of No Further Action

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Superintendent's Office

**Action Item**     X    

**To:** Board of Trustees

**Information Item**           

**Date:** December 17, 2008

**#Attached Pages**           

**From:** Dr. Kevin J. Jolly, Superintendent

**Principal's Initials:**           

**SUBJECT:** Adoption of Minutes

**The minutes from the following meeting are being presented:**

November 19, 2008 Regular Meeting

**RECOMMENDATION:** CUSD Board of Trustees approve presented minutes.

**CONSENT AGENDA**

# **CENTER JOINT UNIFIED SCHOOL DISTRICT**

## **BOARD OF TRUSTEES REGULAR MEETING**

**Global Youth Charter School - Multi-Purpose Room  
3243 Center Court Lane, Antelope, CA 95843**

**Wednesday, November 19, 2008**

### **M I N U T E S**

**CALL TO ORDER** - President Friedman called the meeting to order at 6:03 p.m.

**ROLL CALL** - Trustees Present: Mrs. Anderson, Mr. Blenner, Mr. Friedman,  
Mrs. Williams, Mr. Wilson

Administrators Present: Dr. Jolly, Superintendent  
Scott Loehr, Assist. Supt., Curriculum & Instruction  
Craig Deason, Assist. Supt., Operations & Facilities  
George Tigner, Director of Personnel  
Jeanne Bess, Director of Fiscal Services

**FLAG SALUTE** - led by Addie Ellis

**ADOPTION OF AGENDA** - approved adoption of agenda as presented.

**Motion:** Blenner                      **Vote:** General Consent  
**Second:** Williams

### **RECOGNITIONS**

1. Antelope Mom's Club - Scott Loehr, Assistant Superintendent of Curriculum & Instruction, recognized the Antelope Mom's Club donated school supplies and other items for students at Spinelli Elementary. This is their third year donating to the school.
2. CHS Student Recognitions – Susanne Turek, Counselor at Center High School, presented a letter of commendation from the National Merit Program to Joel Yamasaki. Elizabeth McCloskey, Counselor at Center High School, presented Alex Magdaleno as a scholar of the National Hispanic Recognition Program.

### **ORGANIZATION REPORTS**

1. **CUTA** - Ann Neal, President, asked the Board to keep an open mind of the possibility of offering a STRS Retirement incentive.
2. **CSEA** - Marie Huggins, President, reported that the classified employees are in a panic over rumors of possible cuts. She noted that she appreciates the fact the district and the Board are waiting until there are definite cuts from the state.

### **REPORTS/PRESENTATIONS**

1. **Site Student Intervention Report** - Addie Ellis, Dean at Global Youth Charter School, reported that the basis of their site is intervention. Provided in the Board packet was information indicating that their intervention measures include: tutoring, clubs, GPA requirement for participation in athletics, student learning teams, a parent involvement component, small class sizes, and non-traditional leaders in student leadership positions.

**REPORTS/PRESENTATIONS (continued)**

**2. Facilities & Security Report** - Craig Deason, Assistant Superintendent of Operations & Facilities, reported on the CHS Stadium and Field upgrades, Modernization wrap up, Rex Fortune Elementary documents waiting for approval, and gave a Security Update. He introduced Captain Mike Ziegler, Sacramento County Sheriff's Department, who addressed questions from the Board about both the SRO Program and the Safe Schools Program.

**3. Budget Report** - Jeanne Bess, Director of Fiscal Services, shared with the Board the few changes made to the list of possible budget cuts in the last few days. There were questions from the Board which were also addressed.

Laura Davis, from Nutrition Services, asked if the two days furlough was per year. She shared her willingness to give up two days a year to help save jobs.

Steve Donnelly, parent, asked the district if they can go out and solicit businesses to help with funding programs in the district. He also mentioned that there needs to be more parent participation to help at the schools.

Bianca Ming, student at Rio Americano, asked for clarification on Business Item I.

Anne Cowan, parent, community member and district employee, shared her concern with the freeze of funds when they are planning to have graduation at the Memorial Auditorium. It was noted that the new plan is to have graduation at the Memorial Auditorium, with practices will happen at CHS, eliminating the cost of charter busses to transport students to practice.

Linda Olander, president of the Oak Hill PTA, asked the Board, with the current lowered gas prices, if the cost of field trip transportation will go down as well.

A parent asked if there is a cap on what bus drivers can claim for lunch when driving for a field trip.

Cindy Campbell, from Oak Hill PTA, asked why the security cameras were not working during the weekend that the copper was stolen.

**PUBLIC COMMENTS - none**

The Board took a break 8:02 – 8:10 p.m.

There was a motion to amend the agenda: move Business Item G to be placed next on the agenda.

**Motion:** Blenner  
**Second:** Wilson

**Vote:** General Consent

**BUSINESS ITEM**

**G. APPROVED - Global Youth Charter School - Charter Renewal**

**Motion:** Anderson  
**Second:** Blenner

**Vote:** General Consent

## **BOARD/SUPERINTENDENT REPORTS**

### **Mr. Wilson**

- had no report to give.

### **Mrs. Williams**

- had no report to give.

### **Mr. Blenner**

- attended and enjoyed the CTA dinner on Wednesday.
- wished everyone a happy Thanksgiving and a good break.

### **Mrs. Anderson**

- noted that she was introduced to, and impressed with, Mrs. Ludwig in the autistic class.
- wrote a letter for the MCA program to apply for a grant; wished them the best of luck.
- thanked all the staff for working together on the budget.

### **Dr. Jolly**

- noted that Monday he subbed for Ms. Popovich at Dudley.

### **Mr. Friedman**

- mentioned that he is working on the topic of "Planning in Schools"
- thanked Jeanne Bess and everyone involved in the work on the budget, and the Board for taking this seriously and sharing their thoughts.

## **BOARD DEVELOPMENT**

1. Board Bylaws (BB 9224 - E 9270)

There was no discussion on this group of bylaws.

## **CONSENT AGENDA**

1. Approved Adoption of Minutes from November 5, 2008 Regular Meeting
2. Approved Adoption of Minutes from November 12, 2008 Board Workshop
3. Approved Classified Personnel Transactions
4. Approved Trip: CHS Choir & Drum Line to Anaheim, CA
5. Approved Single Plan for Student Achievement - McClellan
6. Approved Single Plan for Student Achievement - Dudley
7. Approved Carl Perkins Funding Five Year Plan
8. Approved 2008/2009 Individual Service Agreements
  - 2008/09-93, 98,100,101 Med Trans
  - 2008/09-95, 96 Rancho Learning
  - 2008/09-99 UHS School
9. Approved Amendment #3 to Five Year Agreements with Child Development Centers
10. Approved Amendment #1 for Contract with CPM for Bond Fund Projects Planning/Program Management Services
11. Approved Payroll Orders: July 2008 through October 2008
12. Approved Supplemental Agenda (Vendor Warrants)

**Motion:** Wilson      **Vote:** General Consent  
**Second:** Blenner

**INFORMATION ITEMS**

1. Submission: McClellan High School Alternative Schools Accountability Model

**BUSINESS ITEMS**

**A. APPROVED - Schedule Annual Organizational Meeting of the Board**

**Motion:** Blenner  
**Second:** Williams

**Vote:** General Consent

**B. CSBA Delegate Assembly Nominations**

There were no names given for nomination.

**C. APPROVED - Appointment of an Additional Member of the Citizens' Oversight Committee to Oversee Bond Proceeds, Expenditures and Audits**

**Motion:** Wilson  
**Second:** Anderson

**Vote:** General Consent

**D. First Reading: Board Bylaw 9223**

There was a motion that the vacancy be filled by the solicitation of applications and interviews by the Board.

**Motion Failed,  
policy remains the same**

**Motion:** Blenner  
**Second:** Williams

**Ayes:** Friedman  
**Noes:** Anderson, Blenner, Williams, Wilson

**E. First Reading: Board Bylaw 9200**

After some discussion there were no changes recommended.

**F. APPROVED - Instructional Materials Adoption K-5 Mathematics Textbooks**

**Motion:** Anderson  
**Second:** Blenner

**Vote:** General Consent

**H. APPROVED - Developer Fee Payment Agreement**

**Motion:** Anderson  
**Second:** Blenner

**Vote:** General Consent

**I. APPROVED - Resolution #7/2008-09 and Application for Participation in the Proposition 1B Lower-Emission School Bus Program**

**Motion:** Anderson  
**Second:** Blenner

**Vote:** General Consent



**ADVANCE PLANNING**

- a. *Future Meeting Dates:*
  - i. *Workshop: Wednesday, December 3, 2008 @ 6:00 p.m. - District Office, Room 5*
  - ii. *Regular Meeting: Wednesday, December 17, 2008 @ 6:00 p.m. - Dudley Elementary School - Multi Purpose Room*
- b. *Suggested Agenda Items: none*

**ADJOURNMENT – 8:55 p.m.**

**Motion:** Blenner  
**Second:** Wilson

**Vote:** General Consent

Respectfully submitted,

---

Dr. Kevin J. Jolly, Superintendent  
Secretary to the Board of Trustees

---

Donald E. Wilson, Clerk  
Board of Trustees

---

Adoption Date

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Superintendent's Office

**Action Item**     X    

**To:** Board of Trustees

**Information Item**           

**Date:** December 17, 2008

**#Attached Pages**           

**From:** Dr. Kevin J. Jolly, Superintendent

**Principal's Initials:**           

**SUBJECT:** Adoption of Minutes

**The minutes from the following meeting are being presented:**

November 19, 2008 Special Meeting

**RECOMMENDATION:** CUSD Board of Trustees approve presented minutes.

**CONSENT AGENDA**

# **CENTER JOINT UNIFIED SCHOOL DISTRICT**

## **BOARD OF TRUSTEES BOARD SPECIAL MEETING**

**Global Youth Charter School - Multi-Purpose Room  
3243 Center Court Lane, Antelope, CA 95843**

**Wednesday, November 19, 2008**

### **MINUTES**

**CALL TO ORDER** - President Friedman called the meeting to order at 5:30 p.m.

#### **ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**

1. Public Employee Appointment (G.C. §54957) **Teacher**
2. Public Employee Appointment (G.C. §54957) **Temporary Mechanic Assistant**

**CLOSED SESSION** - the Board adjourned into closed session at 5:30 p.m.

**ROLL CALL** - Trustees Present: Mrs. Anderson, Mr. Blenner, Mr. Friedman,  
Mrs. Williams, Mr. Wilson

Administrators Present: Dr. Jolly, Superintendent  
Scott Loehr, Assist. Supt., Curriculum & Instruction  
Craig Deason, Assist. Supt., Operations & Facilities  
George Tigner, Director of Personnel  
Jeanne Bess, Director of Fiscal Services

**OPEN SESSION** - called to order by Mr. Friedman at 5:51 p.m.

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** - President Friedman announced that the Board had met in closed session, and no action was taken. During open session the Board took action on both matters of:

1. Public Employee Appointment (G.C. §54957) **Teacher**
2. Public Employee Appointment (G.C. §54957) **Temporary Mechanic Assistant**

As per recommendation of the staff.

**Motion:** Anderson  
**Second:** Blenner

**Vote:** General Consent

**ADJOURNMENT** – 5:53 p.m.

**Motion:** Wilson  
**Second:** Anderson

**Vote:** General Consent

Respectfully submitted,

---

Dr. Kevin J. Jolly, Superintendent  
Secretary to the Board of Trustees

---

Donald E. Wilson, Clerk  
Board of Trustees

---

Adoption Date

*Center Joint Unified School District*

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office

Action Item     X    

To: Board of Trustees

Information Item           

Date: December 17, 2008

#Attached Pages           

From: Dr. Kevin J. Jolly, Superintendent

Principal's Initials:           

**SUBJECT: Adoption of Minutes**

**The minutes from the following meeting are being presented:**

December 3, 2008 Board Workshop

**RECOMMENDATION: CJUSD Board of Trustees approve presented minutes.**

**CONSENT AGENDA**

# CENTER JOINT UNIFIED SCHOOL DISTRICT

## BOARD OF TRUSTEES BOARD WORKSHOP Center Joint Unified District Office - Conference Room #5 8408 Watt Avenue, Antelope, CA 95843

Wednesday, December 3, 2008

### MINUTES

**Teleconference:** Trustee Libby Williams participated from the Manchester Grand Hyatt, One Market Place, San Diego, CA 92101.

**CALL TO ORDER** - President Friedman called the meeting to order at 5:31 p.m.

#### ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Public Employee Performance Evaluation (Certificated) - Principals & Vice Principals (G.C. §54957)
2. Student Expulsions/Readmissions (G.C. §54962)

**CLOSED SESSION** - 5:31 p.m.

**OPEN SESSION - CALL TO ORDER** - 6:13 p.m.

**ROLL CALL** - Trustees Present: Mrs. Anderson, Mr. Blenner, Mr. Friedman, Mrs. Williams (by phone), Mr. Wilson

Administrators Present: Dr. Jolly, Superintendent  
Scott Loehr, Assist. Supt., Curriculum & Instruction  
Craig Deason, Assist. Supt., Operations & Facilities  
George Tigner, Director of Personnel  
Jeanne Bess, Director of Fiscal Services

**FLAG SALUTE** - led by Craig Deason

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** - President Friedman announced that the Board had met in Closed Session, and the Board voted during Open Session in the matter of:

2. **Student Expulsions/Readmissions (G.C. §54962)**  
**Student Expulsion #08-09.08** - Recommendation approved.

**Motion:** Anderson  
**Second:** Blenner

**Ayes:** Anderson, Blenner, Friedman,  
Williams, Wilson

**Noes:** none

**ADOPTION OF AGENDA** - approved adoption of agenda as amended: move Item VIII (Public Comments) to occur within Item IX (Budget), and have it read "Comments from the audience regarding items on the agenda," as per workshop requirements.

**Motion:** Blenner  
**Second:** Wilson

**Ayes:** Anderson, Blenner, Friedman,  
Williams, Wilson

**Noes:** none

**PUBLIC COMMENTS & BUDGET -**

The Board discussed possible cuts in the budget. During this time there were comments from the audience:

Rich Hayes, teacher at Riles MS, asked why there are no cuts furthest removed from the classroom - Cabinet level.

Dabrina Diab, teacher at Oak Hill, asked about VP positions being cut across the Board and was it looked at? Mentioned the numbers of students and families affected without VPs; she also mentioned access and equity.

Ken Anderson, community member, inquired about across the board cuts to salary.

Anne Cowan, parent, teacher and community member, mentioned that the district was losing students to Antelope High; she also shared safety concerns with the larger class sizes.

Marie Huggins, CSEA President, noted that she is willing to have the union look at rollbacks, but doesn't want the district to forget to address the decline in enrollment.

A 10 minute break was taken from 8:10 - 8:20 p.m.

Jennifer Scott, Senior student, shared her concerns with the larger class sizes.

Jordan Brown, Senior student, discussed transportation costs and the priority of keeping cuts out of the classroom.

Hannah Jolly, student, discussed transportation, also mentioning that her bus is full.

Rich Simas, Principal at AVCS, discussed the merge of the charters and the continuation high school; he mentioned that the Board is voting on an uninformed topic of \$70,000.

At 10:00 p.m. there was a motion to take a 10 minute break, then go back into Closed Session.

**Motion:** Blenner  
**Second:** Wilson

**Ayes:** Anderson, Blenner, Friedman,  
Williams, Wilson

**Noes:** none

**CONTINUATION OF CLOSED SESSION - 10:10-11:08 p.m.**

**OPEN SESSION - CALL TO ORDER - 11:08 p.m.**

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** - President Friedman announced that the Board had met again in Closed Session, and the Board voted in the matter of:

**1. Public Employee Performance Evaluation (Certificated) - Principals & Vice Principals (G.C.§54957)**

Accept the 2009/2010 recommendation as presented.

**Motion:** Friedman  
**Second:** Williams

**Ayes:** Blenner, Friedman, Williams  
**Noes:** Anderson, Wilson

**ADJOURNMENT - 11:14 p.m.**

**Motion:** Blenner  
**Second:** Friedman

**Ayes:** Anderson, Blenner, Friedman,  
Williams, Wilson  
**Noes:** none

Respectfully submitted,

---

Dr. Kevin J. Jolly, Superintendent  
Secretary to the Board of Trustees

---

Donald E. Wilson, Clerk  
Board of Trustees

---

Adoption Date



# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Superintendent's Office

**Action Item**     X    

**To:** Board of Trustees

**Information Item**           

**Date:** December 17, 2008

**#Attached Pages**           

**From:** Dr. Kevin J. Jolly, Superintendent

**Principal's Initials:**           

**SUBJECT:** Adoption of Minutes

The minutes from the following meeting are being presented:

December 8, 2008 Board Workshop

**RECOMMENDATION:** CJUSD Board of Trustees approve presented minutes.

**CONSENT AGENDA**

# CENTER JOINT UNIFIED SCHOOL DISTRICT

## BOARD OF TRUSTEES BOARD WORKSHOP

Center High School - Theater  
3111 Center Court Lane, Antelope, CA 95843

Monday, December 8, 2008

### MINUTES

**CALL TO ORDER** - President Friedman called the meeting to order at 5:32 p.m.

**ROLL CALL** - Trustees Present: Mr. Blenner, Mr. Friedman, Mrs. Williams

Trustees Absent: Mrs. Anderson, Mr. Wilson

Administrators Present: Dr. Jolly, Superintendent  
Scott Loehr, Assist. Supt., Curriculum & Instruction  
Craig Deason, Assist. Supt., Operations & Facilities  
George Tigner, Director of Personnel  
Jeanne Bess, Director of Fiscal Services

### ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Public Employee Discipline/Dismissal/Release (G.C. §54957)
2. Conference with Labor Negotiator, George Tigner, Re: CSEA, CUTA, Confidential, Classified Management & Certificated Management (G.C. §54957.6)

Dr. Jolly explained what could be discussed at this time, at this meeting. No one from the public came forward to address any items that were to be discussed in Closed Session.

Trustee Anderson joined the meeting at 5:36 p.m.

**CLOSED SESSION** – 5:40 p.m.

**OPEN SESSION - CALL TO ORDER** – 6:31 p.m.

**FLAG SALUTE** - led by Gary Blenner

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** - President Friedman announced that the Board had met in Closed Session in the matter of:

Board voted during Closed Session in the matter of:

1. Public Employee Discipline/Dismissal/Release (G.C. §54957)  
Resolution #09/2008-09

**Motion:** Blenner  
**Second:** Williams

**Ayes:** Blenner, Friedman, Williams  
**Noes:** Anderson  
**Absent:** Wilson

Resolution #10/2008-09

**Motion:** Blenner  
**Second:** Williams

**Ayes:** Blenner, Friedman, Williams  
**Noes:** Anderson  
**Absent:** Wilson

Resolution #11/2008-09

**Motion:** Williams

**Second:** Blenner

**Ayes:** Blenner, Friedman, Williams

**Noes:** Anderson

**Absent:** Wilson

Resolution #12/2008-09

**Motion:** Blenner

**Second:** Williams

**Ayes:** Blenner, Friedman, Williams

**Noes:** Anderson

**Absent:** Wilson

Board took no action during Closed Session in the matter of:

2. **Conference with Labor Negotiator, George Tigner, Re: CSEA, CUTA, Confidential, Classified Management & Certificated Management (G.C. \$54957.6)**

**ADOPTION OF AGENDA** - approved adoption of agenda as amended: add Board Comments after Public Comments.

**Motion:** Blenner

**Second:** Williams

**Ayes:** Anderson, Blenner, Friedman, Williams

**Noes:** none

**Absent:** Wilson

It was decided that the Open Session Item regarding Oak Hill administration will be placed on the December 17 agenda.

Trustee Williams addressed the audience, informing everyone of the information she received while at the CSBA conference. While at the meeting she did not hear good reports about budgets; there still may be mid-year cuts in January, February, or March. She noted that this is affecting all school districts.

**PUBLIC COMMENTS -**

Lynda Olander, Oak Hill PTA Vice President and parent, voiced her concern with the change of administration at the elementary sites. It was asked that campus sizes be considered for a reconsideration in the VP eliminations at Oak Hill and Dudley.

Tatum Olander, Oak Hill Student Council President, with support from Sterling McNeal, Oak Hill Student Council Treasurer, reported to the Board the reasons that Oak Hill is a well-run school.

Cindy Hahn, teacher at Oak Hill, asked the Board about the Head Maintenance position which she understood was a temporary position, and inquired as to when it became a permanent position. She noted the cuts from many different areas in the district, but asked why there are no cuts at all for Cabinet in any way.

Trustee Wilson joined the meeting at 7:06 p.m. Mr. Wilson reported on information from the Capital. He indicated that the state would be out of money by March.

Tim Ridge, teacher at CHS, spoke to the Board about their proposal to reshuffle administrators and reducing an administrator position on their campus to part time. He also mentioned that he was concerned with administrative changes at CHS. Next year CHS will be working on the WASC Accreditation and will need an administrator that knows the campus; they will need consistency.

Anne Cowan, teacher at CHS, shared her concern about administration changes at CHS. There is also a concern with next year's WASC Accreditation and Special Education Full Inclusion.

Sherry Edgar, teacher at CHS, asked if it is possible for the CHS staff to come up with some solutions to the administration changes. She also asked how they can advocate to the Board and District Administration. It was noted that correspondence can be delivered to Dr. Jolly's office and will be distributed to the Board.

Mrs. Anderson made it known that every student, parent, employee, and cabinet member has the right to be heard and be treated respectfully and not feel threatened by doing so. Mr. Friedman added that everyone is entitled to the right to address the Board. It would need to be done at the appropriate time: during public comments for items not on the agenda, or at the time on the agenda for items on the agenda.

Gary Habedanck, teacher at CHS, shared his concerns about administrative changes at CHS and Riles Middle School.

Bob Spore asked the Board if they have already voted on an item, can it be brought back to be voted on again at another time.

#### **BOARD COMMENTS**

##### **Mrs. Anderson**

- formally requested that any item given with less than 24 hours to review should be taken off the agenda.

##### **Mr. Blenner**

- thanked his students for coming tonight.
- noted that the main purpose of the meeting was to review the budget and reminded everyone that this is a Board Workshop. He also noted that there are reductions in the district office and all need to make an equal sacrifice.

##### **Mrs. Williams**

- had no other reports to give.

##### **Mr. Wilson**

- went to the fish hatchery with his child's Oak Hill class.
- encouraged people to give input to the Board.

##### **Dr. Jolly**

- noted that he has received hundreds of emails.
- reiterated that we cut 1.9 million last year; we need to cut 1.5 million now and 2.8 million next year. On the 17<sup>th</sup> every item on the list will come up for vote. He noted that the district would appreciate input.

##### **Mr. Friedman**

- requested that everyone be a part of the team in making the decisions.
- thanked those who came forward to speak this evening.

The Board took a break from 8:09 pm – 8:24 pm

# **BUDGET**

Jeanne Bess, Director of Fiscal Services, reported to the Board that the items are broken into different categories. There are some items that indicate "Maintain Program" that were requested by the Board not to cut. The grey boxes in the right hand columns are still being recommended to the Board. The line item that has been totally shaded grey was previously voted on. The items with question marks could be researched further if the Board requests. The Board went through the list of grey boxes, which are the items that will be voted on December 17, 2008.

Heather Woods, teacher at CHS, shared her concern with the small amount of input from site staff on the budget.

Angela Espinoza, employee at Spinelli, asked about ways to generate revenue: can "Give Something Back" put us on the list?

# **ADJOURNMENT – 9:30 p.m.**

**Motion:** Blenner  
**Second:** Williams

**Vote:** General Consent  
**Noes:** none

Respectfully submitted,

---

Dr. Kevin J. Jolly, Superintendent  
Secretary to the Board of Trustees

---

Donald E. Wilson, Clerk  
Board of Trustees

---

Adoption Date

**AGENDA ITEM #** **XV-5**

Center Unified School District

**AGENDA REQUEST FOR:**

<b>Dept./Site:</b>	<b>Personnel Department</b>	
<b>Date:</b>	<b>December 17, 2008</b>	<b>Action Item</b> <u>  <b>X</b>  </u>
<b>To:</b>	<b>Board of Trustees</b>	<b>Information Item</b> <u>      </u>
<b>From:</b>	<b>George Tigner,</b> Director of Personnel	<b># Attached Pages</b> <u>  <b>1</b>  </u>

**SUBJECT: CLASSIFIED PERSONNEL TRANSACTIONS**

**RETIREMENT: Roy Nichols, Transportation Department**

**RECOMMENDATION: Approve Classified Personnel Transactions as Submitted**

# CONSENT AGENDA

**AGENDA ITEM # XV-5**

Roy Nichols will retire from his position of Bus Driver, Transportation Department, effective December 30, 2008.

# *Center Unified School District*

AGENDA REQUEST FOR:

Dept./Site: Personnel Department

Action Item X

Date: December 17, 2008

Information Item

To: Board of Trustees

# Attached Pages 1

From: George Tigner, Director of Personnel

Subject: Certificated Personnel Transaction

Resignation

Steven Thiessen, Center High School

Recommendation: Approve Certificated Personnel Transaction as Submitted

CONSENT AGENDA



### **Resignation**

Steven Thiessen has resigned his position as Principal at Center High School, effective June 30, 2009.

# Center Unified School District

**AGENDA REQUEST FOR:**

**Dept. /Site:** Instructional Services

**Date:** December 17, 2008

**Action Item**   X  

**To:** Board of Trustees

**Information Item**

**From:** Scott Loehr  
Assistant Superintendent

**# Attached Pages**

**Principal's Initials:** SL

**SUBJECT:** Professional Service Agreement

**Consultant's Name:** Doug Christensen

**Company Name:** Mad Science of Sacramento Valley

**Service(s) to be rendered:** Enrichment Program fro G.A.T.E. Students

**Date(s) of Service:** Wilson C. Riles Middle School (6 weeks) 1/14/09 – 2/18/09

**Payment Per Day:** \$87.00 per student for 20 students

**Total Amount of Contract:** \$ 1,740.00

**Funding Source:** GIFTED AND TALENTED (7140)

**RECOMMENDATION:** APPROVE PROFESSIONAL SERVICES CONTRACT

**CONSENT AGENDA**



Wilson C. Riley

Center Unified School District  
8408 Watt Avenue  
Antelope, California 95843

## PROFESSIONAL SERVICES AGREEMENT

This agreement for professional services is entered into this 20th day of November by and between the Center Unified School District and the person(s) or firm described below, hereinafter described as CONTRACTOR. Persons performing services under this contract hold themselves out to be independent contractors, not employees of the DISTRICT, and hold(s) the DISTRICT harmless from claims under workers' compensation laws. CONTRACTOR further declares that he/she/it is/are in the business of providing the described service for any and all persons/organizations desiring such services, that such services are not provided exclusively for Center Unified School District. CONTRACTOR also holds the DISTRICT harmless from claims arising from loss, damage, or injury while performing the stipulated services.

X Contractor Name: Mad Science of Sacramento Valley  
Address: 3747 West Pacific Avenue Suite # H Sacramento, CA 95820  
Phone: (916) 736-2924 Taxpayer ID # 20-1828535

X Full description of services to be provided:  
Science Enrichment Classes, 6 weeks, 1 hour/week

X Payment \$ 87 per student. CONTRACTOR will submit a signed invoice not more frequently than monthly, detailing services provided and charges. Payment will be made within forty-five days after receipt of invoice or service, whichever is later.

X Beginning Date of Service: 1/14/09 X Frequency of Service: Daily: 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

X Ending Date of Service: 2/18/09

Method of Payment and Tax Reporting: (check one)

☐ Variable Payroll - W-2 Generated (Requires completion of W-4 & I-9 in Personnel Dept.)  
☐ Accounts Payable - 1099 Generated (Requires completion of W-9 on back of this form)

Total amount of this contract \$ \_\_\_\_\_ Budget # \_\_\_\_\_

Reason service cannot be provided by a District employee: \_\_\_\_\_

Signature of CONTRACTOR: [Signature]

Signature of District employee requesting service: [Signature]

Signature of Accounting Supervisor: \_\_\_\_\_

Date Board of Trustees Approved: \_\_\_\_\_

Signature of Authorized Contracting Official: \_\_\_\_\_

X Date: 11/21/08

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

\*\*\* CONTRACT NOT VALID WITHOUT AUTHORIZED DISTRICT SIGNATURE \*\*\*

## Request for Taxpayer Identification Number and Certification

Give form to the  
requester. Do not  
send to the IRS.

Print or type  
See Specific Instructions on page 2.

Name (as shown on your income tax return)

**Douglas B. Christensen**

Business name, if different from above

**Mad Science of Sacramento Valley**

Check appropriate box: ☒ Individual/Sole proprietor ☐ Corporation ☐ Partnership

☐ Limited liability company. Enter the tax classification (D=disregarded entity, C=corporation, P=partnership) ▶ .....

☐ Other (see instructions) ▶

☐ Exempt  
payee

Address (number, street, and apt. or suite no.)

**3747 West Pacific Ave, Suite H**

City, state, and ZIP code

**Sacramento, CA 95820**

Requester's name and address (optional)

List account number(s) here (optional)

### Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

**Note.** If the account is in more than one name, see the chart on page 4 for guidelines on whose number to enter.

Social security number

or

Employer identification number

**20 : 1828535**

### Part II Certification

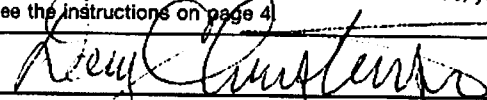
Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
3. I am a U.S. citizen or other U.S. person (defined below).

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the Certification, but you must provide your correct TIN. See the instructions on page 4.

Sign  
Here

Signature of  
U.S. person ▶



Date ▶

**11/21/08**

### General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

#### Purpose of Form

A person who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income.

**Note.** If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

**Definition of a U.S. person.** For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States,
- An estate (other than a foreign estate), or
- A domestic trust (as defined in Regulations section 301.7701-7).

**Special rules for partnerships.** Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax on any foreign partners' share of income from such business. Further, in certain cases where a Form W-9 has not been received, a partnership is required to presume that a partner is a foreign person, and pay the withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid withholding on your share of partnership income.

The person who gives Form W-9 to the partnership for purposes of establishing its U.S. status and avoiding withholding on its allocable share of net income from the partnership conducting a trade or business in the United States is in the following cases:

- The U.S. owner of a disregarded entity and not the entity,

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Oak Hill

**Date:** November 20, 2008

**To:** Dr. Jolly

**From:** Patricia Spore

**Action Item**   X  

**Information Item**

**# Attached Pages**   43  

**Principal's Initials:** PS

**SUBJECT:** Oak Hill would like to present its School Plan for approval by the CUSD School Board.

**CONSENT AGENDA**

# **The Single Plan for Student Achievement**

## **OAK HILL ELEMENTARY SCHOOL**

**34-73973-6107734  
CDS Code**

**Date of this revision: November 2008**

**The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.**

**For additional information on school programs and how you may become involved locally, please contact the following person:**

**Contact Person: David Grimes**

**Position: Principal**

**Telephone Number: 916-338-6460**

**Address: 3909 North Loop Blvd., Antelope, CA 95843**

**E-mail Address: davidgrimes@centerusd.k12.ca.us**

**Center Unified School District**

**The District Governing Board approved this revision of the School Plan on \_\_\_\_\_.**

## **Table of Contents**

<b>School Vision and Mission</b>	<b>3</b>
<b>School Profile</b>	<b>4</b>
<b>Analysis of Current Instructional Program</b>	<b>5</b>
<b>Analysis of Current Educational Practices</b>	<b>7</b>
<b>Student Performance Data Summary</b>	<b>9</b>
<b>State Accountability: Academic Performance Index (API)</b>	<b>10</b>
<b>Federal Accountability: Adequate Yearly Progress (AYP)</b>	<b>11</b>
<b>Table 1a: Academic Performance by Ethnicity, Language Arts</b>	<b>12</b>
<b>Table 1b: Academic Performance by Ethnicity, Mathematics</b>	<b>13</b>
<b>Table 2a: Academic Performance by Grade Level, Language Arts</b>	<b>14</b>
<b>Table 2b: Academic Performance by Grade Level, Mathematics</b>	<b>15</b>
<b>Table 3: AYP English Language Arts</b>	<b>16</b>
<b>Table 4: AYP Mathematics</b>	<b>17</b>
<b>Table 5: 2007 Physical Fitness Report</b>	<b>18</b>
<b>Table 6: CELDT data</b>	<b>19</b>
<b>Planned Improvements in Student Performance: Goal 1</b>	<b>20</b>
<b>Planned Improvements in Student Performance: Goal 2</b>	<b>21</b>
<b>Planned Improvements in Student Performance: Goal 3</b>	<b>22</b>
<b>Use of Fiscal Resources</b>	<b>23</b>
<b>State programs included in this plan</b>	<b>25</b>
<b>Federal programs included in this plan</b>	<b>26</b>
<b>Centralized Services Expenditures</b>	<b>27</b>
<b>School Site Council Membership</b>	<b>28</b>
<b>Recommendations and Assurances</b>	<b>29</b>
<b>Specialized Terms</b>	<b>30</b>
<b>Site Council Bylaws</b>	<b>33</b>
<b>Chart of requirements for <i>The Single Plan for Student Achievement</i></b>	<b>39</b>

## **School Vision and Mission**

Oak Hill Elementary strives to be a community of life-long learners where the support of parents, community, staff, and peers will provide a safe, friendly, caring environment where each person will flourish, take risks, be secure and grow in knowledge, confidence, love, and respect.

### **GOALS:**

- A safe, orderly environment for all students and staff
- Quality curriculum and instruction
- Uninterrupted instructional time
- Frequent assessment of student performance to ensure success
- Clear communication between home and school
- An environment where everyone helps each other
- Students attending daily, on time, ready to learn
- Maintain a sense of humor, keeping things in perspective

At Oak hill we believe

- that all people can learn and grow
- that all people learn and teach best in a positive, supportive, and trusting environment
- that all people have potential and unique talents and styles to contribute

In this environment, we envision that we and our students will:

- be responsible, empowered, self motivated, productive learners and decision-makers
- value and respect ourselves and others
- cooperate and communicate as a member of a team and assume appropriate leadership roles
- cultivate a balance of academic, social, physical, and emotional growth
- play an active role in the technological world
- demonstrate global awareness



## **School Profile**

Oak Hill Elementary is one of four elementary schools in Center Unified School District. We are located in the center of Antelope, a dynamic community of economic and social diversity. Oak Hill elementary opened in 1994 and serves students from kindergarten through fifth grade with a current enrollment of about 745 students.

To create an environment that promotes powerful learning we provide standards-based curriculum, presented in a variety of learning modalities, designed to develop critical thinking skills. We also develop an appreciation and respect for cultural diversity through our *Second Step Violence Prevention Program*.

Students who attend Oak Hill Elementary reach or exceed the grade level standards through the *Open Court Reading Program*, *Harcourt Math Program*, *Harcourt Science Program*, and *Houghton Mifflin Social Studies Program* in grades K-5.

We believe that parents and community play an integral part in the success of our students. Therefore, we encourage the participation of parents, community members, and business partners.

To our students and their families we pledge to provide an enriching education to include:

- Alternative programs operating after school
- An academic support network for students' success
- Staff development to ensure the most qualified teachers
- Communication with families about upcoming events
- Frequent assessment of student performance to ensure success
- A research-based, explicit reading and math program designed to meet the needs of all learners
- A safe and orderly environment for all students and staff
- Peer mediation training
- An environment where everyone helps one another

## **Analysis of Current Instructional Program**

The following statements are adapted from No Child Left Behind (NCLB), Title I Part A, and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

### **Standard, Assessment, and Accountability**

- At Oak Hill, we use a variety of assessments to determine a student's needs. The following assessments are used at a variety of grade levels: the San Diego Quick (SDQ), Basic Phonics Skills Test (BPST), Advanced Phonics Skills Test (APST), fluency assessments, Direct Writing Assessment (DWA), Open Court unit assessments, chapter tests in reading and math, pre- and post-tests in the math program, Degrees of Reading Power (DRP), Accelerated Reader tests, CST tests, and CAT 6 tests in 3<sup>rd</sup> grade.

### **Staffing and Professional Development**

- New teachers receive training on the *Read Naturally* software for our computer labs
- Teachers receive new training as well as refresher courses in the Open Court 2002 Reading Program
- The District offers in-service training in *Open Court*, *Harcourt Math Program*, *Harcourt Science Program*, *Houghton Mifflin Social Studies* and *Fred Jones Behavior Management Techniques*
- Computer training in-services are provided for the following programs: Excel, for our student assessment data system (MSP-Monitoring Student Progress spreadsheets), Aires, for student information data system, email and internet use.
- Teachers have the opportunity throughout the year to attend off-site conferences to learn new techniques to ensure all students reach the grade level standards, and to enhance their classroom environment. (EX CAG sponsored training on differentiation and assessment.)
- Academic coaches provide teacher training
- Seven early out days are scheduled during the year for collaboration at grade level and across the grades.
- On site video training for *Harry Wong's First Days of School* and *Fred Jones Behavior Management Techniques*.

### Teaching and Learning

- Since the 1997-1998 school year, we have been using the *Open Court Reading Series*. In the 2005-2006 school year we adopted *Open Court 2002* grades K-5. This reading program is approved by the state, and aligned to the standards.
- In the 2001-2002 school year we adopted the *Harcourt Math Program*. This math program is approved by the state, and aligned to the standards.
- In the 2006-2007 school year, we adopted the *Houghlin Mifflin Social Studies Program*. This social studies program is approved by the state, and aligned to the standards.
- In the 2007-2008 school year, we adopted the *Harcourt Science Program*. This program is approved by the state, and aligned to the standards.
- Teachers' daily lesson plans (or the pacing guides) state the grade level standards being address in reading and math.
- 150 minutes per day are allotted towards the Language Arts program and 60 minutes per day are allotted towards the math curriculum.

### Opportunity and Equal Educational Access

- Students have access to small group instruction in the classroom during workshop time to pre-teach or re-teach the curriculum
- Every classroom has supplemental materials to support the curriculum.
- We offer a free or reduced lunch and breakfast to students who qualify.
- Walk-thrus to each class are held bi-weekly to insure all best practices are being followed.

### Involvement

- We have an ELD teacher to address the needs of our English Language Learners.
- We have a school ELAC (English Language Advisory Committee) and a District DELAC (District English Language Advisory Committee) for our non-English speaking parents.
- We have translators available to bridge the language barrier gap between our non-English speaking parents and the school.
- Student Study Team meetings are held at least 1 morning a week to address student needs.
- Students and their families have access to our school library.
- We have an active parent/Teacher Association to involve parents in the school.
- Student attendance is emphasized by the teaching staff, office staff, and administration by communication with families when their child is absent.
- Student health issues are addressed by our district nursing department.
- Parent support/participation/involvement is encouraged and welcomed at Oak Hill.

## Funding

- We provide an intervention program for students at risk of retention. Students most at risk come to school for additional time outside the school day to develop the skills needed to meet the grade level standards. We offer an after school program staffed by teachers. Many of the teachers also offer a homework program to give students additional help on specific class work.
- All classrooms have approximately 3-6 computers for student use throughout the day. Students in grades K-5 are provided Internet access for research projects.
- All classrooms have listening centers to accommodate student needs.
- All classrooms have supplemental materials in the core curriculum for student use.
- Students have access to the Harcourt Math Intervention computer program, the *Accelerated Reader* program, the *Math Facts in a Flash* program, and the *Read Naturally* Program to build their fluency and comprehension skills.

## **ANALYSIS OF CURRENT EDUCATIONAL PRACTICE**

### **Intervention**

Oak Hill Elementary provides after school support for students who are at risk of retention. Students in grades 1-5 who are struggling in Language Arts may attend our Intervention program twice a week for one hour each day. Students in grades 4-5 who are struggling in math may attend our Intervention program twice a week for one hour each day.

Students attending the after school program for Language Arts spend part of their time on the computer using *Read Naturally*, a computerized reading program that focuses on reading fluency and comprehension skills. Students in the math intervention program practice math skills using a variety of games, flash cards, *Math Facts in a Flash*, and Harcourt Math Intervention software.

## **ANALYSIS OF CURRENT EDUCATIONAL PRACTICE**

### **GATE**

Oak hill provides an after school enrichment program for the GATE population. In the fall, students will be able to develop their artistic side by participating in the presentation of *Bullies Anonymous*. This after school program will allow students to create costumes and props before presenting the play to the entire school. Students enjoy a science based hands on program provided through *Mad Science of Sacramento*. This is a 7 week program designed to increase students' interest in the sciences. This year students will be actively involved in the investigation of energy, life in the sea, animals,

gravity, motion and friction, robots, and the art of science. GATE students will also establish a GATE student plan in which they set goals that challenge them in their area of interest.

## **ANALYSIS OF CURRENT EDUCATIONAL PRACTICE**

### **Reaching Resolution**

Oak Hill is participating for a third year in the Reaching Resolution program that is offered through the Center for Youth Citizenship. Students in grades 4-5 receive training that gives them the tools to reach resolution during a dispute. As a participating school, a team of students from Oak Hill will go through training at the County Office of Education. These students will also participate in a Community Showcase that will be put on in May 2009. It is the hope of the school staff that by participating in this program, the school will become a safer place for students to attend. Student will be empowered to solve their own disputes with other students without resorting to physical aggression.

## STUDENT PERFORMANCE DATA SUMMARY

School Demographic Characteristics October, 2007 CBEDS															
Male								Female							
	Am. Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American Not Hispanic	White	Am. Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic Or Latino	African American Not Hispanic	White	Total
Kdg		3	1	2	13	6	32	2	1		6	10	3	35	118
1st		3		4	9	10	33	2	2		3	7	10	26	116
2nd		7		3	5	8	31	3	5	1	2	9	18	42	139
3rd	1	7	3	3	10	2	39	2	4		2	6	8	42	129
4th		3		1	7	7	42		6		6	12	9	35	130
5th	3	7		3	10	5	28	1	8		3	9	9	40	129
Other															22
Total	4	30	4	15	54	38	205	10	26	1	22	53	57	220	761

I.

<b>Ethnic/Racial (06 CBEDS &amp; 07 STAR)</b>	<u>Percent</u>
African American	13
American Indian	2
Asian	9
Filipino	4
Hispanic or Latino	14
Pacific Islander	1
White (not Hispanic)	55

These percentages may not sum to 100 due to Responses of: other, multiple, declined to state, Or non-response.

<b>Parent Educational Level (STAR)</b>	<u>Percent</u>
Parent with a response	87
Of those with a response	
Not a high school graduate	3
High school graduate	17
Some College	40
College graduate	30
Graduate	10

\*This number is the percentage of student answer documents with stated parent Education level information.

<b>Participants in Free or Reduced Price Lunch (STAR 04-05)</b>	<u>Percent</u>
	38

<b>Average Parent Educational Level</b>	3.27
The average of all responses where "1" represents "Not a high school graduate" and "5" Graduate school."	

<b>English Learners (STAR 04-05)</b>	<u>Percent</u>
	17

<b>Fully credentialed teachers (CBEDS)</b>	<u>Percent</u>
	100

<b>Multi-track year-round school</b>	no
--------------------------------------	----

<b>Teachers with emergency credentials</b>	0
--	---

<b>School Mobility (STAR 04-05)</b>	93
This is the percent of students who were counted on this school's October CBEDS.	

<b>Enrollment in grades 2-11 on first Day of testing (STAR 04-05)</b>	<u>Number</u>
	535

<b>District Mobility (STAR 04-05)</b>	93
This is the percent of students who were counted on the district October CBEDS.	

<b>Number of students excused from STAR testing (STAR 04-05)</b>	
Students required to have alternative Assessments due to IEP exemptions	2

<b>Average Class Size (CBEDS)</b>	<u>Average</u>
<u>Grades</u>	
K-3	19
4-6	31

Students excused per parent written request	0
---	---

<b>Number of Students Tested (STAR)</b>	<b>533</b>
---	------------

## STATE ACCOUNTABILITY: ACADEMIC PERFORMANCE INDEX (API)

The API is a system for ranking schools statewide according to results of student performance based on the Student Testing and Reporting System (STAR). The ranking includes ten deciles, decile one being the lowest.

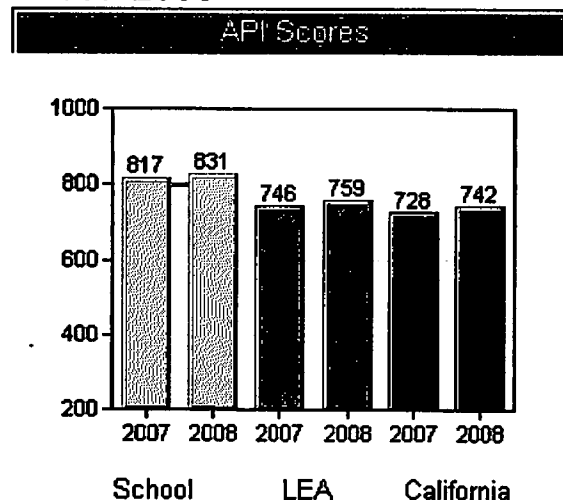
STAR 2008 Percent Tested	Number Included In the 2008 API	2008 API (Growth)	2007 API (Base)	2007- 2008 Growth Target	2007- 2008 Growth	Met Target School- wide	Met Target comparable Improvement
99.6	494	831	817	1	+14	Yes	Yes

Student Groups	Number of Pupils Included in 2008 API	Numerically Significant	2008 Subgroup API Growth	2007 Subgroup Base	2007- 2008 Subgroup Growth Target	Met 2007- 2008 Subgroup Growth Target
African American, not Hispanic	63	No	N/A	N/A	N/A	N/A
American Indian or Alaska Native	10	No	N/A	N/A	N/A	N/A
Asian	46	No	N/A	N/A	N/A	N/A
Filipino	23	No	N/A	N/A	N/A	N/A
Hispanic or Latino	64	No	N/A	N/A	N/A	N/A
Pacific Islander	3	No	N/A	N/A	N/A	N/A
White not Hispanic	275	Yes	850	823	A	Yes
Economically Disadvantaged	180	Yes	770	766	5	No
English Learners	125	No	N/A	796	N/A	N/A

A=scored at or above the interim statewide performance target of 800

LEA= Center Unified School District

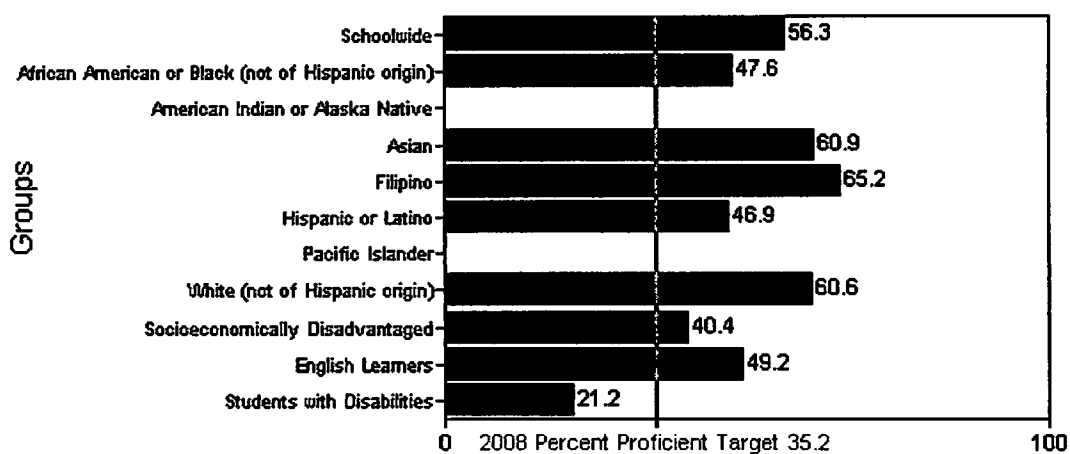
### API Scores From 2007-2008



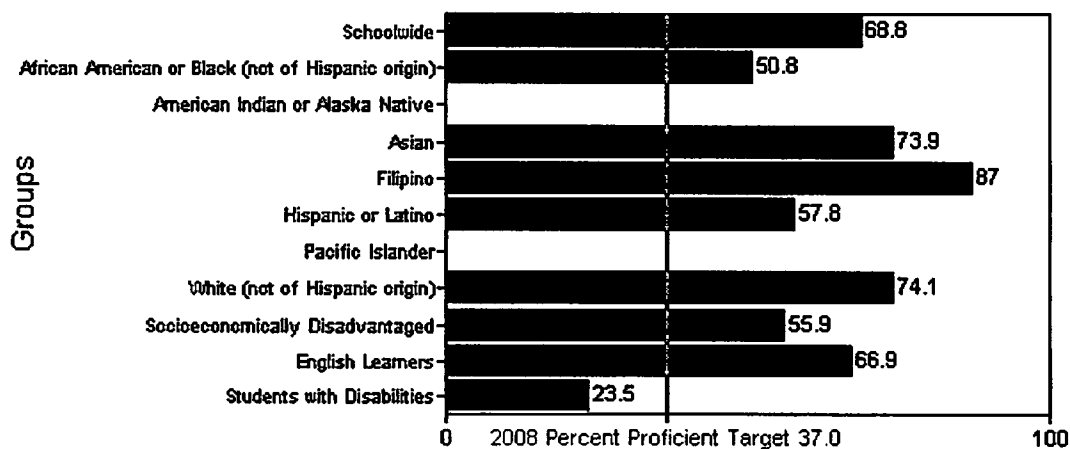
## Federal Accountability: Adequate Yearly Progress (AYP)

Met AYP Criteria	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	Yes	Yes
API	Yes	Yes

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient





**Table 1a: Academic Performance by Ethnicity-Language Arts**

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY STUDENT GROUP*											
		All Students			White			African-American			Hispanic		
		'06	'07	'08	'06	'07	'08	'06	'07	'08	'06	'07	'08
Number (#) and Percent (%) At or Above Proficient	#	269	260	284	162	163	171	23	21	30	34	28	29
	%	55	54	54	59	57	58	46	34	44	53	47	42
Number and Percent At Basic	#	163	158	175	80	86	87	21	28	22	21	20	31
	%	33	33	33	29	30	30	10	45	32	33	34	46
Number and Percent Below Basic	#	40	43	50	24	23	23	4	10	14	6	8	7
	%	8	9	10	9	8	8	8	16	20	9	14	10
Number and Percent Far Below Basic	#	16	19	18	10	14	12	2	3	3	3	3	1
	%	3	4	3	4	5	4	4	5	4	5	5	2
TOTAL NUMBER/% OF STUDENT POPULATION	#	488	480	527	276	286	293	50	62	69	64	59	68
	%	100	100	100	57	60	56	10	13	13	13	12	13

\*Table represents data of significantly populated subgroups

Conclusions indicated by the data: **\*\* Beginning in the 05-06 school year, Oak Hill converted from a K-6 school to a K-5 school. At the beginning of the 05-06 school year, boundary changes were made which brought new students to Oak Hill.**

1. The percentage of students at or above Proficient remained the same for all students for the 2007-2008 school year.
2. The percentage of students at Far Below Basic has dropped 1%.
3. The percentage of students in the Far Below Basic and Below Basic remained the same this year.

**Table 1b: Academic Performance by Ethnicity-Mathematics**

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY STUDENT GROUP*											
		All Students			White			African-American			Hispanic		
		'06	'07	'08	'06	'07	'08	'06	'07	'08	'06	'07	'08
Number (#) and Percent (%) At or Above Proficient	#	309	324	353	188	188	213	28	21	33	35	45	36
	%	64	66	66	66	68	72	44	42	48	59	71	52
Number and Percent At Basic	#	101	93	111	66	53	53	15	16	25	12	9	17
	%	21	19	21	23	19	18	24	32	36	20	14	25
Number and Percent Below Basic	#	50	55	52	26	28	22	14	11	9	10	7	14
	%	11	11	10	9	10	8	22	22	13	17	11	20
Number and Percent Far Below Basic	#	15	16	15	5	8	7	6	2	2	2	3	2
	%	3	3	3	2	3	2	10	4	3	3	5	3
TOTAL NUMBER/% OF STUDENT POPULATION	#	480	488	531	285	277	295	63	50	69	59	64	69
	%	100	100	100	59	57	56	13	10	13	12	13	13

\*Table represents data of significantly populated subgroups

Conclusions indicated by the data: **\*\* Beginning in the 05-06 school year, Oak Hill converted from a K-6 school to a K-5 school. At the beginning of the 05-06 school year, boundary changes were made which brought new students to Oak Hill.**

1. The Hispanic student population made a 19% decrease in students at the Proficient or Above.
2. The percentage of students in the Below Basic and Far Below Basic decreased by 1% this year.
3. African-American students had an 6% increase in the Proficient or Above category.

**Table 2a: Academic Performance by Grade Level- Language Arts**

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY GRADE											
		Grade: 2			Grade: 3			Grade: 4			Grade: 5		
		'06	'07	'08	'06	'07	'08	'06	'07	'08	'06	'07	'08
Number (#) and Percent (%) At or Above Proficient	#	66	65	73	60	66	65	70	75	81	65	66	65
	%	53	52	52	55	54	48	56	64	64	54	55	52
Number and Percent At Basic	#	38	44	52	35	42	46	43	35	38	41	38	39
	%	31	35	36	32	34	34	34	30	30	34	31	32
Number and Percent Below Basic	#	11	11	12	11	12	17	9	4	6	10	13	15
	%	9	9	9	10	10	13	7	3	4	8	11	12
Number and Percent Far Below Basic	#	9	5	4	3	4	7	4	4	2	4	4	5
	%	7	4	3	3	3	5	3	3	2	4	3	4
TOTAL NUMBER AND PERCENT	#	124	125	141	109	124	135	126	118	127	120	121	124
	%	100	100	100	100	100	100	100	100	100	100	100	100

Conclusions indicated by the data: **\*\*Beginning in the 05-06 school year, Oak Hill converted from a K-6 school to a K-5 school. At the beginning of the 05-06 school year, boundary changes were made which brought new students to Oak Hill.**

1. Second and fourth grades remained the same in Proficient or Above.
2. 18 students in grades 2-5 scored Far Below Basic. 39 students scored at the Below Basic level.
3. Second and fourth grades had a decrease of 1% in the Far Below Basic level.

**Table 2b: Academic Performance by Grade Level- Mathematics**

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY GRADE											
		Grade: 2			Grade: 3			Grade: 4			Grade: 5		
		'06	'07	'08	'06	'07	'08	'06	'07	'08	'06	'07	'08
Number (#) and Percent (%) At or Above Proficient	#	68	69	76	81	102	101	89	88	101	69	61	75
	%	55	56	54	74	83	74	70	74	78	58	50	60
Number and Percent At Basic	#	29	27	38	17	12	25	26	21	22	29	37	26
	%	23	22	27	16	9	19	20	17	17	24	30	21
Number and Percent Below Basic	#	24	21	22	9	9	8	10	8	5	13	17	17
	%	19	17	15	8	7	6	7	7	4	12	14	13
Number and Percent Far Below Basic	#	3	7	5	2	0	1	3	2	2	8	7	7
	%	2	6	4	2	0	1	2	2	1	7	6	6
TOTAL NUMBER AND PERCENT	#	124	124	141	109	123	135	127	119	130	119	122	125
	%	100	100	100	100	100	100	100	100	100	100	100	100

Conclusions indicated by the data: **\*\*Beginning in the 05-06 school year, Oak Hill converted from a K-6 school to a K-5 school. At the beginning of the 05-06 school year, boundary changes were made which brought new students to Oak Hill.**

1. Second grade decreased 2% in the Far Below Basic.
2. Fifth grade had the largest growth in the At or Above Proficient level, going from 50% to 60%.
3. Second grade decreased from 6% to 4% in the Far Below Basic level..

**Table 3: English-Language Arts Adequate Yearly Progress (AYP)**

<p align="center"><b>English-Language Arts</b></p> <p align="center"><b>Target 25%</b></p> <p align="center"><b><u>Met all percent proficient rate criteria? YES</u></b></p>				
--	--	--	--	--

<b><u>GROUPS</u></b>	<b><u>Valid Scores</u></b>	<b><u>Number At or Above Proficient</u></b>	<b><u>Percent At or Above Proficient</u></b>	<b><u>Met 2008 AYP Criteria</u></b>
<b>Schoolwide</b>	527	284	54	Yes
<b>African American or Black (not of Hispanic origin)</b>	69	30	44	Yes
<b>American Indian or Alaska Native</b>	12	2	17	No
<b>Asian</b>	49	30	61	Yes
<b>Filipino</b>	23	15	65	Yes
<b>Hispanic or Latino</b>	68	29	43	Yes
<b>Pacific Islander</b>	3	1	33	Yes
<b>White (not of Hispanic origin)</b>	303	177	58	Yes
<b>Socioeconomically Disadvantaged</b>	199	75	38	Yes
<b>English Learners</b>	86	29	34	Yes
<b>Students with Disabilities</b>	30	5	17	No

Conclusions indicated by the data: **\*\*Beginning in the 05-06 school year, Oak Hill converted from a K-6 school to a K-5 school. At the beginning of the 05-06 school year, boundary changes were made which brought new students to Oak Hill.**

1. 54% of the students scored At or Above Proficient. This is 1% less than last year.
2. 34% of the EL students scored At or Above Proficient. This is a 4% decrease from last year.
3. 38% of the Socioeconomically Disadvantaged students scored At or Above Proficient. This is 1% less than last year.

Table 4: Mathematics Adequate Yearly Progress (AYP)

<p align="center"><b>Mathematics</b></p> <p align="center"><b>Target 27%</b></p> <p align="center"><b><u>Met all percent proficient rate criteria? YES</u></b></p>				
--	--	--	--	--

<b><u>GROUPS</u></b>	<b><u>Valid Scores</u></b>	<b><u>Number At or Above Proficient</u></b>	<b><u>Percent At or Above Proficient</u></b>	<b><u>Met 2008 AYP Criteria</u></b>
Schoolwide	531	353	66	Yes
African American or Black (not of Hispanic origin)	69	33	48	Yes
American Indian or Alaska Native	13	6	46	Yes
Asian	49	35	71	Yes
Filipino	23	20	87	Yes
Hispanic or Latino	69	36	52	Yes
Pacific Islander	3	2	67	Yes
White (not of Hispanic origin)	305	221	73	Yes
Socioeconomically Disadvantaged	201	106	53	Yes
English Learners	87	43	49	Yes
Students with Disabilities	34	6	18	No

Conclusions indicated by the data: **\*\*Beginning in the 05-06 school year, Oak Hill converted from a K-6 school to a K-5 school. At the beginning of the 05-06 school year, boundary changes were made which brought new students to Oak Hill.**

1. 66% of students scored At or Above Proficient. This is a 2% decrease from last year.
2. All but 1 of the subgroups met the target of 27% in the At or Above Proficient range.
3. 5 of the 10 subgroups had 65% or more at the At or Above Proficient level.

Table 5: 2007 Physical Fitness Report

2008 Physical Fitness Report Summary of Results			
Physical Fitness Tasks	Total Tested	% in HFZ	% not in HFZ
Aerobic Capacity	131	70.2	29.8
Body Composition	131	75.6	24.4
Abdominal Strength	131	80.9	19.1
Trunk Extension	131	91.6	8.4
Upper Body Strength	131	84.7	15.3
Flexibility	131	67.9	32.1
Number of Fitness Standards Achieved	Number	Percent	Cumulative Percent
6 of 6 fitness standards	43	32.8	32.8
5 of 6 fitness standards	47	35.9	68.7
4 of 6 fitness standards	16	12.2	80.9
3 of 6 fitness standards	15	11.5	92.4
2 of 6 fitness standards	7	5.3	97.7
1 of 6 fitness standards	1	.08	98.5
0 of 6 fitness standards	2	1.5	100.0
Total Tested	131	100	100
Conclusions indicated by the data: <b>**Beginning in the 05-06 school year, Oak Hill converted from a K-6 school to a K-5 school. At the beginning of the 05-06 school year, boundary changes were made which brought new students to Oak Hill.</b>			
1. 68.7% of 5 <sup>th</sup> grade students met either 5 of the 6 standards or all of the standards. This is 6.7% more than last year.			

**Table 6: California English Language Development (CELDT) Data**

Grade	California English Language Development Test (CELDT) Results										
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested
	#	%	#	%	#	%	#	%	#	%	#
<b>K</b>	0	0	0	0	2	9	8	36	12	55	22
<b>1</b>	1	30	9	25	16	44	8	22	2	6	36
<b>2</b>	2	7	7	23	14	47	5	17	2	7	30
<b>3</b>	4	12	13	38	13	38	4	12	0	0	34
<b>4</b>	0	0	8	44	9	50	1	6	0	0	18
<b>5</b>	3	27	5	45	2	18	0	0	1	9	11
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	10	7	42	28	56	37	26	17	17	11	151



## Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>SCHOOL GOAL # _1_</b> Students will show a two percent decrease in the number of students performing in the Below Basic and Far Below Basic categories on the CST assessment in Language Arts.				
<b>Student groups and grade levels to participate in this goal:</b> <ul style="list-style-type: none"> <li>All students, Socioeconomically Disadvantaged, English Learners,</li> </ul>		<b>Anticipated annual performance growth for each group:</b> <ul style="list-style-type: none"> <li>Two percent decrease in the number of students performing in the Below Basic and Far Below Basic categories on the CST assessment in language Arts</li> </ul>		
<b>Means of evaluating progress toward this goal:</b> <ol style="list-style-type: none"> <li>CST for language Arts</li> <li>Open Court and Fluency Assessments</li> <li>Cut-Points for Retention checklist</li> <li>California Frameworks Blueprints</li> <li>Best instructional Practices staff development</li> </ol>		<b>Group data to be collected to measure academic gains:</b> <ol style="list-style-type: none"> <li>20 day assessment</li> <li>Accelerated Reader Reports</li> <li>MSP'</li> <li>Dataquest Reports</li> </ol>		
Actions to be Taken to Reach This Goal	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Extended learning time after school	August 08-May 09	Intervention Teachers	\$35,500	District District
Ell support	August 08-May 09	1 ELD teacher & 1 INS Aide	\$85,000	
Small group instruction during workshop	August 08-May 09	None	None	District SIP SIP SIP SIP SIP School Budget
Academic Coaches staff development	September 08-May 09	1 Academic Coach	\$65,000	
Computer Support	August 08-May 09	System Support Technician	\$28,000	
Technology Upgrades	October 08-May 09	Computer Software	\$12,500	
Access to appropriate reproduced materials	August 08-May 09	Copy Center Copies	\$18,000	
Library Support	August 08-May 09	20 hr/wk Library Technician	\$8,500	
Increased fluency practice	August 08-May 09	Additional books & materials	\$2,700	
Homework Club	December 08-May 09	2 Club Advisors	\$1,500	

## Planned Improvements in Student Performance

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>PROGRAM SUPPORT GOAL # _2_</b> Students will show a two percent decrease in the number of students performing in the Below Basic and Far Below Basic categories on the CST assessment in mathematics.				
Groups participating in this goal: <ul style="list-style-type: none"> <li>All students, Socioeconomically disadvantaged, English Learners</li> </ul>		Anticipated annual growth for each group: <ul style="list-style-type: none"> <li>Two percent decrease in the number of student performing in the Below Basic and Far Below Basic categories on the CST assessment in Mathematics.</li> </ul>		
Means of evaluating progress toward this goal: <ol style="list-style-type: none"> <li>CST for mathematics</li> <li>Harcourt mash Assessments</li> <li>Cut-points for Retentions checklist</li> <li>California Frameworks Blueprints</li> <li>Best Instructional Practices staff development</li> </ol>		Group data to be collected to measure gains: <ol style="list-style-type: none"> <li>Dataquest Reports</li> <li>MSP's</li> <li>Report Cards</li> <li>Frequent progress reports to parents</li> </ol>		
Actions to be Taken to Reach This Goal	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Extended learning time after school Small group instruction during workshop Academic Coaches staff development Homework Club	August 08-May 09 August 08-May 09 August 08-May 09 December 08-May 09	Intervention Teachers None Academic Coach 2 Club Advisors	\$6,500 None \$65,000 \$1,500	District  District School Budget

## Planned Improvements in Student Performance

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>PROGRAM SUPPORT GOAL # <u>3</u></b> Through school wide programs, Oak Hill will provide a safe and drug free school for all its students.				
Groups participating in this goal: <ul style="list-style-type: none"> <li>All students</li> </ul>		Anticipated annual growth for each group: <ul style="list-style-type: none"> <li>Five percent reduction in Class I's and suspensions</li> </ul>		
Means of evaluating progress toward this goal: <ol style="list-style-type: none"> <li>Class I documentation</li> <li>Suspension documentation</li> </ol>		Group data to be collected to measure gains: <ol style="list-style-type: none"> <li>Actual Class I and suspension numbers (07-08 compared to 08-09)</li> </ol>		
Actions to be Taken to Reach This Goal	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Telephone calls by the administration informing parents of Class I violations and suspensions	August 08-May 09	None	None	Center for Youth Citizenship
2 <sup>nd</sup> step Violence Prevention and Life Skills	August 08-May 09	None	None	
Reaching Resolution Program	September 08-May 09	Community Showcase	\$150	
Green Beret Conflict Mediation	August 08-May 09	None	None	
GATE "Bullies Anonymous" Play	August 08-December 08	GATE Coordinator	\$1,500	GATE funds

## **Use of Fiscal Resources**

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

**The state fiscal year** is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

**The federal fiscal year** is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

**Eighty-five percent** of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

**Expenditures are allowable** if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources
- Are necessary to achieve the goals of the plan
- Provide supplementary services for eligible students
- Do not fund services required by state law
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund

This definition meets the federal requirement that expenditures of funds “supplement, and not supplant” state and local expenditures.

**The district must reserve funds from the Title I, Part A, Basic Grant Program for:**

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

**The district may reserve funds from Title I, Part A, for:**

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

**The district may also reserve funds for:**

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

## Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs		Allocation
<input type="checkbox"/>	California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school.	\$
<input type="checkbox"/>	Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
X	Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$107,550 site
X	Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and Music enrichment	\$14,424 site
X	Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$27,521 site
X	Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$25,919 Dist
X	Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$151,096 Dist
X	School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs.	\$67,608 Site
X	School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$80,171 Dist
X	Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students.	\$7,175 Dist
X	GATE	\$10,211 Site
X	Lottery	\$29,632 Site
Total amount of state categorical funds allocated to this school		\$521,307

Federal Programs under No Child Left Behind (NCLB)		Allocation
<input type="checkbox"/>	Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
<input type="checkbox"/>	Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
<input type="checkbox"/>	Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$
<input type="checkbox"/>	Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
<input type="checkbox"/>	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
<input type="checkbox"/>	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
X	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	<b>\$4,645 Dist</b>
X	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	<b>\$71,440 Dist</b>
X	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	<b>\$17,455 Dist</b>
X	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	<b>\$1,056 Site</b>
<input type="checkbox"/>	Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
<input type="checkbox"/>	Other Federal Funds (list and describe <sup>1</sup> )	\$
Total amount of federal categorical funds allocated to this school		\$
Total amount of state and federal categorical funds allocated to this school		<b>\$249,722</b>

<sup>1</sup> For example, special education funds used in a School-Based Coordinated Program to serve students not identified as individuals with exceptional needs.

## CENTRALIZED SERVICES EXPENDITURES

The following services in support of this plan are to be provided by district staff from categorical funds allocated to the school through the Consolidated Application and other sources. At least 85 percent of expenditures from Consolidated Application programs must be spent for direct services to students at school sites.

Proposed Expenditures	Estimated Cost (Included benefits when applicable)	Funding Source		
		SLIP	GATE	District
GATE Stipend	\$750		\$750	
Mad Science	\$2,530		\$2,530	
GATE Field Trips	\$500		\$500	
GATE Supplies	\$500		\$500	
GATE Coordinator Substitutes	\$220		\$220	
Intervention Teachers	\$35,500			\$35,500
ELL Support	\$85,000			\$85,000
Supplies and Materials	\$20,500	\$20,500		
Books and Materials	\$2,700	\$2,700		
Technology Upgrades	\$12,500	\$12,500		
Technology Technician	\$28,000	\$28,000		
Library Technician	\$8,500	\$8,500		
<b>Total Estimated Costs</b>		<b>\$72,200</b>	<b>\$4,500</b>	
<b>Projected Revenue</b>		<b>\$72,200</b>	<b>\$4,500</b>	



## School Site Council Membership

*Education Code* Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:<sup>2</sup>

Names of Members	Administrator	Classroom Teacher	Other School Staff	Parent or Community Member
Patty Spore	X			
Chris Miyazaki			X	
Rita Kearn		X		
Dan Stolfus		X		
Vikki Nunes		X		
Wendy Sorensen				X
Mezhgan Alamshahi				X
Gina Carrozzo				X
Susie Lacy				X
Burnice Tyler				X
Numbers of members of each category	1	3	1	5

---

<sup>2</sup> At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

## Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☒ English Learner Advisory Committee

☒ Community Advisory Committee for Special Education Programs

☒ Gifted and Talented Education Program Advisory Committee

☐ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on:  
November 12, 2008.

Attested:

David Grimes  
David Grimes

David Grimes  
Signature of school principal

11/12/08  
Date

Wendy Sorensen  
Wendy Sorensen

Wendy Sorensen  
Signature of SSC chairperson

11/12/08  
Date

## Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	<a href="http://www.cde.ca.gov/ds/fd/ec/">http://www.cde.ca.gov/ds/fd/ec/</a>
ADA	Americans with Disabilities Act	<a href="http://www.usdoj.gov/crt/ada/adahom1.htm">http://www.usdoj.gov/crt/ada/adahom1.htm</a>
API	Academic Performance Index	<a href="http://www.cde.ca.gov/ta/ac/ap">http://www.cde.ca.gov/ta/ac/ap</a>
APS	Academic Program Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps">http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps</a>
BTSA	Beginning Teacher Support and Assessment	<a href="http://www.btca.ca.gov">http://www.btca.ca.gov</a>
BTTP	Bilingual Teacher Training Program	<a href="http://www.cde.ca.gov/sp/el/bt">http://www.cde.ca.gov/sp/el/bt</a>
CAHSEE	California High School Exit Examination	<a href="http://www.cde.ca.gov/ta/tg/hs/">http://www.cde.ca.gov/ta/tg/hs/</a>
CBEDS	California Basic Educational Data System	<a href="http://www.cde.ca.gov/ds/ss/cb">http://www.cde.ca.gov/ds/ss/cb</a>
CBEST	California Basic Educational Skills Test	<a href="http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST">http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST</a>
CDE	California Department of Education	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
CELDT	California English Language Development Test	<a href="http://www.cde.ca.gov/ta/tg/el">http://www.cde.ca.gov/ta/tg/el</a>
COE	County Office of Education	<a href="http://www.cde.ca.gov/re/sd/co/index.asp">http://www.cde.ca.gov/re/sd/co/index.asp</a>
COP	Committee of Practitioners (Title I)	<a href="http://www.cde.ca.gov/sp/sw/t1/practitioners.asp">http://www.cde.ca.gov/sp/sw/t1/practitioners.asp</a>
CPM	Categorical Program Monitoring	<a href="http://www.cde.ca.gov/ta/cr/cc">http://www.cde.ca.gov/ta/cr/cc</a>
CSAM	California School Accounting Manual	<a href="http://www.cde.ca.gov/fg/ac/sa">http://www.cde.ca.gov/fg/ac/sa</a>
CSIS	California School Information Services	<a href="http://www.cde.ca.gov/ds/sd/cs">http://www.cde.ca.gov/ds/sd/cs</a>
CSR	Comprehensive School Reform	<a href="http://www.cde.ca.gov/ta/lp/cs/">http://www.cde.ca.gov/ta/lp/cs/</a>
CTC	Commission on Teacher Credentialing	<a href="http://www.ctc.ca.gov">http://www.ctc.ca.gov</a>
DAS	District Assistance Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc">http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc</a>
DSLTT	District/School Liason Team	
EC	Education Code	<a href="http://www.leginfo.ca.gov/calaw.html">http://www.leginfo.ca.gov/calaw.html</a>
EDGAR	U. S. Department of Education General Administrative Regulations	<a href="http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html">http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html</a>
EL	English Learner	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>

ACRONYM	STANDS FOR	WEB ADDRESS
ELA	English Language Acquisition	<a href="http://www.cde.ca.gov/sp/el/ii">http://www.cde.ca.gov/sp/el/ii</a>
ELAP	English Language Acquisition Program	<a href="http://www.cde.ca.gov/fg/aa/ca/englishlang.asp">http://www.cde.ca.gov/fg/aa/ca/englishlang.asp</a>
ELD	English Language Development	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	<a href="http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp">http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp</a>
ESEA	Elementary and Secondary Education Act	<a href="http://www.ed.gov/policy/elsec/leg/esea02/index.html">http://www.ed.gov/policy/elsec/leg/esea02/index.html</a>
ESL	English as a Second Language	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ESLRs	Expected Schoolwide Learning Results	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FEP	Fluent-English-Proficient	<a href="http://www.cde.ca.gov/demographics">http://www.cde.ca.gov/demographics</a>
FOL	Focus on Learning	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FTE	Full-Time-Equivalent	<a href="http://data1.cde.ca.gov/dataquest/gls_fte.htm">http://data1.cde.ca.gov/dataquest/gls_fte.htm</a>
GATE	Gifted and Talented Education	<a href="http://www.cde.ca.gov/sp/g/">http://www.cde.ca.gov/sp/g/</a>
GED	General Educational Development	<a href="http://www.cde.ca.gov/ta/tg/gd">http://www.cde.ca.gov/ta/tg/gd</a>
HPSGP	High Priority Schools Grant Program	<a href="http://www.cde.ca.gov/ta/lp/hp/">http://www.cde.ca.gov/ta/lp/hp/</a>
IEP	Immigrant Education Program (NCLB, Title III)	<a href="http://www.cde.ca.gov/sp/el/t3">http://www.cde.ca.gov/sp/el/t3</a>
IEP	Individualized Education Program	<a href="http://www.calstat.org/iep/">http://www.calstat.org/iep/</a>
II/USP	Immediate Intervention/Underperforming Schools Program	<a href="http://www.cde.ca.gov/ta/lp/iu">http://www.cde.ca.gov/ta/lp/iu</a>
LC	Language Census	<a href="http://www.cde.ca.gov/ds/ss/lc">http://www.cde.ca.gov/ds/ss/lc</a>
LD	Learning Disabled	
LEA	Local Educational Agency	<a href="http://www.cde.ca.gov/re/sd">http://www.cde.ca.gov/re/sd</a>
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	<a href="http://www.nagb.org">http://www.nagb.org</a>
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	<a href="http://www.cde.ca.gov/pr/nclb">http://www.cde.ca.gov/pr/nclb</a>
NRT	Norm-referenced Test	
PI	Program Improvement	<a href="http://www.cde.ca.gov/ta/ac/ti/programimprov.asp">http://www.cde.ca.gov/ta/ac/ti/programimprov.asp</a>
PSAA	Public Schools Accountability Act	<a href="http://www.cde.ca.gov/psaa">http://www.cde.ca.gov/psaa</a>

ACRONYM	STANDS FOR	WEB ADDRESS
PTA	Parent Teacher Association	<a href="http://www.pta.org">http://www.pta.org</a>
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	<a href="http://www.cde.ca.gov/rocp/dsp/coord.html">http://www.cde.ca.gov/rocp/dsp/coord.html</a>
RSDSS	Regional System for District and School Support	<a href="http://www.cde.ca.gov/sp/sw/ss/s4directory.asp">http://www.cde.ca.gov/sp/sw/ss/s4directory.asp</a>
SABE/2	Spanish Assessment of Basic Education	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
SARC	School Accountability Report Card	<a href="http://www.cde.ca.gov/ta/ac/sa">http://www.cde.ca.gov/ta/ac/sa</a>
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
STAR	Standardized Testing and Reporting	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
UCP	Uniform Complaint Procedures	<a href="http://www.cde.ca.gov/re/cp/uc">http://www.cde.ca.gov/re/cp/uc</a>
WASC	Western Association of Schools and Colleges	<a href="http://www.acswasc.org">http://www.acswasc.org</a>

**OAK HILL ELEMENTARY SCHOOL  
SCHOOL SITE COUNCIL BYLAWS**

**Revised April 3, 2005**

**ARTICLE I:** The name of this committee shall be the OAK HILL SCHOOL SITE COUNCIL.

**ARTICLE II: PURPOSE**

The purpose of this council shall be to:

1. Assist in the development of the School Improvement Plan
2. Have ongoing responsibility to review with the principal, teachers, other school personnel, and pupils, with the implementation of the School Improvement Program, and to assess periodically the effectiveness of the program.
3. Annually review the School Improvement Plan.
4. Establish a school improvement budget that is consistent with the Education Code, and if necessary, make modifications in the plan to reflect changing improvement needs and priorities.

**ARTICLE III: MEMBERSHIP**

Section 1. The council shall be composed of a school site administrator and representatives of the teachers and/or other staff members elected by teachers at the school. Other community members shall be elected by the parents of the pupils attending this school.

Section 2. The council shall be constituted so as to ensure parity between, (a) an administrator, classroom teachers, and other school personnel and (b) the parents and other community members who are elected by the parents.

Section 3. Classroom teachers shall comprise the majority of those persons representing school staff. The Parent Volunteer Coordinator is considered school personnel.

Section 4. The membership of this committee shall not exceed 10 persons with voting privileges.

Section 5. The president and vice-president of the Student Body of this school will be invited to be part of this council, but without voting privileges.

Section 6. In the event that all alternates are utilized to fill vacated sports the Secretary will post a public notice that there is a position available on the Council. The School Site Council will then appoint a new member to the Council from the list of names to serve the remainder of the vacated term.

Section 7. Members shall serve for a two-year term

ARTICLE IV:

**DUTIES OF THE COUNCIL MEMBERS:**

It shall be the duty of all council members to:

Section 1. Attend all meetings or contact the Chairperson to provide alternates when it is impossible to attend in person. Such alternates shall have full voting privileges.

Section 2. Accept positions as officers or subcommittee members when so appointed or elected, unless unable to carry out duties entailed.

Section 3. The Council shall serve as the nomination committee. A notice will be sent out in March to inform perspective peer groups of an upcoming election of members. Nominations will be taken before and during the April meeting with nominations to be closed at the adjournment of the April meeting. Elections of members will be held prior to the June meeting, at which time nominations will be accepted and the election of council officers will be held.

Section 4. Resignations will be accepted only upon written notice to the Chairperson. The vacated position will be filled by the alternate that is next in line according to the election results.

Section 5. A member can be removed after failing to attend three (3) or more meetings and/or failing to send an appropriate alternate.

ARTICLE V: **OFFICERS:**

Section 1. The officers of this council will be comprised of: The Chairperson, First Vice Chairperson, and the Second Vice-Chairperson.

Section 2. The positions of Chairperson and First Vice-Chairperson will be held by the elected parents or community members.

Section 3. The position of the Second Vice-Chairperson will be held by a school site administrator of Oak hill Elementary.

Section 4. The position of Secretary will be performed by the Parent Volunteer Coordinator.



ARTICLE VI: **DUTIES OF OFFICERS**

**Section 1.** It shall be the duty of the Chairperson to preside over all meetings.

**Section 2.** It shall be the duty of the Chairperson to be the District Advisory Council Representative or to send a qualified alternate.

**Section 3.** In the absence or disability of the Chairperson, the First Vice-Chairperson shall assume the duties of the Chairperson.

**Section 4.** Should both the senior officers be unavailable, the Second Vice-Chairperson shall preside over the meeting.

**Section 5.** The Secretary shall keep the minutes of all meetings, attend to correspondence, and send out publicity as directed, with the assistance of SIP-funded school personnel.

**Section 6.** The outgoing officers will preside over the June transitional meeting.

ARTICLE VII: **ELECTION OF OFFICERS**

**Section 1.** All officers shall be elected or selected by the council membership after either volunteering or being nominated for the position.

**Section 2.** Should an officer resign before the new elections are held, the Chairperson shall appoint a

member in good standing to assume the office until the next regular meeting when the vacancy can be filled.

Section 3. Any officer may be removed by a two-thirds (2/3) vote of all members sitting on the School Site Council whenever in the judgment of the council the best interest of the council would be served thereby.

#### ARTICLE VIII: **MEETINGS AND QUORUMS**

Section 1. Meetings will be held once per month on a day that is agreed upon by the majority of this council.

Section 2. All agenda items will be submitted to the Secretary within one week prior to the meeting.

Section 3. All members will be notified one week prior to each meeting by the Secretary or a committee member.

Section 4. A simple majority of the membership and/or alternates present shall constitute a quorum.

Section 5. The transitional meeting held in June will include both the old and new members.

#### ARTICLE IX: **COMMITTEES**

Section 1. The Chairperson shall appoint such committees as he/she considers necessary at any time, or as directed by the majority of the members present.

ARTICLE X: **AMENDMENTS**

Section 1. These bylaws may be amended at any regular meeting by a two-thirds (2/3) vote of the quorum.

ARTICLE XI: **SITE PROPERTY**

Section 1. All information, minutes, and correspondence pertaining to the Site Council shall be kept in a file on the school site, under the direction of the SIP Coordinator.

## Chart of Requirements for The Single Plan for Student Achievement

[illegible]

– This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	School & Library Improvement BG	X
		Pupil Retention Block Grant	X
		School Safety Block Grant **	
		Title V Innovative Programs	X
		Title IV, Safe & Drug-free Schools **	X
		Title III, English Learners	X
		Title II, Improving Teacher Quality	X
		High Priority Schools	
		Immediate Intervention/USP	
		Title I, Program Improvement	X
		Title I, Schoolwide	X
		Title I Targeted Assistance	X
	20 USC 6314(b)(2)(A)	EIA, State Compensatory Education	X
		Economic Impact Aid (EIA) English Learners	X
School site council (SSC) constituted per former EC 52012		EC 64001(g)	



Ongoing monitoring and revision	20 USC 6315(c)(2)(B)															
Assessment results available to parents	EC 35294.2(e) 20 USC 7115(a)(1)(E) 20 USC 6314(b)(2)(A)					X						X		X		
<b>V. Staffing and Professional Development</b>																
Provide staff development	EC 52853 EC 52055.625(d)(1)(B),(C)	X	X	X	X	X			X				X			
	EC 32228(b)(2) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(F) 20 USC 6314(b)(1), (2)(A)				X		X							X		
Budget 10% of Title I for staff development	20 USC 6316(b)(3)						X									
Provide highly qualified staff	EC 52055.625(b), (d) 20 USC 6315(c)(1)(E) 20 USC 6314(b)(1), (2)(A)				X				X							
Distribute experienced teachers	EC 52055.620(d)					X			X							
<b>VI. Opportunity &amp; Equal Educational Access</b>																
Describe instruction for at-risk students	EC 52853	X	X	X	X	X							X			
Describe the help for students to meet state standards	EC 64001(f) 20 USC 6314(b)(1), (2)(A) 20 USC 6315(c)	X	X	X	X	X	X			X	X	X	X			
Describe auxiliary services for at-risk students	EC 52853 EC 52055.620(a)(7) 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X			X				X			
Avoid Isolation or segregation	5CCR 3934	X	X	X	X	X							X			
<b>VII. Teaching and Learning</b>																
Goals based on performance	EC 64001(f) 20 USC 7115(a)(1)(A)	X	X	X	X	X	X			X	X	X	X			
Define objectives	EC 52054 20 USC 7114(d)(2)(B) 20 USC 6316(b)(3)						X					X				

Steps to intended outcomes	EC 52054 5CCR 3930			X	X	X	X	X		X						
Account for all services	5CCR 3930			X	X	X	X			X						
Provide strategies responsive to student needs	EC 52055.620(a)(3) EC 52054 5CCR 3931 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X	X	X	X	X		X	X			X	X			
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				X											
-Allow all to meet/exceed standards;	20 USC 6315(c)			X	X											
-Are effective, research based;	20 USC 6316(b)(3) 20 USC 6315(c)(1)(C) 20 USC 6314(b)(1)(B)			X	X	X										
-Strengthen core academics;	EC 52054				X			X								
-Address under-served populations;	EC 52055.625(b), (c)				X				X							
-Provide effective, timely assistance;	20 USC 6314(b)(1)(I), (2)(A)				X											
-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B), (2)				X	X										
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B), (2)			X	X											
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X											
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X											
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X											
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)								X	X			X			
Enable continuous progress	5CCR 3931	X	X	X	X	X				X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X			X	X			X			
Align curriculum, strategies, and	EC 52853	X	X	X	X	X							X			



*Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Wilson C. Riles Middle School

**Date:** December 17, 2008

**Action Item**   X  

**To:** Board of Trustees

**Information Item**       

**From:** Joyce Duplissee, Principal

**# Attached Pages**       

**Principal's Initials:** JD

**SUBJECT:**

Wilson C. Riles is requesting Board approval for our Single Plan for Student Achievement. This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. The Single Plan for Student Achievement was approved by our School Site Council on December 10, 2008.

**RECOMMENDATION:**

Approve Wilson C. Riles 2008-2009 Single Plan for Student Achievement.

**CONSENT AGENDA**

# The Single Plan for Student Achievement

Wilson C. Riles Middle School

34739730108621  
CDS Code

Date of this revision: December 10, 2008

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Joyce Duplissea

Position: Principal

Telephone Number: 916-787-8100

Address: 4747 PFE Road, Roseville, CA 95747

E-mail Address: [joyce@centerusd.k12.ca.us](mailto:joyce@centerusd.k12.ca.us)

Center Unified School District

The District Governing Board approved this revision of the School Plan on December 17, 2008.

## **Table of Contents**

Introduction.....	2
School Mission, Motto, and Profile.....	2a
Form B: Planned Improvements in Student Performance.....	3
Form C: Programs Included In This Plan.....	5
Form D: School Site Council Membership.....	7
Form E: Recommendations and Assurances.....	8
Resources.....	9
Appendix A: Programs Funded Through Consolidated Application.....	10
Appendix B: Chart of Requirements.....	11
Appendix C: Sample School and Student Performance Data Forms.....	16
Table 1: California Standardized Testing Results (English/Language Arts).....	18
Table 2: California Standardized Testing Results (Math).....	18a
Table 3: California Standardized Testing Results (Science & Social Studies).....	18b
Table 4a: Percentage of Students That Scored Proficient or Advanced (Economically Disadvantaged, Students w/Disabilities, & English Learners).....	19
Table 4a: Percentage of Students That Scored Proficient or Advanced (Ethnicity).....	20
Table 5: California English Language Development (CELDT) Data.....	21
Table 6: 2006-07 California Physical Fitness Report Summary of Results.....	22
Appendix D: Demographic Data Summary.....	24
Appendix E: Analysis of Current Instructional Program.....	25
Appendix F: Outline of Sample Bylaws.....	28
Appendix G: Use of Resources.....	33
Appendix H: Acronyms and Specialized Terms.....	35

## **School Mission, Motto, and Profile**

### **School Mission:**

The mission of Wilson C. Riles Middle School is to develop our students' academic, emotional and social skills for success today and in the future.

### **School Motto:**

Success, the only option!

Riles Middle School students are treated with dignity while being held to the highest behavioral standards. Rules and expectations are clearly communicated and are based on individual respect and safety considerations. Students who observe the rules receive positive reinforcement through a weekly Husky Buck drawing, reward activities, and a semester celebration. Character Education, which teaches character traits such as respect and integrity, and Life Skills, a prevention program, are integrated into our 2<sup>nd</sup> period class and are a school-wide focus. School programs are in place to build a sense of community at Riles. Students may participate in after school athletics, band and choir, drama, cooking club, student council, conflict mediation team, art club, homework club, Scrabble and book club, chess club, Brain Busters, and photography club. Students may receive academic enrichment through GATE, intervention classes (ASAP), and tutoring by individual teachers.

Wilson C. Riles is an AVID (Advancement Via Individual Determination) National Site Demonstration School including our AVID site team, two elective classes and several teachers trained in AVID methodologies.

### **School Profile:**

Wilson C. Riles Middle School is a 6<sup>th</sup> - 8<sup>th</sup> middle school that has been open for four years and is located in Roseville, California. The city of Roseville is in a rapidly growing area of the western portion of Placer County. Riles currently serves approximately 1220 students and has the potential for growth of up to 1400. Our students come from various ethnicities and cultural heritages which have provided our staff with unique opportunities to incorporate many different cultures and backgrounds into the curriculum.

Based on Riles' mission statement and on the belief that all children can learn, the staff ensures that every student at Riles Middle School will engage in an academic course consistent with the California Standards focusing on high expectations for student performance in a supportive environment.

## Form B: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

### SCHOOL GOAL # 1

Wilson C. Riles Middle School will increase the Academic Performance Index (API) rating by 5 points.

### SCHOOL GOAL # 2

At the end of the 2008-2009 school year, the number of students with a cumulative GPA of 2.0 or higher will increase by five percent from the 2007-2008 school year.

Student groups and grade levels to participate in this goal:

All students grades 6-8.

Anticipated annual performance growth for each group:

An increase in the API score by 5 points.

An increase of 5% in the number of students who have a cumulative GPA of 2.0 or higher.

Means of evaluating progress toward this goal:

Progress will be monitored by teacher observation, lesson unit tests, and classroom performance takes. Data from STAR reports, 20-day assessment results, and GPA analysis reports will be utilized.

Group data to be collected to measure academic gains:

Data will include the number of students above a 2.0 through GPA analysis reports, 20-day assessments, and STAR reports.

<b>Actions to be Taken to Reach This Goal<sup>1</sup></b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Start Date<sup>2</sup></b> <b>Completion Date</b>	<b>Proposed Expenditures<sup>3</sup></b>	<b>Estimated Cost</b>	<b>Funding Source</b>
Students identified as above 2.0 and scoring at the "basic" level or higher on the CA Standards Tests.	September 2008-May 2009	N/A		
ASAP (After School Academic Support Program).	August 2008- May 2009	N/A		
Counselors and administrators meet with students/parents with below 2.0 GPA.	October 2008-May 2009	Hourly rate for teachers.	\$6,000	District funds.
Academic counselor meets with all 7 <sup>th</sup> grade students scoring at the "below basic" and lower levels on the 2007-2008 CST's.	November 2008-February 2009	N/A		
Parent/SST meetings; action plans developed.	August 2008-May 2009	Subs for teachers to attend meetings as needed.	\$125/day/subs	Site funds.
Three SST coordinators review cum files, gather data from teachers and set up SST meetings.	October 2008-May 2009	Stipend for coordinators.	\$3,075	Site funds.
Staff meeting time to collaborate regarding students falling below the minimum 2.0 requirement and about grading policies and norms.	September 2008-May 2009	N/A		
Teachers complete grade analysis charts and reflections each quarter.	September 2008-May 2009	N/A		
Teachers collaborate monthly on instructional best practices, standards assessments, and how to meet the needs of students falling below 2.0 GPA.	September 2008-May 2009	N/A		

<sup>1</sup> See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

<sup>2</sup> List the date an action will be taken or will begin, and the date it will be completed.

<sup>3</sup> If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

## FORM C: Wilson C. Riles Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical programs in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school	\$ 0
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program	\$ 0
<input checked="" type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$ 113,785 (s)
<input checked="" type="checkbox"/> Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$ 83,035 (s)
<input checked="" type="checkbox"/> Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 44,944 (s)
<input checked="" type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring	\$ 25,919 (d)
<input checked="" type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school	\$ 151,096 (d)
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$ 107,880 (s)
<input checked="" type="checkbox"/> School Improvement Program Fund <u>Purpose:</u> Improve school programs	\$ 0
<input checked="" type="checkbox"/> School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety	\$ 80,171 (d)
<input checked="" type="checkbox"/> Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students	\$ 7,175 (d)
<input checked="" type="checkbox"/> GATE	\$ 5,936 (s)
<input checked="" type="checkbox"/> Lottery	\$ 37,993 (s)
Total amount of state categorical funds allocated to this school	\$264,361 - district controlled \$393,573 - site controlled

Federal Programs under No Child Left Behind (NCLB)	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$ 0
<input type="checkbox"/> Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$ 0
<input type="checkbox"/> Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 0
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$ 0
<input type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 155,126 (d)
<input checked="" type="checkbox"/> Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$ 4,645 (d)
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 71,440 (d)
<input checked="" type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 17,455 (d)
<input checked="" type="checkbox"/> Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$ 1,662 (s)
<input type="checkbox"/> Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$ 0
<b>Total amount of federal categorical funds allocated to this school</b>	<b>\$248,666—</b> <b>district controlled</b> <b>\$1,662— site</b> <b>controlled</b>
<b>Total amount of state and federal categorical funds allocated to this school</b>	<b>\$— district</b> <b>controlled</b> <b>\$— site controlled</b>



## Form D: School Site Council Membership

*Education Code* Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:<sup>1</sup>

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Joyce Duplissea	X				
Annelies Verhagen		X			
Edward Graef		X			
Angela Beardslee			X		
Christine Rebello				X	
Delrae Pope				X	
Rupinder Gill				X	
Tavneet Gill					X
Cassy Chao					X
Ron Baioni			X		
Dabrena Diab				X	
Number of members for each category	1	2	2	4	2

<sup>1</sup> At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents and students. Members must be selected by their peer group.

## Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☐ School Advisory Committee for State Compensatory Education Programs

☐ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

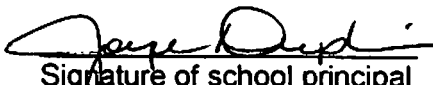
☐ Gifted and Talented Education Program Advisory Committee

☐ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 12-10-08

Attested:

Joyce Duplissea  
Typed name of school principal

  
Signature of school principal

12-10-08  
Date

Christine Rebello  
Typed name of SSC chairperson

  
Signature of SSC chairperson

12/10/08  
Date

## **I. Resources**

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: Sample School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Outline of Sample Bylaws
- Appendix G: Use of Resources
- Appendix H: Acronyms and Specialized Terms

## **Appendix A: Programs Funded through the Consolidated Application**

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

### **State Programs**

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

### **Federal No Child Left Behind (NCLB) Programs**

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

## Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
<b>I. Involvement</b>															
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X	X		X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X	X	X	X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X									
<b>II. Governance and Administration</b>															
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X			X	X	X	X	X	X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X			X	X	X	X		X	X

\*\* This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement B/G
SSC developed plan and expenditures	EC 64001(a) EC 41572 EC 41507 EC 35294.1(b)(1)	X	X	X	X	X			X	X	X	X	X	X	X
SSC annually updates the plan	EC 64001((g) EC 35294.2(e)	X	X	X	X	X			X	X	X	X	X	X	X
Governing board approves SPSA	EC 64001(h) EC 52055.630(b)	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Policies to insure all groups succeed	20 USC 6316(b)(3)					X									
Specify role of school, LEA, and SEA; and coordination with other organizations	20 USC 6316(b)(3)					X									
Submit High Priority annual report after public LEA governing board review	EC 52055.640							X							
<b>III. Funding</b>															
Plan includes proposed expenditures to improve academic performance	EC 64001(g) EC 52853 EC 52054 20 USC 6316(b)(3) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X	X X		X	X	X	X			
Describe centralized services expenditures	5 CCR 3947(b)	X	X												
<b>IV. Standards, Assessment, and Accountability</b>															
Comprehensive assessment and analysis of data	EC 64001(f) EC 52055.620(a)(1) - (3) EC 52054 20 USC 7115(a)(1)(A) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X	X	X	X	X			
Evaluation of improvement strategies	EC 64001(f)	X	X	X	X	X			X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
	EC 52853 EC 52055.625(c) EC 35294.2(e) EC 32228.5(b) 20 USC 7115(a)(2)	X	X	X	X	X		X			X	X	X		
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)														
Assessment results available to parents	EC 35294.2(e) 20 USC 7115(a)(1)(E) 20 USC 6314(b)(2)(A)				X						X		X		
<b>V. Staffing and Professional Development</b>															
Provide staff development	EC 52853 EC 52055.625(d)(1)(B),(C)	X	X	X	X	X		X				X			
	EC 32228(b)(2) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(F) 20 USC 6314(b)(1), (2)(A)			X	X	X							X		
Budget 10% of Title I for staff development	20 USC 6316(b)(3)					X									
Provide highly qualified staff	EC 52055.625(b), (d) 20 USC 6315(c)(1)(E) 20 USC 6314(b)(1), (2)(A)			X	X			X							
Distribute experienced teachers	EC 52055.620(d)							X							
<b>VI. Opportunity &amp; Equal Educational Access</b>															
Describe instruction for at-risk students	EC52853	X	X	X	X	X						X			
Describe the help for students to meet state standards	EC 64001(f) 20 USC 6314(b)(1), (2)(A) 20 USC 6315(c)	X	X	X	X	X	X		X	X	X	X			
Describe auxiliary services for at-risk	EC 52853	X	X	X	X	X						X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
students	EC 52055.620(a)(7) 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(1), (2)(A) 5CCR 3934	X	X	X	X	X		X			X				
Avoid Isolation or segregation		X	X	X	X	X						X			
<b>VII. Teaching and Learning</b>															
Goals based on performance	EC 64001(f) 20 USC 7115(a)(1)(A)	X	X	X	X	X	X		X	X	X	X			
Define objectives	EC 52054 20 USC 7114(d)(2)(B) 20 USC 6316(b)(3)					X					X				
Steps to intended outcomes	EC 52054 5CCR 3930		X	X	X	X	X		X						
Account for all services	5CCR 3930		X	X	X	X			X						
Provide strategies responsive to student needs	EC 52055.620(a)(3) EC 52054 5CCR 3931 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X	X	X	X	X	X	X	X		X	X			
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A) 20 USC 6315(c) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(C) 20 USC 6314(b)(1)(B) EC 52054 EC 52055.625(b), (c) 20 USC 6314(b)(1)(i), (2)(A)			X	X	X									
-Allow all to meet/exceed standards;															
-Are effective, research based;				X	X	X									
-Strengthen core academics;					X	X									
-Address under-served populations;					X	X									
-Provide effective, timely assistance;					X	X	X	X							



REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools "	Title V Innovative Programs	School Safety Block Grant "	Pupil Retention Block Grant	School & Library Improvement BG
-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B),(2)				X	X									
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B),(2)			X	X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X										
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)							X X			X				
Enable continuous progress	5CCR 3931	X	X	X	X	X			X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X		X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X		X				X			
Provide high school career preparation	5CCR 4403		X												

## **Appendix C: Sample School and Student Performance Data Forms**

The following tables are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: CA Standardized Testing Results: English/Language Arts
- Table 2: CA Standardized Testing Results: Math
- Table 3: CA Standardized Testing Results: Science & Social Studies (8<sup>th</sup> Grade)
- Table 4a: % of Students Scoring Proficient or Advanced on CST's: Significant Subgroups- Economically Disadvantaged, Students with Disabilities & English Learners
- Table 4b: % of Students Scoring Proficient or Advanced on CST's: Significant Subgroups- Ethnicity
- Table 5: California English Language Development (CELDT) Data
- Table 6: 2006-07 California Physical Fitness Report

*Table 1: California Standardized Testing Results*

English/Language Arts			
	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
<b>Reported Enrollment</b>	403	454	418
<b>CST English-Language Arts</b>			
Students Tested	398	445	409
% of Enrollment	98.8 %	98.0 %	97.8 %
Students with Scores	397	445	409
Mean Scale Score	339.4	337.2	332.6
% Advanced	13 %	16 %	12 %
% Proficient	31 %	27 %	30 %
% Basic	34 %	27 %	29 %
% Below Basic	14 %	20 %	16 %
% Far Below Basic	8 %	11 %	13 %

**Conclusions indicated by the data:**

1. Students scoring in advanced and proficient are 44%, 43%, and 42%. There is little difference between grade levels and relatively high percentage in this area.
2. Below and far below basic: far below basic reflects increasing percentages in these areas respectively as opposed to below basic.
3. Below basic shows significant differences between 6<sup>th</sup> and 7<sup>th</sup>. Does this reflect expectations of differences between 6<sup>th</sup> and 7<sup>th</sup> grades?

**Table 2: California Standardized Testing Results**

**Math**

<b>CST Mathematics</b>	<b>6<sup>th</sup></b>	<b>7<sup>th</sup></b>	<b>8<sup>th</sup></b>
Students Tested	400	449	
% of Enrollment	99.3 %	98.9 %	
Students with Scores	400	449	
Mean Scale Score	332.8	336.9	
% Advanced	8 %	12 %	
% Proficient	28 %	30 %	
% Basic	35 %	26 %	
% Below Basic	22 %	24 %	
% Far Below Basic	7 %	8 %	
<b>CST General Mathematics (Grades 6 &amp; 7 Standards)</b>			
Students Tested			218
% of Enrollment			52.2 %
Students with Scores			218
Mean Scale Score			317.3
% Advanced			3 %
% Proficient			24 %
% Basic			35 %
% Below Basic			23 %
% Far Below Basic			15 %
<b>CST Algebra I</b>			
Students Tested			189
% of Enrollment			45.2 %
Students with Scores			189
Mean Scale Score			348.1
% Advanced			12 %
% Proficient			33 %
% Basic			34 %
% Below Basic			17 %
% Far Below Basic			4 %

**Conclusions indicated by the data:**

1. CST Algebra percentage is better in far below basic than General Math.
2. 6<sup>th</sup> grade percentage in advanced is lower than 7<sup>th</sup> grade.
3. General Math advanced percentage is low.

**Table 3: California Standardized Testing Results**

**Science & Social Studies (8<sup>th</sup> Grade)**

<b>CST Science (Grade 5, Grade 8, and Grade 10 Life Science)</b>	<b>8<sup>th</sup></b>
Students Tested	408
% of Enrollment	97.6 %
Students with Scores	408
Mean Scale Score	366.5
% Advanced	32 %
% Proficient	26 %
% Basic	19 %
% Below Basic	11 %
% Far Below Basic	12 %
 <b>CST History-Social Science (Grade 8 Cumulative)</b>	 <b>8<sup>th</sup></b>
Students Tested	408
% of Enrollment	97.6 %
Students with Scores	408
Mean Scale Score	335.1
% Advanced	14 %
% Proficient	22 %
% Basic	34 %
% Below Basic	20 %
% Far Below Basic	10 %

**Conclusions indicated by the data:**

1. Science and Social Studies are advanced at more than ½ tested.
2. History/Social Science – tested on information learned in grades 6<sup>th</sup> – 8<sup>th</sup>. 14% scored advanced, however, most of the students did score at basic, which is more than 50%.

Table 4a: % of Students that Scored Proficient or Advanced  
On CST's  
Significant Subgroups  
Economically Disadvantaged, Students with Disabilities & English Learners

	Econ Dis. 6	Econ Dis. 7	Econ Dis. 8	Students w/Dis. 6	Students w/Dis. 7	Students w/Dis. 8	English Learn 6	English Learn 7	English Learn 8
<b>Language Arts</b>	179 36%	192 31%	184 33%	33 3%	37 5%	44 0%	30 10%	38 3%	41 0%
<b>Math</b>	181 29%	195 33%		34 3%	38 3%		31 10%	38 5%	
<b>General Math</b>			114 24%			42 0%			29 3%
<b>Algebra I</b>			68 40%			2 *			11 18%
<b>History Soc. Sci.</b>			183 26%			44 2%			41 2%
<b>Science</b>			184 53%			44 2%			41 37%

Conclusions indicated by the data:

1. Students with disabilities scored at the "basic" level or below in all four content areas.
2. English learners scored very well in science.
3. Economically disadvantaged students scored very well on the Algebra test and the science test.

Table 4b: % of Students that Scored Proficient or Advanced  
On CST's  
Significant Subgroups  
Ethnicity

	White 6	White 7	White 8	AA 6	AA 7	AA 8	Hisp 6	Hisp 7	Hisp 8	Asian 6	Asian 7	Asian 8
<b>Language Arts</b>	188 43%	244 48%	210 45%	76 34%	79 35%	72 33%	70 49%	64 31%	61 36%	22 59%	27 56%	39 54%
<b>Math</b>	190 41%	246 47%		76 26%	80 25%		70 30%	65 38%		22 45%	27 52%	
<b>General Math</b>			94 28%			52 31%			43 21%			12 42%
<b>Algebra I</b>			116 42%			20 35%			17 59%			26 54%
<b>History Soc. Sci.</b>			210 39%			72 29%			61 28%			38 53%
<b>Science</b>			210 62%			72 51%			61 43%			38 79%

Conclusions indicated by the data:

1. Asian students in grades 6 – 8 scored the highest in language arts.
2. African American students in grades 6 – 8 scored the lowest in language arts.
3. Hispanic students scored the lowest in science.

Table 5: California English Language Development (CELDT) Data

Grade	California English Language Development Test (CELDT) Results										
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested
	#	%	#	%	#	%	#	%	#	%	#
K											
1											
2											
3											
4											
5											
6	3	10%	14	45%	11	35%	3	10%	0	0%	31
7	2	6%	20	61%	9	27%	1	3%	1	3%	33
8	2	9%	7	32%	12	55%	1	5%	0	0%	22
9											
10											
11											
12											
Total	7	8%	41	48%	32	37%	5	6%	1	1%	

Conclusions indicated by the data:

1. Minimum 90% of 6<sup>th</sup> – 8<sup>th</sup> grade EL students scored intermediate or higher.
2. Most 7<sup>th</sup> grade EL students are early advanced.
3. Most 8<sup>th</sup> grade EL students are intermediate.



**Table 6: 2006-07 California Physical Fitness Report  
Summary of Results**

Additional information can be found at the Standards and Assessment Division's [California Physical Fitness Test site](#).

<b>Physical Fitness Area</b>	<b>Grade 5</b>			<b>Grade 7</b>			<b>Grade 9</b>		
	<b>Total<sup>1</sup> Tested</b>	<b>% In HFZ</b>	<b>% Not in HFZ</b>	<b>Total<sup>1</sup> Tested</b>	<b>% In HFZ</b>	<b>% Not in HFZ</b>	<b>Total<sup>1</sup> Tested</b>	<b>% In HFZ</b>	<b>% Not in HFZ</b>
Aerobic Capacity	0	0.0	0.0	399	70.2	29.8	0	0.0	0.0
Body Composition	0	0.0	0.0	399	75.2	24.8	0	0.0	0.0
Abdominal Strength	0	0.0	0.0	399	72.7	27.3	0	0.0	0.0
Trunk Extensor Strength	0	0.0	0.0	399	58.6	41.4	0	0.0	0.0
Upper Body Strength	0	0.0	0.0	399	45.1	54.9	0	0.0	0.0
Flexibility	0	0.0	0.0	399	75.4	24.6	0	0.0	0.0
<b>Number of Physical Fitness Areas Meeting the Healthy Fitness Zone</b>	<b>Grade 5</b>			<b>Grade 7</b>			<b>Grade 9</b>		
	<b>Number</b>	<b>Percent</b>	<b>Cum. Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Cum. Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Cum. Percent</b>
6 of 6 fitness criteria	0	0.0	0.0	76	19.0	19.0	0	0.0	0.0
5 of 6 fitness criteria	0	0.0	0.0	102	25.6	44.6	0	0.0	0.0
4 of 6 fitness criteria	0	0.0	0.0	83	20.8	65.4	0	0.0	0.0
3 of 6 fitness criteria	0	0.0	0.0	53	13.3	78.7	0	0.0	0.0
2 of 6 fitness criteria	0	0.0	0.0	49	12.3	91.0	0	0.0	0.0
1 of 6 fitness criteria	0	0.0	0.0	30	7.5	98.5	0	0.0	0.0
0 of 6 fitness criteria	0	0.0	0.0	6	1.5	100.0	0	0.0	0.0
Total tested	0	0.0		399	100.0		0	0.0	

Conclusions indicated by the data:

1. 45% are in HFZ = 5/6 or 6/6 = All Tests.
2. Upper body strength is the weakest area with 45% in HFZ.
3. 9% of students passed 0 or 1 fitness test; total of 36 students.

## Appendix D: Demographic Data Summary

School	Sch. Code	American Indian or Alaska Native	% of Total Enroll.	Asian	% of Total Enroll.	Pacific Islander	% of Total Enroll.	Filipino	% of Total Enroll.	Hispanic or Latino	% of Total Enroll.	African American	% of Total Enroll.	White (not Hispanic)	% of Total Enroll.	Multiple or No Response	% of Total Enroll.	Total Enroll.
WILSON C RILES MIDDLE	0108621	18	1.4	80	6.1	18	1.4	35	2.7	187	14.4	218	16.7	666	51.1	81	6.2	1,303
CENTER JOINT UNIFIED	3473973	67	1.2	375	6.6	61	1.1	177	3.1	846	14.9	774	13.7	2,975	52.5	395	7.0	5,670
<u>County Total:</u>		2,658	1.1	31,078	13.0	3,273	1.4	6,488	2.7	58,397	24.5	36,368	15.3	90,959	38.2	9,127	3.8	238,346
<u>State Total:</u>		47,543	0.8	516,253	8.2	39,693	0.6	167,385	2.7	3,056,616	48.7	466,141	7.4	1,790,513	28.5	191,325	3.0	6,275,469

Starting in 1998-99, enrollment figures include California Youth Authority (CYA) schools.

Starting in 2000-01, enrollment figures include State Special Schools.

## **Appendix E: Analysis of Current Instructional Program**

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A, and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

### Standards, Assessment, and Accountability

- At Riles Middle School we use a variety of assessments to determine a student's needs. The following assessments are used: Accelerated Reader, STAR assessment, Fluency, Direct Writing Assessment (DWA), Open Court reading and Harcourt Brace math unit assessments, pre and post tests in all core subject areas, Fitnessgram, UC Davis Algebra Readiness Test, Accelerated Reader quizzes, CST tests, and 20 Day Standards Assessments.

### Staffing and Professional Development

- District offers in-service training in Fred Jones behavior management techniques.
- Two K-12 district academic coaches provide teacher training.
- Computer training in-services are provided for the following programs: Excel, Publisher, PowerPoint, Word, Edusoft, e-mail and Internet usage.
- Teachers have the opportunity throughout the year to attend off-site conferences to learn new techniques to ensure all students reach the grade level standards and to enhance their classroom environment.
- Riles sends a team of teachers to the AVID Summer Institute training each year.
- Riles sends a team of teachers to CLMS Conference each year.
- Bi-weekly staff and department meetings provide professional development opportunities.
- New teachers participate in the BTSA program.
- Numerous district sponsored professional development opportunities are available to teachers & staff.

### Teaching and Learning

- District adopted textbooks and materials used in all subjects based on state and national standards.
- Since the 1997-1998 school year, we have used the Open Court Reading Series for grade 6. In the 2002-2003 school year, we adopted Open Court 2002 for grade 6. This reading program is approved by the state and is aligned to the standards.

- In 2007 math adopted the MacMillan/McGraw-Hill Glencoe Program. This math program is approved by the state and is aligned to the standards.
- In 2006 social studies adopted the McDougal Littell program.
- In 2007 science adopted Prentice Hall as the textbook program.
- English learners are provided additional instruction using High Point.
- Teachers' daily lesson plans state the grade level standards being addressed in reading, science, math and social studies.

#### Opportunity and Equal Educational Access

- Teachers differentiate curriculum in accordance with 504 plans, GATE plans, and as needed to meet the needs of all students.
- All state adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards.
- We provide a breakfast and lunch program for our students, and offer free or reduced meals to families that qualify.
- Other services include: speech and pathology services, occupational therapy, special day class, resource class, ELD and special education instructional assistants, and counseling services.

#### Involvement

- We have two full-time ELD teachers to address the needs of our English Language Learners.
- We have committees at the school (ELAC-English Language Advisory Committee) and District (DELAC-District English Language Advisory Committee) for our non-English speaking parents.
- We have on site translators to bridge the language barrier gap between our non-English speaking parents and the school.
- Student Study Team meetings, team meetings with teachers and parents, are held as needed to address student needs.
- We have an active Parent Teacher Association to involve parents in the school.
- Student attendance is emphasized by the teaching staff, office staff, and administration by communicating with families when their child is absent, including an automated phone system and personal call home from staff.
- Riles students have opportunities to participate in student leadership, conflict mediation, numerous after school clubs and our school athletic program.
- Parent support, participation and involvement are encouraged and welcomed at Riles.
- Americorps tutors work with students in grades 6-8.

#### Funding

- We provide an intervention program, ASAP (After School Academic Support Program), for students at risk of retention. Students at risk stay after school to develop skills needed to meet the grade level standards.

We offer homework clubs after school and many classrooms are open and available for additional tutoring in the mornings and during lunch.

- SLIP funds are used to fund the 0.8 FTE computer technician.
- Classrooms have approximately 2 - 4 computers for student use throughout the day. Students have Internet access for research projects.
- All classrooms have supplemental materials in the core curriculum for student use.

## Appendix F: Outline of Sample Bylaws

The following outline is provided as a sample to assist the school site council in developing its own bylaws. No claim of completeness is made, nor is the sample a recommendation by the California Department of Education.

### Article I Duties of the School Site Council

The school site council of Wilson C. Riles Middle School, hereinafter referred to as the school site council, shall carry out the following duties:

- Obtain recommendations for, and review of the proposed *Single Plan for Student Achievement* from all school advisory committees.
- Develop and approve the plan and related expenditures in accordance with all state and federal laws and regulations.
- Recommend the plan and expenditures to the governing board for approval.
- Provide ongoing review of the implementation of the plan with the principal, teachers and other school staff members.
- Make modifications to the plan whenever the need arises.
- Submit the modified plan for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures.
- Annually, (and at each semester, trimester, etc), evaluate the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the school site council by the district governing board and by state law.

### Article II Members

#### Section A: Composition

The school site council shall be composed of ten members, selected by their peers, as follows:

- 2 Classroom teachers
- 3 Other school staff members
- 3 Parents or community members
- 2 Students
- The school principal shall be an ex officio member of the school site council.

School site council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

#### Section B: Term of Office

School site council members shall be elected for two year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. At the first regular meeting of the school site council, each member's current term of office shall be recorded in the minutes of the meeting.

#### Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the school site council. Absentee ballots shall not be permitted.

#### Section D: Termination of Membership

The school site council may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the school site council chairperson.

#### Section E: Transfer of Membership

Membership on the school site council may not be assigned or transferred.

#### Section F: Vacancy

Any vacancy on the school site council occurring during the term of a duly elected member shall be filled by appointment of the school site council for the period until the next election.

*(Examples: regular elections; appointment of the school site council for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat)*

### Article III

#### Officers

##### Section A: Officers

The officers of the school site council shall be a chairperson, vice-chairperson, secretary, and other officers the school site council may deem desirable.

The chairperson shall:

- Preside at all meetings of the school site council.
- Sign all letters, reports and other communications of the school site council.
- Perform all duties incident to the office of the chairperson.
- Have other such duties as are prescribed by the school site council.

The vice-chairperson shall:

- Represent the chairperson in assigned duties.
- Substitute for the chairperson in his or her absence.



The secretary shall:

- Keep minutes of all regular and special meetings of the school site council.
- Transmit true and correct copies of the minutes of such meetings to members of the school site council.
- Provide all notices in accordance with these bylaws.
- Be custodian of the records of the school site council.
- Keep a register of the names, addresses and telephone numbers of each member of the school site council, the chairpersons of school advisory committees, and others with whom the school site council has regular dealings, as furnished by those persons.
- Perform other such duties as are assigned by the chairperson or the school site council.

#### Section B: Election and Terms of Office

The officers shall be elected annually, at the first meeting of the school site council and shall serve for one year, or until each successor has been elected.

#### Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

#### Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the school site council, for the remaining portion of the term of office.

### Article IV Committees

#### Section A: Subcommittees

The school site council may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the school site council. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the school site council.

#### Section B: Other Standing and Special Committees

The school site council may establish and abolish standing or special committees with such composition and to perform such duties as shall be prescribed by the school site council. No such committee may exercise the authority of the school site council.

#### Section B: Membership

Unless otherwise determined by the school site council, the school site council chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

#### Section C: Terms of Office

The school site council shall determine the terms of office for members of a committee.

#### Section D: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the school site council, or policies of the district governing board.

#### Section E: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the school site council. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

### Article V

#### Meetings of the School site council

##### Section A: Meetings

The school site council shall meet regularly on the second Wednesday of each month. Special meetings of the school site council may be called by the chairperson or by a majority vote of the school site council.

##### Section B: Place of Meetings

The school site council shall hold its regular meetings at a facility provided by the school, unless such a facility accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the school site council.

##### Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time or location shall be given special notice. All meetings shall be publicized in the following venues: school website, school calendar, and school marquee.

All required notices shall be delivered to school site council and committee members no less than 72 hours in advance of the meeting, personally or by mail (or by e-mail).

##### Section D: Quorum

The act of a majority of the members present shall be the act of the school site council, provided a quorum is in attendance, and no decision may otherwise be attributed to the school site council. A majority of the members of the school site council shall constitute a quorum.

#### Section E: Conduct of Meetings

Meetings of the school site council shall be conducted in accordance with the rules of order established by *Education Code* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the school site council.

#### Section F: Meetings Open to the Public

All meetings of the school site council, and of committees established by the school site council, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

### Article VII Amendments

An amendment of these bylaws may be made at any regular meeting of the school site council by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to school site council members at least two days prior to the meeting at which the amendment is to be considered for adoption.

## Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

**The state fiscal year** is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

**The federal fiscal year** is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

**Eighty-five percent** of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

**Expenditures are allowable** if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

**The district must reserve funds** from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

**The district may reserve funds** from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

**The district may also reserve funds** for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

## Appendix H: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	<a href="http://www.cde.ca.gov/ds/fd/ec/">http://www.cde.ca.gov/ds/fd/ec/</a>
ADA	Americans with Disabilities Act	<a href="http://www.usdoj.gov/crt/ada/adahom1.htm">http://www.usdoj.gov/crt/ada/adahom1.htm</a>
API	Academic Performance Index	<a href="http://www.cde.ca.gov/ta/ac/ap">http://www.cde.ca.gov/ta/ac/ap</a>
APS	Academic Program Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps">http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps</a>
BTSA	Beginning Teacher Support and Assessment	<a href="http://www.btsa.ca.gov">http://www.btsa.ca.gov</a>
BTPP	Bilingual Teacher Training Program	<a href="http://www.cde.ca.gov/sp/el/bt">http://www.cde.ca.gov/sp/el/bt</a>
CAHSEE	California High School Exit Examination	<a href="http://www.cde.ca.gov/ta/tg/hs/">http://www.cde.ca.gov/ta/tg/hs/</a>
CBEDS	California Basic Educational Data System	<a href="http://www.cde.ca.gov/ds/ss/cb">http://www.cde.ca.gov/ds/ss/cb</a>
CBEST	California Basic Educational Skills Test	<a href="http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST">http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST</a>
CDE	California Department of Education	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
CELDT	California English Language Development Test	<a href="http://www.cde.ca.gov/ta/tg/el">http://www.cde.ca.gov/ta/tg/el</a>
COE	County Office of Education	<a href="http://www.cde.ca.gov/re/sd/co/index.asp">http://www.cde.ca.gov/re/sd/co/index.asp</a>
COP	Committee of Practitioners (Title I)	<a href="http://www.cde.ca.gov/sp/sw/t1/practitioners.asp">http://www.cde.ca.gov/sp/sw/t1/practitioners.asp</a>
CPM	Categorical Program Monitoring	<a href="http://www.cde.ca.gov/ta/cr/cc">http://www.cde.ca.gov/ta/cr/cc</a>
CSAM	California School Accounting Manual	<a href="http://www.cde.ca.gov/fg/ac/sa">http://www.cde.ca.gov/fg/ac/sa</a>
CSIS	California School Information Services	<a href="http://www.cde.ca.gov/ds/sd/cs">http://www.cde.ca.gov/ds/sd/cs</a>
CSR	Comprehensive School Reform	<a href="http://www.cde.ca.gov/ta/lp/cs/">http://www.cde.ca.gov/ta/lp/cs/</a>
CTC	Commission on Teacher Credentialing	<a href="http://www.ctc.ca.gov">http://www.ctc.ca.gov</a>
DAS	District Assistance Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc">http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc</a>
DSLTT	District/School Liason Team	
EC	Education Code	<a href="http://www.leginfo.ca.gov/calaw.html">http://www.leginfo.ca.gov/calaw.html</a>
EDGAR	U. S. Department of Education General Administrative Regulations	<a href="http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html">http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html</a>
EL	English Learner	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>

ACRONYM	STANDS FOR	WEB ADDRESS
ELA	English Language Acquisition	<a href="http://www.cde.ca.gov/sp/el/ii">http://www.cde.ca.gov/sp/el/ii</a>
ELAP	English Language Acquisition Program	<a href="http://www.cde.ca.gov/fg/aa/ca/englishlang.asp">http://www.cde.ca.gov/fg/aa/ca/englishlang.asp</a>
ELD	English Language Development	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	<a href="http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp">http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp</a>
ESEA	Elementary and Secondary Education Act	<a href="http://www.ed.gov/policy/elsec/leg/esea02/index.html">http://www.ed.gov/policy/elsec/leg/esea02/index.html</a>
ESL	English as a Second Language	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ESLRs	Expected Schoolwide Learning Results	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FEP	Fluent-English-Proficient	<a href="http://www.cde.ca.gov/demographics">http://www.cde.ca.gov/demographics</a>
FOL	Focus on Learning	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FTE	Full-Time-Equivalent	<a href="http://data1.cde.ca.gov/dataquest/gls_fte.htm">http://data1.cde.ca.gov/dataquest/gls_fte.htm</a>
GATE	Gifted and Talented Education	<a href="http://www.cde.ca.gov/sp/g/">http://www.cde.ca.gov/sp/g/</a>
GED	General Educational Development	<a href="http://www.cde.ca.gov/ta/tg/gd">http://www.cde.ca.gov/ta/tg/gd</a>
HPSGP	High Priority Schools Grant Program	<a href="http://www.cde.ca.gov/ta/lp/hp/">http://www.cde.ca.gov/ta/lp/hp/</a>
IEP	Immigrant Education Program (NCLB, Title III)	<a href="http://www.cde.ca.gov/sp/el/t3">http://www.cde.ca.gov/sp/el/t3</a>
IEP	Individualized Education Program	<a href="http://www.calstat.org/iep/">http://www.calstat.org/iep/</a>
II/USP	Immediate Intervention/Underperforming Schools Program	<a href="http://www.cde.ca.gov/ta/lp/iiu">http://www.cde.ca.gov/ta/lp/iiu</a>
LC	Language Census	<a href="http://www.cde.ca.gov/ds/ss/lc">http://www.cde.ca.gov/ds/ss/lc</a>
LD	Learning Disabled	
LEA	Local Educational Agency	<a href="http://www.cde.ca.gov/re/sd">http://www.cde.ca.gov/re/sd</a>
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	<a href="http://www.nagb.org">http://www.nagb.org</a>
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	<a href="http://www.cde.ca.gov/pr/nclb">http://www.cde.ca.gov/pr/nclb</a>
NRT	Norm-referenced Test	
PI	Program Improvement	<a href="http://www.cde.ca.gov/ta/ac/ti/programimprov.asp">http://www.cde.ca.gov/ta/ac/ti/programimprov.asp</a>
PSAA	Public Schools Accountability Act	<a href="http://www.cde.ca.gov/psaa">http://www.cde.ca.gov/psaa</a>

ACRONYM	STANDS FOR	WEB ADDRESS
PTA	Parent Teacher Association	<a href="http://www.pta.org">http://www.pta.org</a>
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	<a href="http://www.cde.ca.gov/rocp/dsp/coord.html">http://www.cde.ca.gov/rocp/dsp/coord.html</a>
RSDSS	Regional System for District and School Support	<a href="http://www.cde.ca.gov/sp/sw/ss/s4directory.asp">http://www.cde.ca.gov/sp/sw/ss/s4directory.asp</a>
SABE/2	Spanish Assessment of Basic Education	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
SARC	School Accountability Report Card	<a href="http://www.cde.ca.gov/ta/ac/sa">http://www.cde.ca.gov/ta/ac/sa</a>
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
STAR	Standardized Testing and Reporting	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
UCP	Uniform Complaint Procedures	<a href="http://www.cde.ca.gov/re/cp/uc">http://www.cde.ca.gov/re/cp/uc</a>
WASC	Western Association of Schools and Colleges	<a href="http://www.acswasc.org">http://www.acswasc.org</a>



*Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Wilson C. Riles Middle School

**Date:** December 17, 2008

**Action Item** \_\_\_\_\_

**To:** Board of Trustees

**Information Item**   X  

**From:** Joyce Duplissea, Principal

**# Attached Pages** \_\_\_\_\_

**Principal's Initials:** 

**SUBJECT:**

Wilson C. Riles Middle School 6<sup>th</sup> grade will be sending 45 sixth grade students to attend science camp at Sly Park Environmental Education Center the week of February 23 - 27, 2009. Sly Park is part of the Sacramento County Office of Education and is a science camp that aligns with the science standards set forth by the state. As chaperones, two middle school teachers will attend as well as four parent volunteers. Student expenses for the trip will be the responsibility of their parents and will be reduced by fund raisers.

**RECOMMENDATION:**

Approval for 45 sixth grade students to attend science camp at Sly Park Environmental Education Center.

**CONSENT AGENDA**

*Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Wilson C. Riles Middle School

**Date:** December 17, 2008

**Action Item** \_\_\_\_\_

**To:** Board of Trustees

**Information Item**   X  

**From:** Joyce Duplissea, Principal

**# Attached Pages** \_\_\_\_\_

**Principal's Initials:** 

**SUBJECT:**

Wilson C. Riles Middle School 6<sup>th</sup> grade will be sending 90 sixth grade students to attend science camp at Alliance Redwoods Education Center the week of February 23 - 27, 2009. The science camp at Alliance Redwoods aligns with the science standards set forth by the state for sixth grade. As chaperones, three to four middle school teachers will attend as well as parent volunteers. Student expenses for the trip will be the responsibility of their parents and will be reduced by fund raisers.

**RECOMMENDATION:**

Approval for 90 sixth grade students to attend science camp at Alliance Redwoods.

**CONSENT AGENDA**

# Center Unified School District

## AGENDA REQUEST FOR:

Dept./Site: Center High School

Date: December 1, 2008

Action Item ☒

To: CUSD Board of Trustees

Information Item ☐

From: Steve Thiessen

# Attached Pages 4

Principal's Initials ST

## SUBJECT:

### AP MACROECONOMICS TRIP TO DISNEY WORLD IN ORLANDO, FLORIDA April 5<sup>th</sup> – April 10<sup>th</sup>, 2009

17 senior students (list attached)  
2 adult teacher chaperones – Larry White (Cell # (916)718-7006 & Shirley White  
1 "adult" (24 year-old daughter of chaperones) – Stephanie White

The group will be traveling to Orlando, Florida via Southwest Airlines. We will be participating in 2 of Disney's Youth Education Series (YES) programs:

- 1) Dynamics of Technology at Epcot
  - 2) Disney's Animation Magic at Disney's Hollywood Studios
- (Alternate program: Keeper's of the Kingdom at Animal Kingdom. Programs are tentative; waiting for Disney confirmation of specific programs/dates).

We will be staying at one of the All-Star Hotels on Disney property. Disney will be providing transportation from and to Disney World/airport. All transportation around Disney property will be provided by Disney. No student will be leaving Disney property.

We will only be visiting one park per day; Students cannot leave one park and go to another during the day or night.

Tentatively visiting these parks on these days:

Monday: Animal Kingdom  
Tuesday: Hollywood Studios  
Wednesday: Magic Kingdom  
Thursday: Epcot

Funding for this trip will be provided through private payment and fundraising.

CONSENT AGENDA

**RECOMMENDATION:** Approve AP Macroeconomics Trip to Disney World in Orlando, Florida.

## DISNEY WORLD SPRING BREAK TRIP PARTICIPANTS

Chaperones:      Larry White  
                         Shirley White  
                         Stephanie White

Avitua, Angela  
Brown, Anthony  
Brown, Jordan  
Chander, Monica  
Chavez, Elvia  
Fox, Maryjane  
Hampton, Corina  
Ho, Catherine  
Hutton, Justin  
Karl, Jeffrey  
Lovell, Thomas  
Mason, Ashley  
McCormick, Caroline  
Morgan, Kelsey  
Orsi, Christian  
Rewey, Lyle  
Yamasaki, Joel

## DISNEY YES PROGRAM DESCRIPTION

# "DYNAMICS OF TECHNOLOGY"

## PHYSICAL SCIENCE

Grade Levels:  
6th-12th

Program Length:  
3 hours

Meeting Location:  
(Morning) Outside Epcot Main Entrance, near the Guest Relations window.

This program experience is not available on Epcot's Land of Magic mornings.

### OBJECTIVE

Students discover the evolutionary nature of technology as they explore the people and processes that challenge and inspire technological development.

### KEY LEARNING HIGHLIGHTS

#### Dynamics of Technology

- Students learn that technology is anything but static and will come to realize how it impacts daily lives and culture.
- Students discover that technology is the result of applying science and creative problem-solving to a perceived need.
- Students are put to the test as they discover the progression and application of mathematics in technological development.

#### Journey to the Planets

- Throughout their visit to the *Mission: SPACE* attraction at Epcot, students discover the innovation, teamwork and sacrifices that enabled us to explore the universe.
- Students will also see how today's technological advances have occurred as the result of previous scientific discovery.

#### Development of Technology: Factors and Impacts

- Students come to understand the complex nature of technology as they explore factors that impact technological development and its acceptance.
- Students discover the role of testing in technological development.
- Students explore the interplay of electric and magnetic forces in technological designs.

### THE DISNEY DIFFERENCE

- The program takes place prior to the daily opening of *Mission: SPACE*.
- Trained and knowledgeable Disney Institute Cast Members facilitate this high-quality and educationally sound program, while never forgetting that fun is a vital part of learning.



Your Disney World.

## DISNEY Y.E.S. PROGRAM DESCRIPTION

### ARTS & HUMANITIES

Grade Levels:  
3rd-12th

Program Length:  
3 hours

This program is aligned with National Standards.

#### Meeting Location:

(Morning) Outside *Disney's Hollywood Studios™* Main Entrance, at the flagpoles.

### OBJECTIVE

The art of animation comes to life as students discover the history, creativity, and innovation behind the creative process of animation.

### KEY LEARNING HIGHLIGHTS

#### Walt Disney: One Man's Dream

Walt Disney was a dreamer who imagined entertaining people beyond the boundaries of the cinema.

- Students will discover Walt Disney's role as a leader and innovator in the animation and entertainment industries.

#### The Magic of Disney Animation

For centuries, artists tried to make the figures they drew move, or give the suggestion of motion.

- In *Drawn to Animation*, students catch a glimpse of the art of character development.
- In an exclusive drawing session, students apply knowledge of simple geometric shapes to create a classical Disney Character.
- In a revealing look at the process of animation, students come to realize that the art of animation is a complex creative process with many layers that takes a team to bring the drawings to life.

#### The History of Animation

Animation as we know it today is the result of many ideas and concepts coming together. It is one of the oldest art forms, dating back to the days of prehistoric people and the artists of ancient Egypt and Greece.

- Students will explore the link between early optical toys and the beginning of early animation.
- Students discover early animation toys; thaumatrope, phenakistiscope, and zeotrope.

### Story Creation

The story is the basis for all films, whether live action or animated. Ideas for stories come from all sources.

- Stories come to life as students get a hands-on opportunity to begin creating their own storyboard.
- Students are challenged to become artists, writers, and part "ham" as they "pitch" their story to their peers.
- Students discover the magnitude of the number of drawings created for a full-length animated feature.
- Using a kineograph students try their hand at creating 1/12 of a second of animation.

### THE DISNEY DIFFERENCE

- This program begins prior to the opening of *Disney's Hollywood Studios™*.
- Students participate in an exclusive drawing session with a Disney Artist.
- Trained and knowledgeable *Disney Y.E.S. Cast Members* facilitate this high-quality and educationally sound program, while never forgetting that fun is a vital part of learning.

All programs subject to availability. Program content, times, attractions, and locations subject to change due to inclement weather, availability, or group dynamics.

Toll-free Phone: 877-FIELDTRIP (877-343-5387) • Web: [www.DisneyYES.com](http://www.DisneyYES.com)



© Disney MYP000

## DISNEY Y.E.S. PROGRAM DESCRIPTION



# "KEEPERS OF THE KINGDOM AT DISNEY'S ANIMAL KINGDOM"

## LIFE MANAGEMENT

**Grade Levels:**  
10th through 12th

**Program Length:**  
3 hours

This program is aligned with National Science and Florida Sunshine State Standards.

### Meeting Location:

(Morning) Outside the *Disney's Animal Kingdom* main Entrance, at the Flagpole.

(Afternoon) Inside *Disney's Animal Kingdom* Theme Park, at Garden Gate Gifts.

## OBJECTIVE

To inspire active participation in the protection and preservation of wildlife and wild places. During this in-depth program, students get an insider's look at the innovative ways that *Disney's Animal Kingdom* Theme Park is meeting the challenges of animal care and conservation.

## KEY LEARNING HIGHLIGHTS

### The Role of Zoos and Conservation Centers

Students examine the role zoos are playing in education and research and how zoos affect both the lives of the animals in their care and their wild counterparts.

### Enrichment

Students learn how this innovative area of zoo science is changing the quality of life for the animals in our care. They learn how zoos are transforming animal care from an "art to a science."

### Endangered Species

Students visit one of our backstage wildlife housing facilities. They learn how perilously close many species are to extinction and also examine the role that *Disney's Animal Kingdom* Theme Park animals play as ambassadors for their species.

### Animal Nutrition

A stop at the Animal Nutrition Center gives students the unique opportunity to see the animal commissary and to discuss the importance of good nutrition for all animals. Students learn how science and research have brought about significant changes in animal management in the last few decades.

## Careers

Throughout the program and on select attractions, students are exposed to a variety of career options found in zoological institutions including education, training, animal husbandry, nutrition, and Imagineering.

## THE DISNEY DIFFERENCE

- Portions of the program take place backstage in areas typically reserved for *Disney's Animal Kingdom* scientists and staff.
- The program showcases select attractions to introduce students to the diverse careers available at a zoological theme park.
- Trained and knowledgeable *Disney's Animal Kingdom* educators and scientists facilitate this high quality and educationally sound program, while never forgetting that fun is a vital part of learning.



Your  
Only Disney World

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Instructional Services  
**Date:** December 17, 2008  
**To:** Board of Trustees  
**From:** Scott Loehr  
Assistant Superintendent  
Initials: \_\_\_\_\_

**Action Item**   X    
**Information Item**  
**# Attached Pages**

**SUBJECT:** SchoolConnects Autodialer System by SynreVoice Technologies, Inc. Subscription Renewal

Please approve renewal of SchoolConnects Autodialer System by SynreVoice Technologies, Inc. subscription to be used in Center Unified School District during the 2008/09 fiscal year.

SchoolConnects helps schools and school districts enhance communication among parents, students, teachers and administrators while saving costs. It enables educators to use both the traditional telephone network and the modern internet to enhance the quality of education through effective communication.

**RECOMMENDATION:** CJUSD Board of Trustees to approve subscription renewal for SchoolConnects Autodialer System by SynreVoice Technologies, Inc. to be used in Center Unified School District during the 2008/09 fiscal year.

**CONSENT AGENDA**



Jan 22, 09 - Jan 21, 10

#900206 #1748

To: Carol H

# SynreVoice

## Sales Quotation

200 Cochrane Drive, Suite 1  
 Markham, Ontario L3R 8E7  
 Phone: 800-450-5450 Fax: 805-940-1545  
 www.synrevoice.com


Issue Date: Oct 28, 2008  
 Quote #: CAAQ4515

<b>Prepared For:</b> Center United School District Scott Loehr 8408 Wain Ave Markham, ON L3R 8E7 Phone: (905) 940-1545	<b>SynreVoice Representative:</b> Mark Lyon Email: Mark.Lyon@SynreVoice.com Phone: (905) 940-1545
---	--

Description	Units	Price	Amount
<b>SynreVoice Hosted Services (Renewal)</b>			
District Wide SchoolConnectsWeb District Annual Administrative Fee	1	\$400.00	\$400.00
SchoolConnectsWeb Unlimited Service Plan @ \$2.60/student per year	5,350 Students	\$2.60	\$13,375.00
<b>Total</b>			<b>\$13,775.00</b>

Prices Quoted are valid for 90-days.

To Renew your SchoolConnects Subscription, please sign below and fax to (905) 940-1545.  
 Upon receipt of your order, we will issue an invoice to your attention.

  
 \_\_\_\_\_ Date: 10/29/08  
 Scott Loehr

**School**  
*Connects*

Page 1  
 Oct 28, 2008

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** North Country Elementary

**Date:** November 20, 2008

**To:** Board of Trustees

**From:** Kathleen Lord, Principal

**Action Item**   X  

**Information Item**

**# Attached Pages**   66  

**Principal's Initials:**   KL  

**SUBJECT: APPROVAL OF SAFETY PLAN**

**Please approve North Country Elementary's:**

**Safe School and Emergency Preparedness Plan  
For 2008**

**RECOMMENDATION: APPROVAL**

**CONSENT AGENDA**

# **NORTH COUNTRY ELEMENTARY**



**Safe School**

**And**

**Emergency Preparedness Plan**

**Center Unified School District  
Antelope, CA**

Revised 2008-2009 School Year

## TABLE OF CONTENTS

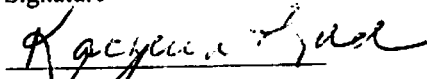

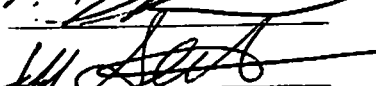
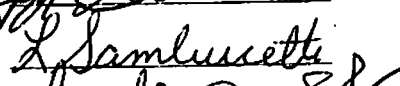
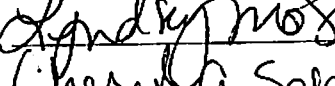
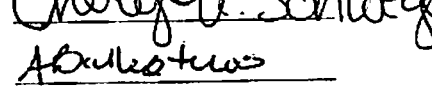
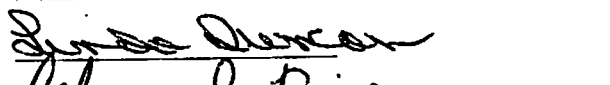
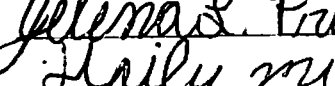
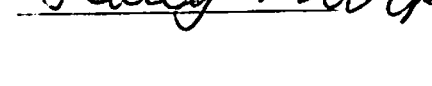


Table of Contents.....	1
Emergency Preparedness Plan – Signature Sheet.....	2
Emergency Preparedness Plan – Objective.....	3
Mission Statements.....	4
<b>MAPS</b>	
Emergency Shut Off.....	5
Classroom Evacuation .....	6
Off Site Evacuation .....	7
Emergency Phone Numbers .....	8
Communications.....	9
Drills .....	9
Incident Command System.....	10
Incident Command Flowchart .....	11
Incident Command Descriptions.....	12
Staff Special Skills/Health Concerns.....	14
<b>CRISIS READINESS</b>	
Building Evacuation.....	16
Evacuation of School Grounds.....	16
School Evacuation Instructions.....	17
Hazardous Materials Evacuation or In-Place Sheltering .....	18
Chemicals.....	18
Lock Down Procedure .....	18
Early Dismissal.....	19
Release of Students to Parents .....	19
Student Release Form.....	20
Informing Parents .....	21
Bomb Threat Procedures .....	22
Receiving Bomb Threat .....	24
Threatening Phone Call Form .....	26
Domestic or Civil Disturbance .....	27
Intruder or Hostage Situation.....	27
Procedure to Deal with Civil Disturbances .....	29
Kidnapping/Attempted Kidnapping.....	30
Death/Suicide.....	30
Fire .....	31
Flood.....	33
Earthquake .....	34
Wind and Other Types of Severe Weather .....	35
Medical Emergencies .....	35
First Aid Instructions.....	37
<b>ACTION PLAN</b>	
The School Climate .....	47
The Physical Environment .....	50
The Social Environment .....	52
<b>POLICIES AND REPORTING</b>	
Child Abuse .....	55
Uniform Complaint Procedures.....	56
Hate Crime .....	58
Discrimination/Harassment .....	59
Suspension & Expulsion .....	60
<b>SITE SPECIFIC ITEMS</b>	
Special Duties.....	63
Alarms.....	65

# EMERGENCY PREPAREDNESS PLAN SIGNATURE SHEET

North Country's Safe School Plan was developed in accordance with SB 187 and Safe Schools A Planning Guide for Action, published by the Department of Education. Student, parent and teacher surveys were taken into account to determine areas of greatest need. The document includes the school's personal, physical, social and cultural environment, which serves as an effective prevention plan based on parent and student surveys. Also taken into consideration are temporary restraining orders, school-generated child abuse reports, custody orders prohibiting parents from contact with a child at school, harassment complaints filed by students and staff, suspension logs and accident reports. Additionally, the District's discrimination and harassment policy, hate crime reporting procedures and the Uniform Complaint Policy is included.

A detailed crisis response plan based on the California Standardized emergency Management System (SEMS) is included. This model was designed to centralize, organize, and coordinate emergency response among district organizations and public agencies. Specific first aid treatment is categorized in alphabetical order.

The following committee members revised and approved this comprehensive school plan:

Member	Title	Signature
Kathleen Lord	Principal	
Jason Farrel	Assistant Principal	
Kim Tricomo	5 <sup>th</sup> grade teacher	
Jeff Starrett	4 <sup>th</sup> grade teacher	
Laura Sambucetti	3 <sup>rd</sup> grade teacher	
Lyndsey Moss	Instructional Specialist	
Cheryl Kam-Schloegl	RSP Teacher	
Arlene Ballesteros	Secretary	
Linda Duncan	SSC Parent	
Jelena Price	5 <sup>th</sup> grade student	
Hailey Murphy	4 <sup>th</sup> grade student	

## **EMERGENCY PREPAREDNESS PLAN**

The Emergency Response Plan has as its primary objectives:

1. To save lives and avoid injuries;
2. To safeguard school property and records;
3. To promote a fast, effective reaction to coping with emergencies;
4. To restore conditions back to normal with minimal confusion as promptly as possible.

For these objectives to be attained it will require clear activation procedures and responsibilities, identification of all tasks to be performed and by whom, an organized yet flexible response, and the dedication and cooperation of all.

It is vital to the continued functioning of the school, staff, and students that we are prepared to respond effectively in times of emergencies. Such preparations will also help us meet our obligations to our community.

This plan is developed to be used in case of emergency. All members of the faculty and other employees should:

1. Familiarize themselves with this plan
2. Be prepared to activate it immediately, and
3. Perform any duties to which they are assigned to make its activation effective.

An emergency exit route will be posted in the classroom beside the door. All who use this room should be familiar with the fire evacuation route as it applies to that room. When you have a substitute, make sure they are aware of where this map is located and that the roll sheet and student emergency information must be taken with them during the drill.

Members of the faculty shall teach the Emergency Response Plan to the students. The members of each classroom shall be instructed in the evacuation plan so they can respond immediately upon receiving the necessary warning.

## **CENTER JOINT UNIFIED SCHOOL DISTRICT**

### **Mission Statement**

**Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well rounded education, and being active citizens of our diverse community.**

## **NORTH COUNTRY MISSION STATEMENT**

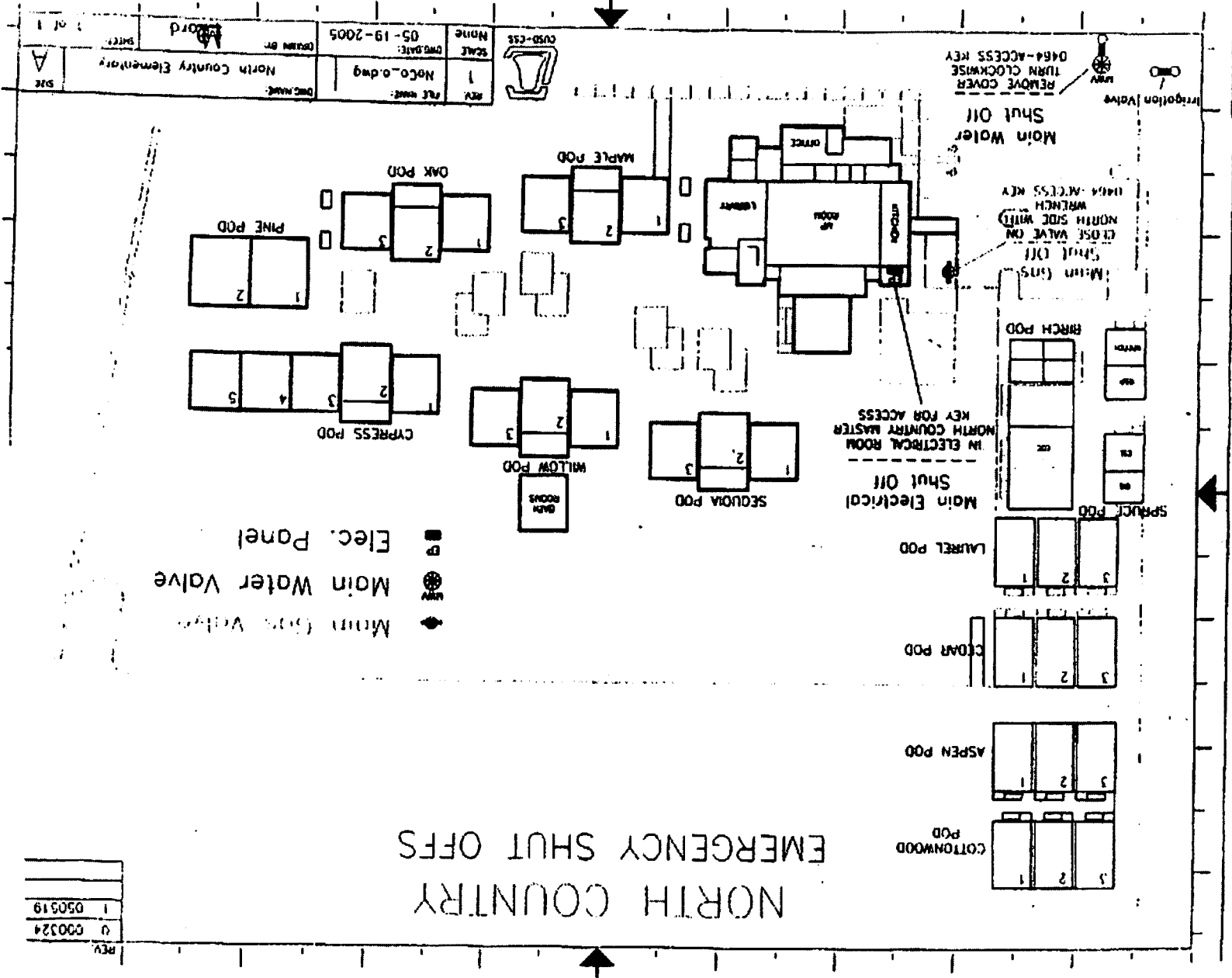
### **"Educating today for a Better Tomorrow"**

The mission of North Country School is to teach students in a safe and nurturing environment, enabling students to become productive, self confident and responsible citizens. The staff shares a commitment to instructional goals and accountability. We continually look toward the future to inspire our students to become lifelong learners.

### **North Country School provides an environment that...**

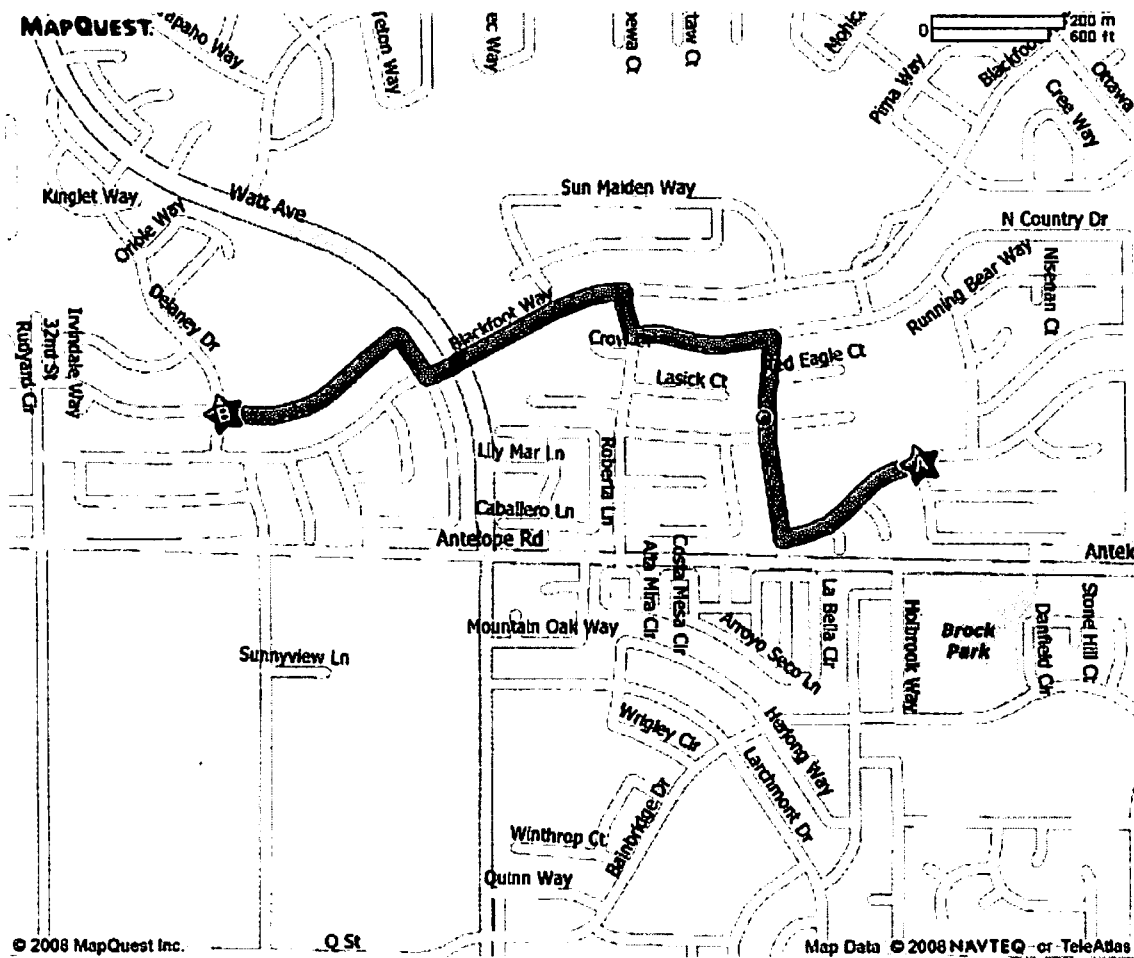
- **Resolves conflicts**
- **Encourages safety**
- **Stimulates intellect through a vigorous curriculum**
- **Produces responsible citizens**
- **Enables each child to succeed**
- **Celebrates diversity**
- **Teaches ecological responsibilities**

# NORTH COUNTRY EMERGENCY SHUTOFF MAP











# NORTH COUNTRY OFF SITE EVACUATION MAP



A: North Country Elementary School: 3901 Little Rock Dr, Antelope, CA 95843, (916) 338-6480

- START** 1: Start out going SOUTHWEST on LITTLE ROCK DR toward N COUNTRY DR. 0.2 mi
-  2: Turn RIGHT onto BLACK BEAR DR. 0.2 mi
-  3: Turn LEFT onto N COUNTRY DR. 0.2 mi
-  4: Turn RIGHT onto COMMONWEALTH DR. 0.1 mi
-  5: Turn LEFT onto BLACKFOOT WAY. 0.2 mi
-  6: Stay STRAIGHT to go onto DAVIDSON DR. 0.0 mi
-  7: Turn RIGHT onto SCOTLAND DR. 0.3 mi
- END** 8: End at 3401 Scotland Dr Antelope, CA 95843

B: Spinelli Elementary School: 3401 Scotland Dr, Antelope, CA 95843, (916) 338-6490

## **EMERGENCY PHONE NUMBERS**

- Sheriff/Fire Department: 911
- Sheriff Sub Station (Raley's Center): (916) 332-7794
- Safe School Sheriff: (916) 417-2396
- Poison Control Center, UCD Medical Center:(916) 734-3692
- Citizens Utilities (Water): (916) 568-4200
- SMUD (Electricity): (916) 456-7683
- PG&E (Gas): (916) 743-5000
- Superintendent's Office: (916) 348-6400
- Maintenance, Operations, Transportation (MOT): (916) 338-6337
- Child Protective Services (CPS): (916) 875-5437
- Spinelli Elementary School: (916) 338-6490
- Dudley Elementary School: (916) 338-6470
- Oak Hill Elementary School: (916) 338-6460
- Wilson C. Riles Middle School: (916) 787-8100
- Center High School: (916) 338-6420
- Antelope View Charter School: (916) 339-4690
- Global Youth Charter School: (916) 339-4680
- McClellan High School: (916) 338-6445

## **COMMUNICATIONS**

It is likely that the public address system will be operational in most emergencies during which inside-the-building announcements need to be made. If it's not, communication will be by messenger(s) from the office to each teacher.

Communication between the custodial staff and the office staff will be by radio. One radio shall be assigned to each of the following people:

**Kathy Lord - Principal**  
**Jason Farrel- Vice Principal**  
**Arlene Ballesteros -Secretary**  
**Charles Gary - Head Custodian**

### **Telephone Communication**

1. The school telephones may **NOT** be used by **ANY** person for outgoing calls of any kind during an emergency, except when authorized by the principal.
2. Appropriate authorities will be notified including 911, Safe School Sheriff, and the Superintendent.

## **DRILLS**

The principal shall hold fire drills and intruder alert drills monthly to insure that all students, faculty members, and others are sufficiently familiar with such drills that they can be activated and accomplished quickly and efficiently. These drills shall be held at both regular and inopportune times to take care of almost any situation. Everyone in the building, including other employees, all office workers, all lunch workers, all custodial staff, and visitors must obey the instructions in the room or area they occupy when the alarm is sounded. Drills will also be carried out for quick evacuation of the multi-purpose room. The school secretary will be responsible to notify Sacramento Fire Department and Safe School Sheriff as necessary.

### **Administrative Designee**

#### **In the absence of Principal and/or Vice Principal**

**Diane Chidlaw – Title I Coordinator**  
**Jeff Starrett – 4<sup>th</sup> grade teacher**  
**Delores Love – Reading Specialist**  
**Kim Tricomo – 5<sup>th</sup> grade teacher**

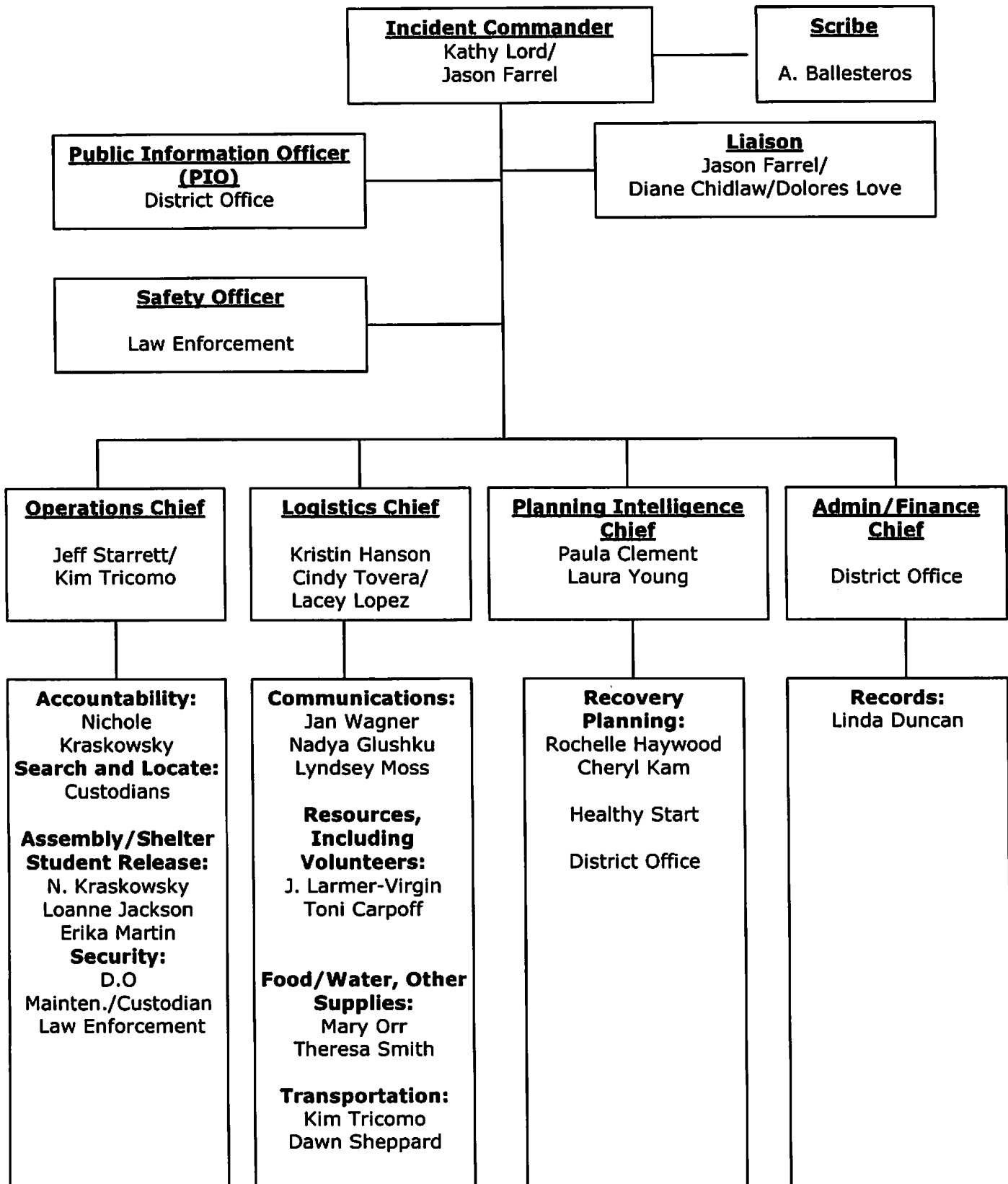
## **INCIDENT COMMAND SYSTEM**

**The Incident Command System (ICS), is a nationally recognized organizational structure that provides for role assignment and decision-making while planning for and reacting to critical incidents of all types. Implementing ICS will allow for all school personnel to know their area of responsibility during a crisis and to plan and practice the management of their specific role.**

Tasks needed to successfully handle critical incidents are delegated to various managers of the CMT, who then are responsible for the assignment. This type of delegation limits the number of functions under any one manager, allowing each person to focus on just one or two aspects of the incident. These managers then provide information to the incident supervisor (principal) and help that person make informed decisions. Using this type of organizational system during a critical incident creates clear communication channels that will help limit the chaos and uncertainty associated with emergency incidents.

Permanently assigning specific areas of responsibility to members of the crisis management team provides each member with the opportunity to specialize in the management of his or her area. Plans can be made, policy established, and training conducted well in advance of any emergency incident. This type of forward thinking will be needed during a critical incident and is a key component to a school being properly prepared.

# NORTH COUNTRY INCIDENT COMMAND SYSTEM



## **NORTH COUNTRY INCIDENT COMMAND DESCRIPTIONS**

### **Incident Commander**

The Incident Commander is the overall leader during an emergency incident. The Incident Commander makes decisions based on the information and suggestions being provided from the Liaison and ICS Section Chiefs.

### **Liaison**

The liaison is the link between the Incident Commander and the Section Chiefs. The liaison may provide general information to the Incident Commander but does not make command decisions. The liaison is also the contact person/link for other community agencies.

### **Scribe**

The scribe stays with the Incident Commander at all times. The scribe will maintain a written record of the incident including actions taken, actions reported to the Incident Commander, time, names, dates, etc.

### **Operations Chief**

The Operations Chief manages the members of the operations team. The chief reports directly to the Liaison. This group is the "Doers" they perform the "hands on" response.

### **Accountability**

The accountability team checks attendance for that day for both students and adults (everyone on campus). The team leader will provide a report to the operations chief.

### **Search and Locate**

This team is responsible to "sweep" the bathrooms, hallways, and other areas for students, visitors, and staff. This team may need to search for unaccounted for people. Emergency responders will perform any major rescue efforts if necessary.

### **Assembly/Shelter/ Student Release**

This team is responsible for setting up an evacuation site. They will coordinate the supervision of students until they are released. Rest rooms will most likely be a major concern.

This team will all supervise the release of students. They will be responsible for setting up a parent center, gathering information from the Accountability team. They will document the persons picking up students. Must record the time, signature, and where they will be taking the student. Pictures of each child with the adult picking them up may be useful.

### **Logistics Chief**

The Logistics Chief manages the team and reports directly to the Liaison. This team is responsible for obtaining any needed resource, communication, food and water, and transportation.

### **Communications**

This team will work to ensure that a communication system is in place (phones, walkie-talkies, etc). They will communicate crisis progress or changes, relay information to section chiefs, staff, and parent.

### **Resources**

This team is responsible for locating and acquiring needed resources, including people.

### **Food/Water and Other Supplies**

This team will provide these items as needed.

**Transportation**

Responsibilities for this team include: arranging for buses, supervising loading and moving of buses, or arranging alternative forms of transportation as needed.

**Planning Intelligence**

The Planning Intelligence Chief will report directly to the Incident Commander and may stay with the Incident Commander throughout the crisis. This team will gather information to assist with medium/long-range planning related to the ongoing incident and school recovery issues. They will arrange for recovery/aftermath resources so that there is no gap between the end of the incident and necessary support/ services.

**STAFF SPECIAL SKILLS / HEALTH CONCERNS****North Country****Staff Emergency Information****11/19/2008**

	<b>Staff Member</b>	<b>Cell Number</b>	<b>Health Concerns</b>	<b>Special Skills</b>
1	Kim Tricomo	[REDACTED]		
2	Cindy Tovera	[REDACTED]		
3	Diane Chidlaw	[REDACTED]		
4	Carol Davis	[REDACTED]		
5	Christy Smiley	[REDACTED]		
6	Jan Wagner	[REDACTED]		
7	Jim Kennedy	[REDACTED]		
8	Erika Martin	[REDACTED]		
9	Cristy Wojdac	[REDACTED]	[REDACTED]	PR
10	Jeanne Anderson	[REDACTED]		
11	Jeff Starrett	[REDACTED]		
12	Mary Keesling	[REDACTED]		
13	Kristin Hanson	[REDACTED]		
14	Dawn Shepard	[REDACTED]		
15	LoAnne Jackson	[REDACTED]	[REDACTED]	
16	Janet Rutledge	[REDACTED]		
17	Delores Love	[REDACTED]	[REDACTED]	
18	Susan Howell	[REDACTED]		
19	Toni Brinks	[REDACTED]		
20	Paula Clement	[REDACTED]		First Aid - CPR
21	Cheryl Schloegl	[REDACTED]		First Aid
22	Lacey Lopez	[REDACTED]	[REDACTED]	
23	Jolinda Smith	[REDACTED]		
	Jennifer Larmer-Virgin	[REDACTED]		
24	Chris Wesley	[REDACTED]	[REDACTED]	



		<b>Cell Number</b>	<b>Health Concerns</b>	
26	Stephen Kyle	[REDACTED]	asthma	musician
27	Erica Olmstead	[REDACTED]		
28	Laura Sambucetti	[REDACTED]	[REDACTED]	
29	Lyndsey Moss	[REDACTED]		
30	Maria Pickett	[REDACTED]		
31	Pam Engman	[REDACTED]		
32	Nadya Glushku			Bilingual – Russian/English
33	Robin Huebner			
34	Tina Cosio			
35	June Daniels			
36	Suzanne Sutter	[REDACTED]		
	Arlene			
37	Ballesteros			
	Nichole			
38	Kraskowsky	[REDACTED]		CPR
39	Toni Carpoﬀ	[REDACTED]	[REDACTED]	First Aid/CPR
40	Linda Duncan	[REDACTED]		
41	Terri Gunther	[REDACTED]		
42	Yelena Leontieff			
43				
44				
45				
46				
47				
48				
49				
50				
51				
52				
53				
54				
55				
56				
57				
58				
59				
60				
61				
62				
63				

## **CRISIS RESPONSE**

### **GENERAL EVACUATION**

Evacuation decisions are very incident-specific. If the release occurs slowly, or if there is a fire that cannot be controlled within a short time, then evacuation may be the sensible option. Evacuation during incidents involving the airborne release of chemicals is sometimes necessary.

If a general evacuation is ordered, the school population will be sent home, to (Site evacuation location), or to another location. Students are evacuated by walking or on school busses.

If the school has been evacuated the response personnel will need to decide when it is safe for you to return. They will need to verify data collected by the monitoring crews and consider the advice of the health officials concerned.

### **BUILDING EVACUATION**

1. The field is the designated assembly area.
2. Immediately upon hearing the Fire Alarm signal, students, faculty, and others in the building shall evacuate the building via prearranged evacuation route, quickly, quietly, and in single file. The last person out of the room shall pull the door closed, but will not lock it. All will proceed to the designated assembly area.
3. Students with special needs will be assisted by one or two other students or an adult aide.
4. Students will take nothing with them.
5. If the regular exit is blocked, the teacher will lead the group to an alternate exit.
6. During recess the students should go to their assembly area on the field.
7. If a student is not with their regular class, they will remain with that class.
8. Upon reaching the assembly area, teachers shall take attendance. Any absences should immediately be reported to the Principal or Vice-Principal. Necessary first aid should be performed. Students and teachers shall await further instructions. ICS automatically kicks in at this point.
9. The custodian will notify the utility companies of a break or suspected break in utilities.
10. The principal will determine whether the students will go home, or if any further action should be implemented. If students are released prior to regular hours, follow the section "Releasing Students to Parents." He/she will also report any missing students to emergency personnel.

### **EVACUATION OF SCHOOL GROUNDS**

In the event the school can not be occupied following an evacuation, it may be necessary to evacuate the school grounds. We will evacuate to Spinelli Elementary.

The principal will call the Superintendent and transportation. Before leaving the school grounds a notice will be posted on the front door informing parents of where to pick up their children. If

front door is no longer there, the notice will be placed on the flagpole. Masking tape and paper can be obtained from the Secretary.

When evacuating to Spinelli, the students will walk quickly, quietly, and in single file to Brown Otter, if busses are available, students will board on Brown Otter Drive. They will proceed to North Country Drive and then on to Moccasin, the next right. Moccasin leads to Blackfoot. Students will cross Watt Avenue to Scotland Drive and on to Spinelli.

When releasing students to the care of parents or other adults, refer to the section entitled, "Release of Students to Parents".

## **SCHOOL EVACUATION INSTRUCTIONS**

Person in Charge: Kathy Lord  
 Alternate: Jason Farrel/Diane Chidlaw  
 Alternate: Arlene Ballesteros

### **Exit the Building**

...when the fire alarm sounds or instructed to, "leave the building".

### **Evacuation Instructions**

#### **Teachers**

- Take class lists, red/green cards and student emergency card.
- Make special provisions to assist handicapped students.
- Exit the building through assigned exit or nearest unblocked exit.
- Lead the class out of the building to pre-designated area at least 500 feet from building. Area must be free from hazards such as overhead power lines, gas lines and motor vehicle traffic.
- Take roll and report any missing students (by name) to the principal or designee at pre-designated location away from building

#### **Students**

- In Home Classroom
  - Leave **ALL** personal items in classroom.
  - Follow their teacher and exit in a quiet and orderly manner.
- NOT in homeroom
  - Leave **All** personal items in classroom.
  - Exit with their supervisor, or if alone, exit the nearest unblocked exit.
  - Remain with the class with which you exited.

#### **Staff Not Assigned To Classrooms**

- Will follow as directed in the Incident Command System
- Assist as directed by principal or designee.

#### **Principal or Designee**

- Report any missing persons to emergency response personnel.
- If building is determined to be safe to re-enter:
  - Determine **WHEN** it is safe to re-enter
  - Notify teachers by all clear signal or runner. **DO NOT USE FIRE ALARM SIGNAL** for re-entry.

#### **If building is unsafe to re-enter, evacuate the school site, using predetermined plan.**

- Instruct teachers to:
  - Release students to responsible adults using predetermined procedure.
  - Students will exit school grounds on Brown Otter Drive, either to board busses or to walk to Spinelli Elementary.

## **HAZARDOUS MATERIALS EVACUATION OR IN-PLACE SHELTERING**

An accidental release of hazardous materials may require the evacuation of people from certain areas to prevent injury or death. The school may be directly affected by toxic fumes and gases. Additionally, schools may be affected during the course of the incident through wind shift or a change in site conditions. Evacuation is a complex undertaking; it will be decided by the local fire or police department. The school (s) will be notified by emergency responders and the principal must contact the District Office for further instructions.

Responders will decide whether to order people to remain indoors (shelter-in-place), rescue individuals from the area, or order a general evacuation. The "remain indoors" option will be considered when the hazards are too great to risk exposure of evacuees. Rescuing people from the hazardous area may involve supplying protective equipment for evacuees to ensure their safety, so that it may not be used. A general evacuation requires a significant amount of lead-time, which may not be available.

## **CHEMICALS**

All chemicals in the building are to be identified and stored according to district policy and procedures. Safety data sheets from vendors shall be on file and available for all chemicals in the office for quick reference. All personnel involved with chemicals in any manner are to be trained in their proper use.

The Fire Department shall be informed by the principal once each year of all chemicals used in the building and where they are stored. In the event of a hazardous material accident in the building, the principal (or designee) will decide if and how the building will be evacuated. If any accident should occur, the Fire Department, Center Unified School District Superintendent, and Sacramento County Health Department should be notified.

## **LOCKDOWN PROCEDURE**

Airborne toxicants can move downwind so rapidly that there would be no time to evacuate residents. For short-term releases, often the most prudent course of action for the protection of the nearby schools would be to remain inside with the doors closed, and the heating and air-conditioning systems turned off. An airborne cloud will frequently move past quickly.

In-place sheltering, therefore, may be a sensible course of action when the risks associated with an evacuation are outweighed by the benefits of in-place sheltering. In order for this protection measure to be effective, the effected population must be advised to follow the guidelines listed below.

- An announcement will come over the PA system telling you that the "in-place-shelter procedure" is in effect.
- Close all doors to the outside and close and lock all windows. (Windows seal better when locked). Seal gaps under doorways and windows with wet towels, and those around doorways and windows with duct tape (or similar thick tape) and sheets of plastic (precut and labeled before the incident). Have student assigned to specific tasks ahead of time.
- Ventilation systems should be turned off.
- Turn off all heating systems and air-conditioners.

- Seal any gaps around window type air-conditioners, exhaust fan grills, exhaust fans, and range vents, etc. with tape and plastic sheeting, wax paper, or aluminum wrap.
- Close as many internal doors as possible.
- If an outdoor explosion is possible, close drapes, curtains, and shades over windows. Avoid windows to prevent potential injury from flying glass.
- If you suspect that the gas or vapor has entered the structure you are in, hold a wet cloth over your nose and mouth.
- Tune in to the Emergency Alert System on the radio or television for information concerning the hazardous materials incident and in-place sheltering.

## **EARLY DISMISSAL**

The ultimate responsibility for the student's safety from the school to home in cases of emergency lies with the parent or guardian. Parents should work through community emergency preparedness groups to make preparations for the safety of their own children.

If an emergency occurs during the school day, and it is believed advisable to dismiss school, students will be provided shelter and supervision at the school as long as deemed reasonable by the principal.

The school will proceed on the basis that there will be no bus transportation or telephone communication. School will not be dismissed early unless school authorities have been assured by local emergency authorities that routes are safe for student use.

Follow the "Release of Students to Parents" plan.

## **RELEASE OF STUDENTS TO PARENTS**

Each teacher will have a copy of the student emergency information and a list of students on a clipboard. The adults listed on this card will be the **ONLY** adults the students will be released to. Any other adult showing up may stay **WITH** the student, but he/she will **NOT** be permitted to leave with them. This clipboard is to remain with the teacher during any building evacuation exercise including a fire drill.

**PRIOR** to the **APPROVED** adult taking the student, a release form must be filled out and signed. (See student release form.)

Teachers must stay with the students until all their students are picked up and/or the principal or his/her replacement approves of their leaving.

**STUDENT RELEASE FORM**

Student's Name \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_

Teacher \_\_\_\_\_

Room # \_\_\_\_\_ Grade \_\_\_\_\_

**PERSON CHECKING OUT STUDENT:**

Signature \_\_\_\_\_

-----

**IF NOT PARENT/GUARDIAN, PLEASE PRINT THE FOLLOWING INFORMATION:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone # \_\_\_\_\_

-----

**STUDENTS UNACCOUNTED FOR**

Teacher's Name \_\_\_\_\_ Grade \_\_\_\_\_ Room \_\_\_\_\_

Students unaccounted for:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Dear Parents:

Please review the following information regarding school and parent responsibilities for emergency school closure. Please help us to be efficient and helpful in caring for your child.

We have developed an emergency preparedness plan that outlines a variety of situations including fire, bomb threat, earthquake and the possibility of evacuation due to an unforeseen emergency. We would like parents to be advised as to what to expect while their children are in school. The following procedures will be implemented in case of an emergency:

1. In case of a fire alarm, students will be evacuated from the building. In the event of an **actual** fire that requires evacuation, students will be evacuated to Spinelli Elementary School on Scotland Drive. If possible, notification will be sent to parents through the automatic dialing system, otherwise, parents will be informed by school officials during or after the evacuation.
2. If an emergency evacuation occurs before parents can be reached, a notice will be left on the front door informing parents where to find their children. Only parents or adults listed on the emergency information cards will be permitted to pick up students. Please make sure the information on the emergency card includes everyone you would permit to pick up your child. Bused students will only be returned home during regular times and only if it is deemed safe.
3. If there is an earthquake, students will be kept in classrooms until quaking stops. Students will then be evacuated from the building. If there is too much damage to use the school as shelter, see number 1.
4. Floods, power outages, severe storms or any other disaster will normally result in students being held at school in regular classes until the usual departure time or sent home as in number 2.
5. Parents should discuss the above information with their children and assure them that school personnel will care for them just as they do each day, until they can be re-united with parents.

As the new school year starts we would like to remind you that this is a good time to go over the following information with your children:

1. Practice and review emergency plans, family meeting places and emergency telephone numbers regularly with your children.
2. Each year make your child's teacher aware of his/her health or physical needs that would require special action or supplies during an emergency. Make sure the office has a supply of vital medication on hand.
3. Make sure your student's information card has the name, address, and phone number of anyone you want to pick up your child during an emergency. Students will NOT be released to ANYONE not listed on this card.
4. Make sure your child is familiar with the people he/she may leave with and that they know that it is OK to leave with them in the event of an emergency. This may include a family code word.
5. Be aware that you may not be able to get to your child in the event of a large-scale emergency if you work a great distance from your child's school. Be aware that the person picking up your child may have them for several hours or even days.

## **BOMB THREAT PROCEDURES**

### **I. Office Personnel**

- A. If the threat is made by any means other than telephone, immediately notify an administrator.
- B. If the threat is made by telephone, the person receiving the call is to do the following.
  1. Mentally form a picture of the caller - is the caller male or female? Juvenile or an adult? Does the voice sound familiar? If so Who? As soon as possible, indicate your impressions on the Bomb Threat Form.
  2. Ask the caller three questions, in this order:
    - a. When is the bomb going to explode? The caller may or may not respond to this question. If the threat is real, chances are he/she will say something.  
  
If the caller just hangs up without any comment to your questions, the chances are great that it is a prank call.
    - b. Where is the bomb located? What kind of bomb is it? If the caller responds to these questions, he/she will probably lie, but it will keep the caller talking and give you more time to identify him/her.
    - c. Why are you doing this? Where are you now? The caller's answer to these questions will give you a clue as to whether or not it is a real threat. IF he says he wants money, or is representing some group or organization, the chances that it is a real threat are increased. In NO EVENT suggest a reason to him by asking something like, "Do you want money?" let the caller provide the reason.
  3. Note the time that the call was received, and immediately notify the Principal (Mrs. Lord) or Assistant Principal (Mr. Farrel).
  4. Call the Sacramento County Sheriff (911) and ask for a sheriff's unit to be dispatched to the school.

### **II. Administration**

Make a judgment as to the validity of the threat, and react in the following manner whether or not you believe this to be a prank:

- A. Notify teachers to evacuate their rooms by announcing "code red" followed by the fire drill signal. All students should be at least 500 ft. away from the building.
- B. Wait for the Sheriff's unit to arrive. Assist the officers as needed.
- C. Provide a designated employee (s) to assist law enforcement in search of suspicious objects on school grounds.
- D. Administrator must determine if students will need to evacuate the school grounds if no suspicious item is found.
  - i. Students will exit campus via Brown Otter Drive if the decision to evacuate is made.



- E. Maintenance, Operations, & Transportation will be called to provide busses for students if necessary.

### III. Teachers

- A. Upon receiving the notice to evacuate for a "code red", have your students assemble outside your classroom in an orderly manner and wait for you.
- B. Check your room before you leave for anything out of the ordinary. Take a 360-degree sweep from eye level to floor and if you see anything suspicious, report it to an administrator.
- C. Keep your group together and walk with them to the field. Take your roll sheet and emergency information and call roll when you get there. Get your group together in an orderly manner and stay with them. You will probably be there for awhile, so take your time with these tasks and make sure students obey you perfectly.
- D. When you hear the all clear signal (long ringing of the bell), return to your classroom in an orderly manner.
- E. Do not let the students know that we have a bomb threat. Treat it as a routine "fire drill".

### IV. Custodians, Cooks, and other Classified Employees

- A. Check your work areas. Do a 360 degree visual check of your room(s) as described under "Teachers" above.
- B. Assist Administration as needed.

## RECEIVING A BOMB THREAT

### BOMB THREAT FORM

#### INSTRUCTIONS:

Be calm and courteous: LISTEN! Do not interrupt the caller. Quietly attract the attention of someone nearby, indicating to them the nature of the call. Complete this form as soon as the caller hangs up and the school administration has been notified.

Exact time of call: \_\_\_\_\_

Exact words of caller:

---



---



---

#### Questions to Ask

1. When is the bomb going to explode? \_\_\_\_\_
2. Where is the bomb? \_\_\_\_\_
3. What does it look like? \_\_\_\_\_
4. What kind of bomb is it? \_\_\_\_\_
5. What will cause it to detonate? \_\_\_\_\_
6. Did you place the bomb? \_\_\_\_\_
7. Why? \_\_\_\_\_
8. Where are you calling from? \_\_\_\_\_
9. What is your address? \_\_\_\_\_
10. What is your name? \_\_\_\_\_

#### Caller's Voice (Circle):

Calm	Disguised	Nasal	Angry	Broken
Stutter	Slow	Sincere	Lisp	Rapid
Giggling	Deep	Crying	Squeaky	Excited
Stressed	Accent	Loud	Slurred	Normal

#### Voice Description (Circle):

Male	Female
Calm	Nervous
Young	Old
Rough	Refined
	Middle-Aged

Accent: Yes No Describe \_\_\_\_\_

Speech Impediment: Yes No Describe \_\_\_\_\_

Unusual Phrases \_\_\_\_\_

Recognize Voice? If so, who do you think it was? \_\_\_\_\_

#### Background Noises (Circle):

Music \_\_\_\_\_ TV \_\_\_\_\_  
 Traffic Running Motor (type) \_\_\_\_\_  
 Horns \_\_\_\_\_ Whistles \_\_\_\_\_ Bells \_\_\_\_\_  
 Machinery \_\_\_\_\_ Aircraft \_\_\_\_\_ Tape Recorder \_\_\_\_\_ Other \_\_\_\_\_

**Additional Information:**

A. Did the caller indicate knowledge of the facility? If so, how? In what ways? \_\_\_\_\_  
 \_\_\_\_\_

B. What line did the call come in on? \_\_\_\_\_

C. Is the number listed? Private Number? Whose? \_\_\_\_\_  
 \_\_\_\_\_

D. Person Receiving Call \_\_\_\_\_

E. Telephone number the call was received at \_\_\_\_\_

F. Date \_\_\_\_\_

G. Report call immediately to: \_\_\_\_\_  
 (Refer to bomb incident plan)

Signature \_\_\_\_\_ Date \_\_\_\_\_

**THREATENING PHONE CALL FORM**

Time call was received\_\_\_\_\_ Time Caller hung up\_\_\_\_\_

Try to get another person on the line and record the conversation. Exact words of person: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Questions to ask if not already covered by caller's statement (record exact words)

1. What is your name? \_\_\_\_\_
2. What are you going to do? \_\_\_\_\_
3. What will prevent you from doing that? \_\_\_\_\_
4. Why are you doing this? \_\_\_\_\_  
\_\_\_\_\_
5. When are you doing this? \_\_\_\_\_
6. Where is the device right now? \_\_\_\_\_
7. What kind of device or material is it? \_\_\_\_\_
8. What does it look like? \_\_\_\_\_

Person Receiving the call

Department \_\_\_\_\_  
Dept Phone No. \_\_\_\_\_  
Home Address \_\_\_\_\_  
Date: \_\_\_\_\_

Person monitoring the call

Department \_\_\_\_\_  
Dept Phone No. \_\_\_\_\_  
Home Address \_\_\_\_\_

## DOMESTIC OR CIVIL DISTURBANCE

It should be noted that the normal school routine serves to reduce the threat of civil disturbance within the school. The classroom unit keeps students in small groups where each student is more easily known and can be held responsible for his/her actions. Outsiders are generally recognized and the potential for problems can be reduced if the integrity of the individual classroom unit can be maintained. To reduce the potential for problems, these steps are standard procedure:

1. All teachers are to be at their lines directly after the final recess bell.
2. Teachers are expected to attend assemblies and sit with their classes.
3. Teachers and administrators are available if the need for control should arise before and after school.
4. The administration is aware of substitutes in the building and teachers in adjoining classrooms are available to assist substitutes in controlling students if the need should arise. Each substitute is provided with lesson plans by the teacher who is absent, whether by direct communication, previously prepared plans, or emergency plans on file in the office.
5. Teachers are asked to report the presence of any outsider they see to the administration.

In addition to the above listed procedures, teachers and administrators should be keenly aware of the general morale of the students. An atmosphere in which students feel free to approach teachers and discuss problems is encouraged so that a close working relationship with all the different groups in the school is sought.

It is important to be aware of community problems, which could possibly set the stage for civil disturbance. The PTA and School Site Council organizations can be helpful in determining problems and offering assistance. A liaison with law enforcement agencies must also be maintained.

## INTRUDER OR HOSTAGE SITUATION

Organized or unorganized terrorists would usually find themselves in one or two places within the school building. Either they would penetrate into the administration office, or they would infiltrate a classroom. The administration and staff have only two "weapons" in which to combat the situation: time and specific procedures. **The School Staff Should Not Attempt To Disarm Terrorists.**

The procedures for the following situations are as follows:

### TERRORIST OR INTRUDER ENTERS A CLASSROOM:

1. The teacher will try to make contact with the office via intercom phone.
2. If the teacher can not get to the communication system, he/she should attempt to send the code out the door with a student. The student will take the code to the nearest classroom. This code should be pre written on a slip of paper and kept somewhere near an exit. If you have two exits, then have two codes in place. Everyone needs to know where codes are kept in each room he/she will be teaching in. Students should be aware of where the code is

kept and what it means. The code phrase is Mr. Q. Dial 1, followed by the name of **YOUR** pod. Do not take a chance if there is any doubt that the child will be seen exiting. If one is able to leave, he/she should crawl past any windows so as not to be seen.

3. Any teacher receiving the code from a student or other adult should immediately lock all doors, inform the office, and close the blinds. (If the note is from your pod, evacuate immediately to the next pod).
4. If there is another teacher, adult, or student in a back workroom who can safely make a call, line 6#0 will allow you to make an all call using the code, or call the office at 338-6480. Office number and 6#0 should be visibly posted near phone.
5. Immediately brief the students to sit down and be quiet if you are faced with an intruder.
6. Try to obey all commands of the terrorist/intruder.
7. The office personnel upon receiving a HELP signal or written code will verbally announce the code over the intercom; "Mr. Q. Dial 1, Mr. Q. Dial 1", followed by the name of the pod where the incident is occurring. This is a signal to all other classrooms to proceed as if it were the Duck and Cover signal. Teachers will immediately lock ALL outside doors including workroom doors and close the blinds. Students should assume the duck and cover position under their desks. If the situation is occurring in your pod and you are in a pod with a connecting workroom, evacuate your students immediately and take them to the nearest safe classroom. Knock on the door and announce MR. Q! Mr. Q! This is the signal that it is safe for the teacher to answer the door. After you and your class are safely inside, instruct your students to assume the Duck and Cover position away from the windows.
8. Office will immediately dial 911 and call the safe school officer.
9. No one will evacuate the building unless instructed to do so by the principal or uniformed police officer.
10. Remain in your room until an ALL CLEAR signal is given.
11. Any student finding himself or herself en route to a classroom from the bathroom, office, library, or another classroom needs to go to the nearest classroom or building. If the door is locked, he/she is to knock and loudly call out the code.

### **TERRORIST OR INTRUDER ENTERS THE OFFICE:**

1. If the administrators, secretary office assistants, or any other staff members are able to phone out of the school without bringing harm to themselves, they will call 911.
2. If any staff member is able to announce the code over the communication system, they will do so. (Line 6, #0 will access the intercom on all outgoing phones in the office and lounge). If this is a possibility, the staff will hear, "Mr. Q. Dial 1, Mr. Q. Dial 1 HEMLOCK. Hemlock is the name of the entire permanent structure; the office, library, MP room, and kitchen. The all call is not heard in the office.
3. The principal or secretary will notify the superintendent if possible.
4. The school office personnel shall attempt to follow all commands of the terrorists.

### **TERRORIST OR INTRUDER APPEARS ON CAMPUS DURING RECESS:**

1. The teacher on yard duty who first notices an armed individual (gun, knife, or other dangerous weapon) on campus will signal other adults on the playground with 4 short blasts on a whistle. An adult will send a student to the closest classroom door to enter and ask the teacher inside to inform the office immediately.
2. The office will announce the code. If the incident is occurring on the playground, the code phrase will be followed by the words OUTSIDE LINE. This indicates that the situation is occurring somewhere out on the playground. The Duck and Cover signal will sound to alert all students in the field. All students and teachers in classrooms will react accordingly by assuming the duck and cover position.
3. Students on the playground hearing four short whistle blasts or hearing the Duck and Cover signal will look for the nearest teacher and follow instructions. Students need to be aware that four short whistle blasts designate a problem. If the intruder has a weapon but is not

firing, teachers should exit students as quickly as possible via one of the escape routes in that particular duty area. Students in the field should exit via Brown Otter Drive. The adult in charge will need to assess the situation to determine if students can re-enter the campus in between Pine and Cypress and take cover in the classroom(s) or if students need to evacuate the campus walking North on Brown Otter Drive.

4. Teachers will go in the opposite direction of the intruder. If teachers or students arrive at a classroom door and find it locked, someone will need to knock and call out " Mr. Q! Mr. Q!" to signal to the teacher inside that it is safe to open the door.
5. If an intruder arrives on the playground and starts firing shots, students and teachers should drop to the ground.
6. Teachers will need to keep an eye on the intruder at all times to determine what to do next. This type of a situation is unpredictable and unfortunately cannot be covered with pre-determined procedures. The main concern is to get as many students as possible off the playground and into a safe building.

## **PROCEDURE TO DEAL WITH CIVIL DISTURBANCES**

### **Violent Person**

Teachers are to be notified by intercom to close and lock classrooms until the situation is cleared by the administration and/or police. The "Duck and Cover" drill (long, low, bell will be initiated). Students located in the halls shall be moved to the nearest classroom as quickly as possible. While contact is made with law enforcement, one person (determined by the administration) may attempt to establish rapport with the person, otherwise do not confront this person; Contact the office immediately. The office will call 911 and the Safe School Officer. Administrators will inform the Superintendent.

If it is a parent with a restraining order planning to take his/her child, allow him/her to do so if it appears that it may be dangerous to intervene. Get a description of the subject, license #, make and model of car and direction of travel. If there are any records on this person in the school office have them ready for law enforcement. See further information for Kidnapping/Attempted Kidnapping on the following page.

### **Mob**

If the persons involved are from outside the school, the same procedure as used with a violent person should be implemented. If students are involved, the administration will determine the need for police assistance. If advance warning is received, steps will be taken to try to prevent the incident. In the absence of law enforcement, the administration will do whatever it believes necessary to alleviate the problem. The administration will make a written report of the entire incident.

### **Unidentified Person(s) Taking Control**

If an unidentified voice gives orders over the intercom threatening or calling a general assembly or asking for individuals, teachers are to close and lock their classroom doors. If an unidentified person comes to the room, he/she is to be asked for office clearance. Pick up the phone and contact the office if the person refuses to leave.

## KIDNAPPING/ATTEMPTED KIDNAPPING

**Definition:** The physical capture or attempted physical capture of a student or staff member against their will.

1. Principal or designee will contact the Sacramento Sheriff (911) and the Safe School Officer.
2. Principal or designee will contact the Superintendent and report the situation.
3. Principal or designee will contact the Parent or Guardian of the kidnapping victim.
4. Principal or designee will inform the teachers of the situation and give further instructions regarding child safety.
5. Principal or designee will inform secretary on how to respond to phone calls regarding the incident.

## DEATH/SUICIDE

**Definition -** Death or suicide of a student, staff member or significant person close to the school where students and/or staff are affected.

Principal or designee shall:

1. Call 911 followed by Safe School Officer.
2. Contact Superintendent.
3. Notify immediate family-parent or guardian.
4. Identify key staff members at site to disseminate information at site level.
5. Communicate behavioral expectations to staff regarding:
  - Confidentiality issues.
  - Providing factual information
  - Available resources
6. Send home written information to parents on facts of incident and any follow-up services available.
7. Consult with psychologist or county office of education staff for intervention strategies including specific activities that can be used in the classroom.

If the incident causes a major disruption to school activities, evacuation may be necessary and will be determined by law enforcement, principal or designee.



## **FIRE**

### **Actual Fire**

1. In the event of a natural gas fire, sound alarm and then **TURN OFF MAIN GAS VALVES**. If the fire is small, use the fire extinguisher **AFTER** the gas is turned off.
2. In the event of an electrical fire, sound alarm and then **TURN OFF ELECTRICITY**. **DO NOT USE WATER OR WATER-ACID EXTINGUISHERS ON ELECTRICAL SUPPOETED FIRES**. Only **SMALL** fires should be fought with an extinguisher.
3. The person locating the fire will sound the school alarm.
4. Follow the "Building Evacuation" instructions.
5. The principal will notify the superintendent's office.
6. The office staff will notify the utility companies of a break or a suspected break in utilities.
7. Keep access road open for emergency vehicles.
8. All staff will be responsible to peek in the door of classroom on either side and make sure they were informed of the fire.
9. The custodian is responsible for checking exits daily to make sure they are functional. All exits should be obvious, maintained and clear of obstructions.

### **Computer Labs**

All labs are to be equipped, as their needs require, for proper fire control and for emergency purposes. The nearest fire extinguisher is located in the Multi-Purpose room on the north wall near the stage.

### **Lunchrooms and Kitchens**

1. Emergency preparedness to control fire in school kitchen areas:  
 Have automatic extinguishers over deep fryers and grills.  
 Have fire extinguishers for all types of fires in proper location.  
 Make sure that all of the kitchen personnel know where the extinguishers are located and how to operate them.  
 Make sure that the kitchen personnel know which exit to take in case of fire.

**Whether it's a real fire or a drill, try to evacuate the building in fewer than two minutes.**

## **FIRE DRILL PROCEDURES**

The secretary will call the fire department to inform them it is a drill. The principal or vice-principal shall sound the alarm

1. When the signal is sounded, the teaching staff will proceed to the evacuation assembly area (in the field) with their classes. Staff not assigned a regular class of children will report to the same area to render any needed assistance to teachers.
2. Once each month, all teachers will instruct their classes in the correct procedures and behaviors to utilize during fire drills.
3. Once each month, a fire drill will be conducted by the school staff.

4. Students stand facing away from the building in silent lines.
5. Supervising staff will take roll. The whereabouts of all students should be known.
6. Any student in attendance at school but not with class or in a special class should be reported immediately to the principal.

## **SILENT FIRE DRILL/NEIGHBORHOOD DISASTER PLAN**

1. Silent fire drills and neighborhood disaster procedures will be used in the event of bell and/or intercom failure.
2. When a silent fire drill is in progress, a monitor appears at the door with a sign stating **SILENT FIRE DRILL**. The monitor will remain until the teacher sees the sign. The procedures to follow are the same as during a regular fire drill.
3. When a silent intruder on campus drill is in progress, a monitor appears at the door with a sign stating "Duck and Cover". The monitor will remain until the teachers see the sign.

## **FIRE EXTINGUISHERS**

Fire extinguishers are placed in strategic locations as recommended by the fire department (see map). Faculty members and other staff personnel shall be instructed in the use of the fire extinguisher.

All extinguishers, unless stated, are dry chemical types which are needed to put out type A, B, and C fires which include wood, textiles, gasoline, oil, greases, and electrical fires. In discharging a fire extinguisher, it should be held upright while the pin is pulled. The lever is then pressed while aiming at the base of the fire.

## **FIRE EXTINGUISHER INSPECTIONS**

The head custodian will be responsible for checking for possible building code violations and making sure all fire extinguishers are checked yearly for the following:

1. Check gauge for full charge. Report discharge or overcharge reading immediately to control office.
2. Check seal for breakage.
3. Check hose for crack, leaks, tears, etc.
4. Check casing for leaks or breakage.

## **FLOOD**

- Notify parents via radio & television.
- Notify bus drivers for an early/late dismissal.
- The custodian will shut off water to prevent contaminated water from entering the school supply.
- The custodian will shut off electricity to prevent electrical shock.
- If school is a designated emergency shelter and time permits, check all supplies and provisions prior to emergency operations.

### **AFTER THE DANGER IS OVER:**

Beware of contaminated food, water, broken gas lines, and wet electrical equipment. Resume classes only after a qualified person has done a building assessment (see returning to building under earthquake.)

### **MINOR FLOODING**

If the school experiences minor flooding (one or a few classrooms), the class(es) affected will evacuate to another part of the building (principal will decide where to go). Classes will continue. The principal will notify the superintendent and they will jointly decide what to do next.

# EARTHQUAKE

## During the Quake

Keep these points in mind in the event of an earthquake:

1. If an earthquake occurs, keep calm. Don't run or panic. If you take proper precautions, the chances are you will not be hurt.
2. REMAIN WHERE YOU ARE. If you are outdoors, stay outdoors. If you are indoors, stay indoors. In earthquakes, most injuries occur as people are entering or leaving buildings (from falling walls, electrical wires, etc).
3. The teacher will give the "drop and cover signal" if the bell system is not operable.
4. Everyone will get under his/her desk and cover his/her head. If a desk, table or bench (best choice) is not available, sit or stand against an inside wall or in an inside doorway. Stay away from the windows, outside walls, and outside doors.
5. If you are outside, stay away from the building, electric wires, poles, or anything else that might shake loose and fall. Look for open space and stay low.

## After the Quake:

For your own safety and that of others, you should carefully do the following:

1. About two minutes after the shaking stops, the fire bell will sound. If we have lost power, the teacher will give the command to evacuate the building.
2. Use the "Building Evacuation" plan.
3. Use extreme caution in entering or working in buildings that may have been damaged or weakened by the disaster.
4. Stay away from fallen or damaged electric wires, which may still be dangerous.
5. The custodian will check for leaking gas pipes. Do this by smell only-don't use matches or candles. If you smell gas:  
Open all windows and doors.  
Turn off the main gas valve at the meter.  
Leave the building immediately.  
Notify the Gas Company, police, and fire departments.  
Don't re-enter the building until it is safe.
6. The principal will confer with the Superintendent about evacuation of the school. If necessary, follow the "Evacuation of School Grounds" policy. Do not evacuate to another building unless it has received an inspection by a qualified person.

## Re-entry of Building

Follow the procedures of the re-entry instructions (after "Building Evacuation") except: the building should be inspected by a qualified person who has been trained in Building Analysis.

This person will perform an inspection on structural soundness, electrical wiring, water distribution, oil, gas, and other fuel systems, and boiler and heating systems.

A damaged structure will be occupied only after authorization by the responsible local agency. Building supervisors will be notified of the corrective actions to be taken to return building to use.

## **WIND AND OTHER TYPES OF SEVERE WEATHER**

If severe weather conditions develop or occur during the night or at a time when school is not in session, a decision on closing the school will be made before 7:00 a.m. If a decision is made to close school, news media will be notified and asked to announce the closure prior to 9:00 a.m. The emergency phone tree will be used to notify staff members.

If severe weather conditions develop while school is in session, the Emergency Coordinator will monitor the latest developments via radio and keep in contact with the principal. The principal will keep in contact with the superintendent's office. If it is decided to close school, the following action will be taken:

1. The superintendent will notify radio stations and ask that a closure announcement be made which would specify the time students are to be released.
2. The principal will announce the closure to the faculty and students.
3. Staff members will be used to expeditiously evacuate the building.
4. Procedures outlined in the "Early Dismissal" plan will be followed.

## **MEDICAL EMERGENCIES**

Our school shall be prepared to provide basic first aid while summoning necessary emergency assistance.

A list of qualified persons who have had First Aid and CPR training should be maintained by the School Secretary for the principal. This list must be updated and distributed to the staff annually. At least ten percent of the staff should be trained in First Aid and CPR.

An Emergency Card will be filed in the office for each student with emergency numbers to call in case of an accident, injury, or illness. Parents will always be notified as soon as possible of any reportable accident, injury, or illness.

Any reportable accident or injury incurred on school property or during a school activity off campus will be reported in writing to the office of the principal no later than 24 hours from the occurrence. Accident forms are kept in office filing cabinet.

The general emergency number 9-1-1 will be explained each year to all school personnel, and this number will be readily visible on all telephones.

A first aid kit shall be maintained in the office and rotated. A RED CROSS first aid booklet is provided with each kit. First Aid procedures will follow the current American Red Cross First Aid manual.

Although some staff members are trained in basic first aid, and CPR procedures, they are not to be considered medical experts. The first aid kits are to be used only in cases of emergency.

**FOR SPECIFIC FIRST AID TREATMENT PLEASE SEE THE FOLLOWING PAGES.**

**FIRST AID STATIONS:**

A first aid station is always maintained in the nurse's office. In the event of a large scale emergency this will be used, but the multi-purpose room will be used also.

**RESCUE:**

With a non-critical or less serious injury, move the victim to the nurse's office.

**WITH A SERIOUS OR CRITICAL INJURY-DO THE FOLLOWING:**

1. Evaluate the situation. Unless the victim is in further danger,  
**DO NOT MOVE HIM.**
2. Be sure the victim is breathing.
3. Control serious bleeding.
4. Send a runner to notify the office.
5. Treat for shock.
6. Keep comfortable and try to maintain normal body temperature.

**WITH NON-CRITICAL ILLNESS OR INJURY-DO THE FOLLOWING:**

1. Administer first aid.
2. Notify parents for their information and action. If parents cannot be contacted, notify other adults on the emergency card.
3. If no one can be contacted, lie the student down in the nurse's office or send the student back to class if the injury doesn't warrant the need to keep a close watch on the student.
4. Keep a record of time of injury, what first aid was administered and at what time.

**WITH CRITICAL ILLNESS OR INJURY-DO THE FOLLOWING:**

1. Administer first aid to the extent possible.
2. Call 9-1-1 if the situation is life threatening, or if the child in need of immediate medical intervention.
3. Notify parents for their action and information.
4. Keep a record of time of injury, what first aid was administered and at what time.
5. Notify the superintendent's office.
6. Complete appropriate injury, illness, or insurance report promptly.
7. Keep a record of which students were sent to the hospital.

## FIRST AID INSTRUCTIONS

Abdominal Pain	Eyes
Artificial Respiration	Fainting
Bleeding	Fracture
Internal Bleeding	Frostbite
Bone Injuries	Head Injury
Breathing	Heart Attack
Rescue Breathing	Nosebleeds
Burns	Pandemic Flu Plan
Choking (Heimlich Maneuver)	Poisoning
Convulsions or Seizures	Puncture Wounds
Diabetics	Seizure
Dog Bites	Shock
Ears	Sunstroke
Electric Shock	Wounds

### ABDOMINAL PAIN

Abdominal pain may be due to food poisoning, appendicitis, hernia, ulcer, gallstones, or kidney stones. The symptoms are so similar that medical assistance should be obtained if the pains continue for several hours.

### ARTIFICIAL RESPIRATION

- Steps for mouth to mouth artificial respiration:
  - Clear airway
  - Tilt head back (unless possible neck injury-use jaw thrust)
  - Pinch nostrils
  - Seal mouth and blow
  - Watch for chest to rise
  - Listen for air to escape from mouth
  - Watch for chest to fall
  - Repeat: 12-16 times per minute in adults 16-20 times per minute in children.
- If victim's tongue obstructs airway:
  - Tilt the head
  - Jut the jaw forward
- If facial injuries make it impossible to use mouth to mouth method then use the manual method.
  - Use mouth to nose if airtight seal impossible over victim's mouth.
  - Small child-cover both mouth and nose.
- Continue Artificial Respiration until victim begins to breathe for him/herself or until help arrives.
- Carbon Monoxide Poisoning or Asphyxiation (due to lacks of oxygen):
- Check for breathing difficulties and give artificial respiration.

## **BLEEDING**

1. Apply direct pressure on the wound.
2. Elevate the wounded area if an arm or leg is bleeding.
3. Apply pressure on the supplying artery of the arm or leg if steps 1 and 2 do not stop bleeding.
4. Only as a last resort (if they will die without this) apply a tourniquet to stop bleeding. Once applied a tourniquet must be loosened or removed only by a doctor.

## **INTERNAL BLEEDING - TREAT FOR SHOCK**

## **BONE INJURIES**

1. Dislocations: fingers, thumb, shoulder  
Keep the part quiet. Immobilize shoulder with arm sling.
2. Fractures:
  - Signs of a closed fracture:
    1. Swelling
    2. Tenderness to touch
    3. Deformity
    4. Discoloration
  - Treatment (closed fracture-no bleeding wound or broken skin)
    1. Keep broken bone ends from moving
    2. Keep adjacent joints from moving
    3. Treat for shock
  - Treatment (open fracture-broken bone and broken skin)
    1. Do not move protruding bone end
    2. If bleeding, control bleeding by direct pressure on wound
    3. Treat the same as closed fracture after bleeding is controlled.
3. Sprains (injury to soft tissue around a joint)
  - Always immobilize
  - Elevate joint
  - Apply cold packs during first half hour
  - Treat the same as close fractures
  - X-ray may be necessary

## **BREATHING-Unconscious Person**

Breathing is the most critical thing we must do to stay alive. A primary cause of death is lack of air!

Be careful approaching an unconscious person. He or she may be in contact with electrical current. If this is the case, turn off the electricity before you touch the victim.

There are hundreds of possible causes of unconsciousness; the first thing you must check for is breathing.

1. Try to awaken the person by firmly tapping him or her on the shoulder and shouting, "Are you all right?"
2. If there is no response, check for signs of breathing.



- a. Be sure the victim is lying flat in the back. If you have to roll the victim over, move the entire body at one time.
  - b. Loosen tight clothing around neck and chest.
3. Open the airway:
- a. If there are no signs of head or neck injuries, tilt the head back and lift the chin to move the tongue away from the back of the throat.
  - b. Place your ear close to the victim's mouth; listen and feel for breathing.
  - c. If you can't see, hear, or feel any signs of breathing, you must begin breathing for the victim.
  - d. Begin rescue breathing immediately. Have someone else summon professional help.

## **RESCUE BREATHING**

1. Giving mouth-to-mouth rescue breathing to an adult.
  - a. Put your hand on the victim's forehead, pinching the nose shut with your fingers. Your other hand is lifting the victim's chin to maintain an open airway.
  - b. Place your mouth over the victim's, making a tight seal.
  - c. Breathe slowly and gently in to the victim until you see the chest rise. Give 2 breaths, each lasting about 1 ½ seconds. Pause between breaths to let the airflow out. Watch the victim's chest rise each time you give a breath to make sure air is going in.
  - d. Check for a pulse after giving these 2 initial, slow breaths. If you feel a pulse but the victim is still not breathing, give one breath about every 5 seconds. After 10 to 12 breaths, re-check pulse to make sure the heart is still beating.
  - e. Repeat the cycle every 5 seconds, 10-12 breaths per minute, rechecking the pulse after each cycle. Continue rescue breathing until one of the following happens:
    - i. The victim begins to breathe without your help
    - ii. The victim has no pulse (Begin CPR).
    - iii. Another trained rescuer takes over for you.
    - iv. You are too tired to go on.
2. Giving mouth-to-mouth rescue breathing to infants and small children.
  - a. A small child's head should be tilted back gently to avoid injury. With head tilted back, pinch the nose shut. Lift the chin and check for breathing as you would for an adult. Give 2 slow breaths until the chest rises.
  - b. Check for a pulse.
  - c. Give 1 slow breath about every 3 seconds. Do this for approximately 1 minute, or 20 breaths.
  - d. Recheck the pulse and for breathing.
  - e. Call 911 if you have not already done so. Continue rescue breathing as long as a pulse is present and the child is not breathing.
  - f. Continue rescue breathing until one of the following occurs:
    - i. The child begins to breathe on his/her own.
    - ii. The child has no pulse (begin CPR).
    - iii. Another trained rescuer takes over for you.
    - iv. You are too tired to go on.

## BURNS

1. Degrees
  - Skin red (1st degree)
  - Blisters develop (2nd degree) Never break open blisters
  - Deep tissue damage (3rd degree)
2. First Aid for thermal burns-1st and 2nd degree burns to exclude air:
  - Submerge in cold water
  - Apply a cold pack
  - Cover with a thick dressing or plastic (Do not use plastic on face)
  - After using cold water or ice pack, cover burned area with a thick, dry, sterile dressing and bandage firmly to exclude air.
3. First Aid for 3rd degree burns
  - Apply a thick, dry sterile dressing and bandage to keep out air.
  - If large area, wrap with a clean sheet or towel
  - Keep burned hands and feet elevated and get medical help immediately.
  - Treat the same as shock victim, giving fluids as indicated; warmth necessary
4. First Aid for chemical burns
  - Wash chemical away with water
5. Acid burn to the eye (also alkali burns)
  - Wash eye thoroughly with a solution of baking soda (1 teaspoon per 8-ounce glass of water) or plain water for 5 minutes.
  - If victim is lying down, turn head to side. Hold the lid open and pour from inner corner outward. Make sure chemical isn't washed out onto the skin.
  - Have victim close the eye, place eye pad over lid, bandage and get medical help.

## CHOKING (Heimlich Maneuver)

If the air passage is blocked by food or other foreign material, remove it with your finger if possible. Be careful not to force it deeper into the throat. If the person is coughing, he is getting some air. But if the passage is completely blocked, he can't breathe or speak, **IMMEDIATELY DO THE FOLLOWING:**

- Stand behind a slumped-over victim; wrap your arms around his waist below the diaphragm.
- Grasp your wrist with your other hand.
- Place your fist against the victim's abdomen, slightly above the navel and below the rib cage.
- Press your fist strongly and quickly in and slightly up into his abdomen.

If the victim is on his back:

- Kneel, facing him, astride his hips.
- With one of your hands on top of the other, place the heel of the bottom hand on the victim's abdomen slightly above the navel and below the rib cage.
- Press the heel of your hand forcefully into the abdomen with a quick, upward thrust. If necessary, repeat several times.

## CONVULSIONS OR SEIZURES

### 1. Symptoms

- Jerking movements
- Muscular rigidity
- Blue about the lips
- May drool
- High fever

These seizures are seldom dangerous, but they are frightening.

### 2. Causes

- Head injuries
- Severe infections
- Epilepsy

### 3. Treatment

- Prevent patient from hurting himself
- Loosen tight clothing
- Do not restrain
- If breathing stops, apply mouth to mouth resuscitation
- Do not give liquids nor put patient in warm water
- When the seizure is over, treat as for shock keeping patient warm

Prompt medical help is needed if the patient does not have a history of convulsive disorders.

## DIABETICS

Diabetics may lose consciousness when they have too little or too much insulin. Unless you are thoroughly familiar with his treatment, it is better to seek medical help rather than to attempt first aid. These people often wear some type of medical identification.

## DOG, OR OTHER ANIMAL, BITES

1. It is extremely important that the dog/animal be identified if the person bitten is to avoid rabies shots. Secure the animal, if possible without danger to yourself with a leash, rope or in an enclosed area. If the animal cannot be contained, attempt to remember as much as possible about the animal's description so that animal control can make a thorough search of the area.
2. Attend to the wound by washing the area with water and soap for five minutes and bandage if possible. Inform parents and refer to the family physician.
3. Notify animal control enter. Give description of the animal and name and address of the victim.
4. Complete the **Report of Student Accident Form**.
5. Notify school nurse so that information can be recorded in the pupil's health folder.

## EARS

Foreign objects usually require medical assistance. Insects may be removed by using warm mineral or olive oil. When the head is tilted, the insect and oil usually drain out.

## **ELECTRIC SHOCK**

1. Do not touch the victim if he is still in contact with the electricity.
2. Turn off the main switch or pull plug.
3. Be aware of the possibility of breathing emergency.

## **EYES**

Contact a physician immediately if the foreign substance is metallic or abrasive. Particles can often be washed out with water or removed with the corner of a clean handkerchief.

## **FAINTING**

1. Fainting is due to a temporary decrease of blood and oxygen to the brain. It may be preceded by paleness, sweating, dizziness, and disturbance of vision and nausea.
2. Place the victim in a reclining position and treat as for shock. If a victim feels faint, have him sit and place his head between the knees.

## **FRACTURE**

**Bone Fracture** (unless in imminent danger, do not move the individual)

Closed Fracture: The signs of a closed fracture are swelling, tenderness, deformity, and discoloration. When there is a fracture (or suspected fracture):

1. Keep the injured person calm
2. Do not permit the victim to walk about.
3. Notify parent.
4. Splint fractures to prevent further injury if the victim must be transported by someone other than emergency medical personnel.
5. Call for emergency help for leg, back, neck, or hip injuries, or if parent is unable to take child for medical care.

Compound Fracture: Your objectives are to prevent shock, further injury, or infection in compound fractures (where skin has been broken).

1. Keep the injured person calm and cover him only enough to keep him from losing body heat.
2. Do not try to push the broken bone back in to place if it is sticking out of the skin.
3. Do not try to straighten out a fracture or put it back in to place.
4. Do not permit the victim to walk about.
5. Notify Parent.
6. Splint fractures to prevent further injury if the victim must be transported by someone other than emergency medical personnel.
7. Call for emergency help for legs, back, neck, severe bleeding, hip injuries, or if parent is unable to take the child for medical care.

## **FROSTBITE**

1. The frostbitten area will be slightly reddened with a tingling sensation pain. The skin becomes grayish-yellow, glossy and feels numb. Blisters eventually appear.
2. Re-warm the area by quickly submerging it in warm water (start with 98 degrees and gradually warm to 102-103 degrees.) Don't rub the area nor break the blisters.

## HEAD INJURY

### 1. Symptoms

- May or may not be unconscious
- Unconsciousness may be delayed one-half hour or more
- Bleeding from mouth, nose or ear
- Paralysis of one or more of extremities
- Difference in size of pupils of the eyes

### 2. First Aid of Head Injuries:

- No stimulants or fluids
- Don't raise his feet; keep the victim FLAT
- Observe carefully for stopped breathing or blocked airway
- Get medical help immediately
- When transported, gently lay flat
- Position head to side so secretions may drool from corner of mouth
- Loosen clothing at neck

## HEART ATTACK

A heart attack may be identified by severe chest pains, shortness of breath, paleness and perspiration, indicating shock. Extreme exhaustion may also accompany the attack. The patient may breathe easier if he is propped up. Mouth-to-mouth resuscitation may be needed. Medical help with oxygen may be required.

## NOSEBLEEDS

Nosebleeds can be controlled by grasping the nose firmly between the fingers and holding it for 5-10 minutes. Ice packs will also help control bleeding. Nosebleeds are usually minor, but if bleeding can't be controlled. Medical help is needed. Maintain pressure on nose until a doctor is present.

## PANDEMIC FLU PLAN

### Seasonal Flu

- Caused by influenza viruses that are closely related to viruses that have previously circulated; most people will have some immunity to it.
- Symptoms include fever, cough, runny nose and muscle pain.
- Complications such as pneumonia are most common in the very young and very old and may result in death.
- Vaccine is produced each season to protect people from the three influenza strains predicted to be most likely to cause illness.

### Mild to Moderate Pandemic

- Caused by new influenza virus that has not previously circulated and can be easily spread.
- It is likely most people will have no immunity to the new virus; it will likely cause illness in high numbers of people and more severe illness and deaths than seasonal influenza.

- Symptoms are similar to seasonal flu, but may be more severe and have more serious complications.
- Healthy adults may be at increased risk for serious complications.

### **Severe Pandemic**

- A severe strain causes more severe illness, results in a greater loss of life and has a greater impact on society.
- Workplace absenteeism could reach up to 40% due to people being ill themselves or caring for family members.

Measures to limit the spread of flu:

Promote hand-washing/use of antibacterial wipes, cough hygiene via modeling by school staff.

- Cover nose and mouth with a tissue or upper arm if a tissue is not available
- Dispose of used tissue in a waste basket and wash hands after coughing, sneezing or blowing nose.
- Use warm water or and soap or alcohol-based sanitizers to clean hands.
- Wash hands before eating or touching eyes, nose or mouth.

Encourage vaccination of staff and students for whom the flu vaccine is recommended

Persons developing symptoms at school should be sent home as soon as possible and instructed not to return until well.

### **Social distancing**

In a pandemic, the risk of getting the flu is greatest when one has close contact with an infected person. Social distancing measures may include standing three feet apart when communicating, canceling outdoor recess, and monitoring hand washing after bathroom use and after sneezing/coughing/blowing nose. Wiping phones with antibacterial wipes after each use. Limit use of headphones, keyboards and any other shared items in the classroom – wipe with antibacterial wipes after each use.

Use a bacterial spray (such as Lysol) in the classroom twice daily

Open windows if weather permits while room is occupied or while students leave the room for lunch. Possible school closure for a short amount of time early in the course of a community outbreak.

Consult [www.pandemicflu.gov](http://www.pandemicflu.gov) for new and updated information

## **POISONING**

1. In all oral poisoning, give liquids to dilute the poison.
2. Procedures for handling specific oral poisoning cases should be reviewed by teachers of classes in areas where poisoning may take place.

## **PUNCTURE WOUNDS (knife and gunshot)**

A puncture wound may be caused by a pointed object such as a nail, piece of glass, or knife that pierces the skin. Gunshot wounds are also considered to be puncture wounds. Generally, puncture wounds do not bleed a lot and are therefore susceptible to infection; severe bleeding can result if the penetrating object damages internal organs or major blood vessels.

If an object is impaled in a wound, **DO NOT REMOVE IT.**

- Place several dressings around the object to keep it from moving.
- Bandage the dressings in place around the wound.

- Call 911 and contact parents.

A puncture wound to the chest can range from minor to life threatening. A sucking chest wound is one in which the rib cage has been penetrated and you can hear a sucking sound every time the victim takes a breath.

- Without proper care, the victim's condition will quickly worsen.
- Cover the wound with a dressing that does not allow air to pass through it.
- A plastic bag, latex glove, or plastic wrap taped over the wound will help keep air circulating through the lungs.
- Give additional care as needed. Watch for shock.
- Call 911 and contact parents.

## SEIZURE

This can be an alarming sight; a person who's limbs jerk violently, whose eyes may roll upward, whose breath may become heavy with dribbling or even frothing at the mouth,. Breathing may stop in some seizures, or the victim may bite his or her tongue so severely that it blocks the airway. Do not attempt to force anything in to the victim's mouth. You may cause injury to the victim or yourself.

1. During a seizure:
  - a. There is little you can do to stop a seizure.
  - b. Call for help.
  - c. Let the seizure run its course.
  - d. Help the victim to lie down and keep from falling to avoid injury.
  - e. Do not use force.
  - f. Loosen restrictive clothing.
  - g. Do not try to restrain a seizure victim.
  - h. Cushion the victim's head using folded clothing or a small pillow.
  - i. If a seizure lasts 10 minutes in a known epileptic, or 5 minutes in a person with no seizure history, call 911.
2. After a seizure:
  - a. Check to see if the victim is breathing. If not, immediately begin rescue breathing.
  - b. Check to see if the victim is wearing a **MEDIC ALERT** or similar bracelet. It describes emergency medical requirements.
  - c. Check to see if the victim has any burns around the mouth. This would indicate poison.
3. The victim of a seizure may be conscious but confused and not talking when the intense movement stops. Stay with the victim and be certain that breathing continues. When the victim is able to move, get medical attention.

After the seizure is over, the pupil can be taken to the office to lie down until the dazed phase is over and parents are notified. The student should be attended to continuously until fully recovered.

Very rarely a condition called "status epilepticus" occurs in which one seizure follows another for a long period of time. **This is a medical emergency, call 911.**

## SHOCK

1. Shock is likely to develop in any serious injury or illness. Shock may be serious enough to cause death even though the injury itself may not be fatal. Four important symptoms of shock are:
  - Pale, cold, moist skin
  - Weak and/or rapid pulse

- Rapid Breathing
  - Altered Consciousness
2. The symptoms of shock may appear immediately or may be delayed for an hour or more. Give shock care to all seriously injured persons:
    - Have the victim lie down
    - Control any external bleeding
    - Help the victim maintain body temperature, cover to avoid chilling
    - Reassure the victim
    - Elevate legs about 12 inches unless you suspect head, neck, or back injuries or broken bones involving hips or legs.
    - Do not provide anything to eat or drink.
    - Call 911
    - Call parents

## SUNSTROKE

1. A person with sunstroke will have nausea, weakness, headache, cramps, pounding pulse, high blood pressure and high temperatures (up to 106 degrees.) The armpits are dry; skin flushed initially but later turns ashen or purplish. Delirium or coma is common.
2. Medical help is crucial. While waiting for medical aid, reduce temperature with a cold bath, sponging with alcohol or water, until the temperature is down. Hospitalization should be immediate.

## WOUNDS

**An abrasion** is a wound caused by scraping off the outer layer of skin. An abrasion is usually superficial with little bleeding but infection can occur unless the wound is cleaned with soap and water. Wash away from the wound.

**An incision** is a cut caused by a sharp object such as a knife, razor blade, or piece of glass. Bleeding is a serious problem. Medical help is often necessary in case the wound must be sewn.

**A laceration** is a tear or jagged, irregular wound caused by a hard object such as a rock, machine tool, bicycle or automobile. Animal bites are also lacerations. Surrounding tissue is damaged and bleeding may be profuse. A minor laceration can be cleaned with soap and water, but if the bleeding is severe, a pressure dressing may be needed. If the laceration is caused by an animal, medical help is required for testing and treatment of the animal.

**A puncture wound** is caused by deep penetration of a sharp object such as a pencil, nail, ice pick, bullet, spear or arrow. There may be little surface bleeding, but severe internal bleeding can result. A puncture wound is difficult to cleanse and may require a tetanus shot to guard against infection.



## **THE SCHOOL CLIMATE:**

### **An action plan for people and programs reflecting the school's social environment**

Our school is a place where students are encouraged as individuals to contribute to the smooth functioning of the school. Our students will display a sense of pride in belonging to a school with high academic standards, meaningful activities, and an awareness of self, others and the environment. A well-rounded curriculum in addition to fair and consistent rules and procedures provides a solid foundation for a positive school environment.

#### **Objective 1: Creating a caring school climate**

As a result of the student survey, new and existing programs will provide students with opportunities to feel that they are a part of things going on around them. The next survey shall reflect an approval rating of 80% or higher relating to students' sense of belonging and participation.

##### **1. Related Activities**

##### **a) Cooperative learning and Buddy programs between older and younger students**

- Instills empathy in older students
- Develops a sense of competency in older students
- Helps both older and younger students to feel cared about and relate to school
- Gives younger students role models for caring and helping

##### **b) Character Education**

- Monthly character traits introduced by teachers, reinforced by administrators promote good behavior
  - Students representing each trait earn charms for their collection. Their photos are displayed in the multi-purpose room.
- Students are encouraged to "walk the talk" when out on the playground
- Schools with character education programs have reported gains in reading and math scores
- Decreases vandalism
- Maintains high standards for behavior, decreases student referrals and contributes to a safer, more caring environment

##### **c) Student Recognition**

- Spirit Assemblies are held during each grading period
  - Students are recognized and awarded certificates, ribbons and charms for academics, citizenship and perfect attendance
  - Club members are recognized during Spirit Day
- Timberwolf Tickets awarded to students displaying courteous lunchtime behavior in addition to every Friday that they do not turn a behavior warning card in their classroom
- North Country cash awarded to students to spend at NoCo Store

##### **d) Anti-Bullying strategies are implemented with expected behavior reflecting KSRLP – Kind, Safe, Respectful, Logical, Positive**

- KSRLP posted in every classroom
- Anti-bullying strategies such as "Grandma Rose's" "Don't bite the hook", walk away from conflict, being part of the solution and not the problem and avoiding rumors
- Student Rules Assembly held twice each year reinforces expectations
- Sexual Harassment Policy defined to 4<sup>th</sup> and 5<sup>th</sup> graders via video presentation\*
- Second Step violence prevention curriculum (K-5) assists students in solving conflicts and having the self-confidence to do so
- Life Skills (grade 5) assists students with ethical issues and doing the right thing

e) Student clubs and activities help to improve grades by providing students with activities that interest them and encourage them to come to school

- Timberwolf Trotters before school walking program for students in grades 1-5
- Tech Mentors computer technology instruction for students in grades 4-5
- Conflict Managers – students in grades 4-5 assist students during recess in solving conflicts and disagreements
- Art Club Grades 3-5
- Garden Club grades 2-5
- After school G.A.T.E. program
- TLC Timberwolf Learning Club grades 1-5
- Spring Musical Production/Drama Club

## **Objective 2: Meaningful Participation**

As a result of the aforementioned activities and programs in addition to the following school or district wide programs, and positive behavioral support for students, North Country will experience an approval rating of 80% or higher on the next parent survey relating to meaningful participation of students.

### **1) Related Activities**

- a) Positive reinforcement is practiced in all classrooms with accommodations and modifications tailored to individual students
- b) Behavior Support contracts developed when student receives three or more referrals
- c) Appropriate behavior is modeled, coached and expected
- d) Second Step curriculum implemented 30 minutes weekly
- e) Staff development opportunities are offered during staff meetings and in monthly district sessions on topics such as student writing activities, technology, special education strategies, organizational techniques, and core curriculum
- f) Consistent school-wide discipline policy
- g) Character education- A different character trait is highlighted each month
- h) Field trips appropriate to grade level
- i) Encourage parent classroom volunteers
- j) Involvement with PTA family activities
- k)
  - Fall festival, spring event
  - North Country student store
  - Scholastic book fairs
  - Santa Store
  - Participation in school-wide events
  - Student assemblies
- l) School-wide events and programs for students are encouraged by teachers

- ISPS (In School Postal System)
- Author Day
- North Country Reads – supplemental reading incentive program
- Title I TLC – Learning Lab and before school program for students needing supplemental instruction
- Foyer Bulletin board highlights student work
- Red Ribbon Week promotes anti-drug campaign and promotes healthy lifestyles. Each day carries a different theme encouraging student participation
- Assemblies to heighten student awareness on ecological issues, moral character, music, arts or health are provided

### **Objective 3: Parent/Student Communication**

As a result of the following methods, procedures and activities, student and parent surveys relating to communication shall demonstrate an approval rating of 80% or higher.

#### **1) Related Activities**

- a) Timberwolf Times newsletter featuring school-wide events and student accomplishments
- b) Family Reading Night
- c) Title I parent informational night to explain the program and what is available for students in all grade levels
- d) Written communication translated into home languages
- e) North Country website featuring school calendar, teacher e-mail, and Aeries homelink
- f) Parent information handbook is sent home at the beginning of each school year and given to new, enrolling students' parents. This will also be posted on school website. Parent handbook includes school-wide discipline plan.
- g) PTA meets once each month
- h) SSC (School Site Council) meets each month. Three SSC meetings are combined with ELAC (Oct. Jan. and April)
- i) Back to School Night/Open House
- j) Teachers will contact parents via phone or e-mail to keep them updated on student progress and/or behavior. Goal: 2-3 positive contacts a year
- k) Rules Assembly for students twice yearly in addition to clear academic and behavior expectations outlined by teachers
- l) Classroom behavior incentives/positive reinforcement
- m) Each day, parents of absent students are called
- n) Telephone reminders of minimum days, holidays and special events
- o) School Site Council agenda will be published in school newsletter and posted in foyer
- p) Parent Teacher conferences are held twice each year
- q) Student recognition opportunities
- r) Interpreter is arranged for parent conferences, SST and IEP meetings when needed
- s) SST (Student Study Team) meetings are scheduled for students with concerns. Teachers or parents may request a SST.
- t) English Language parents may attend ELAC informational meetings. Translators are provided
- u) Coordination with Resource teacher, classroom teacher, parent, psychologist, speech therapist, administrator and student for students with special needs
- v) Information on strategies to help parents with students will be distributed during conferences and/or Back to School night

## **THE PHYSICAL ENVIRONMENT:**

**An action plan for places reflecting the school's physical environment including crisis response procedures and policies relating to student safety**

### **Objective 1: Student Safety relating to Emergency Procedures**

As a result of the following policies and procedures, the safety of all students is of utmost importance and shall receive an approval rating of 80% or higher on parent and student surveys.

#### **1) Related Activities**

- a) Practice drills for fire and intruder on campus are held monthly
- b) Specific emergency procedures are listed in the Emergency Plan component of this handbook and is distributed to all staff members with copies in the office available to parents and law enforcement
  - The plan is updated yearly and approved by SSC and The Board of Trustees
  - The plan is reviewed by the staff at least once a year
  - North Country's Safety Committee meets at least once yearly to amend or review the plan and make recommendations
- The Safety Committee understands the limitations of the school budget, and has made recommendations to purchase surveillance equipment when it is allowable and advisable by the School Site Council.
- c) Safety information is included in the parent handbook and will be posted on North Country's website
- d) The staff is instructed to implement a lock down if there is any doubt regarding a stranger on campus
- e) All adults must sign in the office before going to classrooms or any other building or outdoor area on campus
- f) Posters are prominently displayed in windows with a warning that parents and neighbors have been given the number to the WE TIP Hotline to report suspicious activity or vandalism
- g) Graffiti, broken windows and any other damage found in the morning is reported immediately to the district's maintenance office
- h) It is taught and reinforced that students are to report any dangerous object including broken glass, a weapon, lighters, matches, etc. to an adult immediately and not to touch that object
- i) The District's Volunteer Policy requires fingerprint clearance, TB test and Megan's Law database check
- j) The District participates in the Safe School Sheriff Program. Officers are available on an as-needed basis

### **Objective 2: Student Safety within the daily routine**

As a result of the following programs and procedures, at least 95% of all surveyed students will report that they feel secure and safe while at school

#### **1) Related Activities**

- a) Staff members communicate with students on a personal level

- b) Second Step curriculum
- c) Conflict Managers available during recesses
- d) Character Education
- e) Red Ribbon Week, Author Day, Student Motivation assembly – all carry a “Believe in Yourself” theme with specific emphasis on anti-bullying
- f) After recess freeze bell will prompt a “cool down, calm down” frame of mind as students stop, then walk toward classroom lines
- g) Students experience an assembly twice a year relating to appropriate behavior, lunchroom procedures, dangerous objects, proper attire, conflict management skills and emergency drills
- h) Sexual Harassment information for students in grades 4-5
- i) Teachers, instructional assistants, custodians and other school personnel provide campus supervision. Students are instructed that they may seek help from any adult on campus

### **Objective 3: Student Health**

The following procedures and policies are in place to supplement the health of the students and staff. Additionally, as a result of the District Health and Wellness policy, students will experience new and existing opportunities on campus. At least 80% of our parents will indicate their awareness relating to the health and welfare of students on the parent survey.

#### **1) Related Activities**

- a) A salad bar is offered each day during lunch
- b) Timberwolf Trotters meet twice a week before school to walk the campus
- c) Healthy snacks are encouraged
- d) Cardio activities are included during PE/PE interns from Sac State
- e) Fifth grade takes part in an annual PE assessment
- f) Hearing and Vision screenings are scheduled through the District’s nurse and may be requested by a teacher, parent or SST members
- g) Resources for vision, medical and dental are available through the District nurse or through Spinelli School’s Healthy Start program
- h) Notification of contagious disease (or lice) is facilitated by the District’s nurse or health assistant
- i) All adults working with students must have a valid TB test
- j) Students sent home for lice must be screened by District health personnel before returning to class
- k) District health personnel review student shot records annually
- l) Students and parents are informed about MRSA (staph infections). Frequent hand-washing is encouraged. Anti-bacterial wipes are purchased by our friends at St. Clare for all classrooms.

## **THE SOCIAL ENVIRONMENT:**

### **An action plan to maintain the school's organizational structure**

**Objective 1:** A pro-active role is maintained by all staff members relating to the success of the school's operation. At least 80% of surveyed parents will agree that the staff works cohesively to inform students of established rules and procedures, reinforces safe practices and keeps parents aware of school-wide activities and events.

#### **1) Related Activities - Staff**

- a) Shared decision making is encouraged by the leadership team
  - Staff must meet, discuss and vote on any new or existing school procedure or policy that has been brought to the table before changes are made
  - Staff agrees to a school-wide discipline policy meaning every student on campus is the responsibility of all
- b) Staff Development opportunities are often provided by North Country's own staff members
- c) Staff members are a part of School Site Council and PTA. Staff members share in the attendance of school-wide events
- d) Staff members facilitate clubs and activities for students
  - G.A.T.E.
  - Art Club
  - Spring theatrical production/Drama Club
  - Timberwolf Trotters walking club
  - TLC morning program
  - Tech Mentors
  - Spirit Day
  - Garden Club
  - Conflict Managers
  - Family Reading Night
- e) Staff members work together to reinforce rules and procedures via school-wide discipline policy
- f) Staff members stay in contact with parents via e-mail, conferences, phone calls and or written messages
- g) Staff members keep the Leadership Team informed of any concerns or issues that may arise on a daily or weekly basis
- h) Staff meetings occur once weekly covering necessary information, staff development, discussions regarding change in procedures and also include recognitions
- i) Administrators frequently walk through classrooms to identify Best Practices

#### **2) Related Activities – Students**

- a) Clubs and activities
- b) Involvement with Big Buddy Program
- c) Assistance from instructional assistants and specialists in academics and/or Accelerated Reading Program
- d) Experiencing workshop, rotation periods and Second Step from other grade level teachers

- e) Special Ed. students are mainstreamed in the aforementioned activities and in core subjects when appropriate
- f) Students earn charms and certificates for academics, character education, perfect attendance and citizenship and are publicly recognized for their accomplishments
- g) Students participate in extra-curricular activities encouraging parent attendance and/or participation
- h) English Learner students are assisted in the EL program and with Accelerated Reader
- i) In School Postal Service to encourage student writing and correspondence. Older students provide this service acting as postal workers and letter carriers

## **NORTH COUNTRY SCHOOL SITE**

North Country Elementary is located in Antelope at the north end of Sacramento County. The campus experiences mild to moderate vandalism during evening hours, however, the frequency of occurrences has lessened within the past year. The immediate area around the school includes single family dwellings, duplexes and apartments.

The school site encompasses 10 acres. There are two sets of classroom buildings facing the south parking lot with three nature areas and walkway in between the buildings. This cannot be seen from the street. Also, the office faces the parking lot which is connected to the multi-purpose room and library.

Four sets of re-locatable classroom buildings (twelve in all) are positioned on the west side, facing each other and away from the parking lot. These buildings are fenced off after hours. The playground is grass and asphalt and includes goal posts, two baseball diamonds, basketball and volleyball courts and running lanes. North Country is an open campus, not enclosed by gates.

During the school day, staff members and administrators provide campus supervision. The entire playground is easily seen if standing on the asphalt anywhere near the playground structure. A Safe School Officer is available if needed.

It shall be the practice of North Country Elementary and Center Unified to remove all graffiti from school property before pupils arrive to begin their school day. Other acts of vandalism are promptly addressed.

### **Maintenance of School Buildings/Classrooms**

The school's physical facility is well maintained and generally looks neat and clean. The school was most recently painted in 2004. District personnel periodically examine the school's physical facility and help eliminate obstacles to school safety. Additionally, health and fire department inspectors contribute to school safety. The grounds are monitored for safety and appearance by the administration, custodians and individual classroom teachers. The students take pride in the appearance of the school.

### **Internal Security Procedures**

North Country has established procedures in the following areas: Emergency preparedness, suspension, school discipline rules and procedures, and an adopted school-wide dress code. Pupils may be suspended, transferred to another school, or recommended for expulsion for certain acts. For specific student violations, a mandatory expulsion recommendation shall be submitted by the administration of North Country.

Site administrators contribute to a positive school climate, promote positive pupil behavior and help reduce inappropriate conduct. The principal/designee uses available district and other appropriate records to inform teachers of each pupil identified under E.C. 49079.

Law enforcement is contacted and consulted to help maintain and to promote a safe and orderly school environment. North Country employees comply with all legal mandates, regulations and reporting requirements for all instances of suspected child abuse.

If appropriate, additional internal security procedures affecting the integrity of the school facility include classroom intercoms and an emergency bell system.

Community involvement is encouraged to help increase school safety using the WE TIP hotline to report suspected vandalism, drug use or other illegal activity.

An outdoor surveillance system will be installed in 2008 to deter vandalism and/or apprehend vandals

### **Inventory System – Engraved ID, Security Storage**

All school-site equipment has a metal ID tag or bar code sticker adhered to its surface. These items are inventoried annually and there is an established accountability system. Office and classroom supplies are secured.



# SUSPECTED CHILD ABUSE REPORT

## SUSPECTED CHILD ABUSE REPORT

To Be Completed by Reporting Party  
Pursuant to Penal Code Section 11166

A. CASE IDENTIFICATION	TO BE COMPLETED BY INVESTIGATING CPA
	VICTIM NAME: _____
	REPORT NO./CASE NAME: _____
DATE OF REPORT: _____	

B. REPORTING PARTY	NAME/TITLE _____			
	ADDRESS _____			
C. REPORT SENT TO	PHONE ( ) _____	DATE OF REPORT _____	SIGNATURE _____	
	<input type="checkbox"/> POLICE DEPARTMENT <input type="checkbox"/> SHERIFF'S OFFICE <input type="checkbox"/> COUNTY WELFARE <input type="checkbox"/> COUNTY PROBATION			
D. INVOLVED PARTIES	AGENCY _____		ADDRESS _____	
	OFFICIAL CONTACTED _____	PHONE ( ) _____	DATE/TIME _____	
VICTIM	NAME (LAST, FIRST, MIDDLE) _____		ADDRESS _____	BIRTHDATE _____ SEX _____ RACE _____
	PRESENT LOCATION OF CHILD _____		PHONE ( ) _____	
SIBLINGS	NAME _____ BIRTHDATE _____ SEX _____ RACE _____		NAME _____ BIRTHDATE _____ SEX _____ RACE _____	
	1. _____ 2. _____ 3. _____		4. _____ 5. _____ 6. _____	
PARENTS	NAME (LAST, FIRST, MIDDLE) _____ BIRTHDATE _____ SEX _____ RACE _____		NAME (LAST, FIRST, MIDDLE) _____ BIRTHDATE _____ SEX _____ RACE _____	
	ADDRESS _____		ADDRESS _____	
E. INCIDENT INFORMATION	HOME PHONE ( ) _____ BUSINESS PHONE ( ) _____		HOME PHONE ( ) _____ BUSINESS PHONE ( ) _____	
	IF NECESSARY, ATTACH EXTRA SHEET OR OTHER FORM AND CHECK THIS BOX. <input type="checkbox"/>			
1. DATE/TIME OF INCIDENT _____ PLACE OF INCIDENT (CHECK ONE) <input type="checkbox"/> OCCURRED <input type="checkbox"/> OBSERVED				
IF CHILD WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> FAMILY DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> SMALL FAMILY HOME <input type="checkbox"/> GROUP HOME OR INSTITUTION				
2. TYPE OF ABUSE. (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL ASSAULT <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER				
3. NARRATIVE DESCRIPTION:				
4. SUMMARIZE WHAT THE ABUSED CHILD OR PERSON ACCOMPANYING THE CHILD SAID HAPPENED:				
5. EXPLAIN KNOWN HISTORY OF SIMILAR INCIDENT(S) FOR THIS CHILD:				

SS 8572 (Rev 1/03)

### INSTRUCTIONS AND DISTRIBUTION ON REVERSE

**DO NOT** submit a copy of this form to the Department of Justice (DOJ). A CPA is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS-8583 if (1) an active investigation has been conducted and (2) the incident is not unfounded.

Police or Sheriff-WHITE Copy; County Welfare or Probation-BLUE Copy; District Attorney-GREEN Copy; Reporting Party-YELLOW Copy

## **WILLIAMS UNIFORM COMPLAINT PROCEDURE**

### **NOTICE TO PARENTS/GUARDIANS, PUPILS, AND TEACHERS: COMPLAINT RIGHTS**

Parents/Guardians, Pupils, and Teachers:

Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. Pupils, including English learners, who have not passed one or both parts of the exit examination by the end of grade 12 are to be provided the opportunity to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12.
5. A complaint form can be obtained at the school office, district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site:  
<http://www.cde.ca.gov/re/cp/uc>.

(8/05 11/05) 11/07

## Exhibit 2

**COMPLAINT FORM: WILLIAMS UNIFORM COMPLAINT PROCEDURES**

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, teacher vacancy or misassignment, or the provision of intensive instruction and services to pupils who did not pass one or both parts of the high school exit examination by the end of grade 12. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact Information: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: Day: \_\_\_\_\_ Evening: \_\_\_\_\_

E-mail address, if any: \_\_\_\_\_

Location of the problem that is the subject of this complaint:

School: \_\_\_\_\_

Course title/grade level and teacher name: \_\_\_\_\_

Room number/name of room/location of facility: \_\_\_\_\_

Date problem was observed: \_\_\_\_\_

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please use the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

## **HATE MOTIVATED BEHAVIOR**

As California's population becomes more diverse, it is important that school districts provided a safe and harmonious learning environment for all students. Pursuant to Education Code 201, schools have an affirmative obligation to combat racism, sexism, and other forms of bias, as well as a responsibility to provide equal educational opportunity. Developing policy to address hate-motivated behavior is one way districts can help teach students respect and understanding of diversity. \*\*\*

In its publication entitled Hate-Motivated Behavior in Schools, the California Department of Education defines hate-motivated behavior as an act, or attempted act, or attempted act, motivated by hostility towards a victim's real or perceived ethnicity, national origin, immigrant status, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. Some hate-motivated behavior may also be a crime as defined in state or federal law. These crimes include, but are not limited to: bomb threats, cross burnings, destruction or defacement of property, and certain types of vandalism and assaults. \*\*\*

The following optional policy is for use by districts in the implementation of a prevention strategy for hate-motivated incidents and should be modified to reflect district practice. Elements of this policy should also be integrated into existing school plans, such as the school safety and staff development plan, as well as any policies developed by the district regarding Positive School Climate and Multicultural Education; see BP 5137 and BP 6141.6, respectively. \*\*\*

The Governing Board affirms the right of every student to be protected from hate-motivated behavior. It is the intent of the Board to promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade and individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

## **NONDISCRIMINATION / HARASSMENT**

District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age or sexual orientation.

The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision. The district may provide male and female students with separate shower rooms and sexual health and HIV/AIDS prevention classes in order to protect student modesty.

The Board prohibits intimidation or harassment of any student by any employee, student or other person in the district. Staff shall be alert and immediately responsive to student conduct which may interfere with another student's ability to participate in or benefit from school services, activities or privileges.

Students who harass other students shall be subject to appropriate discipline, up to and including counseling, suspension and/or expulsion. An employee who permits or engages in harassment may be subject to disciplinary action, up to and including dismissal.

The Board hereby designates the following position as Coordinator for Nondiscrimination to handle complaints regarding discrimination and inquiries regarding the district's nondiscrimination policies:

Director of Personnel  
8408 Watt Avenue  
Antelope, California 95843  
(916) 338-6419

Any student who feels that he/she is being harassed should immediately contact the Coordinator for Nondiscrimination, the principal or any other staff member. Any student who observes an incident of harassment should report the harassment to a school employee, whether or not the victim files a complaint.

Employees who become aware of an act of harassment shall immediately report the incident to the Coordinator for Nondiscrimination. Upon receiving a complaint of discrimination or harassment, the Coordinator shall immediately investigate the complaint in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment. Where the Coordinator finds that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim.

The Coordinator shall also advise the victim of any other remedies that may be available. The Coordinator shall file a report with the Superintendent or designee and refer the matter to law enforcement where required.

# SUSPENSION FORM

## CENTER UNIFIED

### SUSPENSION NOTICE

Date \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ Student \_\_\_\_\_ DOB \_\_\_\_\_ Parent \_\_\_\_\_

Address \_\_\_\_\_ Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Teacher \_\_\_\_\_

Special Education: ☐ YES ☐ NO

SUSPENSION FROM SCHOOL: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 Date(s) of Suspension \_\_\_\_\_ Date to Return to School \_\_\_\_\_

Number of DAYS suspended accumulated with this suspension: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20

Number of TIMES suspended accumulated with this suspension: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

PARENT/PUPIL/PRINCIPAL CONFERENCE: Date \_\_\_\_\_ Time \_\_\_\_\_

EXTENDED SUSPENSION: ☐ YES ☐ NO Parent/Pupil Notification Date: \_\_\_\_\_ Time \_\_\_\_\_

#### EDUCATION CODE, SECTION 48900:

- ☐ (a-1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- ☐ (a-2) Willfully used force or violence upon the person of another, except in self-defense.
- ☐ (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- ☐ (c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, as defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind.
- ☐ (d) Unlawfully offered or arranged or negotiated to sell any controlled substance, as defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
- ☐ (e) Committed robbery or extortion.
- 
- ☐ (f) Caused or attempted to cause damage to school property or private property.
- ☐ (g) Stolen or attempted to steal school property or private property.
- ☐ (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- ☐ (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- ☐ (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- ☐ (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of duties.
- ☐ (l) Knowingly received stolen school property or private property.

- ☐ (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- ☐ (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- ☐ (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- ☐ 48900.2 Committed sexual harassment as defined in Education Code 212.5, provided that the conduct is considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the victim's academic performance or to create an intimidating, hostile or offensive educational environment. This ground for suspension/expulsion shall not apply to students enrolled in grades K through 3.
- ☐ 48900.3 Attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 33032.5.
- ☐ 48900.4 Intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.
- ☐ 48900.7 Made terrorist threats against school officials or school property, or both.

**EDUCATION CODE 48915 - Mandatory expulsion recommendation and mandatory expulsion:**

- ☐ (c-1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if an employee of a school district verifies the possession.
- ☐ (c-2) Brandishing a knife at another person.
- ☐ (c-3) Unlawfully selling a controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code.
- ☐ (c-4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

**EDUCATION CODE 48915 - Mandatory expulsion recommendation (unless inappropriate) and discretionary expulsion:**

- ☐ (a-1) Causing serious physical injury to another person, except in self-defense.
- ☐ (a-2) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
- ☐ (a-3) Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
- ☐ (a-4) Robbery or extortion.
- ☐ (a-5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

FACTS LEADING TO DECISION TO SUSPEND \_\_\_\_\_

**TO THE PARENTS/GUARDIAN:** This suspension has been issued in compliance with the Education Code of the State of California, Sections 48900, 48910 and 48911. The reason for this suspension has been explained to the pupil, and he/she has had an opportunity to explain his/her version of the incident. Pursuant to Section 48911, the parent or guardian is required to respond without delay to a school official's request for a conference regarding this suspension, please telephone 338-6470.

The student's parent or guardian has a right to have access to the pupil records as provided by Section 49069.

**PLEASE NOTE:** DURING THIS PERIOD OF SUSPENSION FROM SCHOOL, THE PUPIL MUST NOT BE ON OR NEAR ANY SCHOOL CAMPUS, OR MAY BE SUBJECT TO ARREST.

For offenses 48900 A-E and 48915 refer to Action Subject to Expulsion Form.

---

Teacher's Signature

Date

and/or

---

Administrator's Signature

Date

Copies: Original - Parent, Pink - Superintendent, Goldenrod - School

tg:8.98



## **SITE SPECIFIC ITEMS**

### **SPECIAL DUTIES**

Each member of the faculty shall take a student roster and emergency information with them when each drill is performed. Immediately upon arrival in the field (see map in classroom), the faculty member shall check the students to see that all are present. Teachers will hold up a green card if all of their students are where they should be at that point in time. For example, if three students are physically in EL or Title I, a green card will be displayed. Specialists will hold up a green card if all of the students they are expecting are physically present. A red card will be held up only if a student has not returned from an errand or the bathroom, or if either the teacher or the specialist are not sure of the whereabouts of a student. A report of absentees not in a classroom shall be made immediately to the Principal or Vice-Principal.

The secretary shall secure school records, before leaving the office. The secretary should also secure student medication, if evacuation is necessary.

Custodial help shall shut off gas and electricity if the emergency warrants. Since our school may be used as a shelter in an emergency, the gas shall not be turned off unless the odor of gas is detected. He will make sure he has his Nextel and will report for further duties. Daily, he will make sure all exits are operable, and clear.

The kitchen staff will make sure the ovens and dishwasher are turned off before exiting the building. The lunch supervisor will be in charge of food, supplies, and the kitchen staff if our school is used as a shelter.

The principal shall have his/her Nextel before leaving the office.

The Vice-Principal will also have a Nextel before exiting the building. The Vice-Principal will check for absences and report to the principal for further instructions.

Teacher assistants and parent volunteers will be responsible to check restrooms for students. They will also assist in keeping students out of vehicle traffic and all other hazardous areas.

### **DUTIES OF OFFICE STAFF IN EMERGENCIES**

The head secretary is to notify the appropriate agency such as the Fire Department, Police Department, or other agency or company as directed by the Principal or Vice-Principal. Waiting for such direction is not considered necessary if circumstances obviously dictate who should be called. The assistant secretary (office assistant) shall notify the Sacramento County Sheriff, Safe School Officer, and the Superintendent.

The office staff should:

1. Have on hand a complete list of children and staff and their phone numbers.
2. Maintain a supply of first aid equipment
3. Monitor the use of telephones to keep lines free for emergency directors.

### **DUTIES OF CUSTODIAN AND HELPERS**

1. Assume responsibility for the safety factors of the physical plant during an emergency. Report structural defects to the Principal.

2. Assume responsibility for the inspection and maintenance of fire-fighting equipment.
3. Chart shut off valves and switches for gas, water, and electricity. Add chart to Emergency Response Plan and post for others to use in an emergency.
4. Assist in checking for power line or building damage for exit safety.

## **DUTIES OF PRINCIPAL**

1. Carry out the Superintendent's directions and keep him fully informed of plans and actions. Provide the superintendent a copy of the School Emergency Response Plan.
2. Care for and monitor all warning systems to keep them functional.
3. Order and monitor drills and training purposes.
4. Provide the staff with copies of the Emergency Preparedness Plan and instigate in-service activities to keep these procedures functional.
5. Keep in contact with the radio for information on emergency warnings.
6. Give leadership in adopting the school curriculum to meet the current demands.
7. Cooperate with community groups interested in emergency preparedness.
8. Provide a copy of the Emergency Response Plan to all emergency services in his/her jurisdiction.
9. Report any missing person to Emergency Personnel.

## **DUTIES OF TEACHERS**

1. Keep informed about the Emergency Response Plan of the school, know the part they play as teachers, and accept their responsibilities under the plan.
2. Keep emergency information, class roll book/list and student emergency cards/information available at all times during an emergency.
3. Integrate recent and pertinent emergency preparedness data into regular learning center instruction.
4. Include safety practices and emergency procedures as part of daily learning activities.
5. Learn survival techniques and be prepared to assume responsibility for student care under emergency conditions.
6. Know the whereabouts of their student at all times. They will use a roster checklist to account for all children.
7. Be aware of the characteristics of "panic" and know some of the techniques for its control.
8. Know where children are to go, and what they are to do depending on the nature of the emergency.
9. Make special provisions to assist handicapped students in evacuating the building. Teach students to use a chair carry and to use it only under the direction of the teacher.

## **ALARM SIGNALS**

**Fire Alarm:** Continuous ringing of buzzer. (Fire alarm bell)

**All Clear:** "All Clear" is announced followed by regular recess bell.

**Early Closing of School:** Special instructions over an intercom or with runner.

**Earthquake:** Duck, cover signal - long, low bell. (Police siren)

**Bomb Threat:** Open intercom and announce "Code Red"  
Then ring the fire drill signal.

**Fallen Aircraft:** Fire signal to evacuate building.

**Intruder on Campus or Hostage Situation:** Use intercom or runners to relay message to/from office.  
Code work: "Mr. Q, Dial 1"

**Nuclear Attack:** Duck, cover signal.

**Other:** In the event of unforeseen emergencies requiring evacuation, the fire alarm will be used.

# Center Unified School District

## AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations

Date: December 17, 2008

Action Item   X  

To: Board of Trustees

Information Item           

From: Craig Deason, Assist. Supt.

# Attached Pages   6  

Director's Initials:   CD  

**SUBJECT: Resolution #8/2008-09 Local Agreement for Child Development Instructional Materials Contract #CIMS-8447**

The 2008/09 Child Care and Development Instructional Materials contract is submitted for your approval. This contract provides materials and supplies for the child care program that serves pre-school and elementary school children in our District at the following schools.

North Country Elementary  
Spinelli Elementary  
Dudley Elementary

**RECOMMENDATION:** That the Board of Trustees approve the contract for the 2008/09 Child Care and Development Instructional Materials Contract - #CIMS-8447.

**CONSENT AGENDA**

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

**F.Y. 08 - 09**

DATE: July 01, 2008

CONTRACT NUMBER: CIMS-8447

PROGRAM TYPE: INSTRUCTIONAL  
MATERIALS

PROJECT NUMBER: 34-7397-00-8

**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES****CONTRACTOR'S NAME: CENTER UNIFIED SCHOOL DISTRICT**

By signing this agreement and returning it to the State, you are agreeing to use the funds identified below for the purchase of instructional materials and supplies for the Child Development Program. These funds shall not be used for any purpose considered nonreimbursable pursuant to the 2008/2009 Funding Terms and Conditions (FT&C) and Title 5, California Code of Regulations. The contractor's signature also certifies compliance with "Standard Provisions for State Contracts" (Exhibit A), which are attached hereto and by this reference incorporated herein.

This contract is funded through a grant from the federal Department of Health and Human Services and subject to Code of Federal Regulations (CFR) 45, Parts 98 and 99, the Child Care and Development Block Grant Act of 1990, as amended, and Public Law 104-193, the Personal Responsibility and Work Opportunity Reconciliation Act 9 (PRWORA) of 1996, 42 USC 9858. If the Catalogue of Federal Domestic Assistance (CFDA) number in 93596 (shown as FC# in the funding block), the fund title is Child Care Mandatory and Matching Funds of the Child Care and Development Fund. If the CFDA number in 93575, the fund title is Child Care and Development Block Grant subject to the Child Care and Development Block Grant Act of 1990, the Omnibus Budget Reconciliation Act of 1990, Section 5082, Public Law 101-508, as amended, Section 658J and 658S, and Public Law 102-586.

Funding of this contract is contingent upon appropriation and availability of funds. The period for which expenditures may be made with these funds shall be from July 01, 2008 through June 30, 2009. The total amount payable pursuant to this agreement shall not exceed \$2,558.00.

Expenditure of these funds shall be reported quarterly to the Child Development Fiscal Services Division (CDFS) on Form CDFS-9529 with fiscal quarters ending September 30, December 31, March 31, and June 30. Quarterly reporting must be submitted for reimbursement of expenditures. For non-local educational agencies, expenditures made for the period July 1, 2008 through June 30, 2009 shall be included in their 2008/09 audit due by the 15th day of the fifth month following the end of the contractor's fiscal year or earlier if specified by the CDE. The audits for School Districts and County Offices shall be submitted in accordance with Education Code Section 41020.

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract. Exhibit A, Standard Provisions for State Contracts attached.

STATE OF CALIFORNIA		CONTRACTOR	
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)	
PRINTED NAME OF PERSON SIGNING Margie Burke, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING Dr. Kevin J. Jolly, Superintendent	
TITLE Contracts, Purchasing & Conf Svcs		ADDRESS 8408 Watt Avenue, Antelope, CA 95843	
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 2,558	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal	
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) 0656 FC# 93.575 PC# 000326 14130-7397	Department of General Services use only	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 2,558	ITEM 30.10.020.901 CHAPTER 268 6100-196-0890	STATUTE 2008	FISCAL YEAR 2008-2009
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5035 Rev-8290			
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER		DATE	

## STANDARD PROVISIONS FOR STATE CONTRACTS

1. The Contractor agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Contractor in the performance of this Agreement.
2. Contractor, and the agents and employees of Contractor, in the performance of this Agreement, shall act in an independent capacity and not as officers or employees or agents of the State.
3. The State may terminate this Agreement and be relieved of any payments should the Contractor fail to perform the requirements of this Agreement at the time and in the manner herein provided. In the event of such termination the State may proceed with the work in any manner deemed proper by the State. All costs to the State shall be deducted from any sum due the Contractor under this Agreement and the balance, if any, shall be paid to the Contractor upon demand.
4. This Agreement is not assignable by the Contractor, either in whole or in part, without the consent of the State in the form of a formal written amendment.
5. Time is of the essence in this Agreement.
6. No amendment or variation of the terms of this Agreement shall be valid unless made in writing, signed by the parties and approved as required. No oral understanding or Agreement not incorporated in the Agreement is binding on any of the parties.
7. The consideration to be paid Contractor, as provided herein, shall be in compensation for all of Contractor's expenses incurred in the performance hereof, including travel, per diem, and taxes, unless otherwise expressly so provided.
8. Contractors entering into a contract funded wholly or in part with funds from the United States Government agree to amendments in funding to reflect any reductions in funds if the Congress does not appropriate sufficient funds. In addition, the contract is subject to any restrictions, limitations or enactments of congress which affect the provisions, terms or funding of this agreement in any manner. The State shall have the option to terminate the contract without cost to the State in the event that Congress does not appropriate funds or a United States agency withholds or fails to allocate funds.

### Contractor Certification Clauses

The authorized signer of this Contract CERTIFIES UNDER PENALTY OF PERJURY that he/she are duly authorized to legally bind the Contractor to the clauses(s) listed below. This certification is made under the laws of the State of California.

1. **NON-DISCRIMINATION CLAUSE:** During the performance of this Agreement, Contractor and its subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sex, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (cancer), age (over 40), marital status, and denial of family care leave. Contractor and subcontractors shall insure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. Contractor and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (*Government Code* Section 12990 (a-f) et seq.) and the applicable regulations promulgated thereunder (*California Code of Regulations*, Title 2, Section 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing *Government Code* Section 12990 (a-f), set forth in Chapter 5 of Division 4 of Title 2 of the *California Code of Regulations*, are incorporated into this Agreement by reference and made a part hereof as if set forth in full. Contractor and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other Agreement.

Contractor shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the Agreement. (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE CERTIFICATION:** By signing this contract, the contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:
- a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
  - b. Establish a Drug-Free Awareness Program to inform employees about:
    - 1) the dangers of drug abuse in the workplace;
    - 2) the person's or organization's policy of maintaining a drug-free workplace;
    - 3) any available counseling, rehabilitation and employee assistance programs; and,
    - 4) penalties that may be imposed upon employees for drug abuse violations.
  - c. Every employee who works on the proposed contract will:
    - 1) receive a copy of the company's drug-free workplace policy statement; and,
    - 2) agree to abide by the terms of the company's statement as a condition of employment on the contract.

Failure to comply with these requirements may result in suspension of payments under this agreement or termination of this agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: (1) the Contractor has made false certification, or (2) violated the certification by failing to carry out the requirements as noted above. (*Government Code 8350 et seq.*)

3. **NATIONAL LABOR RELATIONS BOARD CERTIFICATION:** Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (*Public Contract Code 10296*) (Not applicable to public entities.)
4. **EXPATRIATE CORPORATIONS:** Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of *Public Contract Code* Section 10286 and 10286.1, and is eligible to contract with the State of California.
5. **SWEATFREE CODE OF CONDUCT:**
- a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at [www.dir.ca.gov](http://www.dir.ca.gov), and *Public Contract Code* Section 6108.
  - b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).
6. **DOMESTIC PARTNERS:** For contracts over \$100,000 executed or amended after January 1, 2007, the contractor certifies that contractor is in compliance with *Public Contract Code* Section 10295.3.
7. **PAYEE DATA RECORD FORM STD. 204:** This form must be completed by all contractors that are not another state agency or other governmental entity.

**FEDERAL CERTIFICATIONS****CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

**1. LOBBYING**

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

**2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS**

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

**3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,



to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee must insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

**Center Unified School District**

**8408 Watt Avenue**

**Antelope, CA 95843**

Check ☐ if there is a separate sheet attached listing all workplaces.

**Bannon Creek Elem.  
North Country Elem.  
Arthur Dudley Elem.  
Cyril Spinelli Elem.**

#### **DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

#### **ENVIRONMENTAL TOBACCO SMOKE ACT**

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACT AGENCY)		CONTRACT #
Center Unified School District		CIMS-8447
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE		
Dr. Kevin J. Jolly, Superintendent		
SIGNATURE	DATE	12/17/08

## RESOLUTION

#8/2008-09

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2008/09.**

---

## RESOLUTION

BE IT RESOLVED that the Governing Board of Center Unified School District

authorizes entering into local agreement number/s CIMS-8447 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Dr. Kevin J. Jolly</u>	<u>Superintendent</u>	<u></u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>

PASSED AND ADOPTED THIS 17 day of December 2008/09, by the  
Governing Board of Center Unified School District  
of Sacramento County, California.

I, Donald E. Wilson, Clerk of the Governing Board of

Center Unified School District, of Sacramento, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a Regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

\_\_\_\_\_  
(Clerk's signature)

\_\_\_\_\_  
(Date)

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**Date:** December 17, 2008

**Action Item**   X  

**To:** Board of Trustees

**Information Item**           

**From:** Craig Deason, Assist. Supt.

**# Attached Pages**   5  

**Assist.Supt. Initials:**   CD  

**SUBJECT:** Professional Services Agreement with Mike Lee, Architect  
to Upgrade Transportation Fuel System

Our department would like to contract again with Mike Lee Architect for consultation services for the selection and purchase of equipment and selection of a qualified contractor to install the upgraded equipment needed to meet the Certified Phase II Enhanced Vapor Recovery System requirements before the April 1, 2009 deadline.

**RECOMMENDATION:** That the Board of Trustees ratify Professional Services Agreement with Mike Lee for the upgrade of the Transportation Fuel System.

**CONSENT AGENDA**



Center Unified School District  
8408 Watt Avenue  
Antelope, California 95843

## PROFESSIONAL SERVICES AGREEMENT

This agreement for professional services is entered into this 25 day of November 2008 by and between the Center Unified School District and the person(s) or firm described below, hereinafter described as CONTRACTOR. Persons performing services under this contract hold themselves out to be independent contractors, not employees of the DISTRICT, and hold(s) the DISTRICT harmless from claims under workers' compensation laws. CONTRACTOR further declares that he/she/it is/are in the business of providing the described service for any and all persons/organizations desiring such services, that such services are not provided exclusively for Center Unified School District. CONTRACTOR also holds the DISTRICT harmless from claims arising from loss, damage, or injury while performing the stipulated services.

Contractor Name: Mike Lee, Architect  
Address: 3600 Seymour Ave, West Sacramento, CA 95691  
Phone: (916) 372-0313 Taxpayer ID # \_\_\_\_\_

Full description of services to be provided:

Consulting for selection and purchase of equipment and selection of a qualified contractor to install equipment before the 1 April 09 EVR II deadline

Payment \$ \_\_\_\_\_ per \_\_\_\_\_. CONTRACTOR will submit a signed invoice not more frequently than monthly, detailing services provided and charges. Payment will be made within forty-five days after receipt of invoice or service, whichever is later.

Beginning Date of Service: 11/25/08 Frequency of Service: until complete

Ending Date of Service: \_\_\_\_\_

Method of Payment and Tax Reporting: (check one)

- ☐ Variable Payroll - W-2 Generated (Requires completion of W-4 & I-9 in Personnel Dept.)  
☒ Accounts Payable - 1099 Generated (Requires completion of W-9 on back of this form).

Total amount of this contract \$ not to exceed 5,000.00 Budget # 14-0000-0-5800-106-9610-8500

Reason service cannot be provided by a District employee: \_\_\_\_\_

Signature of CONTRACTOR: \_\_\_\_\_ Date: \_\_\_\_\_  
Signature of District employee requesting service: \_\_\_\_\_ Date: \_\_\_\_\_  
Signature of Accounting Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_  
Date Board of Trustees Approved (If over \$500.00): \_\_\_\_\_  
Signature of Authorized Contracting Official: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*\* CONTRACT NOT VALID WITHOUT AUTHORIZED DISTRICT SIGNATURE \*\*\*

24 Nov 08

Craig Deason  
Assistant Superintendent Facilities/Operations  
Center Unified School District  
8408 Watt Avenue  
Antelope, CA 95843-9116  
916-338-7580

**PROPOSAL FOR PROFESSIONAL SERVICES  
CONSULTING FOR FUEL SYSTEM UPGRADE FOR EVR II  
(Enhanced Vapor Recovery Phase II)  
Center Unified School District Vehicle Fueling**

Dear Mr. Deason:

Per our discussions, we respectfully submit this proposal for professional services consulting for your Fuel System's EVR II upgrade.

**CONSULTING** - As you know, all Gasoline Dispensing Facilities (GDFs) in California are required to upgrade their Phase II (dispensing to vehicles) Vapor Recovery (VR) systems to current Enhanced Vapor Recovery (EVR) standards. As we discussed, there are currently two methods appropriate for a system similar to yours.

We propose to provide the consulting you deem necessary for the selection and purchase of equipment and selection of a qualified contractor to install that equipment before the 1 Apr 09 EVR II deadline.

**FUEL SYSTEM DOCUMENTATION** - These services may include, if appropriate:

- Provide the selected contractor with those existing site plan related drawings, circa 2003-04, of your VR Phase I (product delivery to USTs) upgrade project that he/she may find useful in securing permits or Authorities for the proposed EVR II upgrades (with your approval).
- Assist, if required, in the completion of Fire, Health Dept. and Air Quality application forms

**REQUIRED AND PROVIDED BY OTHERS** - Information required that shall be provided by others include:

- Fuel System Equipment List (by District's Vendors - we will assist in development)
- Fuel System Equipment Cutsheets and listings, as required (by District's Vendors)
- Permit and/or Application fees will be paid by District and/or Contractor
- District information required (Estimated through-puts, Owner signatures, etc., as required)
- Contractor Certifications and required Contractor documents

CD                            
Initial      Initial

**FEES** - We shall provide professional services for the above scope of work, and our fees shall be computed on an hourly basis. Additionally, we shall be reimbursed for miscellaneous costs required (printing, postage, etc.). Fees will be computed per Attachment A, Basis of Charges.

We will not request an initial retainer for this project.

Progress payments may be invoiced monthly. The invoice amount will be due within 15 days, with the understanding that interest will accrue on any unpaid amounts over 30 days at the rate of 1.5% per month, with the additional understanding that unpaid amounts could also result in work stoppage and a mechanic's lien filed on the property at the architect's discretion.

Should work be terminated at any time, we shall be due all amounts for professional services and reimbursable costs provided up to the time of termination, computed on a time and materials basis per Attachment A, Basis of Charges. Termination can be made verbally by either party, followed by a written termination notice within five days.

**ACCEPTANCE** - I hope that you find this proposal acceptable, as I look forward to helping the District on this project. If this proposal meets your approval, you may indicate so with your signature and date below, and your initials on all other pages where indicated, then return one copy to me.

Thank you for the opportunity to provide you these services.


Please call me if you have any questions or comments about this proposal or the proposed work.

Sincerely,



Mike Lee

Attachment A



Craig Deason, Assistant Superintendent Facilities/Operations  
Center Unified School District

11/25/08  
Date

**ATTACHMENT A - BASIS OF CHARGES  
NOV 2008 SCHEDULE**

Listed are typical architectural and engineering charges for the services most frequently requested. Proposals for unlisted services are available upon request, including quotations for projects involving volume work. Mike Lee, Architect, can provide a full spectrum of architectural and engineering services.

**PERSONNEL - PROFESSIONAL SERVICES**

Title	Hourly rate, \$
Administrative Assistant	55.00/hour
Draftsperson/Technical Assistant	55.00/hour
Senior Draftsperson	65.00/hour
Project Manager/Permits	75.00/hour
Architectural Job Captain	75.00/hour
Project Engineer	130.00/hour
Project Architect	130.00/hour
Principal Architect	150.00/hour
Overtime (on approval):	
Saturdays & over 8 hours a day - Hourly rates + \$40.00/hour	
Sundays & Holidays - Hourly rates + \$50.00/hour	

**REIMBURSABLE EXPENSES**

1. Permit fees, miscellaneous expenses, outside services including consulting, outside computing, mailing, delivery and electronic communications, reproduction and prints, are billed at cost plus 15%.
2. Vehicle mileage is currently billed at an approximate rate of \$ 0.54 per mile. The changeable nature of gasoline prices dictates that this number shall be computed using an estimated actual vehicle expense per mile, adjusted for the then current cost of gasoline, plus 15%, but not less than \$ 0.40 per mile.
3. Airline travel is billed as miscellaneous expenses, above.

CL                      \_\_\_\_\_  
Initial                      Initial

October 17, 2008

**VIA CERTIFIED MAIL RETURN RECEIPT REQUESTED**

ATTN: GASOLINE DISPENSING FACILITY OWNER/OPERATOR  
CENTER UNIFIED SCHOOL DST  
8408 WATT AVE  
ANTELOPE, CA 95843

Re: **REMINDER OF REQUIREMENT TO INSTALL A CERTIFIED PHASE II ENHANCED VAPOR RECOVERY SYSTEM BY APRIL 1, 2009**

Dear Gasoline Dispensing Facility Owner/Operator:

All gasoline dispensing facilities (GDFs) with underground storage tanks subject to Phase II vapor recovery requirements must have Phase II Enhanced Vapor Recovery (EVR) systems installed and operating by **April 1, 2009**. Numerous advisories from the Sacramento Metropolitan Air Quality Management District (SMAQMD) already have been sent to GDFs outlining this program and the upcoming deadline.

The EVR regulations were adopted in March 2000 by the California Air Resources Board to improve the efficiency of gasoline vapor recovery systems. Emission reductions from EVR systems will total 372 tons per day of reactive organic gases statewide once fully implemented.

Our records show that as of the date of this letter, an EVR Phase II Vapor Recovery System has not been installed at your facility (8408 WATT AVE). **You are hereby advised that it will be illegal to use your fuel dispensing equipment if Phase II EVR is not installed by April 1, 2009<sup>1</sup>.** Absent this required upgrade to your gasoline vapor recovery system, your fuel delivery system may be tagged "Out of Order" on or shortly after, April 1, 2009. Substantial penalties can accrue for the use of equipment not meeting vapor recovery requirements.

Given the current status of your station, your compliance options are as follows:

1. Complete the installation of an EVR Phase II system by April 1, 2009 (which requires an application to modify your existing Phase II system), or
2. Do not sell or dispense any gasoline on or after April 1, 2009.

If you have any questions about this notice, please contact Isam Boulad or Brian Krebs at (916) 874-4800 or you can visit our website at [www.airquality.org](http://www.airquality.org).

1. For those few GDFs that have either a liquid condensate trap (drop-out pot) or the underground storage system also serves as a bulk plant, the deadline to install EVR Phase II has been extended to April 1, 2010.



# Center Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**Date:** December 17, 2008

**Action Item**   X  

**To:** Board of Trustees

**Information Item**           

**From:** Craig Deason, Assist. Supt.

**# Attached Pages**   3  

**Assist.Supt. Initials:**   CD  

**SUBJECT:** Adopting Plans and Specifications for Increments 2 and 3 and Amendment #1 to Facilities Lease for Construction of the Athletic Facilities Upgrades at Center High School

The Site and Facilities Lease was ratified at the October 1, 2008 Board meeting and plans and specifications were approved for Increment 1.

The attached Amendment #1 expands the scope of work for the project to add bleachers, a press box, and an elevator as approved by Division of State Architect as Increments 2 and 3.

**RECOMMENDATION:** That the Board of Trustees approve Amendment #1 for the Facilities Lease for the Athletic Facilities Upgrades Project at Center High School and adopt plans and specifications for Increments 2 and 3.

**CONSENT AGENDA**

**AMENDMENT # 1 TO THE FACILITIES LEASE BY AND BETWEEN ROEBBELEN  
CONTRACTING, INC. AND CENTER UNIFIED SCHOOL DISTRICT DATED  
OCTOBER 1, 2008, FOR CONSTRUCTION OF THE ATHLETIC FACILITIES  
UPGRADES PROJECT AT CENTER HIGH SCHOOL**

This Amendment modifies the Facilities Lease by and between Roebbelen Contracting, Inc. and Center Unified School District dated October 1, 2008 for construction of the Athletic Facilities Upgrades Project at Center High School (the "Agreement") as follows:

- The original text of the first full paragraph of Article 3.b of Exhibit "D," entitled Construction Provisions, to the Agreement, reading as follows, is hereby stricken in its entirety:

GUARANTEED MAXIMUM SUM. The term "Guaranteed Maximum Sum" as used herein means the amount of TEN MILLION, ONE HUNDRED AND NINETY-SIX THOUSAND, EIGHT HUNDRED AND THIRTY-NINE DOLLARS (\$10,196,839) subject to the provisions of the Contingency Fund as set forth in Article 4 of these provisions, if applicable, which is the maximum amount which may be paid to Corporation by the District for the performance of Construction Services with respect to the Project, subject to any adjustments for Extra Work/Modifications as provided in Article 8, or Savings as provided in Article 6, and subject to a full - final accounting by Corporation as set forth in Article 51. All unused amounts within the Guaranteed Maximum Sum shall remain the property of District and be reflected on Corporation's final application for payment.

- The following text is hereby inserted as the first full paragraph of Article 3.b of Exhibit "D" to the Agreement, increasing the Guaranteed Maximum Sum by \$1,391,057:

GUARANTEED MAXIMUM SUM. The term "Guaranteed Maximum Sum" as used herein means the amount of ELEVEN MILLION, FIVE HUNDRED AND EIGHTY-SEVEN THOUSAND, EIGHT HUNDRED AND NINETY-SIX DOLLARS (\$11,587,896) subject to the provisions of the Contingency Fund as set forth in Article 4 of these provisions, if applicable, which is the maximum amount which may be paid to Corporation by the District for the performance of Construction Services with respect to the Project, subject to any adjustments for Extra Work/Modifications as provided in Article 8, or Savings as provided in Article 6, and subject to a full - final accounting by Corporation as set forth in Article 51. All unused amounts within the Guaranteed Maximum Sum shall remain the property of District and be reflected on Corporation's final application for payment.

- The original text of Article 1.d of Exhibit "D" to the Agreement, reading as follows, is hereby stricken in its entirety:

Construction documents for the Project, including plans and specifications, have been submitted to the Division of State Architect ("DSA") for approval, have been approved by DSA, and are incorporated herein by this reference (collectively the "Construction Documents"); and

- The following text is hereby inserted as Article 1.d of Exhibit "D" to the Agreement, incorporating additional Plans and Specifications into the Construction Documents and expanding the Scope of Work for the Project to add bleachers, a press box, and an elevator:

Construction documents for the Project, including plans and specifications, have been submitted to the Division of State Architect ("DSA") for approval, have been approved by DSA as Increments 1, 2 and 3 under DSA application number 02-109941, all of which are incorporated herein by this reference (collectively the "Construction Documents"); and

- Attachment #1, entitled Plans and Specifications, to Exhibit "D" to the Agreement shall be modified to include all Plans and Specifications for the Project approved by DSA as Increments 2 and 3 under DSA application number 02-109941, in addition to the Plans and Specifications originally referenced in Attachment #1 to Exhibit "D," reflecting those Plans and Specifications approved by DSA as Increment 1 under DSA application number 02-109941.
- The Effective Date of this Amendment is December 17, 2008, subject to approval by the District's Board of Trustees.

**IN WITNESS WHEREOF**, the parties hereto have caused this Amendment to the Agreement to be executed by their respective duly authorized officers, as of the Effective Date.

**CENTER UNIFIED SCHOOL DISTRICT**

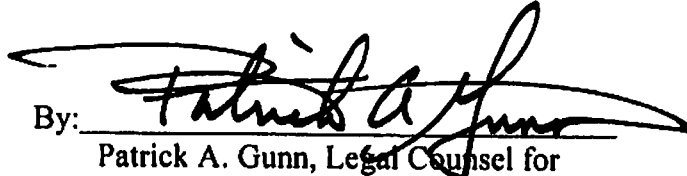
By: \_\_\_\_\_  
Dr. Kevin J. Jolly, Superintendent

**ROEBBELEN CONTRACTING, INC.**

By: \_\_\_\_\_  
Terence J. Street, President and CEO

Approved as to form:

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

By:   
Patrick A. Gunn, Legal Counsel for  
Center Unified School District

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**Date:** December 17, 2008

**Action Item**   X  

**To:** Board of Trustees

**Information Item**           

**From:** Craig Deason, Assist. Supt.

**# Attached Pages**   2  

**Assist.Supt. Initials:**   CD  

**SUBJECT:** Notice of Completion for Restroom Relocatable Building  
at Spinelli Elementary

The Relocatable Restroom Building has been completed and checked by Frank Presley, DSA IOR, Paul Chambers of CPM and myself. All work has been completed as per the specifications and we are satisfied with the quality of the work.

**RECOMMENDATION:** That the Board of Trustees approve filing of the Notice of Completion for Relocatable Restroom Building at Spinelli Elementary.

**CONSENT AGENDA**

Recording Requested By:

Craig Deason, Asistant Superintendent  
Center Unified School District

"No fee Document - For the benefit  
of the government Per Government  
Code 6103"

When Recorded Mail To:

Craig Deason, Asistant Superintendent  
Center Unified School District  
8408 Watt Avenue  
Antelope, CA 95843

### NOTICE OF COMPLETION

NOTICE IS HEREBY GIVEN

That the work of Spinelli Elementary Relocatable Restroom Building was  
completed on December 17, 2008.

That the name and address of owner of said property is:

Center Unified School District  
8408 Watt Avenue  
Antelope, California 95843

The nature of its title to said property is a fee simple.

That the name of the original contractor for the work is American Modular Systems Inc. a  
licensed contractor of California. That the properties herein above referred to are located at  
3401 Scotland Drive, Antelope, California 95843.

CENTER UNIFIED SCHOOL DISTRICT  
A Political Subdivision of the  
State of California

By: \_\_\_\_\_  
Dr. Kevin J. Jolly.  
Superintendent  
Center Unified School District  
8408 Watt Avenue  
Antelope, CA 95843

(STATE OF CALIFORNIA            )  
(                                        )FS  
(COUNTY OF SACRAMENTO    )

Dr. Kevin J. Jolly being first duly sworn deposes and says: That I am the Superintendent of the Center Unified School District, which District is the owner of property described in the foregoing Notice of Completion; and know the contents thereof; That the facts therein stated are true of my own knowledge.

Dated this \_\_\_\_ day of \_\_\_\_\_, 2008.

\_\_\_\_\_  
Dr. Kevin J. Jolly  
Superintendent

Subscribed and sworn to before me this \_\_\_\_ day of \_\_\_\_\_ 2008

\_\_\_\_\_, Notary Public  
in and for the County of Sacramento,  
State of California

# Center Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Business Department

**Date:** 12/05/08

**Action Item**

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess

**# Attached Page** 1

**Principal's Initials:** \_\_\_\_\_

**SUBJECT:**

**APPROVAL OF CENTER UNIFIED SCHOOL DISTRICT  
PAYROLL ORDERS**

The Governing board is asked to approve the attached payroll Orders for July 2008 through November 2008.

**RECOMMENDATION:** That the CUSD Board of Trustees approve the District Payroll Orders for July through November 2008.

**CONSENT AGENDA**



<b>DISTRICT PAYROLL-SUMMARIZED FOR FISCAL YEAR ENDING JUNE 30,2009</b>					
--	--	--	--	--	--

	REGULAR	VARIABLE	SPECIAL	TOTAL PAYROLL	#OF TRANSACTIONS
JULY	\$ 1,126,014.22			\$ 1,126,014.22	237
AUG	\$ 2,649,076.48		\$ 2,317.22	\$ 2,651,393.70	602
SEPT	\$ 2,711,182.49			\$ 2,711,182.49	686
OCT	\$ 2,737,210.79		\$ 6,818.00	\$ 2,744,028.79	733
NOV	\$ 2,733,266.91			\$ 2,733,266.91	717
DEC				\$ -	
2-Jan				\$ -	
JAN				\$ -	
FEB				\$ -	
MARCH				\$ -	
APRIL				\$ -	
MAY				\$ -	
JUNE				\$ -	
JUNE DEFFERED				\$ -	
JULY DEFFERED				\$ -	
SUMMER PAY				\$ -	
	\$ 11,956,750.89	\$ -	\$ 9,135.22	\$ 11,965,886.11	2975

# Center Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Business Department

**Date:** October 2008

**To:** Board of Trustees

**From:** Jeanne Bess

**Action Item**

**Information Item**

**# Attached Pages** 70

**SUBJECT:** Supplemental Agenda – Commercial Warrant Registers  
November 05, 2008, \$155,571.09 ,November 14, 2008, \$228,466.16  
November 21, 2008, \$589,346.42

The commercial warrant payments to vendors totals  
\$ 973,383.67

**RECOMMENDATION:** That the CUSD Board of Trustees approve the  
Supplemental Agenda – Vendor Warrants as  
presented

**CONSENT AGENDA**

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST

J237 APY500 H.02.05 11/05/08 PAGE 0

Batch status: A All  
From batch: 0032  
To batch: 0032  
Include Revolving Cash: Y  
Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 1  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num			
				FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount
021552/00	ABBOTT, MICHAEL PO BOX 1491 ORANGEVALE, CA 95662		562497329						
189 PO-900089	11/06/2008	10/19-11/06		1	01-6405-0-5801-106-0000-8300-007-000	NY P		703.26	703.26
			TOTAL PAYMENT AMOUNT				703.26 *		703.26
017572/00	AGUILAR, LUIS 4723 THOREAU DRIVE CAMERON PARK, CA 95682		568943845						
197 PO-900090	11/06/2008	10/19-11/06		1	01-6405-0-5801-106-0000-8300-007-000	NY P		586.05	586.05
			TOTAL PAYMENT AMOUNT				586.05 *		586.05
019311/00	ALIGNMENT SPECIALTIES 5316 ROSEVILLE RD. SUITE G N. HIGHLANDS, CA 95660		561190683						
1592 PO-901440	11/06/2008	005403		1	01-7230-0-4300-112-0000-3600-007-000	NY F		345.20	345.20
			TOTAL PAYMENT AMOUNT				345.20 *		345.20
014401/00	ARRC REGISTRAR P.O. BOX 1157 ARLENE MARTIN TRES PINOS, CA 95075-1157								
1697 PO-901432	11/06/2008	REGIST		1	01-7120-0-4300-236-1110-1000-009-000	NN F		3,759.91	3,759.91
1697 PO-901432	11/06/2008	REGIST		2	01-7395-0-4300-236-1110-1000-009-000	NN F		1,123.09	1,123.09
			TOTAL PAYMENT AMOUNT				4,883.00 *		4,883.00
010400/00	AT&T PAYMENT CENTER SACRAMENTO, CA 95887								
247 PO-900163	11/06/2008	OCT		1	01-0000-0-5902-106-0000-8110-007-000	NN P		4.83	4.83
			TOTAL PAYMENT AMOUNT				4.83 *		4.83

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 2  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
018533/00	ATKINSON ANDELSON LOYA RUUD & ROMO 17871 PARK PLAZA DRIVE SUITE 200 CERRITOS, CA 90703	953378600						
288 PO-900187	11/06/2008	321392						
			1	01-0000-0-5804-105-0000-7200-005-000	NY	P	21,893.43	21,893.43
				TOTAL PAYMENT AMOUNT			21,893.43 *	21,893.43
021604/00	ATLAS DISPOSAL INDUSTRIES 3000 POWER INN ROAD SACRAMENTO, CA 95826							
240 PO-900139	11/06/2008	GV000019-001-	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	127.43	127.43
240 PO-900139	11/06/2008	002	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	764.31	764.31
240 PO-900139	11/06/2008	007	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	1,282.00	1,282.00
240 PO-900139	11/06/2008	009	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	1,296.67	1,296.67
240 PO-900139	11/06/2008	008	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	215.04	215.04
240 PO-900139	11/06/2008	005	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	428.45	428.45
240 PO-900139	11/06/2008	004	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	517.99	517.99
240 PO-900139	11/06/2008	003	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	428.45	428.45
240 PO-900139	11/06/2008	006	1	01-0000-0-5550-106-0000-8110-007-000	NN	P	174.30	174.30
				TOTAL PAYMENT AMOUNT			5,234.64 *	5,234.64
014343/00	BLEA, MARK 9009 MARBLE BAY CT. SACRAMENTO, CA 95829	558085206						
200 PO-900093	11/06/2008	10/19-11/01						
			1	01-6405-0-5801-106-0000-8300-007-000	NY	P	918.15	918.15
				TOTAL PAYMENT AMOUNT			918.15 *	918.15
018196/00	BULBMAN SACRAMENTO P.O. BOX 7276 RENO, NV 89510-7276							
1692 PO-901421	11/06/2008	264224						
			1	01-0000-0-4300-371-1224-1000-012-000	NN	F	116.46	116.69
				TOTAL PAYMENT AMOUNT			116.69 *	116.69

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 3  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount		
010706/00	BURKE ENGINEERING CO 9700 FACTORIAL WAY SO.EL MONTE, CA 91733-1799						
87 PO-900077	11/06/2008	S2745145.2	1 01-8150-0-4300-106-0000-8110-007-000 NN P	137.01	137.01		
		TOTAL PAYMENT AMOUNT	137.01 *		137.01		
013988/00	BUTTES/CENTER STATE PIPE & SUPPLY DEPARTMENT LA 21143 PASADENA, CA 91185-1143						
88 PO-900078	11/06/2008	S4800582.001	1 01-8150-0-4300-106-0000-8110-007-000 NN P	211.38	211.38		
		TOTAL PAYMENT AMOUNT	211.38 *		211.38		
011564/00	CALDWELL FLORES WINTERS INC. ATTN: MIKE WINTERS 2033B SAN ELIJO AVE. #231 CARDIFF, CA 92007						
1214 PO-901032	11/06/2008	CUSD1008	1 01-0000-0-5800-106-0000-8500-007-000 NN P	3,881.25	3,881.25		
		TOTAL PAYMENT AMOUNT	3,881.25 *		3,881.25		
018724/00	CARON, DARREL 7532 18TH STREET RIO LINDA, CA 95673						
254 PO-900170	11/06/2008	OCT	1 01-0000-0-5210-106-0000-8300-007-000 NN P	14.04	14.04		
		TOTAL PAYMENT AMOUNT	14.04 *		14.04		
020305/00	CDW GOVERNMENT INC. 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515						
1672 PO-901405	11/06/2008	MPX5085	1 01-0000-0-4300-472-1110-1000-014-000 NN F	42.99	43.00		
		TOTAL PAYMENT AMOUNT	43.00 *		43.00		

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 4  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
014449/00	CENTER HIGH SCHOOL STUDENT BODY FUND 3111 CENTER COURT LANE ANTELOPE, CA 95843							
1746 PO-901468	11/06/2008	RETIREMENT DINNER	1	01-0000-0-5800-101-0000-7150-002-000	NN F			35.00
		TOTAL PAYMENT AMOUNT						35.00
015768/00	CHAMBERLAIN, JOE MATTHEW 8584 BLUE MAIDEN ELK GROVE, CA 95624							
1703 PO-901433	11/06/2008	REIMB	1	01-7220-0-4300-472-1110-1000-014-000	NN F			109.82
		TOTAL PAYMENT AMOUNT						109.82
014033/00	CHIDLAW, DIANE 854 PICCADILLY CIRCLE SACRAMENTO, CA 95864							
1719 PO-901444	11/06/2008	REIMB	1	01-3010-0-5200-236-1110-1000-009-000	NN F			99.49
		TOTAL PAYMENT AMOUNT						99.49
020462/00	CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708	841248716						
1393 PO-901319	11/06/2008	91162101,91194548	1	01-0000-0-4300-236-1110-1000-009-000	NN F			180.60
1613 PO-901348	11/06/2008	91197438	1	01-0000-0-4300-371-0000-2700-012-000	NN F			882.67
1629 PO-901361	11/06/2008	912256508	1	01-0000-0-4300-103-0000-2110-003-000	NN F			36.94
1623 PO-901368	11/06/2008	91258691	1	01-6500-0-4300-102-5770-1110-003-004	NN F			245.71
1665 PO-901392	11/06/2008	91291220	1	01-5640-0-4300-103-9728-1000-017-000	NN F			48.81
		TOTAL PAYMENT AMOUNT						1,390.63
020318/00	CROLEY, WAYNE 7747 DELANEY DRIVE ANTELOPE, CA 95843							
1737 PO-901456	11/06/2008	OCT	1	01-0000-0-5210-105-0000-7200-005-000	NN P			25.16
		TOTAL PAYMENT AMOUNT						25.16

01 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 5  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num FD RESO P OBJE SIT GOAL FUNC	Account num RES DEP T9MP	Liq Amt	Net Amount
021477/00	CUMMINGS, CATHY 5701 BRANDYWINE COURT GRANITE BAY, CA 95746							
1714 PO-901439	11/06/2008	REIMB		1	01-3550-0-5200-472-1110-1000-014-000	NN F	336.69	336.69
TOTAL PAYMENT AMOUNT							336.69 *	336.69
010063/00	CURRICULUM ASSOCIATES INC PO BOX 4119 WOBURN, MA 01888-4119							
1526 PO-901332	11/06/2008	1604125-1-0		1	01-3010-0-4300-240-1110-1000-011-000	NN F	1,971.75	1,971.80
TOTAL PAYMENT AMOUNT							1,971.80 *	1,971.80
015200/00	DIXON, CHERYL 2637 ZUIDER ZEE CIRCLE ELVERTA, CA 95626							
1709 PO-901436	11/06/2008	REIMB		1	01-7230-0-5800-112-0000-3600-007-000	NN F	51.00	51.00
TOTAL PAYMENT AMOUNT							51.00 *	51.00
018277/00	EASTER SEAL SOCIETY OF CA. INC 3205 HURLEY WAY SACRAMENTO, CA 95864							
617 PO-900535	11/06/2008	SEPT		1	01-6500-0-5800-102-5750-1180-003-000	NN P	1,520.00	1,520.00
TOTAL PAYMENT AMOUNT							1,520.00 *	1,520.00
019262/00	ENTERPRISE RENT-A-CAR 7407 ROSEVILLE ROAD SACRAMENTO, CA 95842							
1712 PO-901437	11/06/2008	D837540-3082		1	01-0000-0-5810-472-1110-4000-014-915	NN F	90.50	90.50
1713 PO-901438	11/06/2008	D8375513082		1	01-0000-0-5810-472-1110-4000-014-915	NN F	90.50	90.50
TOTAL PAYMENT AMOUNT							181.00 *	181.00



81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 6  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
015389/00	FTC PUBLISHING P.O. BOX 1361 BLOOMINGTON, IL 61702							
1596 PO-901338	11/06/2008	19141		1 01-7393-0-4200-103-1110-1000-003-000 YN F			137.25	127.95
				TOTAL PAYMENT AMOUNT				127.95
				TOTAL USE TAX AMOUNT				9.92
021764/00	FUTURE FORD OF SACRAMENTO 4625 MADISON AVENUE SACRAMENTO, CA 95841		941459396					
1730 PO-901446	11/06/2008	2004 CHEVY CARGO VAN		1 01-8150-0-6400-106-0000-8110-007-000 NN F			5,122.00	5,122.00
				TOTAL PAYMENT AMOUNT				5,122.00
022347/00	GIVE SOMETHING BACK 7730 PARDEE LANE ACCT#28872 OAKLAND, CA 94621							
1678 PO-901409	11/06/2008	1509551-0		1 01-0000-0-4300-472-1230-1000-014-000 NN F			38.78	38.78
1696 PO-901424	11/06/2008	1510047-0		1 01-0000-0-4300-105-0000-7200-005-000 NN F			405.56	405.56
1681 PO-901431	11/06/2008	1510596-0		1 01-6500-0-4300-102-5770-1120-003-026 NN F			107.76	107.76
1705 PO-901435	11/06/2008	1510603-0		1 01-0000-0-4300-472-0000-3110-014-000 NN F			87.97	87.97
				TOTAL PAYMENT AMOUNT				640.07
017618/00	GOPHER SPORT NW5634 PO BOX 1450 MINNEAPOLIS, MN 55485-5634							
1651 PO-901379	11/06/2008	7656535		1 01-6761-0-4300-371-1110-1000-012-000 NN F			989.90	928.39
				TOTAL PAYMENT AMOUNT				928.39
019977/00	HARE, PATRICIA 751 CENTRAL PARK DRIVE #2213 ROSEVILLE, CA 95678							
1725 PO-901458	11/06/2008	REIMB		1 01-7393-0-5200-103-1110-1000-003-000 NN F			688.23	688.23
				TOTAL PAYMENT AMOUNT				688.23

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 7  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount		
015072/00	HAYS, KRISTINE						
	5647 FAIR OAKS BLVD						
	CARMICHAEL, CA 95608						
1741 PO-901463	11/06/2008 REIMB		1 01-7393-0-5200-103-1110-1000-003-000 NN F	96.11	96.11		
			TOTAL PAYMENT AMOUNT	96.11 *	96.11		
014985/00	JAMES, ROBERT	563113124					
	P.O. BOX 2109						
	ORANGEVALE, CA 95662						
202 PO-900094	11/06/2008 10/19-11/1		1 01-6405-0-5801-106-0000-8300-007-000 NY P	1,289.24	1,289.24		
			TOTAL PAYMENT AMOUNT	1,289.24 *	1,289.24		
016750/00	JUST SEND IT POSTAL CENTER						
	7909 WALERGA RD., SUITE 112						
	ANTELOPE, CA 95843						
911 PO-900783	11/06/2008 CUSD		1 01-8150-0-5800-106-0000-8110-007-000 NN P	140.00	140.00		
			TOTAL PAYMENT AMOUNT	140.00 *	140.00		
019091/00	KNOX COMPANY						
	1601 W. DEER VALLEY ROAD						
	PHOENIX, AZ 85027						
1347 PO-901141	11/06/2008 INV00240581		1 01-8150-0-4300-106-0000-8110-007-000 NN F	1,043.02	1,043.02		
			TOTAL PAYMENT AMOUNT	1,043.02 *	1,043.02		
016042/00	L&H AIRCO	680013989					
	1376 LEAD HILL BLVD. #100						
	ROSEVILLE, CA 95661						
1659 PO-901387	11/06/2008 8994		1 01-8150-0-4300-106-0000-8110-007-000 NN P	211.07	211.07		
			TOTAL PAYMENT AMOUNT	211.07 *	211.07		

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 8  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
022187/00	MAGGINI, GABRIEL S. 3501 VAL VERDE RD. LOOMIS, CA 95650		573596189					
1431 PO-901208	11/06/2008	10/19-11/01		1 01-0000-0-5801-106-0000-8300-007-000 NY P			351.63	351.63
				TOTAL PAYMENT AMOUNT	351.63 *			351.63
019246/00	MAYER JOHNSON CO. P.O. BOX 1579 SOLANA BEACH, CA 92075							
1581 PO-901327	11/06/2008	210502A		1 01-6500-0-4300-102-5750-1110-003-020 NN F			118.52	121.25
				TOTAL PAYMENT AMOUNT	121.25 *			121.25
019487/00	MINDWARE PO BOX 131297 ROSEVILLE, MN 55113-0007							
1570 PO-901316	11/06/2008	INV956571		1 01-6500-0-4300-102-5770-1120-003-029 YN F			54.14	50.25
				TOTAL PAYMENT AMOUNT	50.25 *			50.25
				TOTAL USE TAX AMOUNT	3.89			
017109/00	MUSIC THEATER INTERNATIONAL 421 WEST 54TH STREET NEW YORK, NY 10019							
763 PO-900694	11/06/2008	366097-1		1 01-6760-0-4300-234-1110-1000-008-000 YN F			632.63	590.00
				TOTAL PAYMENT AMOUNT	590.00 *			590.00
				TOTAL USE TAX AMOUNT	45.73			
018967/00	NEXTEL COMMUNICATIONS INC P.O. BOX 4181 CAROL STREAM, IL 60197-4181							
235 PO-900053	11/06/2008	811116315-083		1 01-0000-0-5903-240-0000-2700-011-000 NN P			24.40	24.40
213 PO-900161	11/06/2008	811116315-083		1 01-0000-0-5903-475-3200-2700-015-000 NN P			24.40	24.40
285 PO-900184	11/06/2008	811116315-083		1 01-0000-0-5903-101-0000-7150-002-000 NN P			118.60	118.60
313 PO-900223	11/06/2008	811116315-083		1 01-0000-0-5903-106-0000-8300-007-000 NN P			555.09	555.09
335 PO-900314	11/06/2008	811116315-083		1 01-0000-0-5800-110-0000-7200-004-000 NN P			72.64	72.64
389 PO-900321	11/06/2008	811116315-083		1 01-0000-0-5903-103-0000-2110-003-000 NN P			226.99	226.99
378 PO-900335	11/06/2008	811116315-083		1 01-0000-0-5903-371-0000-2700-012-000 NN P			34.01	34.01
575 PO-900496	11/06/2008	811116318-083		1 01-0000-0-5903-472-0000-2700-014-000 NN P			98.32	98.32
595 PO-900515	11/06/2008	811116315-083		1 01-0000-0-5903-236-0000-2700-009-000 NN P			70.29	70.29

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 9  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount
018967 (CONTINUED)							
811 PO-900706	11/06/2008	811116315-083	1	01-0000-0-5903-234-0000-2700-008-000	NN P	36.60	36.60
TOTAL PAYMENT AMOUNT						1,261.34 *	1,261.34
017576/00 OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70049 LOS ANGELES, CA 90074-0049							
1600 PO-901341	11/06/2008	448857387-001	1	01-0000-0-4300-238-1110-1000-010-000	NN F	34.54	34.54
1553 PO-901363	11/06/2008	449153160-001	1	01-0000-0-4300-234-0000-2700-008-000	NN F	23.58	23.58
1663 PO-901390	11/06/2008	449326626-001	1	01-0000-0-4300-234-1110-1000-008-000	NN P	183.48	183.48
1663 PO-901390	11/06/2008	449326627-001	1	01-0000-0-4300-234-1110-1000-008-000	NN F	91.38	91.38
TOTAL PAYMENT AMOUNT						332.98 *	332.98
020940/00 PARSHALL, LORETTA 2240 CAPE CORAL COURT ELVERTA, CA 95626							
25 PO-900062	11/06/2008	59	1	01-7230-0-5800-112-0000-3600-007-000	NN P	9.25	9.25
TOTAL PAYMENT AMOUNT						9.25 *	9.25
020169/00 FITZNER, JOSEPH 7308 GRANDBALL WAY CITRUS HEIGHTS, CA 95621							
258 PO-900174	11/06/2008	OCT	1	01-0000-0-5210-106-0000-8300-007-000	NN P	20.48	20.48
TOTAL PAYMENT AMOUNT						20.48 *	20.48
014069/00 PLATT ELECTRIC SUPPLY 4201 S. MARKET COURT SACRAMENTO, CA 95834							
104 PO-900116	11/06/2008	5129302	1	01-8150-0-4300-106-0000-8110-007-000	NN P	59.74	59.74
104 PO-900116	11/06/2008	5129304	1	01-8150-0-4300-106-0000-8110-007-000	NN P	14.93	14.93
104 PO-900116	11/06/2008	5121741	1	01-8150-0-4300-106-0000-8110-007-000	NN P	99.72	99.72
104 PO-900116	11/06/2008	5129309	1	01-8150-0-4300-106-0000-8110-007-000	NN P	63.82	63.82
TOTAL PAYMENT AMOUNT						238.21 *	238.21

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 10  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL	FUNC RES DEP T9MP	Liq Amt	Net Amount
020122/00	POLETE, BRANNON 3227 HELM LANE LOOMIS, CA 95650	547915714					
205 PO-900096	11/06/2008 10/19-11/01		1 01-0000-0-5801-106-0000-8300-007-000 NY P			351.63	351.63
		TOTAL PAYMENT AMOUNT		351.63 *			351.63
017245/00	PRECISION DATA PRODUCTS INC. P.O. BOX 673 VICTORVILLE, CA 92393						
1545 PO-901304	11/06/2008 21057		1 01-0000-0-4300-371-1284-1000-012-000 NN F			162.77	152.75
		TOTAL PAYMENT AMOUNT		152.75 *			152.75
014023/00	PRO-ED P.O. BOX 678370 DALLAS, TX 75267-8370						
1580 PO-901326	11/06/2008 1824042		1 01-6500-0-4300-102-5770-1191-003-043 YN F			429.06	398.20
		TOTAL PAYMENT AMOUNT		398.20 *			398.20
		TOTAL USE TAX AMOUNT		30.86			
010257/00	RADIO SHACK CORPORATION P.O. BOX 848549 DALLAS, TX 75284-8549						
150 PO-900122	11/06/2008 776348		1 01-8150-0-4300-106-0000-8110-007-000 NN P			16.68	16.68
		TOTAL PAYMENT AMOUNT		16.68 *			16.68
010552/00	SAC VAL JANITORIAL SALES & SERVICES, INC. 2421 DEL MONTE STREET WEST SACRAMENTO, CA 95691						
1443 PO-901221	11/06/2008 01807767,01810029		1 01-0000-0-4300-111-0000-8200-007-000 NN F			4,596.31	4,654.93
		TOTAL PAYMENT AMOUNT		4,654.93 *			4,654.93

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 11  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT	GOAL FUNC	RES DEP T9MP		
020984/00	SAME DAY SIGNS 7637 FAIR OAKS BLVD CARMICHAEL, CA 95608		680453208					
315 PO-900225	11/06/2008	29820		1 01-8150-0-4300-106-0000-8110-007-000	NN F		33.64	31.03
				TOTAL PAYMENT AMOUNT		31.03 *		31.03
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139							
1401 PO-901191	11/06/2008	2697421		1 01-0000-0-4300-103-9728-1006-017-000	NN P		19.90	19.90
				TOTAL PAYMENT AMOUNT		19.90 *		19.90
020695/00	SCHOOL OUTFITTERS.COM P.O. BOX 141231 CINCINNATI, OH 45250-1231							
1603 PO-901343	11/06/2008	INV380294		1 01-0000-0-4300-371-1110-1000-012-000	NN F		339.04	314.65
				TOTAL PAYMENT AMOUNT		314.65 *		314.65
011027/00	SOCIAL STUDIES SCHOOL SERVICE P.O. BOX 802 CULVER CITY, CA 902320802							
CL-888145	11/06/2008	9944-38,9877-22,1063-10		01-7140-0-4300-472-1110-1000-003-000	NN		235.43	234.43
				TOTAL PAYMENT AMOUNT		234.43 *		234.43
011287/00	SPRINT P.O. BOX 79357 CITY OF INDUSTRY, CA 91716-93							
188 PO-900044	11/06/2008	OCT		1 01-0000-0-5902-115-0000-7700-007-000	NN P		99.98	99.98
				TOTAL PAYMENT AMOUNT		99.98 *		99.98

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 12  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
020870/00	STAR/ETS EDUCATIONAL TESTING SERVICES SYSTRON BUSINESS CENTER 2731 SYSTRON DRIVE CONCORD, CA 94518							
1296 PO-901092	11/06/2008	SP20019137		1	01-0000-0-4300-103-0000-3160-003-911	NN F	1,796.90	1,547.44
TOTAL PAYMENT AMOUNT							1,547.44 *	1,547.44
020371/00	SUMNER, SHERYL 7534 CARMAUX COURT SACRAMENTO, CA 95842							
1650 PO-901430	11/06/2008	REIMB		1	01-6500-0-4300-102-5770-1120-003-026	NN F	9.21	9.21
1727 PO-901451	11/06/2008	REIMB		1	01-6500-0-4300-102-5770-1120-003-026	NN F	64.00	64.00
TOTAL PAYMENT AMOUNT							73.21 *	73.21
020676/00	TIME FOR KIDS INC P.O. BOX 328 NORTH HIGHLANDS, CA 95660							
1695 PO-901423	11/06/2008	TFK08-051		1	01-6250-0-5200-601-0000-3110-017-000	NN F	1,110.00	1,110.00
TOTAL PAYMENT AMOUNT							1,110.00 *	1,110.00
022168/00	VESTER, KIMBERLY 4925 61ST STREET SACRAMENTO, CA 95820	607094627						
206 PO-900097	11/06/2008	10/19-11/01		1	01-0000-0-5801-106-0000-8300-007-000	NY P	312.56	312.56
TOTAL PAYMENT AMOUNT							312.56 *	312.56
015807/00	VOLLMAR, CAMELA 4431 STOCKBRIDGE AVE. SACRAMENTO, CA 95842							
1669 PO-901403	11/06/2008	OCT		1	01-0000-0-5210-106-0000-8300-007-000	NN P	43.88	43.88
TOTAL PAYMENT AMOUNT							43.88 *	43.88

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 13  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010307/00	WARDS NATURAL SCIENCE P.O. BOX 644312 PITTSBURGH, PA 15264-4312		160971836					
1508 PO-901273	11/06/2008	9933-217-00		1 01-0000-0-4300-472-1275-1000-014-000 NN F			306.74	332.09
				TOTAL PAYMENT AMOUNT				332.09
019842/00	WFCB-OSH COMMERCIAL SERVICES P.O. BOX 659445 SAN ANTONIO, TX 78265-9445		954214111					
102 PO-900114	11/06/2008	5780-9700-1009-9		1 01-8150-0-4300-106-0000-8110-007-000 NN P			891.33	891.33
103 PO-900115	11/06/2008	76660		1 01-0000-0-4300-106-0000-8110-007-000 NN P			36.92	36.92
637 PO-900548	11/06/2008	76499		1 01-0000-0-4300-111-0000-8200-007-000 NN P			26.93	26.93
				TOTAL PAYMENT AMOUNT				955.18
022306/00	WHITE, SHIRLEY 5900 PARKOAKS DRIVE CITRUS HEIGHTS, CA 95621							
1673 PO-901457	11/06/2008	REIMB		1 01-0000-0-4300-472-1110-1000-014-916 NN F			53.59	53.59
				TOTAL PAYMENT AMOUNT				53.59
022348/00	WILSON, SHERRY 1925 I STREET RIO LINDA, CA 95673							
1716 PO-901428	11/06/2008	REIMB		1 01-7240-0-3404-112-5001-3600-000-000 NN F			40.00	40.00
				TOTAL PAYMENT AMOUNT				40.00
021025/00	YEE, EDWARD 5540 DUNLAY DRIVE SACRAMENTO, CA 95835		548752478					
207 PO-900098	11/06/2008	10/19-11/01		1 01-0000-0-5801-106-0000-8300-007-000 NY P			546.98	546.98
				TOTAL PAYMENT AMOUNT				546.98



81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 01 GENERAL FUND

J237 APY500 H.02.05 11/05/08 PAGE 14  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
014211/00	YOUNG, WILLIAM			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
	8200 NORTHAM DRIVE							
	ANTELOPE, CA 95843							
1729 PO-901459	11/06/2008	REIMB					21.06	21.06
							21.06	21.06
014272/00	ZIEGLER, MICHAEL							
	4838 ECHO RIDGE DR.							
	ROCKLIN, CA 95677							
210 PO-900099	11/06/2008	10/19-11/01					687.52	687.52
							687.52	687.52
							69,951.68	69,951.68
							90.40	

01 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 09 CHARTER SCHOOLS

J237 APY500 H.02.05 11/05/08 PAGE 15  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
-----								
010669/00	ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579							
405 PO-900342	11/06/2008	27061755439215		1 09-0700-0-4300-503-1110-1000-018-000 NN P			66.18	66.18
438 PO-900383	11/06/2008	27036624779099		2 09-0000-0-4300-501-0000-2700-016-000 NN P			17.54	17.54
438 PO-900383	11/06/2008	27036624779099		1 09-0000-0-4300-501-1110-1000-016-000 NN P			40.90	40.90
TOTAL PAYMENT AMOUNT							124.62 *	124.62
017576/00	OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70049 LOS ANGELES, CA 90074-0049							
1638 PO-901372	11/06/2008	449152761-001		1 09-1100-0-4300-501-1110-1000-016-000 NN F			63.01	63.01
TOTAL PAYMENT AMOUNT							63.01 *	63.01
TOTAL FUND PAYMENT							187.63 **	187.63

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 11 ADULT EDUCATION FUND

J237 APY500 H.02.05 11/05/08 PAGE 16  
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	FD RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	Liq Amt	Net Amount
-------------	------------	---------------	------	-------------	------------	--------------	---------	-------------	---------	---	------	-----	------	------	-----	-----	------	---------	------------

010669/00	ALHAMBRA & SIERRA SPRINGS																		
	P.O. BOX 660579																		
	DALLAS, TX 75266-0579																		

695 PO-900619 11/06/2008 27018317069912

TOTAL PAYMENT AMOUNT 48.20 \* 48.20 48.20

020462/00 CORPORATE EXPRESS  
PO BOX 95708  
CHICAGO, IL 60694-5708

1631 PO-901369 11/06/2008 91258690

TOTAL PAYMENT AMOUNT 48.95 \* 48.95 48.95

TOTAL FUND PAYMENT 97.15 \*\* 97.15

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 13 CAFETERIA FUND

J237 APY500 H.02.05 11/05/08 PAGE 17  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
013988/00	BUTES/CENTER STATE PIPE & SUPPLY DEPARTMENT LA 21143 PASADENA, CA 91185-1143						
1180 PO-901006	11/06/2008	S4720865.001	1 13-5310-0-5600-108-0000-3700-007-000 NN F			71.28	67.99
		TOTAL PAYMENT AMOUNT	67.99 *				67.99
020462/00	CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708	841248716					
305 PO-900205	11/06/2008	91131224,91131223	1 13-5310-0-4300-108-0000-3700-007-000 NN P			168.32	168.32
		TOTAL PAYMENT AMOUNT	168.32 *				168.32
011602/00	DANIELSEN CO., THE 435 SOUTHGATE COURT CHICO, CA 95928						
52 PO-900019	11/06/2008	1390999	2 13-5310-0-4300-108-0000-3700-007-000 NN P			1,604.51	1,604.51
52 PO-900019	11/06/2008	1390999	1 13-5310-0-4700-108-0000-3700-007-000 NN P			7,888.89	7,888.89
		TOTAL PAYMENT AMOUNT	9,493.40 *				9,493.40
017051/00	DAVIS, LAURA 4117 PERRY CREEK COURT ANTELOPE, CA 95843						
73 PO-900039	11/06/2008	sept and oct	1 13-5310-0-5210-108-0000-3700-007-000 NN P			30.42	30.42
		TOTAL PAYMENT AMOUNT	30.42 *				30.42
018967/00	NEXTEL COMMUNICATIONS INC P.O. BOX 4181 CAROL STREAM, IL 60197-4181						
71 PO-900037	11/06/2008	811116315-083	1 13-5310-0-5903-108-0000-3700-007-000 NN P			12.20	12.20
		TOTAL PAYMENT AMOUNT	12.20 *				12.20

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 13 CAFETERIA FUND

J237 APY500 H.02.05 11/05/08 PAGE 18  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
019993/00	PROPACIFIC FRESH							
	P.O. BOX 1069							
	DURHAM, CA 95938							
577 PO-900498	11/06/2008	CHS	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		1,441.45
577 PO-900498	11/06/2008	DUDLEY	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		395.10
577 PO-900498	11/06/2008	N.COUNTRY	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		393.60
577 PO-900498	11/06/2008	OAK HILL	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		764.39
577 PO-900498	11/06/2008	SPINELLI	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		319.24
577 PO-900498	11/06/2008	WCR	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		996.03
TOTAL PAYMENT AMOUNT				4,309.81	*			4,309.81
022371/00	VENDMART OF SACRAMENTO							
	6222 27TH STREET							
	SACRAMENTO, CA 95822							
57 PO-900024	11/06/2008	18443	1	13-5310-0-4700-108-0000-3700-007-000	NN	F		1,042.42
TOTAL PAYMENT AMOUNT				1,336.53	*			1,336.53
TOTAL FUND			PAYMENT	15,418.67	**			15,418.67

J237 APY500 H.02.05 11/05/08 PAGE 19  
 << Open >>

20

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 21 BUILDING FUND

J237 APY500 H.02.05 11/05/08 PAGE 20  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			PD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011757/00		ATHLETICS UNLIMITED 4648 WHITNEY AVENUE SACRAMENTO, CA 95821-4172						
1652 PO-901382	11/06/2008	5756-00		1 21-0000-0-4415-371-9630-8500-007-000 NN F			4,714.35	4,714.35
				TOTAL PAYMENT AMOUNT			4,714.35 *	4,714.35
020540/00		CALIFORNIA AMERICAN WATER CO P.O. BOX 7150 PASADENA, CA 91109-7150						
1734 PO-901455	11/06/2008	STADUIM PROJECT		1 21-0000-0-6225-472-9630-8500-007-000 NN F			3,000.00	3,000.00
				TOTAL PAYMENT AMOUNT			3,000.00 *	3,000.00
014771/00		ROEBBELEN CONTRACTING INC 1241 HAWKS FLIGHTS CT. SUITE 100 EL DORADO, CA 95762						
PO-802586	11/06/2008	0008		1 21-0000-0-6270-472-9630-8500-007-000 NN F			14,498.18	14,498.18
PO-802586	11/06/2008	0009		2 21-0000-0-6270-472-9630-8500-007-000 NN F			15,000.00	15,000.00
				TOTAL PAYMENT AMOUNT			29,498.18 *	29,498.18
021105/00		SIGNATURE REPROGRAPHICS INC 620 SUNBEAM AVENUE SACRAMENTO, CA 95814						
1668 PO-901402	11/06/2008	114278		1 21-0000-0-6205-472-9630-8500-007-000 NN F			1,052.51	1,052.51
				TOTAL PAYMENT AMOUNT			1,052.51 *	1,052.51
				TOTAL FUND	PAYMENT		38,265.04 **	38,265.04

81 CENTER UNIFIED SCHOOL DIST.  
11-06-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 11-06-08  
FUND : 35 SCHOOL FACILITIES FUND

J237 APY500 H.02.05 11/05/08 PAGE 21  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011564/00	CALDWELL FLORES WINTERS INC. ATTN: MIKE WINTERS 2033B SAN ELIJO AVE. #231 CARDIFF, CA 92007							
1214 PO-901032	11/06/2008	CUSD1008		2 35-7710-0-6250-245-9619-8500-007-000 NN P			5,130.00	5,130.00
				TOTAL PAYMENT AMOUNT			5,130.00 *	5,130.00
				TOTAL FUND PAYMENT			5,130.00 **	5,130.00
				TOTAL BATCH PAYMENT		155,571.09 ***	0.00	155,571.09
				TOTAL USE TAX AMOUNT		90.40		
				TOTAL DISTRICT PAYMENT		155,571.09 ****	0.00	155,571.09
				TOTAL USE TAX AMOUNT		90.40		
				TOTAL FOR ALL DISTRICTS:		155,571.09 *****	0.00	155,571.09
				TOTAL USE TAX AMOUNT		90.40		

Number of warrants to be printed: 83, not counting voids due to stub overflows.



Batch status: A All

From batch: 0033

To batch: 0034

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 1  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Account num	Liq Amt	Net Amount
021883/00	ADAMENKO, WENDY 8155 GLORIANN WAY ANTELOPE, CA 95843							
1820 PO-901516	11/14/2008	REIMB		1	01-0000-0-4300-240-1110-1000-011-000 NN F		163.11	163.11
					TOTAL PAYMENT AMOUNT		163.11 *	163.11
010226/00	AIRGAS NCN P.O. BOX 7425 PASADENA, CA 91109-7425		232491493					
552 PO-900483	11/14/2008	102066135		1	01-0000-0-4300-472-1210-1000-014-000 NN P		25.86	25.86
					TOTAL PAYMENT AMOUNT		25.86 *	25.86
010002/00	ALDAR ACADEMY 4436 ENGLE ROAD SACRAMENTO, CA 95821							
865 PO-900751	11/14/2008	OCT		1	01-6500-0-5800-102-5750-1180-003-000 NN P		6,529.86	6,529.86
					TOTAL PAYMENT AMOUNT		6,529.86 *	6,529.86
013985/00	ALL DIESEL ELECTRIC INC. P.O. BOX 1763 WEST SACRAMENTO, CA 95691							
1776 PO-901488	11/14/2008	4826		1	01-7230-0-4300-112-0000-3600-007-000 NN F		243.25	243.25
1778 PO-901489	11/14/2008	4827		1	01-7230-0-4300-112-0000-3600-007-000 NN F		243.25	243.25
					TOTAL PAYMENT AMOUNT		486.50 *	486.50
019362/00	AMAZON.COM CREDIT PLAN P.O. BOX 9020 DES MOINES, IA 50368-9020							
1539 PO-901322	11/14/2008	604578170020-4398		1	01-3010-0-4200-236-1110-1000-009-000 NN F		249.22	249.22
					TOTAL PAYMENT AMOUNT		249.22 *	249.22

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 2  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount
021604/00		ATLAS DISPOSAL INDUSTRIES 3000 POWER INN ROAD SACRAMENTO, CA 95826					
240 PO-900139	11/14/2008	GV000020-001	1	01-0000-0-5550-106-0000-8110-007-000	NN P	713.33	713.33
		TOTAL PAYMENT AMOUNT		713.33 *			713.33
021235/00		BECKER, LEE ANN 8530 SEOUL COURT ANTELOPE, CA 95843					
1019 PO-900879	11/14/2008	OCT	1	01-0000-0-5210-102-0000-3140-003-000	NN P	37.44	37.44
		TOTAL PAYMENT AMOUNT		37.44 *			37.44
021938/00		BIO CORPORATION 3911 NEVADA STREET ALEXANDRIA, MN 56308					
1507 PO-901272	11/14/2008	118847	1	01-0000-0-4300-472-1275-1000-014-000	NN F	1,151.71	1,142.46
		TOTAL PAYMENT AMOUNT		1,142.46 *			1,142.46
014789/00		BISHO, VERNON 6029 CENTURIAN WAY CITRUS HEIGHTS, CA 95621					
1785 PO-901494	11/14/2008	REIMB	1	01-7220-0-4300-472-1110-1000-014-000	NN F	237.86	237.86
1821 PO-901513	11/14/2008	REIMB	1	01-7220-0-5200-472-1110-1000-014-932	NN F	175.00	175.00
		TOTAL PAYMENT AMOUNT		412.86 *			412.86
019075/00		BRIGHT FUTURES THERAPY 303 JUMEL COURT EL DORADO HILLS, CA 95762					
622 PO-900539	11/14/2008	1172	1	01-6500-0-5800-102-5750-1180-003-000	NN P	8,480.00	8,480.00
622 PO-900539	11/14/2008	1500	1	01-6500-0-5800-102-5750-1180-003-000	NN P	6,800.00	6,800.00
		TOTAL PAYMENT AMOUNT		15,280.00 *			15,280.00

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 3  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
022282/00		BRIGHT START THERAPIES 2222 WATT AVENUE, SUITE B5 SACRAMENTO, CA 95825					
616 PO-900534	11/14/2008	CSEN10.8	1	01-6500-0-5800-102-5750-1180-003-000	NN P		130.00 130.00
616 PO-900534	11/14/2008	CSEN9.08	1	01-6500-0-5800-102-5750-1180-003-000	NN P		260.00 260.00
		TOTAL PAYMENT AMOUNT		390.00 *			390.00
017755/00		BULB DIRECT INC 1 FISHERS ROAD PITTSFORD, NY 14534-9511					
1733 PO-901454	11/14/2008	INV310539	1	01-6500-0-4300-102-5770-1120-003-026	YN F		24.87 19.65
		TOTAL PAYMENT AMOUNT		19.65 *			19.65
		TOTAL USE TAX AMOUNT		1.52			
018173/00		BURGER PHYSICAL THERAPY SERV. PO BOX 1100 FOLSOM, CA 95763					
623 PO-900540	11/14/2008	DURO	1	01-6500-0-5800-102-5750-1180-003-000	NN P		200.00 200.00
623 PO-900540	11/14/2008	STONE	1	01-6500-0-5800-102-5750-1180-003-000	NN P		100.00 100.00
623 PO-900540	11/14/2008	STADNYTSKA	1	01-6500-0-5800-102-5750-1180-003-000	NN P		500.00 500.00
		TOTAL PAYMENT AMOUNT		800.00 *			800.00
018427/00		CALIFORNIA DEPT OF EDUCATION CDE PRESS SALES 1430 N STREET, SUITE 3207 SACRAMENTO, CA 95814-5901					
1628 PO-901360	11/14/2008	PS2802478	1	01-6500-0-4300-102-5770-1120-003-021	NN F		22.11 22.11
		TOTAL PAYMENT AMOUNT		22.11 *			22.11
015784/00		CAVAZOS, ALVERA 90 W. ELLIOT STREET #105 WOODLAND, CA 95695					
1775 PO-901487	11/14/2008	#36 REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN F		8.00 8.00
		TOTAL PAYMENT AMOUNT		8.00 *			8.00

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 4  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Reg Reference	Date	Description	FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount
020305/00	CDW GOVERNMENT INC.						
	75 REMITTANCE DRIVE SUITE 1515						
	CHICAGO, IL 60675-1515						
1318 PO-901116	11/14/2008	LVS4024	1 01-0000-0-4300-234-1110-1000-008-000	NN F		64.48	59.84
1630 PO-901380	11/14/2008	MFR7435, MGJ2285	1 01-0000-0-4300-234-1110-1000-008-000	NN F		124.66	115.19
1704 PO-901434	11/14/2008	MGN2246	1 01-0000-0-4300-472-1110-1000-014-000	NN F		149.45	149.45
1718 PO-901443	11/14/2008	MGV5403	1 01-7395-0-4300-371-1110-1000-012-000	NN F		338.82	338.82
1718 PO-901443	11/14/2008	MGV5403	2 01-7395-0-4400-371-1110-1000-012-000	NN F		806.10	800.78
		TOTAL PAYMENT AMOUNT		1,464.08 *			1,464.08
010407/00	CENTER UNIFIED REVOLVING FUND	000000000					
	8408 WATT AVE.						
	ANTELOPE, CA 95843						
1765 PO-901480	11/14/2008	4636	1 01-3010-0-5200-236-1110-1000-009-000	NN F		200.00	200.00
1767 PO-901481	11/14/2008	4637	1 01-3010-0-5200-236-1110-1000-009-000	NN F		350.00	350.00
1807 PO-901507	11/14/2008	4634	1 01-7220-0-5200-472-1110-1000-014-000	NN F		667.52	667.52
1814 PO-901511	11/14/2008	4635	1 01-7220-0-5200-472-1110-1000-014-932	NN F		940.00	940.00
		TOTAL PAYMENT AMOUNT		2,157.52 *			2,157.52
021059/00	COMCAST						
	P.O. BOX 34744						
	SEATTLE, WA 98124-1744						
234 PO-900052	11/14/2008	11/14-12/13	1 01-0000-0-5800-240-0000-2700-011-000	NN P		4.98	4.98
		TOTAL PAYMENT AMOUNT		4.98 *			4.98
020462/00	CORPORATE EXPRESS	841248716					
	PO BOX 95708						
	CHICAGO, IL 60694-5708						
1693 PO-901422	11/14/2008	91355819	1 01-0000-0-4300-371-1275-1000-012-000	NN F		151.72	151.02
1724 PO-901445	11/14/2008	91426670	1 01-0000-0-4300-103-0000-2110-003-000	NN F		233.68	233.68
		TOTAL PAYMENT AMOUNT		384.70 *			384.70

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 5  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num										
Req	Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	Liq Amt	Net Amount
014041/00	CORPORATE EXPRESS IMAGING														
	P.O. BOX 95230														
	CHICAGO, IL 60694														
1728	PO-901452	11/14/2008	DV4007	1	01-6500-0-4300-102-5770-1120-003-025	NN	F							58.79	58.79
1731	PO-901453	11/14/2008	DV4001	1	01-0000-0-4300-102-0000-3140-003-000	NN	F							36.96	36.79
TOTAL PAYMENT AMOUNT					95.58	*									95.58
021979/00	COUNTY OF SACRAMENTO														
	INTERNAL SERVICES AGENCY														
	700 H STREET ROOM 1710														
	SACRAMENTO, CA 95814														
1795	PO-901496	11/14/2008	AGENT FEE	1	01-0000-0-5800-100-0000-7200-005-000	NN	F							2,303.01	2,303.01
1798	PO-901499	11/14/2008	AGENT FEE	1	01-0000-0-5800-100-0000-7200-005-000	NN	F							3,519.73	3,519.73
TOTAL PAYMENT AMOUNT					5,822.74	*									5,822.74
016993/00	CTB MCGRAW HILL														
	20 RYAN RANCH ROAD														
	MONTEREY, CA 93940														
44	PO-900013	11/14/2008	43514484001	1	01-0000-0-4300-103-0000-3160-003-911	NN	F							703.34	633.17
TOTAL PAYMENT AMOUNT					633.17	*									633.17
018951/00	DELL														
	P.O. BOX 910916														
	PASADENA, CA 91110-0916														
1559	PO-901310	11/14/2008	KCXF932P2	1	01-3010-0-4400-236-1110-1000-009-000	NN	F							4,609.25	4,563.21
1619	PO-901356	11/14/2008	KCXKJWJ73	1	01-0000-0-4300-105-0000-7200-005-000	NN	F							163.76	163.76
TOTAL PAYMENT AMOUNT					4,726.97	*									4,726.97
019071/00	DISCOUNT AUTOMATICS INC.														
	4500 DRY CREEK RD. #8														
	SACRAMENTO, CA 95838														
1781	PO-901491	11/14/2008	30569	1	01-7230-0-5600-112-0000-3600-007-000	NN	F							339.11	339.11
TOTAL PAYMENT AMOUNT					339.11	*									339.11

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 6  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010416/00	EBSCO SUBSCRIPTION SERVICES P.O. BOX 92901 LOS ANGELES, CA 90009-2901							
1752 PO-901470	11/14/2008	0424399		1 01-6300-0-4300-472-1110-1000-014-000 NN F		1,195.00	1,195.00	
				TOTAL PAYMENT AMOUNT	1,195.00 *		1,195.00	
019262/00	ENTERPRISE RENT-A-CAR 7407 ROSEVILLE ROAD SACRAMENTO, CA 95842							
1780 PO-901490	11/14/2008	D837612-3082		1 01-0000-0-5810-472-1110-4000-014-915 NN F		96.16	96.16	
				TOTAL PAYMENT AMOUNT	96.16 *		96.16	
014393/00	FARIA, DENISE H. 2901 TOLMAN LANE ANTELOPE, CA 95843							
1817 PO-901509	11/14/2008	REIMB		1 01-4035-0-5200-103-0000-2110-003-000 NN F		495.00	495.00	
				TOTAL PAYMENT AMOUNT	495.00 *		495.00	
017444/00	GALANG, JEAN 8316 PINEFIELD DRIVE ANTELOPE, CA 95843							
380 PO-900317	11/14/2008	OCT		1 01-0000-0-5210-102-0000-3140-003-000 NN F		129.22	32.76	
				TOTAL PAYMENT AMOUNT	32.76 *		32.76	
017315/00	GENUINE PARTS COMPANY-SAC FILE 56893 LOS ANGELES, CA 90074-6893							
24 PO-900061	11/14/2008	20901850		1 01-7230-0-4300-112-0000-3600-007-000 NN P		1,159.39	1,159.39	
				TOTAL PAYMENT AMOUNT	1,159.39 *		1,159.39	

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 7  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req	Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
022347/00	GIVE SOMETHING BACK							
	7730 PARDEE LANE							
	ACCT#28872							
	OAKLAND, CA 94621							
119	PO-900237	11/14/2008	1472811-1	1	01-0000-0-4300-472-1260-1000-014-000	NN O	18.63-	0.00
119	PO-900237	11/14/2008	1472811-1	1	01-0000-0-4300-472-1260-1000-014-000	NN F	18.63	18.63
1162	PO-900985	11/14/2008	1493764-0,C1485608-0	1	01-0000-0-4300-472-1286-1000-014-000	NN F	347.47	255.92
1674	PO-901406	11/14/2008	1509548-0	1	01-0000-0-4300-472-1110-1000-014-916	NN F	28.48	28.48
1675	PO-901407	11/14/2008	1509549-1	1	01-0000-0-4300-472-1215-1000-014-000	NN P	64.63	64.63
1675	PO-901407	11/14/2008	1509549-0	1	01-0000-0-4300-472-1215-1000-014-000	NN F	31.32	31.32
1686	PO-901413	11/14/2008	1509553-0	1	01-0000-0-4300-472-1110-1000-014-000	NN F	265.02	265.02
1715	PO-901441	11/14/2008	1511002-0	1	01-0000-0-4300-472-1255-1000-014-000	NN F	178.60	178.60
1751	PO-901469	11/14/2008	1512253-0	1	01-0000-0-4300-472-9769-1000-014-000	NN F	82.19	82.19
1755	PO-901473	11/14/2008	1512178-0	1	01-0000-0-4300-472-1251-1000-014-000	NN F	483.45	483.45
1756	PO-901474	11/14/2008	1512254-0	1	01-0000-0-4300-472-1210-1000-014-000	NN F	495.64	495.64
					TOTAL PAYMENT AMOUNT		1,903.88 *	1,903.88
018600/00	HAMPTON-BROWN CO.							
	PO BOX 223220							
	CARMEL, CA 93922							
1606	PO-901365	11/14/2008	INV256819	1	01-6500-0-4300-102-5770-1110-003-015	NN F	189.39	209.62
					TOTAL PAYMENT AMOUNT		209.62 *	209.62
016914/00	HAWTHORNE EDUCATIONAL SERVICES							
	800 GRAY OAK DRIVE							
	COLUMBIA, MO 65201							
1012	PO-900874	11/14/2008	455501	1	01-6500-0-4300-102-5770-1110-003-000	NN F	46.33	41.80
					TOTAL PAYMENT AMOUNT		41.80 *	41.80
014013/00	HOTMATH INC							
	18 SUNSET DRIVE							
	KENSINGTON, CA 94707							
1411	PO-901193	11/14/2008	12MTH LICENSE	1	01-7396-0-4300-472-1110-1000-014-000	NN F	135.00	135.00
					TOTAL PAYMENT AMOUNT		135.00 *	135.00



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
018990/00		INTERSTATE BATTERY SYSTEM OF SACRAMENTO INC. 2081 D RENE AVENUE SACRAMENTO, CA 95838			
19 PO-900195	11/14/2008	10047174	1 01-7230-0-4300-112-0000-3600-007-000 NN P	49.03	49.03
19 PO-900195	11/14/2008	10047017	1 01-7230-0-4300-112-0000-3600-007-000 NN P	681.68	681.68
19 PO-900195	11/14/2008	589921	1 01-7230-0-4300-112-0000-3600-007-000 NN P	92.95	92.95
		TOTAL PAYMENT AMOUNT	823.66 *		823.66
010797/00		INTERSTATE MUSIC SUPPLY P.O. BOX 315 NEW BERLIN, WI 53151			
1356 PO-901188	11/14/2008	400962	1 01-6760-0-4400-234-1110-1000-008-000 YN F	1,848.99	1,706.84
		TOTAL PAYMENT AMOUNT	1,706.84 *		1,706.84
		TOTAL USE TAX AMOUNT	132.28		
021789/00		JABBERGYM INC 151 N. SUNRISE AVE. SUITE 1105 ROSEVILLE, CA 95661	113798453		
618 PO-900536	11/14/2008	804	1 01-6500-0-5800-102-5750-1180-003-000 NN P	380.00	380.00
		TOTAL PAYMENT AMOUNT	380.00 *		380.00
022170/00		JAPPERT, APRIL 8100 DUTCH HAVEN BLVD. ELVERTA, CA 95626			
1136 PO-900963	11/14/2008	OCT	1 01-6500-0-5800-102-5770-3600-003-000 NN P	398.97	398.97
		TOTAL PAYMENT AMOUNT	398.97 *		398.97
018343/00		JBEILY, TAMI 3315 CENTRAL AVENUE ROSEVILLE, CA 95747			
383 PO-900319	11/14/2008	OCT	1 01-7393-0-5210-103-1110-1000-003-000 NN P	26.91	26.91
		TOTAL PAYMENT AMOUNT	26.91 *		26.91

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 9  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
021874/00	KIDWELL, TAMBRA 3437 PINEHILL WAY ANTELOPE, CA 95843						
21 PO-900060	11/14/2008	#52	1	01-7230-0-5800-112-0000-3600-007-000	NN P	6.50	6.50
TOTAL PAYMENT AMOUNT						6.50 *	6.50
010212/00	LAKESHORE LEARNING MATERIALS 2695 DOMINGUEZ ST CARSON, CA 90895						
1666 PO-901393	11/14/2008	195945	1	01-5640-0-4300-103-9728-1000-017-000	NN F	58.31	58.31
TOTAL PAYMENT AMOUNT						58.31 *	58.31
017899/00	LAWSON, BECKY 8524 CROSSPOINTE CT. ANTELOPE, CA 95843						
395 PO-900326	11/14/2008	OCT	1	01-7393-0-5210-103-1110-1000-003-000	NN P	25.15	25.15
TOTAL PAYMENT AMOUNT						25.15 *	25.15
021914/00	LOY MATTISON ENTERPRISES 5420 FENTON WAY GRANITE BAY, CA 95746	511602583					
1824 PO-901518	11/14/2008	090108103108V	1	01-0000-0-5800-106-0000-8110-007-000	NY F	475.00	475.00
TOTAL PAYMENT AMOUNT						475.00 *	475.00
014591/00	MAGNANI, KATHY 101 BEN EZRA AVENUE ROSEVILLE, CA 95678						
1811 PO-901508	11/14/2008	REIMB	1	01-7271-0-4300-103-0000-2140-003-000	NN F	154.80	154.80
TOTAL PAYMENT AMOUNT						154.80 *	154.80

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 10  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
022406/00	MAXIM HEALTHCARE SERVICES INC 12558 COLLECTIONS CENTER DR. CHICAGO, IL 60693		521590951					
536 PO-900447	11/14/2008	5721352-210		1 01-0000-0-5800-102-0000-3140-003-000 NN P			1,860.00	1,860.00
536 PO-900447	11/14/2008	5740771-210		1 01-0000-0-5800-102-0000-3140-003-000 NN P			1,674.00	1,674.00
TOTAL PAYMENT AMOUNT							3,534.00 *	3,534.00
022172/00	MED TRANS MEDICAL/LEGAL AMBULATORY TRANSPORTATION AND INTERPRETING SERVICES P.O. BOX 348046 SACRAMENTO, CA 95834-8046							
646 PO-900557	11/14/2008	589		1 01-6500-0-5800-102-5750-1180-003-000 NN P			9,360.00	9,360.00
TOTAL PAYMENT AMOUNT							9,360.00 *	9,360.00
016093/00	MIKACICH, JARED 1441 35TH STREET SACRAMENTO, CA 95816-5309							
1818 PO-901510	11/14/2008	2001 FORD PICK-UP		1 01-8150-0-6400-106-0000-8110-007-000 NN F			5,900.00	5,900.00
TOTAL PAYMENT AMOUNT							5,900.00 *	5,900.00
018565/00	MILHOUS SCHOOL INC 10591 MILHOUS DRIVE NEVADA CITY, CA 95959							
619 PO-900537	11/14/2008	OCT		1 01-6500-0-5800-102-5750-1180-003-000 NN P			4,370.00	4,370.00
TOTAL PAYMENT AMOUNT							4,370.00 *	4,370.00
019059/00	MILLENNIUM TERMITE 9900 HORN ROAD, #5 SACRAMENTO, CA 95827							
312 PO-900222	11/14/2008	TR71099		1 01-0000-0-5800-106-0000-8110-007-000 NN P			91.00	91.00
312 PO-900222	11/14/2008	TR72628		1 01-0000-0-5800-106-0000-8110-007-000 NN P			57.00	57.00
TOTAL PAYMENT AMOUNT							148.00 *	148.00

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 11  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014588/00	MILLER, CHERYL A. 8100 HELMSDALE DRIVE SACRAMENTO, CA 95828						
1750 PO-901515	11/14/2008 REIMB		1 01-6500-0-4300-102-5770-1110-003-004 NN F			71.91	71.91
TOTAL PAYMENT AMOUNT				71.91 *			71.91
022494/00	MILLER, LISA 5830 ELMWOOD COURT ROCKLIN, CA 95677						
1758 PO-901476	11/14/2008 REIMB		1 01-0000-0-4200-472-1224-1000-014-000 NN F			34.45	34.45
TOTAL PAYMENT AMOUNT				34.45 *			34.45
022163/00	ODYSSEY 7150 SANTA JUANITA AVE. ORANGEVALE, CA 95662						
625 PO-900542	11/14/2008 8001452		1 01-6500-0-5800-102-5750-1180-003-000 NN P			4,214.00	4,214.00
625 PO-900542	11/15/2008 8001484		1 01-6500-0-5800-102-5750-1180-003-000 NN P			4,620.25	4,620.25
TOTAL PAYMENT AMOUNT				8,834.25 *			8,834.25
017576/00	OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70049 LOS ANGELES, CA 90074-0049						
1699 PO-901426	11/14/2008 449660712001-		1 01-0000-0-4300-475-3200-2700-015-000 NN F			152.97	124.95
1726 PO-901450	11/14/2008 450123043001		1 01-0000-0-4300-234-0000-2700-008-000 NN F			68.21	68.21
TOTAL PAYMENT AMOUNT				193.16 *			193.16
020940/00	PARSHALL, LORETTA 2240 CAPE CORAL COURT ELVERTA, CA 95626						
25 PO-900062	11/14/2008 TRIP62		1 01-7230-0-5800-112-0000-3600-007-000 NN P			10.62	10.62
TOTAL PAYMENT AMOUNT				10.62 *			10.62

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 12  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC	RES DEP	T9MP
010254/00	PEARSON EDUCATION							
	P.O. BOX 409496							
	ATLANTA, GA 30384							
1510 PO-901275	11/14/2008	4017752122						
			1	01-0000-0-4200-371-1110-1000-012-000	NN	F		
							155.33	113.25
								113.25
016692/00	PERFORMANCE CHEVROLET							
	4811 MADISON AVE.							
	P.O. BOX 41469							
	SACRAMENTO, CA 95841							
26 PO-900196	11/14/2008	461226						
			1	01-7230-0-4300-112-0000-3600-007-000	NN	P	20.68	20.68
26 PO-900196	11/14/2008	461360						
			1	01-7230-0-4300-112-0000-3600-007-000	NN	P	482.22	482.22
								502.90
								502.90
016784/00	PEST CONTROL CENTER INC.							
	3845 MADISON AVENUE							
	NORTH HIGHLANDS, CA 95660-501							
314 PO-900224	11/14/2008	114078						
			1	01-0000-0-5800-106-0000-8110-007-000	NN	P	797.00	797.00
								797.00
								797.00
021157/00	PHYSICAL THERAPY CLINICS INC							
	10390 COLOMA ROAD, SUITE 7							
	RANCHO CORDOVA, CA 95670							
551 PO-900482	11/14/2008	30804						
			1	01-9472-0-5800-472-1110-1000-014-000	NN	P	2,200.00	2,200.00
								2,200.00
								2,200.00
021998/00	PLACER COUNTY OFFICE OF EDUC							
	360 NEVADA STREET							
	ATTN: DIANA DONNELLY							
	AUBURN, CA 95603							
1155 PO-900981	11/14/2008	AR09-00301						
			1	01-7393-0-5200-103-1110-1000-003-000	NN	F	975.00	975.00
								975.00
								975.00

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 13  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
018950/00		POCKET FULL OF THERAPY P.O. BOX 174 MORGANVILLE, NJ 07751					
1571 PO-901317	11/14/2008	2809862A	1 01-6500-0-4300-102-5770-1120-003-029 NN F			33.89	31.45
		TOTAL PAYMENT AMOUNT		31.45 *			31.45
021194/00		PRUDENTIAL OVERALL SUPPLY INC P.O. BOX 11210 SANTA ANA, CA 92711					
28 PO-900063	11/14/2008	11823-01	1 01-7230-0-5800-112-0000-3600-007-000 NN P			182.52	182.52
128 PO-900119	11/14/2008	11823-00	1 01-0000-0-5800-111-0000-8200-007-000 NN P			159.36	159.36
542 PO-900474	11/14/2008	11823.02	1 01-0000-0-4300-472-1203-1000-014-000 NN P			15.10	15.10
542 PO-900474	11/14/2008	11823.02	2 01-0000-0-4300-472-1210-1000-014-000 NN P			45.30	45.30
		TOTAL PAYMENT AMOUNT		402.28 *			402.28
020781/00		PTM DOMENTENT SOLUTIONS P.O. BOX 7789 SANTA ROSA, CA 95407					
1687 PO-901416	11/14/2008	5098187	1 01-0000-0-5612-472-1110-1000-014-000 NN F			299.00	299.00
		TOTAL PAYMENT AMOUNT		299.00 *			299.00
021678/00		RANCHO LEARNING CENTER 3063 GOLD CANAL DRIVE RANCHO CORDOVA, CA 95670					
626 PO-900543	11/14/2008	CENTER102008	1 01-6500-0-5800-102-5750-1180-003-000 NN P			13,131.51	13,131.51
626 PO-900543	11/14/2008	ELEMENTARY	1 01-6500-0-5800-102-5750-1180-003-000 NN P			6,594.88	6,594.88
		TOTAL PAYMENT AMOUNT		19,726.39 *			19,726.39
022520/00		RELIABLE MOBILE FLEET SERVICES & REPAIR INC P.O. BOX 238 ROCKLIN, CA 95677					
1782 PO-901492	11/14/2008	504001	1 01-7230-0-4300-112-0000-3600-007-000 NN F			35.47	35.47
		TOTAL PAYMENT AMOUNT		35.47 *			35.47

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 14  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount			
010552/00	SAC VAL JANITORIAL SALES & SERVICES, INC. 2421 DEL MONTE STREET WEST SACRAMENTO, CA 95691							
1208 PO-901027	11/14/2008	01803255	1 01-0000-0-9320-000-0000-0000-000-000 NN F	1,980.27	1,980.27			
			TOTAL PAYMENT AMOUNT	1,980.27 *	1,980.27			
010271/00	SACRAMENTO HEARING SERVICES 1800 28TH STREET SACRAMENTO, CA 95816							
412 PO-900348	11/14/2008	2170	1 01-0000-0-5800-102-0000-3140-003-000 NN P	2,078.28	2,078.28			
			TOTAL PAYMENT AMOUNT	2,078.28 *	2,078.28			
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139							
1129 PO-900957	11/14/2008	2697418	1 01-6500-0-4300-102-5750-1110-003-048 NN P	57.40	57.40			
			TOTAL PAYMENT AMOUNT	57.40 *	57.40			
011500/00	SIA / DELTA DENTAL P.O. BOX 276710 SACRAMENTO, CA 95827							
PV-990024	11/12/2008	NOVEMBER FROM OCTOBER	01-0000-0-9552-000-0000-0000-000-000 NN		52,755.04			
			TOTAL PAYMENT AMOUNT	52,755.04 *	52,755.04			
019222/00	SIERRA PEDIATRICS 8485 BARTON ROAD GRANITE BAY, CA 95746	942869623						
628 PO-900545	11/14/2008	CABACCANG	1 01-6500-0-5800-102-5750-1180-003-000 NY P	690.00	690.00			
			TOTAL PAYMENT AMOUNT	690.00 *	690.00			

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 15  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011018/00		SOCIAL STUDIES SCHOOL SERVICE P.O. BOX 802 CULVER CITY, CA 90232-0802						
1647 PO-901381	11/14/2008	1265-65		1 01-0000-0-4300-472-1284-1000-014-000 NN F		69.44	71.54	
				TOTAL PAYMENT AMOUNT	71.54 *		71.54	
014558/00		SPURR P.O. BOX 45526 SAN FRANCISCO, CA 941450526						
317 PO-900227	11/14/2008	20053		1 01-0000-0-5520-106-0000-8110-007-000 NN P		2,464.34	2,464.34	
				TOTAL PAYMENT AMOUNT	2,464.34 *		2,464.34	
021067/00		SUMMITVIEW CHILDTREATMENT CTR 5036 SUNREY RD. PLACERVILLE, CA 95667						
649 PO-900559	11/14/2008	OCT		1 01-6500-0-5800-102-5750-1180-003-000 NN P		4,124.59	4,124.59	
				TOTAL PAYMENT AMOUNT	4,124.59 *		4,124.59	
018066/00		SUPER DUPER INC. PO BOX 24997 GREENVILLE, SC 29616-2497						
1566 PO-901313	11/14/2008	1369033A		1 01-6500-0-4300-102-5770-1191-003-043 NN F		180.03	151.90	
				TOTAL PAYMENT AMOUNT	151.90 *		151.90	
021813/00		SUREWEST P.O. BOX 30697 LOS ANGELES, CA 90030-0697						
301 PO-900200	11/14/2008	604457-0001-		1 01-0000-0-5902-115-0000-7700-007-000 NN P		1,346.30	1,346.30	
				TOTAL PAYMENT AMOUNT	1,346.30 *		1,346.30	



81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 16  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
022486/00	THIESSEN, STEVE							
	2648 HEARTHSIDE WAY							
	ROSEVILLE, CA 95747							
1804 PO-901506	11/14/2008	REIMB	1	01-0000-0-4300-472-0000-2700-014-000	NN F			5.62
		TOTAL PAYMENT AMOUNT						5.62
022179/00	US HEALTHWORKS							
	TB TESTS							
	P.O. BOX 50042							
	LOS ANGELES, CA 90074							
333 PO-900312	11/14/2008	1438295-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P			115.00
		TOTAL PAYMENT AMOUNT						115.00
020206/00	USA MOBILITY WIRELESS INC							
	PO BOX 660770							
	DALLAS, TX 75266-0770							
239 PO-900138	11/14/2008	R7929118K	1	01-0000-0-5801-106-0000-8300-007-000	NN P			25.11
		TOTAL PAYMENT AMOUNT						25.11
015191/00	WACHOB, CYNTHIA							
	320 AEOLIA DRIVE							
	AUBURN, CA 95603							
397 PO-900328	11/14/2008	OCT	1	01-6500-0-5210-102-5060-2110-003-000	NN P			164.39
		TOTAL PAYMENT AMOUNT						164.39
019902/00	WARD'S NATURAL SCIENCE							
	812 FIERO LANE							
	P.O. BOX 5010							
	SAN LUIS OBISPO, CA 93403-501							
181 PO-900254	11/14/2008	9902-886-07	1	01-0000-0-4300-472-1275-1000-014-000	NN P			48.07
181 PO-900254	11/14/2008	9902-886-06	1	01-0000-0-4300-472-1275-1000-014-000	NN P			20.23
181 PO-900254	11/14/2008	9902-886-09	1	01-0000-0-4300-472-1275-1000-014-000	NN F			105.09
		TOTAL PAYMENT AMOUNT						87.16

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 01 GENERAL FUND

J505 APY500 H.02.05 11/13/08 PAGE 17  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	ABA num	Account num	Liq Amt	Net Amount
022288/00	WILDMAN, SARAH 6635 SYLVAN RD. #824 CITRUS HEIGHTS, CA 95610							
1796 PO-901497	11/14/2008	REIMB		1 01-0000-0-5200-371-1110-1000-012-916 NN F			78.98	78.98
				TOTAL PAYMENT AMOUNT	78.98 *			78.98
022348/00	WILSON, SHERRY 1925 I STREET RIO LINDA, CA 95673							
41 PO-900069	11/14/2008	TRIP 62		1 01-7230-0-5800-112-0000-3600-007-000 NN P			9.93	9.93
				TOTAL PAYMENT AMOUNT	9.93 *			9.93
014510/00	WRIGHT, MICHAEL 665 PERKINS WAY SACRAMENTO, CA 95818							
1783 PO-901493	11/14/2008	REIMB		1 01-0000-0-4300-472-1275-1000-014-000 NN F			37.70	37.70
				TOTAL PAYMENT AMOUNT	37.70 *			37.70
				TOTAL FUND PAYMENT	175,016.68 **			175,016.68
				TOTAL USE TAX AMOUNT	133.80			

J505 APY500 H.02.05 11/13/08 PAGE 18  
 << Open >>

41

J505 APY500 H.02.05 11/13/08 PAGE 19  
 << Open >>

42

81 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 13 CAFETERIA FUND

J505 APY500 H.02.05 11/13/08 PAGE 20  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014502/00	CASILLAS, DONNA 3542 PINEHILL WAY ANTELOPE, CA 95843						
1770 PO-901486	11/14/2008	REFUND					
			1 13-5310-0-8634-000-0000-0000-000 NN F			13.00	13.00
		TOTAL PAYMENT AMOUNT				13.00 *	13.00
011255/00	EARTHGRAINS PO BOX 100697 PASADENA, CA 91189-1006						
56 PO-900023	11/14/2008	90832864					
			1 13-5310-0-4700-108-0000-3700-007-000 NN P			935.59	935.59
		TOTAL PAYMENT AMOUNT				935.59 *	935.59
021080/00	ED JONES FOOD SERVICE INC 5100 FULTON DRIVE SUITE D FAIRFIELD, CA 94534-1639	942828211					
54 PO-900021	11/14/2008	OCT					
			1 13-5310-0-4700-108-0000-3700-007-000 NN P			29,979.06	29,979.06
		TOTAL PAYMENT AMOUNT				29,979.06 *	29,979.06
011423/00	MCCONIGA DISTRIBUTOR 9632 SHALE COURT ELK GROVE, CA 95624	942545959					
55 PO-900022	11/14/2008	8158					
			1 13-5310-0-4700-108-0000-3700-007-000 NN P			10,094.98	10,094.98
		TOTAL PAYMENT AMOUNT				10,094.98 *	10,094.98
016206/00	POWELL, TONYA P.O. BOX 184 ROSEVILLE, CA 95661						
1769 PO-901485	11/14/2008	REFUND					
			1 13-5310-0-8634-000-0000-0000-000 NN F			15.10	15.10
		TOTAL PAYMENT AMOUNT				15.10 *	15.10

B1 CENTER UNIFIED SCHOOL DIST.  
11-14-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0033 11-14-08  
FUND : 13 CAFETERIA FUND

J505 APY500 H.02.05 11/13/08 PAGE 21  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
021194/00	PRUDENTIAL OVERALL SUPPLY INC P.O. BOX 11210 SANTA ANA, CA 92711							
63 PO-900030	11/14/2008	09987-00		1 13-5310-0-5800-108-0000-3700-007-000 NN P		264.52	264.52	
TOTAL PAYMENT AMOUNT				264.52 *			264.52	
011422/00	SYSCO OF SAN FRANCISCO PO BOX 138007 SACRAMENTO, CA 95813-8007							
53 PO-900020	11/14/2008	095638		2 13-5310-0-4300-108-0000-3700-007-000 NN P		3,259.24	3,259.24	
53 PO-900020	11/14/2008	095638		1 13-5310-0-4700-108-0000-3700-007-000 NN P		8,184.49	8,184.49	
TOTAL PAYMENT AMOUNT				11,443.73 *			11,443.73	
014540/00	VERMILLION, JENNIFER 3917 NORTH COUNTRY DRIVE ANTELOPE, CA 95843							
1768 PO-901484	11/14/2008	REFUND		1 13-5310-0-8634-000-0000-0000-000-000 NN F		82.45	82.45	
TOTAL PAYMENT AMOUNT				82.45 *			82.45	
TOTAL FUND PAYMENT				52,828.43 **			52,828.43	
TOTAL BATCH PAYMENT				228,466.16 ***	0.00		228,466.16	
TOTAL USE TAX AMOUNT				133.80				

J505 APY500 H.02.05 11/13/08 PAGE 22  
<< Open >>

Number of warrants to be printed: 92, not counting voids due to stub overflows.

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST

J756 APY500 H.02.05 11/20/08 PAGE 0

---

Batch status: A All

From batch: 0035

To batch: 0036

Include Revolving Cash: Y

Include Address: Y



81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 1  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Liq Amt
								Net Amount
021552/00	ABBOTT, MICHAEL PO BOX 1491 ORANGEVALE, CA 95662	562497329						
189 PO-900089	11/21/2008	11/2-11/15	1	01-6405-0-5801-106-0000-8300-007-000	NY	P		586.05
TOTAL PAYMENT AMOUNT								586.05
017572/00	AGUILAR, LUIS 4723 THOREAU DRIVE CAMERON PARK, CA 95682	568943845						
197 PO-900090	11/21/2008	11/2-11/15	1	01-6405-0-5801-106-0000-8300-007-000	NY	P		390.70
TOTAL PAYMENT AMOUNT								390.70
010669/00	ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579							
419 PO-900366	11/21/2008	110827045224780818	1	01-0000-0-4300-105-0000-7200-005-000	NN	P		32.28
TOTAL PAYMENT AMOUNT								32.28
010400/00	AT&T PAYMENT CENTER SACRAMENTO, CA 95887							
246 PO-900143	11/21/2008	23434363784905	1	01-0000-0-5902-106-0000-8110-007-000	NN	P		282.54
246 PO-900143	11/21/2008	23434363779764	1	01-0000-0-5902-106-0000-8110-007-000	NN	P		280.97
246 PO-900143	11/21/2008	91634810159794	1	01-0000-0-5902-106-0000-8110-007-000	NN	P		1,328.43
246 PO-900143	11/21/2008	91633230969774	1	01-0000-0-5902-106-0000-8110-007-000	NN	P		392.19
TOTAL PAYMENT AMOUNT								2,284.13
021086/00	AT&T LONG DISTANCE PO BOX 5017 CAROL STREAM, IL 60197-5017							
250 PO-900166	11/21/2008	811658376	1	01-0000-0-5902-106-0000-8110-007-000	NN	P		1.39
250 PO-900166	11/21/2008	807547408	1	01-0000-0-5902-106-0000-8110-007-000	NN	P		11.35
TOTAL PAYMENT AMOUNT								12.74

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 2  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
018533/00	ATKINSON ANDELSON LOYA RUUD & ROMO 17871 PARK PLAZA DRIVE SUITE 200 CERRITOS, CA 90703		953378600					
288 PO-900187	11/21/2008	322616		1 01-0000-0-5804-105-0000-7200-005-000 NY P			27,716.99	27,716.99
				TOTAL PAYMENT AMOUNT	27,716.99 *			27,716.99
021669/00	BAIONI, RON 1737 WOODLEAF CIRCLE ROSEVILLE, CA 95747							
1840 PO-901534	11/21/2008	REIMB		1 01-0000-0-5210-371-0000-2700-012-000 NN F			28.08	28.08
				TOTAL PAYMENT AMOUNT	28.08 *			28.08
010442/00	BAR HEIN 1551 FULTON AVENUE SACRAMENTO, CA 95825		68-0316304					
1444 PO-901222	11/21/2008	294437		1 01-0000-0-4300-106-0000-8110-007-000 NN P			186.48	186.48
1444 PO-901222	11/21/2008	295134		1 01-0000-0-4300-106-0000-8110-007-000 NN P			39.55	39.55
				TOTAL PAYMENT AMOUNT	226.03 *			226.03
014343/00	BLEA, MARK 9009 MARBLE BAY CT. SACRAMENTO, CA 95829		558085206					
200 PO-900093	11/21/2008	11/2-11/15		1 01-6405-0-5801-106-0000-8300-007-000 NY P			703.26	703.26
				TOTAL PAYMENT AMOUNT	703.26 *			703.26
018158/00	BORDERS INC. PO BOX 691679 CINCINNATI, OH 45269-1679							
1655 PO-901394	11/21/2008	7088		1 01-7393-0-4200-103-1110-1000-003-000 NN F			129.08	128.49
				TOTAL PAYMENT AMOUNT	128.49 *			128.49

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 3  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt Net Amount
013988/00	BUTTES/CENTER STATE PIPE & SUPPLY DEPARTMENT LA 21143 PASADENA, CA 91185-1143							
88 PO-900078	11/21/2008	S4804935.001	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	608.79	608.79
TOTAL PAYMENT AMOUNT				608.79 *			608.79	608.79
011360/00	CAPITOL BUILDERS HARDWARE INC 4699 24TH STREET SACRAMENTO, CA 95822							
89 PO-900079	11/21/2008	142293	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	169.22	169.22
TOTAL PAYMENT AMOUNT				169.22 *			169.22	169.22
018724/00	CARON, DARREL 7532 18TH STREET RIO LINDA, CA 95673							
254 PO-900170	11/21/2008	NOV	1	01-0000-0-5210-106-0000-8300-007-000	NN	P	10.53	10.53
TOTAL PAYMENT AMOUNT				10.53 *			10.53	10.53
020305/00	CDW GOVERNMENT INC. 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515							
1743 PO-901465	11/21/2008	MHV	1	01-6761-0-4300-238-1110-1000-010-000	NN	F	96.75	95.45
TOTAL PAYMENT AMOUNT				95.45 *			95.45	95.45
015699/00	CLARK SECURITY PRODUCTS P.O. BOX 31001-1195 PASADENA, CA 91110-1195							
90 PO-900080	11/21/2008	SA92322501	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	141.10	141.10
TOTAL PAYMENT AMOUNT				141.10 *			141.10	141.10

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 4  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	
								Liq Amt
								Net Amount
021573/00	CLEMENTS, KRISTEN							
	6844 OAKLAWN WAY							
	FAIR OAKS, CA 95628							
1825 PO-901521	11/21/2008 REIMB							
		1 01-7220-0-5200-472-1110-1000-014-932 NN F						159.00
		TOTAL PAYMENT AMOUNT						159.00
								159.00
020579/00	CROSS COUNTRY EDUCATION							
	P.O. BOX 200							
	BRENTWOOD, TN 37024							
1397 PO-901179	11/21/2008 1584359							
		1 01-7393-0-5200-103-1110-1000-003-000 NN F						189.00
		TOTAL PAYMENT AMOUNT						189.00
								189.00
010481/00	DEMCO INC	391311089						
	P.O. BOX 8048							
	MADISON, WI 53708-8048							
1742 PO-901464	11/21/2008 3384149							
		1 01-0000-0-4300-103-0000-2420-003-000 NN F						54.90
		TOTAL PAYMENT AMOUNT						62.49
								62.49
011050/00	FILMS FOR THE HUMANITIES AND							
	SCIENCES							
	200 AMERICAN METRO BLVD							
	SUITE 124							
	HAMILTON, NJ 08619							
1656 PO-901385	11/21/2008 642375							
		1 01-0000-0-4300-472-1284-1000-014-000 NN F						104.12
		TOTAL PAYMENT AMOUNT						103.21
								103.21
018104/00	FRY'S ELECTRONICS							
	600 E. BROKAW RD							
	SAN JOSE, CA 95112							
1745 PO-901467	11/21/2008 12994843							
		1 01-6761-0-4300-238-1110-1000-010-000 NN F						275.00
1745 PO-901467	11/21/2008 12994843							
		2 01-6761-0-4400-238-1110-1000-010-000 NN F						3,000.00
		TOTAL PAYMENT AMOUNT						2,712.23
								2,712.23

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 5  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
021764/00	FUTURE FORD OF SACRAMENTO 4625 MADISON AVENUE SACRAMENTO, CA 95841		941459396					
1848 PO-901540	11/21/2008	TAX ON 2004 CHEVY VAN		1 01-8150-0-6400-106-0000-8110-007-000 NN F			395.64	395.64
		TOTAL PAYMENT AMOUNT		395.64 *				395.64
022347/00	GIVE SOMETHING BACK 7730 PARDEE LANE ACCT#28872 OAKLAND, CA 94621							
1392 PO-901178	11/21/2008	1500296-0,C1500296-0		1 01-0000-0-4300-475-3200-2700-015-000 NN F			146.08	106.22
1754 PO-901472	11/21/2008	1512251-0		1 01-0000-0-4300-472-1286-1000-014-000 NN F			96.93	96.93
		TOTAL PAYMENT AMOUNT		203.15 *				203.15
017618/00	GOPHER SPORT NW5634 PO BOX 1450 MINNEAPOLIS, MN 55485-5634							
1691 PO-901420	11/21/2008	7658186		1 01-0000-0-4300-371-1261-1000-012-000 YN F			373.88	350.64
		TOTAL PAYMENT AMOUNT		350.64 *				350.64
		TOTAL USE TAX AMOUNT		27.17				
019814/00	GRAYBAR ELECTRIC COMPANY INC P.O. BOX 57071 LOS ANGELES, CA 90074-7071							
1204 PO-901024	11/21/2008	937811488		1 01-8150-0-4300-106-0000-8110-007-000 NN P			75.01	75.01
		TOTAL PAYMENT AMOUNT		75.01 *				75.01
013889/00	HERITAGE COMMUNITY CREDIT UNION P.O. BOX 790 RANCHO CORDOVA, CA 95741							
1853 PO-901542	11/21/2008	2001 FORD PICK UP		1 01-8150-0-6400-106-0000-8110-007-000 NN F			5,900.00	5,900.00
		TOTAL PAYMENT AMOUNT		5,900.00 *				5,900.00

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 6  
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount					
					FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP		
021609/00	HIMENES, ALAN			8162 CANYON OAK DRIVE												
	CITRUS HEIGHTS, CA			95610												
1257	PO-900173	11/21/2008	NOV			1	01-0000-0-5210-106-0000-8300-007-000	NN	P			31.59			31.59	
												31.59	*			31.59
017002/00	HOME DEPOT			ACCOUNTS RECEIVABLE												
	P.O. BOX 6031			THE LAKES, NV												
				88901-6031												
197	PO-900109	11/21/2008		6035322532354507		1	01-8150-0-4300-106-0000-8110-007-000	NN	P			64.92			64.92	
												64.92	*			64.92
015115/00	HUMBOLDT COUNTY OFFICE OF ED.			901 MYRTLE AVE.												
	EUREKA, CA			95501												
1244	PO-901054	11/21/2008		090045		1	01-6520-0-4300-472-5770-1110-003-000	NN	F			70.00			70.00	
												70.00	*			70.00
021196/00	INTEGRATIONS			MB UNIT #67-3106												
	MILWAUKEE, WI			53268-3106												
1093	PO-900930	11/21/2008		304900041118		1	01-6500-0-4300-102-5770-1110-003-011	NN	P			292.73			292.73	
1093	PO-900930	11/21/2008		204900573467		1	01-6500-0-4300-102-5770-1110-003-011	NN	F			123.78			120.77	
												413.50	*			413.50
014985/00	JAMES, ROBERT			P.O. BOX 2109	563113124											
	ORANGEVALE, CA			95662												
1202	PO-900094	11/21/2008	11/2-11/15			1	01-6405-0-5801-106-0000-8300-007-000	NY	P			1,289.24			1,289.24	
												1,289.24	*			1,289.24

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 7  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
016358/00	JERRY'S BACKFLOW TESTING JERRY VOLLMER 7564 MOUNTAIN OAK DR. NORTH HIGHLANDS, CA 95660		567629553					
311 PO-900221	11/21/2008	2452,2448		1 01-0000-0-5800-106-0000-8110-007-000 NY P			220.00	220.00
				TOTAL PAYMENT AMOUNT			220.00 *	220.00
020090/00	JORDAN, MICHAEL 5143 WHISPER OAKS LANE CARMICHAEL, CA 95608							
1850 PO-901519	11/21/2008	REIMB		1 01-6250-0-5210-601-0000-3110-017-000 NN F			477.36	477.36
				TOTAL PAYMENT AMOUNT			477.36 *	477.36
010355/00	KAISER FILE NUMBER 73030 P.O. BOX 60000 SAN FRANCISCO, CA 94160-3030							
PV-990028	11/20/2008	DECEMBER FROM NOVEMBER PAYROLL		01-0000-0-9552-000-0000-0000-000-000 NN				148,961.18
				TOTAL PAYMENT AMOUNT				148,961.18 *
014785/00	LECLAIRE, KIM 7200 LINCOLN AVENUE CARMICHAEL, CA 95608							
1819 PO-901520	11/21/2008	REIMB		1 01-7393-0-5200-103-1110-1000-003-000 NN F			896.84	896.84
				TOTAL PAYMENT AMOUNT			896.84 *	896.84
022187/00	MAGGINI, GABRIEL S. 3501 VAL VERDE RD. LOOMIS, CA 95650		573596189					
1431 PO-901208	11/21/2008	11/2-11/15		1 01-0000-0-5801-106-0000-8300-007-000 NY P			351.63	351.63
				TOTAL PAYMENT AMOUNT			351.63 *	351.63

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 8  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Account num	Liq Amt	Net Amount
022406/00	MAXIM HEALTHCARE SERVICES INC 12558 COLLECTIONS CENTER DR. CHICAGO, IL 60693		521590951					
536 PO-900447	11/21/2008	5780491-210		1	01-0000-0-5800-102-0000-3140-003-000 NN P		1,178.00	1,178.00
TOTAL PAYMENT AMOUNT							1,178.00 *	1,178.00
019246/00	MAYER JOHNSON CO. P.O. BOX 1579 SOLANA BEACH, CA 92075							
902 PO-900810	11/21/2008	205453A		1	01-6500-0-4300-102-5770-1110-003-001 NN F		626.18	641.96
TOTAL PAYMENT AMOUNT							641.96 *	641.96
022438/00	MERITAIN HEALTH SDS 12-2544 P.O. BOX 86 MINNEAPOLIS, MN 55486-2544							
PV-990025	11/19/2008	DECEMBER			01-0000-0-9552-000-0000-0000-000-000 NN			1,577.70
TOTAL PAYMENT AMOUNT							1,577.70 *	1,577.70
018543/00	MOE, TRACY 1937 ROCKBRIDGE RD. SACRAMENTO, CA 95815							
1844 PO-901537	11/21/2008	REIMB		1	01-0000-0-4300-371-0000-2700-012-000 NN F		40.78	40.78
TOTAL PAYMENT AMOUNT							40.78 *	40.78
018845/00	NGLIC C/O SUPERIOR VISION SERVICES P.O. BOX 201839 DALLAS, TX 75320-1839							
PV-990026	11/19/2008	DECEMBER FROM NOVEMBER PAYROLL			01-0000-0-9552-000-0000-0000-000-000 NN			4,621.07
TOTAL PAYMENT AMOUNT							4,621.07 *	4,621.07



81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 9  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
				FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP			
017576/00		OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70049 LOS ANGELES, CA 90074-0049							
1551 PO-901429	11/21/2008	449834005-001		1 01-0000-0-4400-234-1110-1000-008-000	NN F		174.54	174.54	
TOTAL PAYMENT AMOUNT							174.54 *		174.54
021977/00		OFFICE DEPOT/TECHDEPOT ACCNT#89510428 6 CAMBRIDGE RD. TRUMBULL, CT 06611							
1091 PO-900927	11/21/2008	B080910288V1		1 01-6300-0-4300-234-1110-1000-008-000	NN F		614.18	614.18	
TOTAL PAYMENT AMOUNT							614.18 *		614.18
014069/00		PLATT ELECTRIC SUPPLY 4201 S. MARKET COURT SACRAMENTO, CA 95834							
104 PO-900116	11/21/2008	5240973		1 01-8150-0-4300-106-0000-8110-007-000	NN P		129.97	129.97	
104 PO-900116	11/21/2008	5231019		1 01-8150-0-4300-106-0000-8110-007-000	NN P		309.03	309.03	
104 PO-900116	11/21/2008	5229907		1 01-8150-0-4300-106-0000-8110-007-000	NN P		39.51	39.51	
104 PO-900116	11/21/2008	5224472		1 01-8150-0-4300-106-0000-8110-007-000	NN P		343.29	343.29	
104 PO-900116	11/21/2008	5167553		1 01-8150-0-4300-106-0000-8110-007-000	NN P		56.53	56.53	
104 PO-900116	11/21/2008	5201895		1 01-8150-0-4300-106-0000-8110-007-000	NN P		6.48	6.48	
104 PO-900116	11/21/2008	5176186		1 01-8150-0-4300-106-0000-8110-007-000	NN P		44.61	44.61	
104 PO-900116	11/21/2008	5207247		1 01-8150-0-4300-106-0000-8110-007-000	NN P		8.62	8.62	
104 PO-900116	11/21/2008	5132940		1 01-8150-0-4300-106-0000-8110-007-000	NN P		144.65	144.65	
104 PO-900116	11/21/2008	5249154		1 01-8150-0-4300-106-0000-8110-007-000	NN P		87.11	87.11	
104 PO-900116	11/21/2008	5246231		1 01-8150-0-4300-106-0000-8110-007-000	NN P		16.42	16.42	
TOTAL PAYMENT AMOUNT							1,186.22 *		1,186.22
020122/00		POLETE, BRANNON 3227 HELM LANE LOOMIS, CA 95650	547915714						
205 PO-900096	11/21/2008	11/2-11/15		1 01-0000-0-5801-106-0000-8300-007-000	NY P		351.63	351.63	
TOTAL PAYMENT AMOUNT							351.63 *		351.63

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num								
Req Reference	Date	Description	FD RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	Liq Amt	Net Amount
011279/00	RIO LINDA FENCE COMPANY 6141 ALTA LOMA CT. RIO LINDA, CA 95673	680055089											
1757 PO-901475	11/21/2008 5632		1	01-8150-0-5600-106-0000-8110-007-000	NN	F						990.00	990.00
		TOTAL PAYMENT AMOUNT					990.00	*					990.00
010552/00	SAC VAL JANITORIAL SALES & SERVICES, INC. 2421 DEL MONTE STREET WEST SACRAMENTO, CA 95691												
129 PO-900120	11/21/2008 reopen		1	01-0000-0-4300-111-0000-8200-007-000	NN	O						277.92-	0.00
129 PO-900120	11/21/2008 01811886,01811129		1	01-0000-0-4300-111-0000-8200-007-000	NN	F						277.92	277.92
		TOTAL PAYMENT AMOUNT					277.92	*					277.92
015922/00	SACRAMENTO CO SHERIFF'S DEPT. ADMINISTRATIVE DIV. 711 G STREET RM.405 SACRAMENTO, CA 95814												
212 PO-900101	11/21/2008 1st qtr fy08-09		1	01-0000-0-5800-472-0000-8300-007-000	NN	P						27,606.77	27,606.77
		TOTAL PAYMENT AMOUNT					27,606.77	*					27,606.77
010271/00	SACRAMENTO HEARING SERVICES 1800 28TH STREET SACRAMENTO, CA 95816												
412 PO-900348	11/21/2008 2174		1	01-0000-0-5800-102-0000-3140-003-000	NN	P						3,118.80	3,118.80
		TOTAL PAYMENT AMOUNT					3,118.80	*					3,118.80
016337/00	SAECHAO, KAO 3200 ORIOLE WAY ANTELOPE, CA 95843												
1839 PO-901533	11/21/2008 SEPT,OCT		1	01-6500-0-5800-102-5770-3600-003-000	NN	P						269.10	269.10
		TOTAL PAYMENT AMOUNT					269.10	*					269.10

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 11  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
020984/00	SAME DAY SIGNS 7637 FAIR OAKS BLVD CARMICHAEL, CA 95608	680453208						
1680 PO-901410	11/21/2008 29820		1	01-8150-0-4300-106-0000-8110-007-000	NN P		31.03	31.03
TOTAL PAYMENT AMOUNT				31.03 *				31.03
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139							
1401 PO-901191	11/21/2008 2697440		1	01-0000-0-4300-103-9728-1006-017-000	NN P		22.66	22.66
1401 PO-901191	11/21/2008 2697447		1	01-0000-0-4300-103-9728-1006-017-000	NN P		24.51	24.51
TOTAL PAYMENT AMOUNT				47.17 *				47.17
020983/00	SIERRA PACIFIC TURF SUPPLY PO BOX 84 CAMPBELL, CA 95009							
159 PO-900125	11/21/2008 0291770-IN		1	01-0000-0-4300-106-0000-8110-007-000	NN F		5,000.00	4,985.76
TOTAL PAYMENT AMOUNT				4,985.76 *				4,985.76
010010/00	SIERRA SCHOOL 385 OXFORD VALLEY ROAD YARDLEY, PA 19067	680284767						
627 PO-900544	11/21/2008 4807-IN,4782-IN		1	01-6500-0-5800-102-5750-1180-003-000	NN P		11,035.96	11,035.96
TOTAL PAYMENT AMOUNT				11,035.96 *				11,035.96
018370/00	STANLEY CONVERGENT SECURITY SOLUTIONS DEPT CH 10651 PALATINE, IL 60055-0651							
309 PO-900219	11/21/2008 5856526		1	01-0000-0-5800-106-0000-8110-007-000	NN P		64.05	64.05
309 PO-900219	11/21/2008 5876919		1	01-0000-0-5800-106-0000-8110-007-000	NN P		118.32	118.32
TOTAL PAYMENT AMOUNT				182.37 *				182.37

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 12  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Liq Amt Net Amount
014079/00	THYSSENKRUPP ELEVATOR CORP P.O. BOX 933013 ATLANTA, GA 31193-3013							
686 PO-900596	11/21/2008	1090046458	1	01-0000-0-5600-106-0000-8110-007-000	NN	P		874.39 874.39
			TOTAL PAYMENT AMOUNT					874.39
014863/00	UHS SCHOOLS P.O. BOX 79180 CITY OF INDUSTRY, CA 91716-91							
1302 PO-901095	11/21/2008	OCT	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		8,357.17 8,357.17
1302 PO-901095	11/21/2008	OCT	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		636.89 636.89
			TOTAL PAYMENT AMOUNT					8,994.06
021861/00	UNITED CORPORATE FURNISHING INC 1780 NORTH MARKET BLVD. SACRAMENTO, CA 95834							
1495 PO-901260	11/21/2008	129826	1	01-8150-0-4300-106-0000-8110-007-000	NN	P		388.34 388.34
			TOTAL PAYMENT AMOUNT					388.34
010127/00	UNITED PARCEL SERVICE P.O. BOX 894820 LOS ANGELES, CA 90189-4820							
1857 PO-901546	11/21/2008	YW013468	1	01-0000-0-4300-110-0000-7200-004-000	NN	P		11.76 11.76
			TOTAL PAYMENT AMOUNT					11.76
022221/00	WESTERN HEALTH ADVANTAGE FILE NUMBER 73251 P.O. BOX 60000 SAN FRANCISCO, CA 94160-3251							
PV-990027	11/19/2008	DECEMBER FROM NOVEMBER PAYROLL	01-0000-0-9552-000-0000-0000-000-000	NN				66,495.04 66,495.04
			TOTAL PAYMENT AMOUNT					66,495.04

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 01 GENERAL FUND

J756 APY500 H.02.05 11/20/08 PAGE 13  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount			
014057/00	WINCKLER, DEBBIE							
	3904 ROSEMARY CR.							
	SACRAMENTO, CA 95821							
1856 PO-901545	11/21/2008 REIMB		1 01-0000-0-5200-110-0000-7200-004-000 NN F	564.76	564.76			
	TOTAL PAYMENT AMOUNT		564.76 *		564.76			
021025/00	YEE, EDWARD	548752478						
	5540 DUNLAY DRIVE							
	SACRAMENTO, CA 95835							
207 PO-900098	11/21/2008 11/2-11/15		1 01-0000-0-5801-106-0000-8300-007-000 NY P	703.26	703.26			
	TOTAL PAYMENT AMOUNT		703.26 *		703.26			
018924/00	YEE, MELVIN							
	1866 CLAYTON WAY							
	SACRAMENTO, CA 95835							
1842 PO-901536	11/21/2008 REIMB		1 01-6500-0-4300-102-5770-1120-003-023 NN F	216.84	216.84			
	TOTAL PAYMENT AMOUNT		216.84 *		216.84			
014272/00	ZIEGLER, MICHAEL	571495360						
	4838 ECHO RIDGE DR.							
	ROCKLIN, CA 95677							
210 PO-900099	11/21/2008 11/2-11/15		1 01-0000-0-5801-106-0000-8300-007-000 NY P	687.52	687.52			
	TOTAL PAYMENT AMOUNT		687.52 *		687.52			
	TOTAL FUND PAYMENT		333,927.40 **		333,927.40			
	TOTAL USE TAX AMOUNT		27.17					

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 09 CHARTER SCHOOLS

J756 APY500 H.02.05 11/20/08 PAGE 14  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
					FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011481/00	AT&T/MCI P.O. BOX 989048 WEST SACRAMENTO, CA 95798-904								
409 PO-900345	11/21/2008	324210							
				1	09-0700-0-5902-503-0000-2700-018-000	NN P		190.80	190.80
				TOTAL PAYMENT AMOUNT				190.80 *	190.80
021912/00	GOOD, JULIE 5 MARCIA WAY #230 ROSEVILLE, CA 95747								
1832 PO-901528	11/21/2008	REIMB							
				1	09-1100-0-5200-501-1110-1000-016-000	NN F		18.72	18.72
				TOTAL PAYMENT AMOUNT				18.72 *	18.72
020982/00	MARSHALL, SANDRA 319 MARGARET WAY ROSEVILLE, CA 95678								
1830 PO-901526	11/21/2008	REIMB							
				1	09-1100-0-5200-501-1110-1000-016-000	NN F		30.59	30.59
				TOTAL PAYMENT AMOUNT				30.59 *	30.59
022133/00	OSBORN, STEPHEN 5304 BAUMGART WAY CARMICHAEL, CA 95608								
1829 PO-901525	11/21/2008	REIMB							
				1	09-1100-0-5200-501-1110-1000-016-000	NN F		13.50	13.50
				TOTAL PAYMENT AMOUNT				13.50 *	13.50
020531/00	ROSE, Nanci D. 5605 AYALA WAY SACRAMENTO, CA 95835								
1828 PO-901524	11/21/2008	REIMB							
				1	09-1100-0-5200-501-1110-1000-016-000	NN F		18.72	18.72
				TOTAL PAYMENT AMOUNT				18.72 *	18.72

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 09 CHARTER SCHOOLS

J756 APY500 H.02.05 11/20/08 PAGE 15  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount		
020704/00	SHIRA, KEVIN						
	4109 PERRY CREEK COURT						
	ANTELOPE, CA 95843						
1831 PO-901527	11/21/2008 REIMB		1 09-1100-0-5200-501-1110-1000-016-000 NN F	32.22	32.22		
		TOTAL PAYMENT AMOUNT	32.22 *		32.22		
		TOTAL FUND PAYMENT	304.55 **		304.55		

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 11 ADULT EDUCATION FUND

J756 APY500 H.02.05 11/20/08 PAGE 16  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
020462/00	CORPORATE EXPRESS	841248716					
	PO BOX 95708						
	CHICAGO, IL 60694-5708						
1799 PO-901500	11/21/2008	91639461					
			1 11-6390-0-4300-601-4130-1000-017-000 NN F			5.69	5.69
			TOTAL PAYMENT AMOUNT			5.69 *	5.69
			TOTAL FUND	PAYMENT		5.69 **	5.69



81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 13 CAFETERIA FUND

J756 APY500 H.02.05 11/20/08 PAGE 17  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Liq Amt
								Net Amount
020462/00	CORPORATE EXPRESS	841248716						
	PO BOX 95708							
	CHICAGO, IL 60694-5708							
305 PO-900205	11/21/2008	91639473	1	13-5310-0-4300-108-0000-3700-007-000	NN	P		13.81
								13.81
								13.81
016697/00	GALLI, GREG							
	1954 DEAN DRIVE							
	PARADISE, CA 95969							
1834 PO-901530	11/21/2008	REFUND	1	13-5310-0-8634-000-0000-0000-000-000	NN	F		117.50
								117.50
								117.50
022364/00	MYSCHOOLBUCKS LLC							
	9700 VILLAGE CENTER DRIVE							
	SUITE 50-L							
	GRANITE BAY, CA 95746							
60 PO-900027	11/21/2008	774	1	13-5310-0-5300-108-0000-3700-007-000	NN	P		255.07
								255.07
								255.07
016520/00	OLUWOLE MAKINDE-ODUSOLA							
	8513 WEDGESTONE CT.							
	ANTELOPE, CA 95843							
1841 PO-901535	11/21/2008	REFUND	1	13-5310-0-8634-000-0000-0000-000-000	NN	F		11.50
								11.50
								11.50
016043/00	SHELTONS UNLIMITED MECHANICAL	208118193						
	SERVICES							
	7537 AUSPICIOUS WAY							
	SACRAMENTO, CA 95842							
64 PO-900031	11/21/2008	704	1	13-5310-0-5600-108-0000-3700-007-000	NY	P		237.93
								237.93
								237.93

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 13 CAFETERIA FUND

J756 APY500 H.02.05 11/20/08 PAGE 18  
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
011141/00		SMITH, JASON 3324 ARAPAHIO WAY ANTELOPE, CA 95843						
1833 PO-901529	11/21/2008	REFUND			1 13-5310-0-8634-000-0000-0000-000-000 NN F		20.35	20.35
					TOTAL PAYMENT AMOUNT	20.35 *		20.35
019480/00		TOWE, CARROLL 7646 ZEPHYR HILLS WAY ANTELOPE, CA 95843						
1836 PO-901531	11/21/2008	REFUND			1 13-5310-0-8634-000-0000-0000-000-000 NN F		33.80	33.80
					TOTAL PAYMENT AMOUNT	33.80 *		33.80
					TOTAL FUND	PAYMENT	689.96 **	689.96

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 14 DEFERRED MAINTENANCE FUND

J756 APY500 H.02.05 11/20/08 PAGE 19  
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount	
022517/00		ADVANCED SURFACING & ASPHALT 3450 PALMER DR. #4-296 CAMERON PARK, CA 95682							
1761 PO-901478	11/21/2008	1116			1 14-6205-0-5600-106-9609-8110-007-000 NN F		13,440.00	13,440.00	
					TOTAL PAYMENT AMOUNT		13,440.00 *	13,440.00	
					TOTAL FUND PAYMENT		13,440.00 **	13,440.00	

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 21 BUILDING FUND

J756 APY500 H.02.05 11/20/08 PAGE 20  
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE	SIT GOAL	FUNC RES DEP T9MP		
021265/00	AMERICAN MODULAR SYSTEMS INC 787 SPRECKELS AVENUE MANTECA, CA 95336							
PO-802938	11/21/2008	7300						
				1	21-0000-0-6257-240-9615-8500-007-000	NN P	143,712.00	143,712.00
				TOTAL PAYMENT AMOUNT				143,712.00 *
019750/00	CAPITAL PROGRAM MGMT INC 2150 CAPITOL AVENUE SACRAMENTO, CA 95816		364447158					
PO-800486	11/21/2008	#17						
567 PO-900491	11/21/2008	#36						
				1	21-0000-0-6234-106-9600-8500-007-000	NN P	18,895.30	18,895.30
				1	21-0000-0-5800-106-9615-8500-007-000	NN P	31,487.62	31,487.62
				TOTAL PAYMENT AMOUNT				50,382.92 *
011360/00	CAPITOL BUILDERS HARDWARE INC 4699 24TH STREET SACRAMENTO, CA 95822							
1708 PO-901448	11/21/2008	101564						
				1	21-0000-0-4415-240-9615-8500-007-000	NN F	1,059.71	1,059.71
				TOTAL PAYMENT AMOUNT				1,059.71 *
015699/00	CLARK SECURITY PRODUCTS P.O. BOX 31001-1195 PASADENA, CA 91110-1195							
1707 PO-901447	11/21/2008	SA92122001						
				1	21-0000-0-4415-240-9615-8500-007-000	NN F	288.21	228.21
				TOTAL PAYMENT AMOUNT				228.21 *
022513/00	ENGEO INCORPORATED 2213 PLAZA DRIVE ROCKLIN, CA 95765							
1459 PO-901236	11/21/2008	178431						
				1	21-0000-0-6105-472-9630-8500-007-000	NN F	446.00	446.00
				TOTAL PAYMENT AMOUNT				446.00 *

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 11-21-08  
FUND : 21 BUILDING FUND

J756 APY500 H.02.05 11/20/08 PAGE 21  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Liq Amt
								Net Amount
021412/00	GOLDEN STATE LABOR COMPLIANCE LLC 38733 9TH STREET EAST SUITE W PALMDALE, CA 93550	680542753						
1460 PO-901237	11/15/2008	11.2008.14	1	21-0000-0-6237-234-9615-8500-007-000	NY	P		7,313.00
1461 PO-901238	11/21/2008	11.2008.15	1	21-0000-0-6237-240-9615-8500-007-000	NY	P		7,032.00
TOTAL PAYMENT AMOUNT				14,345.00	*			14,345.00
017727/00	MASON DONALDSON GEMINI INSPECTION SERVICE 103 MONTICITO COURT ROSEVILLE, CA 95762	558474631						
1735 PO-901461	11/21/2008	#1	1	21-0000-0-6290-472-9630-8500-007-000	NY	P		2,080.00
TOTAL PAYMENT AMOUNT				2,080.00	*			2,080.00
021105/00	SIGNATURE REPROGRAPHICS INC 620 SUNBEAM AVENUE SACRAMENTO, CA 95814							
1760 PO-901477	11/21/2008	115415	1	21-0000-0-6205-472-9630-8500-007-000	NN	P		419.22
TOTAL PAYMENT AMOUNT				419.22	*			419.22
019350/00	WALLACE-KUHL & ASSOCIATES INC PO BOX 1137 WEST SACRAMENTO, CA 95691							
PO-803358	11/21/2008	200805135	1	21-0000-0-6280-240-9615-8500-007-000	NN	P		277.50
PO-803372	11/21/2008	200805134	1	21-0000-0-6280-234-9615-8500-007-000	NN	P		540.00
TOTAL PAYMENT AMOUNT				817.50	*			817.50
TOTAL FUND			PAYMENT	213,490.56	**			213,490.56

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
					FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
019750/00	CAPITAL PROGRAM MGMT INC 2150 CAPITOL AVENUE SACRAMENTO, CA 95816		364447158						
147 PO-900088	11/21/2008 #49				1 35-7710-0-6234-245-9619-8500-007-000 NN P		3,066.50		3,066.50
				TOTAL PAYMENT AMOUNT	3,066.50 *				3,066.50
015847/00	DELTA OILFIELD SERVICES INC P.O. BOX 1675 WOODLAND, CA 95776								
PO-803824	11/21/2008 PROJECT 112				1 35-7710-0-6170-245-9619-8500-007-000 NN F		111,628.52		21,821.76
				TOTAL PAYMENT AMOUNT	21,821.76 *				21,821.76
021412/00	GOLDEN STATE LABOR COMPLIANCE LLC 38733 9TH STREET EAST SUITE W PALMDALE, CA 93550		680542753						
1462 PO-901239	11/21/2008 11.2008.16				1 35-7710-0-6237-245-9619-8500-007-000 NY P		2,600.00		2,600.00
				TOTAL PAYMENT AMOUNT	2,600.00 *				2,600.00
				TOTAL FUND	PAYMENT		27,488.26 **		27,488.26
				TOTAL BATCH PAYMENT	589,346.42 ***		0.00		589,346.42
				TOTAL USE TAX AMOUNT	27.17				

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	ABA num	Account num	Liq Amt	Net Amount
019769/00	AMERICAN EXPRESS BOX 0001 LOS ANGELES, CA 90096-0001								
602 PO-900520	11/21/2008 CANCEL			1	01-0000-0-5200-101-0000-7150-002-000 NN C			616.28	0.00
				TOTAL PAYMENT AMOUNT		0.00 *			0.00
021194/00	PRUDENTIAL OVERALL SUPPLY INC P.O. BOX 11210 SANTA ANA, CA 92711								
542 PO-900474	11/21/2008 CLOSE			1	01-0000-0-4300-472-1203-1000-014-000 NN C			127.35	0.00
542 PO-900474	11/21/2008 CLOSE			2	01-0000-0-4300-472-1210-1000-014-000 NN C			282.05	0.00
				TOTAL PAYMENT AMOUNT		0.00 *			0.00
021282/00	SACRAMENTO COUNTY OFFICE OF EDUCATION PREVENTION & STUDENT SERVICES P.O. BOX 269003 SACRAMENTO, CA 95826								
1689 PO-901418	11/21/2008 CANCEL			1	01-0000-0-5200-371-0000-2700-012-000 NN C			210.00	0.00
				TOTAL PAYMENT AMOUNT		0.00 *			0.00
				TOTAL FUND	PAYMENT	0.00 **			0.00

81 CENTER UNIFIED SCHOOL DIST.  
11-21-08

ACCOUNTS PAYABLE PRELIST  
BATCH: 0036 0-BATCH  
FUND : 09 CHARTER SCHOOLS

J756 APY500 H.02.05 11/20/08 PAGE 24  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount	
011357/00		TAP PLASTICS INC P.O. BOX 521 RODEO, CA 94572-0521						
1280 PO-901086	11/21/2008	close						
			1 09-0000-0-4300-501-0000-2700-016-000 NN C			160.54	0.00	
		TOTAL PAYMENT AMOUNT		0.00 *			0.00	
		TOTAL FUND PAYMENT		0.00 **			0.00	
		TOTAL BATCH PAYMENT		0.00 ***	0.00		0.00	
		TOTAL DISTRICT PAYMENT		589,346.42 ****	0.00		589,346.42	
		TOTAL USE TAX AMOUNT		27.17				
		TOTAL FOR ALL DISTRICTS:		589,346.42 ****	0.00		589,346.42	
		TOTAL USE TAX AMOUNT		27.17				

Number of warrants to be printed: 90, not counting voids due to stub overflows.



*Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Wilson C. Riles Middle School

**Date:** December 17, 2008

**Action Item** \_\_\_\_

**To:** Board of Trustees

**Information Item**  X

**From:** Joyce Duplissea, Principal

**# Attached Pages**  1

**Principal's Initials:** 

**SUBJECT:**

Wilson C. Riles Middle School will send Barbara Livingston and Renate Gagne to the 12<sup>th</sup> Annual California Paraeducator Conference offered by CSEA April 2 - 4, 2009. The funding will come from site funds.

Reg# 1690

Mrs. Swynghoe-office

• CSEA Home • Member Home • Site Map

About CSEA

School &amp; Community

Issues

Events

Contact Us

Press Room

Search



email page ☺ print version 🖨

## CSEA Members

Enter the CSEA member site for exclusive content:

- Special discounts
- On-the-job news
- Training opportunities
- Your rights and benefits
- Issues and analysis
- Plus much more!

Member Home

## 12th Annual California Paraeducator Conference

### Inspire...Motivate...Create

April 2 - 4, 2009  
Sheraton Grand Hotel & Convention Center  
Sacramento, CA

#### The Best Solution

Come to this conference to be inspired and motivated to help create a better learning environment for all students. Learn new information, hone your skills, hear about career ladders for personal advancement and meet paraeducators from other districts. Ask your district to register you now to save money.

Due to the state budget crisis, we have decided not to raise the early registration fee. The cost will be \$119 to register before February 1st. (After Feb. 1, the registration fee will be \$149). The hotel guest room discount rate is \$123 per night, single or double occupancy. This offer is good until March 11 or the room block is sold out, whichever comes first.

#### Districts & Chapters Share Expenses

Many unions share costs with their districts in order to send more paraeducators to this conference. Ask your local union if they would consider it.

#### Information

Contact Carla Mitchler for more information (408) 433-1288 or [cmitchler@csea.com](mailto:cmitchler@csea.com).

#### Related Resources:

[11th Annual Paraeducator Conference Schedule of Events](#)  
[2009 Call for Workshop Proposals](#)  
[2009 Exhibitor Information](#)

Our mission: To improve the lives of our members, students, and community.  
 California School Employees Association, 4000 Lundy Avenue, San Jose, CA 95131  
 (408) 433-1288 • (408) 433-1289

[Privacy Statement](#) [Feedback](#)

Carol-how much?  
J

# *Center Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Business Department

**Date:** 12/17/08

**Action Item**

**To:** Board of Trustees

**Information Item**   X  

**From:** Jeanne Bess   
Director of Fiscal Services

**# Attached Page**   

**SUBJECT:**

**Governor's Budget Workshop**

School Services of California is sponsoring the Governor's Budget Workshop detailing the impact on school districts as a result of the Governor's release of the 2010/11 State budget.

The workshop will be held Monday, January 12, 2009 at the Sacramento Convention Center. The cost of the workshop is \$175 and will be paid out of site funds. Jeanne Bess will be the only attendee for this workshop.



# GOVERNOR'S BUDGET WORKSHOP— FOR SSC CLIENTS ONLY

## Half-Day Presentation by Ron Bennett, Maureen Evans, John Gray, Michele Huntoon, CPA, Jannelle Kubinec, Robert Miyashiro, Sheila Vickers, and Other SSC Experts

On January 9, 2009, Governor Schwarzenegger will release what is sure to be a contentious State Budget proposal. Although the worst of last year's draconian education proposals have thus far been avoided, the Governor's proposal for 2009-10 is expected to include some surprises and reflect the continuing challenges posed by the state economy and the harsh reality of the current revenue shortfall. We have no reason to believe that the 2009-10 Budget Proposal will be any less punishing than last year's proposal, regardless of the results of the special session called to readdress the 2008-09 budget.

The recent forecast provided by the Legislative Analyst's Office (LAO) indicates that the economy will continue to wane, at least through 2009-10, and that State Budget deficits predicted for 2008-09 and 2009-10 will increase significantly. The economic forecast drives the projection of state revenues and, as well, the Proposition 98 funding calculation. The LAO's projections indicate that, again, there will not be sufficient funding within Proposition 98 to continue the current ongoing educational programs and fully fund the statutory cost-of-living adjustment (COLA). The question now becomes, "What trade-offs will be made to produce a balanced State Budget and provide the required level of funding to K-14 education?"

The Governor's Budget proposals for 2009-10—especially the specifics for K-12 education—will be of vital importance to the state's education community. The best place to learn both the overview and the underlying details will once again be at SSC's Governor's Budget Workshop.

While the workshop will focus on the major policy issues and funding proposals the Governor and the State Legislature will address, the presentation, as always, will be in sufficient detail for school districts and county offices of education to project their revenues for 2009-10—and for the balance of 2008-09—in accord with the Schwarzenegger Administration's Budget recommendations and fiscal assumptions.

## Workshop Fees and Registration

The fee for each half-day workshop, including all workshop materials and refreshments, is \$175 per attendee, which includes the workbook and a CD-ROM. As noted, the workshop is provided *exclusively for SSC clients* as a special service. If you are not currently an SSC client and would like to consider our services, we would be pleased to visit with you. Both morning and afternoon sessions are available at both locations, with the afternoon sessions always less crowded.

AM Session: 8:45 a.m. to 12 noon

PM Session: 1:30 p.m. to 4:30 p.m.

To make a reservation for the workshop, complete the registration form on the reverse and return it to our office with a check, credit card authorization, or purchase order. Or register on our website: [www.sscal.com](http://www.sscal.com)—and click on "Workshops and Conferences."

*Reservations will only be guaranteed with a check, credit card  
authorization, or purchase order attached.*

## Who Should Attend?

These client-only half-day workshops are intended for California's education leaders responsible for policy and budget decisions, including:

- ✓ Board Members
- ✓ District Superintendents
- ✓ Superintendent's Cabinet
- ✓ Chief Business Officials
- ✓ Fiscal Directors/Budget Officers
- ✓ Public Affairs/Legislative Officers
- ✓ Negotiators and Human Resources Staff
- ✓ Charter School Officials
- ✓ Others in educational leadership positions

## DATES AND LOCATIONS

**JANUARY 12, 2009  
SACRAMENTO  
CONVENTION CENTER**

**JANUARY 13, 2009  
LONG BEACH  
CONVENTION CENTER**

**School  
Services  
of California  
INC.**

*Center Joint Unified School District*

<b>AGENDA REQUEST FOR:</b>	
<b>Dept./Site:</b> Superintendent's Office	<b>Action Item</b> <u>    X    </u>
<b>To:</b> Board of Trustees	<b>Information Item</b> <u>          </u>
<b>Date:</b> December 17, 2008	<b># Attached Pages</b> <u>          </u>
<b>From:</b> Dr. Kevin J. Jolly, Superintendent	
<b>Principal/Administrator Initials:</b> <u>                                </u>	

**SUBJECT: Annual Organizational Meeting for Governing Board**

Education Code §3513 requires governing boards to conduct an annual organizational meeting. At this time, the Board will:

- 1) elect the Board President
- 2) elect a Clerk of the Board
- 3) appoint a Board Representative to the County School Boards Association
- 4) establish the time, place and frequency of regular meetings of the Board

**RECOMMENDATION: CJUSD Board of Trustees conduct the Annual Organizational Meeting of the Board.**

# Sacramento

Office of Education *County*

10474 Mather Boulevard  
P.O. Box 269003  
Sacramento, CA 95826-9003  
(916) 228-2500

www.scoe.net

## Memorandum

TO: District Superintendents

FROM: David W. Gordon, County Superintendent *DWG*

DATE: October 15, 2008

SUBJECT: **ANNUAL ORGANIZATIONAL MEETING FOR GOVERNING BOARDS**

Under the provisions of Education Code §35143, your governing board is required to set an annual organizational meeting "within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar." (Board members are seated the *first Friday* of December following the November election [Education Code §5017])

**The 15-day period for 2008 is:**

**December 5-19**

The day and time of the annual meeting are to be selected by your governing board at its regular meeting held (in November) *immediately prior to the first day of such 15-day period*, and the board shall notify the County Superintendent of Schools of the day and time selected.

Following your regular meeting held immediately prior to December 1, please complete and return the enclosed form, notifying us of the date and time of your organizational meeting.

**NOTE:** Education Code §35143 requires the County Superintendent of Schools to designate the date and time for the annual organizational meeting if your Board fails to do so. Therefore, it is important that we receive this form no later than 5:00 p.m. on November 24, 2008. If necessary, please send the form to us via fax at 916.228.2403.

After your organizational meeting has been held, please have the enclosed "Certificate of Election of Board President, Clerk and Board Representative" (yellow form) completed, signed and forwarded to this office. If you have any questions, please call Carla Miller at 916.228.2410.

Enclosures

## **Education Code Section 35143**

The governing board of each school district shall hold an annual **organizational meeting**. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office.

**Organizational meetings** in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar. Unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the county superintendent of schools the day and time selected. The clerk of the board shall, within 15 days prior to the date of the annual meeting, notify in writing all members and members-elect of the date and time selected for the meeting.

If the board fails to select a day and time for the meeting, the county superintendent of schools having jurisdiction over the district shall, prior to the first day of such 15-day period and after the regular meeting of the board held immediately prior to the first day of such 15-day period, designate the day and time of the annual meeting. The day designated shall be within the 15-day period. He shall notify in writing all members and members-elect of the date and time.

At the annual meeting the governing board of each high school district, union high school district, and joint union high school district shall organize by electing a president from its members and a clerk.

At the annual meeting each city board of education shall organize by electing a president from its members.

At the annual meeting the governing board of each other type of school district, except a community college district, shall elect one of its members clerk of the district.

As an alternative to the procedures set forth in this section, a city board of education whose members are elected in accordance with a city charter for terms of office commencing in December, may hold its annual organizational meeting required in this section between December 15 and January 14, inclusive, as provided in rules and regulations which shall be adopted by such board. At the annual meeting the city board of education shall organize by electing a president and vice president from its members who shall serve in such office during the period January 15 next to the following January 14, unless removed from such office by majority vote of all members of the city board of education.

**CERTIFICATE OF ELECTION**  
**OF**  
**BOARD PRESIDENT, CLERK & BOARD REPRESENTATIVE**

**INSTRUCTIONS:** *Please complete and forward this certificate to the County Superintendent of Schools immediately following your annual organizational meeting which must be held between December 5 and December 19, 2008.*

It is hereby certified that at the annual organizational meeting of the governing board of the \_\_\_\_\_ District, held \_\_\_\_\_, 2008, the following officers and representatives were elected:

**PRESIDENT:**

Address:

**CLERK:**

Address:

**BOARD  
REPRESENTATIVE:**

Address:

Submitted by:

Title:

**Return to:**

**Carla Miller  
Sacramento County Office of Education  
10474 Mather Boulevard  
P.O. Box 269003  
Sacramento, CA 95826-9003**



<p style="text-align: center;"><b>CENTER JOINT UNIFIED SCHOOL DISTRICT FINANCING CORPORATION</b></p>
--

**ORGANIZATIONAL MEETING  
December 17, 2008**

**A G E N D A**

- 1. Call to Order**
- 2. Approval of Prior Meeting Minutes: December 19, 2007**
- 3. Appointment of New Officers**
- 4. Other Business**
- 5. Public Comments**
- 6. Adjournment**

<p style="text-align: center;"><b>CENTER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION</b></p>
--

**ORGANIZATIONAL MEETING  
December 19, 2007**

**MINUTES**

**1. Call to Order**

President Bender, called a recess of the regular meeting of the Center Unified Board of Trustees at 8:10 p.m., at which time the annual Organizational Meeting of the Board of Directors of the Center Unified School District Financing Corporation was convened.

**Roll Call:** Members Present: Mr. Raymond Bender, Mr. Gary Blenner,  
Mr. Matthew Friedman, Mr. Donald Wilson  
Members Absent: Mrs. Libby Williams

**2. Adoption of Minutes: December 6, 2006**

A motion to approve the adoption of the minutes of December 6, 2006 of the Center Unified Financing Corporation, was made by Trustee Friedman and seconded by Trustee Blenner.

<b>Ayes:</b>	Bender, Blenner, Friedman, Wilson
<b>Noes:</b>	none
<b>Absent:</b>	Williams

**3. Appointment of New Officers**

A motion was made by Trustee Friedman, seconded by Trustee Blenner, to approve the appointment of Trustee Friedman as President and Trustee Wilson as Secretary of the CUSD Financing Corporation.

<b>Ayes:</b>	Bender, Blenner, Friedman, Wilson
<b>Noes:</b>	none
<b>Absent:</b>	Williams

**4. Other Business - None**

**5. Public Comments - None**

**6. Adjournment - 8:12 p.m.**

\_\_\_\_\_  
Nancy Anderson

\_\_\_\_\_  
Matthew L. Friedman

\_\_\_\_\_  
Gary N. Blenner

\_\_\_\_\_  
Libby A. Williams

\_\_\_\_\_  
Date Adopted

\_\_\_\_\_  
Donald E. Wilson

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept/Site:** Business Department

**Date:** 12/17/08

**Action Item**   X  

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess   
Director of Fiscal Services

**# Attached Page**   

**SUBJECT:**  
**First Interim Report  
For Fiscal Year 2008/09  
As of October 31, 2008**

Jeanne Bess, Director of Fiscal Services is presenting the First Interim Report for Fiscal Year 2008/09. The reporting period is through October 31, 2008 and includes all budget modifications to date.

The Multi-year projection shows a fully reserved budget and a slight decrease in the undesignated fund balance for the current and out years. The projection was built upon the suggestion that came from School Services of California. On their recommendation, a 0.68% COLA was included for fiscal year 2008/09. For fiscal year 2009/10, the loss of 262.17 ADA was calculated. Reductions in Employee compensation of approximately 26 certificated FTE, 6 administrative FTE, and 14 classified FTE was also projected. A COLA of 2.5% for fiscal year 2010/11 was included at this time.

The Second interim Report in March will show the other reductions expected by the State. Those possible reductions include the \$300 per ADA mid-year cuts, additional deficit factor for 2009/10 and a 0.0% COLA in 2010/11.

**RECOMMENDATION:** To approve the First Interim Report as presented.

2008-09 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	28,520,261.00	28,583,967.00	7,564,227.55	28,583,967.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,414,257.00	2,414,257.00	81,041.30	2,414,257.00	0.00	0.0%
4) Other Local Revenue		8600-8799	460,000.00	460,000.00	206,645.13	460,000.00	0.00	0.0%
5) TOTAL, REVENUES			31,394,518.00	31,458,224.00	7,851,913.98	31,458,224.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	15,765,688.00	16,045,448.00	5,385,605.73	16,045,448.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,470,439.00	3,484,537.00	1,141,289.91	3,484,537.00	0.00	0.0%
3) Employee Benefits		3000-3999	5,259,295.00	5,252,420.00	1,616,117.26	5,252,420.00	0.00	0.0%
4) Books and Supplies		4000-4999	639,622.00	472,591.00	121,257.75	472,591.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,925,115.00	3,058,373.00	854,261.33	3,058,373.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	(10,858.00)	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	420,256.00	420,256.00	308,499.83	420,256.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(300,457.00)	(303,444.00)	0.00	(303,444.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			28,179,958.00	28,430,181.00	9,416,173.81	28,430,181.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			3,214,560.00	3,028,043.00	(1,564,259.83)	3,028,043.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	320,000.00	320,000.00	0.00	320,000.00	0.00	0.0%
3) Contributions		8980-8999	(3,288,040.00)	(3,522,918.00)	0.00	(3,522,918.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,608,040.00)	(3,842,918.00)	0.00	(3,842,918.00)		

2008-09 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance34 73973 000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(393,480.00)	(814,875.00)	(1,564,259.83)	(814,875.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,719,514.83	2,719,514.83		2,719,514.83	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,719,514.83	2,719,514.83		2,719,514.83		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,719,514.83	2,719,514.83		2,719,514.83		
2) Ending Balance, June 30 (E + F1e)			2,326,034.83	1,904,639.83		1,904,639.83		
<b>Components of Ending Fund Balance</b>								
a) Reserve for								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	43,400.00	42,353.55		42,353.55		
Prepaid Expenditures		9713	0.00	4,727.00		4,727.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	1,181,508.00	1,288,792.00		1,288,792.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				558,767.28		
d) Unappropriated Amount		9790	1,091,126.83	558,767.28				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>REVENUE LIMIT SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	22,096,754.00	22,978,893.00	7,312,929.44	22,978,893.00	0.00	0.0%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	70,736.00	67,293.00	0.00	67,293.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	5,737,487.00	5,529,436.00	0.00	5,529,436.00	0.00	0.0%
Unsecured Roll Taxes		8042	174,953.00	195,374.00	50,027.03	195,374.00	0.00	0.0%
Prior Years' Taxes		8043	596,121.00	208,061.00	201,271.08	208,061.00	0.00	0.0%
Supplemental Taxes		8044	335,600.00	156,800.00	0.00	156,800.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	768,000.00	707,500.00	0.00	707,500.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, Revenue Limit Sources</b>			<b>29,779,651.00</b>	<b>29,843,357.00</b>	<b>7,564,227.55</b>	<b>29,843,357.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>Revenue Limit Transfers</b>								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(1,156,972.00)	(1,156,972.00)	0.00	(1,156,972.00)	0.00	0.0%
Continuation Education ADA Transfer	2200	8091						
Community Day Schools Transfer	2430	8091						
Special Education ADA Transfer	6500	8091						
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	167,012.00	167,012.00	0.00	167,012.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(269,430.00)	(269,430.00)	0.00	(269,430.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			<b>28,520,261.00</b>	<b>28,583,967.00</b>	<b>7,564,227.55</b>	<b>28,583,967.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB/ASA	3000-3299, 4000-4139, 4201-4215, 4810, 5510	8290						

2008-09 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
JTPA / WIA	5600-5625	8290						
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Supplemental Instruction Programs								
Current Year	0000	8311	181,397.00	181,397.00	76,991.30	181,397.00	0.00	0.0%
Prior Years	0000	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day School Funding								
Current Year	2430	8311						
Prior Years	2430	8319						
ROC/P Entitlement								
Current Year	6350-6360	8311						
Prior Years	6350-6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
Gifted and Talented Pupils	7140	8311						
Home-to-School Transportation	7230	8311						
School Improvement Program	7260-7265	8311						
Economic Impact Aid	7090-7091	8311						
Spec. Ed. Transportation	7240	8311						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00		
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00		
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	1,441,947.00	1,441,947.00	0.00	1,441,947.00	0.00	0.0%
Class Size Reduction, Grade Nine		8435	110,295.00	110,295.00	0.00	110,295.00	0.00	0.0%
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	646,382.00	646,382.00	0.00	646,382.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music Block Grant	6760	8590						
Miller Unruh Reading Program	7200	8590						
Supplemental School Counseling Program	7080	8590						
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590						
Staff Development	7294, 7295, 7296	8590						
Tenth Grade Counseling	7375	8590						
Educational Technology Assistance Grants	7100-7125	8590						
School Based Coordination Program	7250	8590						
Drug/Alcohol/Tobacco Funds	6605-6680	8590						
Healthy Start	6240-6245	8590						
Class Size Reduction Facilities	6200	8590						
Pupil Retention Block Grant	7390	8590						

2008-09 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
School Community Violence Prevention Grant	7391	8590						
Teacher Credentialing Block Grant	7392	8590						
Professional Development Block Grant	7393	8590						
Targeted Instructional Improvement Block Grant	7394	8590						
School and Library Improvement Block Grant	7395	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	24,238.00	24,236.00	4,050.00	24,236.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>2,414,257.00</b>	<b>2,414,257.00</b>	<b>81,041.30</b>	<b>2,414,257.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	85,000.00	85,000.00	36,064.00	85,000.00	0.00	0.0%
Interest		8660	225,000.00	225,000.00	164,176.72	225,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00		
Transportation Services	7230, 7240	8677						
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	150,000.00	150,000.00	6,404.41	150,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6350, 6360	8791						



2008-09 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
From County Offices	6350, 6360	8792						
From JPAs	6350, 6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>460,000.00</b>	<b>460,000.00</b>	<b>206,645.13</b>	<b>460,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>31,394,518.00</b>	<b>31,458,224.00</b>	<b>7,851,913.98</b>	<b>31,458,224.00</b>	<b>0.00</b>	<b>0.0%</b>

2008-09 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	13,839,713.00	14,124,330.00	4,726,234.01	14,124,330.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	382,561.00	383,041.00	127,088.80	383,041.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,543,414.00	1,537,673.00	531,753.44	1,537,673.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	404.00	529.48	404.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>15,765,688.00</b>	<b>16,045,448.00</b>	<b>5,385,605.73</b>	<b>16,045,448.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	33,932.00	33,984.00	10,372.84	33,984.00	0.00	0.0%
Classified Support Salaries		2200	1,505,116.00	1,528,562.00	508,886.98	1,528,562.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	310,496.00	310,496.00	102,562.44	310,496.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,423,409.00	1,414,009.00	492,101.20	1,414,009.00	0.00	0.0%
Other Classified Salaries		2900	197,486.00	197,486.00	27,366.45	197,486.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>3,470,439.00</b>	<b>3,484,537.00</b>	<b>1,141,289.91</b>	<b>3,484,537.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	1,278,063.00	1,315,531.00	443,805.83	1,315,531.00	0.00	0.0%
PERS		3201-3202	301,331.00	300,184.00	100,420.88	300,184.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	494,736.00	508,672.00	157,196.53	508,672.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	2,418,151.00	2,355,469.00	721,169.23	2,355,469.00	0.00	0.0%
Unemployment Insurance		3501-3502	57,981.00	58,436.00	19,759.34	58,436.00	0.00	0.0%
Workers' Compensation		3601-3602	377,705.00	384,029.00	128,660.79	384,029.00	0.00	0.0%
OPEB, Allocated		3701-3702	60,000.00	60,000.00	13,109.00	60,000.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	167,012.00	167,012.00	0.00	167,012.00	0.00	0.0%
Other Employee Benefits		3901-3902	104,316.00	103,087.00	31,995.66	103,087.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>5,259,295.00</b>	<b>5,252,420.00</b>	<b>1,616,117.26</b>	<b>5,252,420.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	13,300.00	13,430.00	1,118.89	13,430.00	0.00	0.0%
Materials and Supplies		4300	593,822.00	415,121.00	106,068.87	415,121.00	0.00	0.0%
Noncapitalized Equipment		4400	32,500.00	44,040.00	14,069.99	44,040.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>639,622.00</b>	<b>472,591.00</b>	<b>121,257.75</b>	<b>472,591.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	43,277.00	46,538.00	15,045.38	46,538.00	0.00	0.0%
Dues and Memberships		5300	23,590.00	25,844.00	16,995.08	25,844.00	0.00	0.0%
Insurance		5400-5450	251,448.00	251,853.00	127,141.13	251,853.00	0.00	0.0%
Operations and Housekeeping Services		5500	925,000.00	925,000.00	342,984.95	925,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	124,000.00	133,374.00	8,625.81	133,374.00	0.00	0.0%
Transfers of Direct Costs		5710	36,000.00	40,800.00	8,463.80	40,800.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,321,350.00	1,429,692.00	260,800.66	1,429,692.00	0.00	0.0%
Communications		5900	200,450.00	205,272.00	74,204.52	205,272.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,925,115.00</b>	<b>3,058,373.00</b>	<b>854,261.33</b>	<b>3,058,373.00</b>	<b>0.00</b>	<b>0.0%</b>

2008-09 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	(10,858.00)	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>(10,858.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	129,600.00	129,600.00	25,850.00	129,600.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6350, 6360	7221						
To County Offices	6350, 6360	7222						
To JPAs	6350, 6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	34,079.00	34,079.00	18,054.16	34,079.00	0.00	0.0%
Other Debt Service - Principal		7439	256,577.00	256,577.00	264,595.67	256,577.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>420,256.00</b>	<b>420,256.00</b>	<b>308,499.83</b>	<b>420,256.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(137,806.00)	(137,623.00)	0.00	(137,623.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(162,651.00)	(165,821.00)	0.00	(165,821.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(300,457.00)</b>	<b>(303,444.00)</b>	<b>0.00</b>	<b>(303,444.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>28,179,958.00</b>	<b>28,430,181.00</b>	<b>9,416,173.81</b>	<b>28,430,181.00</b>	<b>0.00</b>	<b>0.0%</b>

INTERFUND TRANSFERS		Description		Object Codes	Resource Codes	INTERFUND TRANSFERS				
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object Codes						
				Object						

2008-09 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	1,156,972.00	1,156,972.00	0.00	1,156,972.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,769,175.00	1,959,646.00	264,392.13	1,959,646.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,694,665.00	2,801,677.00	1,205,180.87	2,801,677.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,974,777.00	1,988,577.00	635,026.91	1,988,577.00	0.00	0.0%
5) TOTAL, REVENUES			7,595,589.00	7,906,872.00	2,104,599.91	7,906,872.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	3,578,019.00	3,586,916.00	1,233,261.64	3,586,916.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,748,570.00	2,784,747.00	886,871.22	2,784,747.00	0.00	0.0%
3) Employee Benefits		3000-3999	1,796,183.00	1,901,835.00	584,147.02	1,901,835.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,509,813.00	4,333,975.00	458,496.81	4,333,975.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	933,538.00	966,668.00	235,913.31	966,668.00	0.00	0.0%
6) Capital Outlay		6000-6999	24,000.00	101,580.00	79,882.02	101,580.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	155,700.00	155,700.00	0.00	155,700.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	137,806.00	137,623.00	0.00	137,623.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,883,629.00	13,969,044.00	3,478,572.02	13,969,044.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(3,288,040.00)	(6,062,172.00)	(1,373,972.11)	(6,062,172.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	240,500.00	0.00	240,500.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	3,288,040.00	3,522,918.00	0.00	3,522,918.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,288,040.00	3,282,418.00	0.00	3,282,418.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(2,779,754.00)	(1,373,972.11)	(2,779,754.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,917,436.17	2,917,436.17		2,917,436.17	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,917,436.17	2,917,436.17		2,917,436.17		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,917,436.17	2,917,436.17		2,917,436.17		
2) Ending Balance, June 30 (E + F1e)			2,917,436.17	137,682.17		137,682.17		
<b>Components of Ending Fund Balance</b>								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	2,917,436.17	137,682.17		137,682.17		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				0.00		
d) Unappropriated Amount		9790	0.00	0.00				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>REVENUE LIMIT SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, Revenue Limit Sources			0.00	0.00	0.00	0.00		
<b>Revenue Limit Transfers</b>								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091						
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,156,972.00	1,156,972.00	0.00	1,156,972.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	0.00	0.00	0.00	0.00		
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			1,156,972.00	1,156,972.00	0.00	1,156,972.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	866,008.00	866,008.00	0.00	866,008.00	0.00	0.0%
Special Education Discretionary Grants		8182	52,024.00	52,024.00	0.00	52,024.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB/ASA	3000-3299, 4000-4139, 4201-4215, 4810, 5510	8290	721,757.00	901,546.00	227,727.00	901,546.00	0.00	0.0%

2008-09 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Vocational and Applied Technology Education	3500-3699	8290	29,819.00	29,819.00	30,163.97	29,819.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	17,455.00	18,137.00	703.43	18,137.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	82,112.00	92,112.00	5,797.73	92,112.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,769,175.00</b>	<b>1,959,646.00</b>	<b>264,392.13</b>	<b>1,959,646.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Supplemental Instruction Programs								
Current Year	0000	8311						
Prior Years	0000	8319						
Community Day School Funding								
Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Entitlement								
Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Gifted and Talented Pupils	7140	8311	46,063.00	46,063.00	16,787.84	46,063.00	0.00	0.0%
Home-to-School Transportation	7230	8311	260,487.00	278,596.00	51,094.60	278,596.00	0.00	0.0%
School Improvement Program	7260-7265	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	371,537.00	397,366.00	79,473.20	397,366.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	46,469.00	49,700.00	9,115.00	49,700.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00		
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00		
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	120,915.00	120,915.00	3,783.23	120,915.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music Block Grant	6760	8590	77,408.00	77,408.00	0.00	77,408.00	0.00	0.0%
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental School Counseling Program	7080	8590	182,558.00	182,558.00	0.00	182,558.00	0.00	0.0%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590	344,306.00	344,306.00	335,961.00	344,306.00	0.00	0.0%
Staff Development	7294, 7295, 7296	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Tenth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6605-6680	8590	7,175.00	7,175.00	0.00	7,175.00	0.00	0.0%
Healthy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Pupil Retention Block Grant	7390	8590	151,096.00	151,096.00	0.00	151,096.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Teacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Professional Development Block Grant	7393	8590	172,614.00	172,614.00	146,923.00	172,614.00	0.00	0.0%
Targeted Instructional Improvement Block Grant	7394	8590	271,953.00	271,953.00	209,821.00	271,953.00	0.00	0.0%
School and Library Improvement Block Grant	7395	8590	358,660.00	358,660.00	317,151.00	358,660.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	283,424.00	343,267.00	35,071.00	343,267.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>2,694,665.00</b>	<b>2,801,677.00</b>	<b>1,205,180.87</b>	<b>2,801,677.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	50,000.00	50,000.00	17,133.32	50,000.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	7,000.00	4,503.40	7,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%)		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	6,800.00	3,150.00	6,800.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,924,777.00	1,924,777.00	615,038.24	1,924,777.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6350, 6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%

2008-09 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
From County Offices	6350, 6360	8792	0.00	0.00	(4,798.05)	0.00	0.00	0.0%
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,974,777.00	1,988,577.00	635,026.91	1,988,577.00	0.00	0.0%
TOTAL, REVENUES			7,595,589.00	7,906,872.00	2,104,599.91	7,906,872.00	0.00	0.0%

2008-09 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	2,823,376.00	2,809,616.00	974,633.30	2,809,616.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	398,188.00	385,966.00	126,206.10	385,966.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	130,566.00	162,624.00	54,029.76	162,624.00	0.00	0.0%
Other Certificated Salaries		1900	225,889.00	228,710.00	78,392.48	228,710.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>3,578,019.00</b>	<b>3,586,916.00</b>	<b>1,233,261.64</b>	<b>3,586,916.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,378,045.00	1,396,725.00	433,021.21	1,396,725.00	0.00	0.0%
Classified Support Salaries		2200	875,839.00	878,248.00	285,032.50	878,248.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	181,875.00	181,875.00	60,591.48	181,875.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	312,811.00	317,899.00	106,287.03	317,899.00	0.00	0.0%
Other Classified Salaries		2900	0.00	10,000.00	1,939.00	10,000.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>2,748,570.00</b>	<b>2,784,747.00</b>	<b>886,871.22</b>	<b>2,784,747.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	306,163.00	307,420.00	102,624.11	307,420.00	0.00	0.0%
PERS		3201-3202	234,541.00	239,026.00	73,409.04	239,026.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	268,769.00	258,514.00	81,242.13	258,514.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	743,007.00	852,427.00	246,518.51	852,427.00	0.00	0.0%
Unemployment Insurance		3501-3502	20,120.00	19,468.00	6,477.87	19,468.00	0.00	0.0%
Workers' Compensation		3601-3602	122,851.00	123,553.00	42,170.34	123,553.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	283.00	423.73	283.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	100,732.00	101,144.00	31,281.29	101,144.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,796,183.00</b>	<b>1,901,835.00</b>	<b>584,147.02</b>	<b>1,901,835.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	356,306.00	1,037,810.00	221,489.94	1,037,810.00	0.00	0.0%
Books and Other Reference Materials		4200	5,825.00	37,207.00	13,908.13	37,207.00	0.00	0.0%
Materials and Supplies		4300	1,122,732.00	3,136,806.23	149,985.74	3,136,806.23	0.00	0.0%
Noncapitalized Equipment		4400	24,950.00	122,151.77	73,113.00	122,151.77	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,509,813.00</b>	<b>4,333,975.00</b>	<b>458,496.81</b>	<b>4,333,975.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	11,777.00	54,180.00	20,941.12	54,180.00	0.00	0.0%
Dues and Memberships		5300	0.00	2,300.00	90.00	2,300.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	141,500.00	181,717.00	72,051.95	181,717.00	0.00	0.0%
Transfers of Direct Costs		5710	(36,000.00)	(40,800.00)	(8,463.80)	(40,800.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	807,561.00	759,821.00	145,822.23	759,821.00	0.00	0.0%
Communications		5900	8,700.00	9,450.00	5,471.81	9,450.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>933,538.00</b>	<b>966,668.00</b>	<b>235,913.31</b>	<b>966,668.00</b>	<b>0.00</b>	<b>0.0%</b>

2008-09 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	18,500.00	18,500.00	3,750.00	18,500.00	0.00	0.0%
Equipment Replacement		6500	5,500.00	83,080.00	76,132.02	83,080.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>24,000.00</b>	<b>101,580.00</b>	<b>79,882.02</b>	<b>101,580.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	155,700.00	155,700.00	0.00	155,700.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>155,700.00</b>	<b>155,700.00</b>	<b>0.00</b>	<b>155,700.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	137,806.00	137,623.00	0.00	137,623.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>137,806.00</b>	<b>137,623.00</b>	<b>0.00</b>	<b>137,623.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>10,883,629.00</b>	<b>13,969,044.00</b>	<b>3,478,572.02</b>	<b>13,969,044.00</b>	<b>0.00</b>	<b>0.0%</b>

2008-09 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	240,500.00	0.00	240,500.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	240,500.00	0.00	240,500.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	3,288,040.00	3,522,918.00	0.00	3,522,918.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			3,288,040.00	3,522,918.00	0.00	3,522,918.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			3,288,040.00	3,282,418.00	0.00	3,282,418.00	0.00	0.0%

2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance34 73973 000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	29,677,233.00	29,740,939.00	7,564,227.55	29,740,939.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,769,175.00	1,959,646.00	264,392.13	1,959,646.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,108,922.00	5,215,934.00	1,286,222.17	5,215,934.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,434,777.00	2,448,577.00	841,672.04	2,448,577.00	0.00	0.0%
5) TOTAL, REVENUES			38,990,107.00	39,365,096.00	9,956,513.89	39,365,096.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	19,343,707.00	19,632,364.00	6,618,867.37	19,632,364.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,219,009.00	6,269,284.00	2,028,161.13	6,269,284.00	0.00	0.0%
3) Employee Benefits		3000-3999	7,055,478.00	7,154,255.00	2,200,264.28	7,154,255.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,149,435.00	4,806,566.00	579,754.56	4,806,566.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,858,653.00	4,025,041.00	1,090,174.64	4,025,041.00	0.00	0.0%
6) Capital Outlay		6000-6999	24,000.00	101,580.00	69,024.02	101,580.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	575,956.00	575,956.00	308,499.83	575,956.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(162,651.00)	(165,821.00)	0.00	(165,821.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			39,063,587.00	42,399,225.00	12,894,745.83	42,399,225.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(73,480.00)	(3,034,129.00)	(2,938,231.94)	(3,034,129.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	240,500.00	0.00	240,500.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	320,000.00	320,000.00	0.00	320,000.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00		
4) TOTAL, OTHER FINANCING SOURCES/USES			(320,000.00)	(560,500.00)	0.00	(560,500.00)		

2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(393,480.00)	(3,594,629.00)	(2,938,231.94)	(3,594,629.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,636,951.00	5,636,951.00		5,636,951.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,636,951.00	5,636,951.00		5,636,951.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,636,951.00	5,636,951.00		5,636,951.00		
2) Ending Balance, June 30 (E + F1e)			5,243,471.00	2,042,322.00		2,042,322.00		
<b>Components of Ending Fund Balance</b>								
a) Reserve for								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	43,400.00	42,353.55		42,353.55		
Prepaid Expenditures		9713	0.00	4,727.00		4,727.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	2,917,436.17	137,682.17		137,682.17		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	1,181,508.00	1,288,792.00		1,288,792.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				558,767.28		
d) Unappropriated Amount		9790	1,091,126.83	558,767.28				

2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>REVENUE LIMIT SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	22,096,754.00	22,978,893.00	7,312,929.44	22,978,893.00	0.00	0.0%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	70,736.00	67,293.00	0.00	67,293.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	5,737,487.00	5,529,436.00	0.00	5,529,436.00	0.00	0.0%
Unsecured Roll Taxes		8042	174,953.00	195,374.00	50,027.03	195,374.00	0.00	0.0%
Prior Years' Taxes		8043	596,121.00	208,061.00	201,271.08	208,061.00	0.00	0.0%
Supplemental Taxes		8044	335,600.00	156,800.00	0.00	156,800.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	768,000.00	707,500.00	0.00	707,500.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			29,779,651.00	29,843,357.00	7,564,227.55	29,843,357.00	0.00	0.0%
<b>Revenue Limit Transfers</b>								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(1,156,972.00)	(1,156,972.00)	0.00	(1,156,972.00)	0.00	0.0%
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,156,972.00	1,156,972.00	0.00	1,156,972.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	167,012.00	167,012.00	0.00	167,012.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(269,430.00)	(269,430.00)	0.00	(269,430.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			29,677,233.00	29,740,939.00	7,564,227.55	29,740,939.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	866,008.00	866,008.00	0.00	866,008.00	0.00	0.0%
Special Education Discretionary Grants		8182	52,024.00	52,024.00	0.00	52,024.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB/ASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	721,757.00	901,546.00	227,727.00	901,546.00	0.00	0.0%



2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Vocational and Applied Technology Education	3500-3699	8290	29,819.00	29,819.00	30,163.97	29,819.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	17,455.00	18,137.00	703.43	18,137.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	82,112.00	92,112.00	5,797.73	92,112.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,769,175.00</b>	<b>1,959,646.00</b>	<b>264,392.13</b>	<b>1,959,646.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Supplemental Instruction Programs								
Current Year	0000	8311	181,397.00	181,397.00	76,991.30	181,397.00	0.00	0.0%
Prior Years	0000	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day School Funding								
Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Entitlement								
Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Gifted and Talented Pupils	7140	8311	46,063.00	46,063.00	16,787.84	46,063.00	0.00	0.0%
Home-to-School Transportation	7230	8311	260,487.00	278,596.00	51,094.60	278,596.00	0.00	0.0%
School Improvement Program	7260-7265	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	371,537.00	397,366.00	79,473.20	397,366.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	46,469.00	49,700.00	9,115.00	49,700.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	1,441,947.00	1,441,947.00	0.00	1,441,947.00	0.00	0.0%
Class Size Reduction, Grade Nine		8435	110,295.00	110,295.00	0.00	110,295.00	0.00	0.0%
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	767,297.00	767,297.00	3,783.23	767,297.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music Block Grant	6760	8590	77,408.00	77,408.00	0.00	77,408.00	0.00	0.0%
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental School Counseling Program	7080	8590	182,558.00	182,558.00	0.00	182,558.00	0.00	0.0%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590	344,306.00	344,306.00	335,961.00	344,306.00	0.00	0.0%
Staff Development	7294, 7295, 7296	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Tenth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6605-6680	8590	7,175.00	7,175.00	0.00	7,175.00	0.00	0.0%
Healthy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Pupil Retention Block Grant	7390	8590	151,096.00	151,096.00	0.00	151,096.00	0.00	0.0%

2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Teacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Professional Development Block Grant	7393	8590	172,614.00	172,614.00	146,923.00	172,614.00	0.00	0.0%
Targeted Instructional Improvement Block Grant	7394	8590	271,953.00	271,953.00	209,821.00	271,953.00	0.00	0.0%
School and Library Improvement Block Grant	7395	8590	358,660.00	358,660.00	317,151.00	358,660.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	307,660.00	367,503.00	39,121.00	367,503.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>5,108,922.00</b>	<b>5,215,934.00</b>	<b>1,286,222.17</b>	<b>5,215,934.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	135,000.00	135,000.00	53,197.32	135,000.00	0.00	0.0%
Interest		8660	225,000.00	225,000.00	164,176.72	225,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	7,000.00	4,503.40	7,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	150,000.00	156,800.00	9,554.41	156,800.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,924,777.00	1,924,777.00	615,038.24	1,924,777.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6350, 6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%

2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
From County Offices	6350, 6360	8792	0.00	0.00	(4,798.05)	0.00	0.00	0.0%
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,434,777.00	2,448,577.00	841,672.04	2,448,577.00	0.00	0.0%
TOTAL, REVENUES			38,990,107.00	39,365,096.00	9,956,513.89	39,365,096.00	0.00	0.0%

2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	16,663,089.00	16,933,946.00	5,700,867.31	16,933,946.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	780,749.00	769,007.00	253,294.90	769,007.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,673,980.00	1,700,297.00	585,783.20	1,700,297.00	0.00	0.0%
Other Certificated Salaries		1900	225,889.00	229,114.00	78,921.98	229,114.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>19,343,707.00</b>	<b>19,632,364.00</b>	<b>6,618,867.37</b>	<b>19,632,364.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,411,977.00	1,430,709.00	443,394.05	1,430,709.00	0.00	0.0%
Classified Support Salaries		2200	2,380,955.00	2,406,810.00	793,919.48	2,406,810.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	492,371.00	492,371.00	163,153.92	492,371.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,736,220.00	1,731,908.00	598,388.23	1,731,908.00	0.00	0.0%
Other Classified Salaries		2900	197,486.00	207,486.00	29,305.45	207,486.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>6,219,009.00</b>	<b>6,269,284.00</b>	<b>2,028,161.13</b>	<b>6,269,284.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	1,584,226.00	1,622,951.00	546,429.94	1,622,951.00	0.00	0.0%
PERS		3201-3202	535,872.00	539,210.00	173,829.92	539,210.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	763,505.00	767,186.00	238,438.66	767,186.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,161,158.00	3,207,896.00	967,687.74	3,207,896.00	0.00	0.0%
Unemployment Insurance		3501-3502	78,101.00	77,904.00	26,237.21	77,904.00	0.00	0.0%
Workers' Compensation		3601-3602	500,556.00	507,582.00	170,831.13	507,582.00	0.00	0.0%
OPEB, Allocated		3701-3702	60,000.00	60,283.00	13,532.73	60,283.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	167,012.00	167,012.00	0.00	167,012.00	0.00	0.0%
Other Employee Benefits		3901-3902	205,048.00	204,231.00	63,276.95	204,231.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>7,055,478.00</b>	<b>7,154,255.00</b>	<b>2,200,264.28</b>	<b>7,154,255.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	356,306.00	1,037,810.00	221,489.94	1,037,810.00	0.00	0.0%
Books and Other Reference Materials		4200	19,125.00	50,637.00	15,027.02	50,637.00	0.00	0.0%
Materials and Supplies		4300	1,716,554.00	3,551,927.23	256,054.61	3,551,927.23	0.00	0.0%
Noncapitalized Equipment		4400	57,450.00	166,191.77	87,182.99	166,191.77	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>2,149,435.00</b>	<b>4,806,566.00</b>	<b>579,754.56</b>	<b>4,806,566.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	55,054.00	100,718.00	35,986.50	100,718.00	0.00	0.0%
Dues and Memberships		5300	23,590.00	28,144.00	17,085.08	28,144.00	0.00	0.0%
Insurance		5400-5450	251,448.00	251,853.00	127,141.13	251,853.00	0.00	0.0%
Operations and Housekeeping Services		5500	925,000.00	925,000.00	342,984.95	925,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	265,500.00	315,091.00	80,677.76	315,091.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,128,911.00	2,189,513.00	406,622.89	2,189,513.00	0.00	0.0%
Communications		5900	209,150.00	214,722.00	79,676.33	214,722.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>3,858,653.00</b>	<b>4,025,041.00</b>	<b>1,090,174.64</b>	<b>4,025,041.00</b>	<b>0.00</b>	<b>0.0%</b>

2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	(10,858.00)	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	18,500.00	18,500.00	3,750.00	18,500.00	0.00	0.0%
Equipment Replacement		6500	5,500.00	83,080.00	76,132.02	83,080.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>24,000.00</b>	<b>101,580.00</b>	<b>69,024.02</b>	<b>101,580.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	285,300.00	285,300.00	25,850.00	285,300.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	34,079.00	34,079.00	18,054.16	34,079.00	0.00	0.0%
Other Debt Service - Principal		7439	256,577.00	256,577.00	264,595.67	256,577.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>575,956.00</b>	<b>575,956.00</b>	<b>308,499.83</b>	<b>575,956.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(162,651.00)	(165,821.00)	0.00	(165,821.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(162,651.00)</b>	<b>(165,821.00)</b>	<b>0.00</b>	<b>(165,821.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>39,063,587.00</b>	<b>42,399,225.00</b>	<b>12,894,745.83</b>	<b>42,399,225.00</b>	<b>0.00</b>	<b>0.0%</b>

2008-09 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	240,500.00	0.00	240,500.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	240,500.00	0.00	240,500.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	320,000.00	320,000.00	0.00	320,000.00	0.00	0.0%
(d) TOTAL, USES			320,000.00	320,000.00	0.00	320,000.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00		
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00		
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00		
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(320,000.00)	(560,500.00)	0.00	(560,500.00)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		6010-6099	1,969,495.00	2,017,352.00	449,592.20	2,017,352.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	158,614.00	187,951.00	83,650.91	187,951.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,200.00	11,230.00	110.17	11,230.00	0.00	0.0%
5) TOTAL REVENUES			2,139,309.00	2,196,533.00	533,353.28	2,196,533.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	965,857.00	988,203.00	303,978.79	988,203.00	0.00	0.0%
2) Classified Salaries		2000-2999	291,489.00	310,658.00	107,497.48	310,658.00	0.00	0.0%
3) Employee Benefits		3000-3999	331,697.00	340,229.00	103,720.71	340,229.00	0.00	0.0%
4) Books and Supplies		4000-4999	118,809.00	173,589.00	14,302.10	173,589.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	84,121.00	89,324.00	14,383.84	89,324.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	117,078.00	117,078.00	0.00	117,078.00	0.00	0.0%
9) TOTAL EXPENDITURES			1,889,051.00	1,999,081.00	543,881.00	1,999,081.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			250,258.00	197,452.00	(10,507.72)	197,452.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			250,258.00	197,452.00	(10,507.72)	197,452.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	125,338.43	125,338.43		125,338.43	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			125,338.43	125,338.43		125,338.43		
d) Other Restatements		9785	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			125,338.43	125,338.43		125,338.43		
2) Ending Balance, June 30 (E + F1e)			375,598.43	322,790.43		322,790.43		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	220,000.00	220,000.00		220,000.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				102,790.43		
d) Unappropriated Amount		9790	155,598.43	102,790.43				



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>REVENUE LIMIT SOURCES</b>								
Principal Apportionment								
Charter Schools General Purpose Entitlement - State Aid		8015	1,667,823.00	1,715,480.00	449,592.20	1,715,480.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	301,872.00	301,872.00	0.00	301,872.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			<b>1,969,495.00</b>	<b>2,017,352.00</b>	<b>449,592.20</b>	<b>2,017,352.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB / IASA	3000-3299, 4000-4139, 4201-4215, 4810, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan - Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Gifted and Talented Pupils	7140	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	0.00	0.00	0.00	0.00	0.00	0.0%
School Improvement Program	7280-7285	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Transportation	7240	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	0.00	0.0%
Charter Schools Categorical Block Grant		8480	114,012.00	123,349.00	74,914.00	123,349.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	38,602.00	38,602.00	8,736.91	38,602.00	0.00	0.0%
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental School Counseling Program	7080	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Staff Development	7294, 7295	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Tenth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6605-6680	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Healthy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Pupil Retention Block Grant	7390	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Teacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Professional Development Block Grant	7393	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Targeted Instructional Improvement Block Grant	7394	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School and Library Improvement Block Grant	7395	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	8,000.00	8,000.00	0.00	8,000.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>158,614.00</b>	<b>167,951.00</b>	<b>83,650.91</b>	<b>167,951.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	11,200.00	11,200.00	72.00	11,200.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	30.00	38.17	30.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6350	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6350	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6350	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>11,200.00</b>	<b>11,230.00</b>	<b>110.17</b>	<b>11,230.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>2,139,309.00</b>	<b>2,196,533.00</b>	<b>533,353.28</b>	<b>2,196,533.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	724,847.00	803,282.00	243,056.78	803,282.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	84,789.00	8,500.00	2,231.25	8,500.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	178,421.00	178,421.00	58,688.78	178,421.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>965,857.00</b>	<b>988,203.00</b>	<b>303,976.79</b>	<b>988,203.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	22,927.00	24,584.00	10,219.97	24,584.00	0.00	0.0%
Classified Support Salaries		2200	45,156.00	58,533.00	18,840.17	58,533.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	223,406.00	227,541.00	78,437.32	227,541.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>291,489.00</b>	<b>310,658.00</b>	<b>107,497.46</b>	<b>310,658.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	79,274.00	81,788.00	24,683.60	81,788.00	0.00	0.0%
PERS		3201-3202	25,787.00	28,047.00	9,380.60	28,047.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	38,239.00	38,771.00	11,892.21	38,771.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	162,857.00	162,334.00	48,475.05	162,334.00	0.00	0.0%
Unemployment Insurance		3501-3502	3,089.00	3,909.00	1,237.32	3,909.00	0.00	0.0%
Workers' Compensation		3601-3602	24,451.00	25,380.00	8,051.93	25,380.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>331,697.00</b>	<b>340,229.00</b>	<b>103,720.71</b>	<b>340,229.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	13,650.00	1,009.67	13,650.00	0.00	0.0%
Materials and Supplies		4300	108,809.00	149,939.00	13,292.43	149,939.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>118,809.00</b>	<b>173,589.00</b>	<b>14,302.10</b>	<b>173,589.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,320.00	7,730.00	2,715.18	7,730.00	0.00	0.0%
Dues and Memberships		5300	0.00	4,145.00	2,352.39	4,145.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,500.00	11,245.00	1,984.80	11,245.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	57,301.00	41,363.00	6,573.42	41,363.00	0.00	0.0%
Communications		5900	2,000.00	4,841.00	759.35	4,841.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>64,121.00</b>	<b>89,324.00</b>	<b>14,363.94</b>	<b>89,324.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	117,078.00	117,078.00	0.00	117,078.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			117,078.00	117,078.00	0.00	117,078.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			1,889,051.00	1,999,081.00	543,881.00	1,999,081.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	128,501.00	128,501.00	69,666.34	128,501.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,000.00	25,000.00	10,093.00	25,000.00	0.00	0.0%
5) TOTAL REVENUES			153,501.00	153,501.00	79,759.34	153,501.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	76,345.00	76,345.00	29,362.03	76,345.00	0.00	0.0%
2) Classified Salaries		2000-2999	28,675.00	28,675.00	10,436.22	28,675.00	0.00	0.0%
3) Employee Benefits		3000-3999	17,225.00	17,225.00	7,015.73	17,225.00	0.00	0.0%
4) Books and Supplies		4000-4999	28,756.00	28,376.00	4,789.98	26,376.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,500.00	4,880.00	1,088.37	4,880.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			153,501.00	153,501.00	52,692.33	153,501.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	27,067.01	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8978	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description		Resource Codes		Object Codes		Original Budget		Board Approved Operating Budget		Actuals To Date		Projected Year Totals		Difference (Col B & D)		% Diff Column B & D	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)						0.00		0.00		27,087.01		0.00					
F. FUND BALANCE, RESERVES																	
1) Beginning Fund Balance						194,112.67		194,112.67				194,112.67		0.00		0.0%	
a) As of July 1 - Unaudited																	
b) Audit Adjustments						0.00		0.00				0.00		0.00		0.0%	
c) As of July 1 - Audited (F1a + F1b)						194,112.67		194,112.67				194,112.67					
d) Other Restatements						0.00		0.00				0.00		0.00		0.0%	
e) Adjusted Beginning Balance (F1c + F1d)						194,112.67		194,112.67				194,112.67					
2) Ending Balance, June 30 (E + F1e)						194,112.67		194,112.67				194,112.67					
Components of Ending Fund Balance																	
a) Reserve for																	
Revolving Cash						0.00		0.00				0.00					
Stores						0.00		0.00				0.00					
Prepaid Expenditures						0.00		0.00				0.00					
All Others						0.00		0.00				0.00					
General Reserve						0.00		0.00				0.00					
Legally Restricted Balance						0.00		0.00				0.00					
b) Designated Amounts						0.00		0.00				0.00					
Designated for Economic Uncertainties						0.00		0.00				0.00					
770																	
Designated for the Unrealized Gains of Investments and Cash in County Treasury						0.00		0.00				0.00					
975																	
Other Designations						0.00		0.00				0.00					
9780																	
c) Undesignated Amount						0.00		0.00				0.00					
9790																	
d) Unappropriated Amount						194,112.67		194,112.67				194,112.67					
9790																	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB / IASA	3000-3299, 4000-4139, 4201-4215, 4810, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments Adult Education Current Year	6390	8311	107,928.00	107,928.00	69,666.34	107,928.00	0.00	0.0%
Prior Years	6390	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	20,573.00	20,573.00	0.00	20,573.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>128,501.00</b>	<b>128,501.00</b>	<b>69,666.34</b>	<b>128,501.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	2,370.00	5,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	20,000.00	20,000.00	7,723.00	20,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>25,000.00</b>	<b>25,000.00</b>	<b>10,093.00</b>	<b>25,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>153,501.00</b>	<b>153,501.00</b>	<b>79,759.34</b>	<b>153,501.00</b>		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	76,345.00	76,345.00	29,382.03	76,345.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1800	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>76,345.00</b>	<b>76,345.00</b>	<b>29,382.03</b>	<b>76,345.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	10,000.00	10,000.00	1,135.27	10,000.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	13,875.00	13,875.00	5,747.34	13,875.00	0.00	0.0%
Other Classified Salaries		2900	5,000.00	5,000.00	3,553.81	5,000.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>28,875.00</b>	<b>28,875.00</b>	<b>10,436.22</b>	<b>28,875.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	5,681.00	5,681.00	1,637.39	5,681.00	0.00	0.0%
PERS		3201-3202	2,705.00	2,705.00	1,357.33	2,705.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	3,195.00	3,195.00	1,818.99	3,195.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,445.00	3,445.00	1,115.00	3,445.00	0.00	0.0%
Unemployment Insurance		3501-3502	294.00	294.00	120.03	294.00	0.00	0.0%
Workers' Compensation		3801-3802	1,905.00	1,905.00	780.87	1,905.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	186.12	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>17,225.00</b>	<b>17,225.00</b>	<b>7,015.73</b>	<b>17,225.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	10,000.00	10,000.00	3,557.18	10,000.00	0.00	0.0%
Materials and Supplies		4300	18,758.00	18,378.00	1,232.80	18,378.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>28,758.00</b>	<b>28,378.00</b>	<b>4,789.98</b>	<b>28,378.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,500.00	2,500.00	240.00	2,500.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	1,000.00	254.04	1,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	500.00	500.00	500.00	0.00	0.0%
Communications		5900	0.00	880.00	84.33	880.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,500.00</b>	<b>4,880.00</b>	<b>1,084.37</b>	<b>4,880.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>153,501.00</b>	<b>153,501.00</b>	<b>52,682.33</b>	<b>153,501.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers in		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
<b>(a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	682,250.00	729,680.00	293,632.00	729,680.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	2,808.00	0.00	0.00	0.0%
5) TOTAL REVENUES			682,250.00	729,680.00	296,440.00	729,680.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	636,677.00	680,937.00	202,309.02	680,937.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	45,573.00	48,743.00	0.00	48,743.00	0.00	0.0%
9) TOTAL EXPENDITURES			682,250.00	729,680.00	202,309.02	729,680.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	94,130.98	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	32,797.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	32,797.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	94,130.98	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				0.00		
d) Unappropriated Amount		9790	0.00	0.00				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8280	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	682,250.00	729,680.00	293,832.00	729,680.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6055-6056	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			682,250.00	729,680.00	293,832.00	729,680.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,808.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	2,808.00	0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			682,250.00	729,680.00	296,440.00	729,680.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1800	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	636,877.00	680,937.00	202,309.02	680,937.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>636,877.00</b>	<b>680,937.00</b>	<b>202,309.02</b>	<b>680,937.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7289	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	45,573.00	48,743.00	0.00	48,743.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>45,573.00</b>	<b>48,743.00</b>	<b>0.00</b>	<b>48,743.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>682,250.00</b>	<b>729,680.00</b>	<b>202,309.02</b>	<b>729,680.00</b>		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	32,797.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	32,797.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	32,797.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	32,797.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(323,999.04)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	47,728.39	47,728.39		47,728.39	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,728.39	47,728.39		47,728.39		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,728.39	47,728.39		47,728.39		
2) Ending Balance, June 30 (E + F1e)			47,728.39	47,728.39		47,728.39		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				47,728.39		
d) Unappropriated Amount		9790	47,728.39	47,728.39				

2008-09 First Interim  
Cafeteria Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>REVENUE LIMIT SOURCES</b>								
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	782,705.00	782,705.00	4,192.23	782,705.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			782,705.00	782,705.00	4,192.23	782,705.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	150,334.00	150,334.00	120.29	150,334.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			150,334.00	150,334.00	120.29	150,334.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8834	706,410.00	706,410.00	67,036.37	706,410.00	0.00	0.0%
Leases and Rentals		8850	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8860	2,500.00	2,500.00	(266.00)	2,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8862	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8877	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8899	2,000.00	2,000.00	155.12	2,000.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			710,910.00	710,910.00	66,925.49	710,910.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			1,643,949.00	1,643,949.00	71,238.01	1,643,949.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	471,648.00	471,648.00	147,165.85	471,648.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	62,748.00	62,748.00	20,918.00	62,748.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	19,428.00	19,428.00	10,470.02	19,428.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			553,820.00	553,820.00	178,551.87	553,820.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	52,219.00	52,219.00	13,121.89	52,219.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	42,373.00	42,373.00	13,112.03	42,373.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	88,355.00	88,355.00	33,509.87	88,355.00	0.00	0.0%
Unemployment Insurance		3501-3502	1,685.00	1,685.00	549.48	1,685.00	0.00	0.0%
Workers' Compensation		3601-3602	10,815.00	10,815.00	3,576.44	10,815.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	19,542.00	19,542.00	4,187.85	19,542.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			224,989.00	224,989.00	68,057.36	224,989.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	82,000.00	82,000.00	2,755.79	82,000.00	0.00	0.0%
Noncapitalized Equipment		4400	28,000.00	28,000.00	9,244.02	28,000.00	0.00	0.0%
Food		4700	700,000.00	700,000.00	125,128.80	700,000.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			810,000.00	810,000.00	137,128.61	810,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	6,660.00	6,660.00	1,480.97	6,660.00	0.00	0.0%
Dues and Memberships		5300	1,500.00	1,500.00	654.40	1,500.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	40,500.00	39,600.00	7,235.95	39,600.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	6,000.00	6,900.00	2,104.95	6,900.00	0.00	0.0%
Communications		5900	500.00	500.00	22.64	500.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>55,160.00</b>	<b>55,180.00</b>	<b>11,499.21</b>	<b>55,160.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
<b>Debt Service</b>								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>1,643,949.00</b>	<b>1,643,949.00</b>	<b>395,237.05</b>	<b>1,643,949.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

2008-09 First Interim  
Deferred Maintenance Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,000.00	20,000.00	471.00	20,000.00	0.00	0.0%
5) TOTAL REVENUES			20,000.00	20,000.00	471.00	20,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	447,700.00	8,489.79	447,700.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	20,000.00	608,800.00	28,445.00	608,800.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	56,000.00	5,950.00	56,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			20,000.00	1,110,500.00	42,884.79	1,110,500.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(1,090,500.00)	(42,413.79)	(1,090,500.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	240,500.00	0.00	240,500.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	240,500.00	0.00	240,500.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(850,000.00)	(42,413.79)	(850,000.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	894,139.95	894,139.95		894,139.95	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			894,139.95	894,139.95		894,139.95		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			894,139.95	894,139.95		894,139.95		
2) Ending Balance, June 30 (E + F1e)			894,139.95	44,139.95		44,139.95		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				44,139.95		
d) Unappropriated Amount		9790	894,139.95	44,139.95				



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Deferred Maintenance Allowance		8540	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8680	20,000.00	20,000.00	471.00	20,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			20,000.00	20,000.00	471.00	20,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			20,000.00	20,000.00	471.00	20,000.00		

2008-09 First Interim  
Deferred Maintenance Fund  
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000  
Form 141

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	447,700.00	8,489.79	447,700.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	447,700.00	8,489.79	447,700.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	20,000.00	606,800.00	28,445.00	606,800.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			20,000.00	606,800.00	28,445.00	606,800.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	56,000.00	5,950.00	56,000.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	56,000.00	5,950.00	56,000.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			20,000.00	1,110,500.00	42,884.79	1,110,500.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From General, Special Reserve, & Building Funds		8915	0.00	240,500.00	0.00	240,500.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	240,500.00	0.00	240,500.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a + b + c - d + e)			0.00	240,500.00	0.00	240,500.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	782,705.00	782,705.00	4,192.23	782,705.00	0.00	0.0%
3) Other State Revenue		8300-8599	150,334.00	150,334.00	120.29	150,334.00	0.00	0.0%
4) Other Local Revenue		8600-8799	710,910.00	710,910.00	68,925.49	710,910.00	0.00	0.0%
5) TOTAL, REVENUES			1,643,949.00	1,643,949.00	71,238.01	1,643,949.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	553,820.00	553,820.00	178,551.87	553,820.00	0.00	0.0%
3) Employee Benefits		3000-3999	224,969.00	224,969.00	68,057.36	224,969.00	0.00	0.0%
4) Books and Supplies		4000-4999	810,000.00	810,000.00	137,128.81	810,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	55,160.00	55,160.00	11,499.21	55,160.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,643,949.00	1,643,949.00	395,237.05	1,643,949.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	(323,999.04)	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	50,000.00	50,000.00	1,187.00	50,000.00	0.00	0.0%
5) TOTAL REVENUES			50,000.00	50,000.00	1,187.00	50,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			50,000.00	50,000.00	1,187.00	50,000.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			50,000.00	50,000.00	1,187.00	50,000.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,240,024.81	2,240,024.81		2,240,024.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,240,024.81	2,240,024.81		2,240,024.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,240,024.81	2,240,024.81		2,240,024.81		
2) Ending Balance, June 30 (E + F1e)			2,290,024.81	2,290,024.81		2,290,024.81		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Storos		9712	0.00	0.00		0.00		
Propaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				2,290,024.81		
d) Unappropriated Amount		9790	2,290,024.81	2,290,024.81				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8680	50,000.00	50,000.00	1,187.00	50,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			50,000.00	50,000.00	1,187.00	50,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			50,000.00	50,000.00	1,187.00	50,000.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To General Fund/CSSF		7812	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.0%
To Deferred Maintenance Fund		7815	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8800-8799	100.00	100.00	(775.00)	100.00	0.00	0.0%
5) TOTAL, REVENUES			100.00	100.00	(775.00)	100.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	3,039.63	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	147,010.17	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	3,335,388.34	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	3,485,438.14	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			100.00	100.00	(3,485,213.14)	100.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		



2008-09 First Interim  
Building Fund  
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000  
Form 211

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			100.00	100.00	(3,488,213.14)	100.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	18,437,954.72	18,437,954.72		18,437,954.72	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,437,954.72	18,437,954.72		18,437,954.72		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,437,954.72	18,437,954.72		18,437,954.72		
2) Ending Balance, June 30 (E + F1e)			18,438,054.72	18,438,054.72		18,438,054.72		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				18,438,054.72		
d) Unappropriated Amount		9790	18,438,054.72	18,438,054.72				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	100.00	100.00	(775.00)	100.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			100.00	100.00	(775.00)	100.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			100.00	100.00	(775.00)	100.00		

Description		Resource Codes	Object Codes	Original Budget	Board Approved	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column
<b>CLASSIFIED SALARIES</b>									
Classified Support Salaries	2200			0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300			0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400			0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL CLASSIFIED SALARIES</b>				0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>									
STRS	3101-3102			0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202			0.00	0.00	0.00	0.00	0.00	0.0%
OASD/Medical/Alternative	3301-3302			0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits	3401-3402			0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance	3501-3502			0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation	3601-3602			0.00	0.00	0.00	0.00	0.00	0.0%
OP&B, Allocated	3701-3702			0.00	0.00	0.00	0.00	0.00	0.0%
OP&B, Active Employees	3751-3752			0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802			0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL EMPLOYEE BENEFITS</b>				0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>									
Books and Other Reference Materials	4200			0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300			0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment	4400			0.00	0.00	3,039.63	3,039.63	0.00	0.0%
<b>TOTAL BOOKS AND SUPPLIES</b>				0.00	0.00	3,039.63	3,039.63	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services	5100			0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200			0.00	0.00	0.00	0.00	0.00	0.0%
Insurance	5400-5450			0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500			0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs	5710			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750			0.00	0.00	0.00	0.00	0.00	0.0%
Professionals/Consulting Services and Operating Expenditures	5800			0.00	0.00	147,010.17	147,010.17	0.00	0.0%
Communications	5900			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL SERVICES AND OTHER OPERATING EXPENDITURES</b>				0.00	0.00	147,010.17	147,010.17	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	157,395.92	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	3,138,353.91	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	39,638.51	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	3,335,388.34	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	3,485,438.14	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	50,000.00	50,000.00	(21,484.00)	50,000.00	0.00	0.0%
5) TOTAL, REVENUES			50,000.00	50,000.00	(21,484.00)	50,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	50,000.00	50,000.00	506.25	50,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			50,000.00	50,000.00	506.25	50,000.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	(21,990.25)	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2008-09 First Interim  
Capital Facilities Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(21,990.25)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	(1,300,681.28)	(1,300,681.28)		(1,300,681.28)	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(1,300,681.28)	(1,300,681.28)		(1,300,681.28)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(1,300,681.28)	(1,300,681.28)		(1,300,681.28)		
2) Ending Balance, June 30 (E + F1e)			(1,300,681.28)	(1,300,681.28)		(1,300,681.28)		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Storrs		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				(1,300,681.28)		
d) Unappropriated Amount		9790	(1,300,681.28)	(1,300,681.28)				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8578	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	(21,484.00)	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>50,000.00</b>	<b>50,000.00</b>	<b>(21,484.00)</b>	<b>50,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>50,000.00</b>	<b>50,000.00</b>	<b>(21,484.00)</b>	<b>50,000.00</b>		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1800	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	24,000.00	24,000.00	0.00	24,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	26,000.00	26,000.00	508.25	26,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			50,000.00	50,000.00	508.25	50,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			50,000.00	50,000.00	508.25	50,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>ELEMENTARY</b>						
1. General Education	3,301.04	3,301.04	3,265.14	3,301.04	0.00	0%
2. Special Education	137.68	137.68	118.19	137.68	0.00	0%
<b>HIGH SCHOOL</b>						
3. General Education	1,575.64	1,575.64	1,347.56	1,575.64	0.00	0%
4. Special Education	76.73	76.73	76.21	76.73	0.00	0%
<b>COUNTY SUPPLEMENT</b>						
5. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
6. Special Education	32.23	32.23	32.23	32.23	0.00	0%
7. TOTAL, K-12 ADA	5,123.32	5,123.32	4,839.33	5,123.32	0.00	0%
8. ADA for Necessary Small Schools also included in lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	0%
9. Regional Occupational Centers/Programs (ROC/P)	0.00	0.00	0.00	0.00	0.00	0%
<b>CLASSES FOR ADULTS</b>						
10. Concurrently Enrolled Secondary Students	0.00	0.00	0.00	0.00	0.00	0%
11. Adults Enrolled, State Apportioned	37.19	37.19	36.79	37.19	0.00	0%
12. Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)	0.00	0.00	0.00	0.00	0.00	0%
13. TOTAL, CLASSES FOR ADULTS	37.19	37.19	36.79	37.19	0.00	0%
14. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14)	5,160.51	5,160.51	4,876.12	5,160.51	0.00	0%
<b>SUPPLEMENTAL INSTRUCTIONAL HOURS</b>						
16. Elementary	46,350.00	46,350.00	52,080.00	46,350.00	0.00	0%
17. High School	18,012.00	18,012.00	18,012.00	18,012.00	0.00	0%
18. TOTAL, SUPPLEMENTAL HOURS	64,362.00	64,362.00	70,092.00	64,362.00	0.00	0%

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>COMMUNITY DAY SCHOOLS - Additional Funds</b>						
19. ELEMENTARY						
a. ADA for 5th & 6th Hours	0.00	0.00	0.00	0.00	0.00	0%
b. Pupils Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL						
a. ADA for 5th & 6th Hours	0.00	0.00	0.00	0.00	0.00	0%
b. Pupils Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
<b>CHARTER SCHOOLS</b>						
21. Charter ADA funded thru the Block Grant						
a. Charters Sponsored by Unified Districts - Resident (E.C. 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line 30 in Form RLI)	107.40	107.40	101.77	107.40	0.00	0%
b. All Other Block Grant Funded Charters	147.66	147.66	140.75	147.66	0.00	0%
22. Charter ADA funded thru the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	255.06	255.06	242.52	255.06	0.00	0%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS	0.00	0.00	0.00	0.00	0.00	0%

First Interim  
2008/09 INTERIM REPORT  
Cashflow Worksheet34 73973 0000000  
Form CASH

	Object	July	August	September	October	November	December
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October						
A. BEGINNING CASH	9110	3,880,284.00	2,824,379.00	2,848,922.00	2,922,632.00	2,174,622.00	1,164,100.00
B. RECEIPTS							
Revenue Limit Sources							
Property Taxes	8020-8079	85,120.00	116,037.00	149.00	49,992.00		
Principal Apportionment	8010-8019	1,708,953.00	2,882,153.00	3,146,351.00	(424,527.00)	1,720,689.00	1,838,311.00
Miscellaneous Funds	8080-8099	0.00					
Federal Revenue	8100-8299	5,745.00	103,873.00	12,322.00	142,452.00	30,975.00	211,682.00
Other State Revenue	8300-8599	331,131.00	72,408.00	108,097.00	774,587.00	229,621.00	379,404.00
Other Local Revenue	8600-8799	206,005.00	17,295.00	109,958.00	508,413.00	167,209.00	160,691.00
Interfund Transfers In	8910-8929						
All Other Financing Sources	8930-8979						
Other Receipts/Non-Revenue							
TOTAL RECEIPTS		2,336,954.00	3,191,766.00	3,376,877.00	1,050,917.00	2,148,494.00	2,590,088.00
C. DISBURSEMENTS							
Certificated Salaries	1000-1999	876,780.00	1,902,240.00	1,911,900.00	1,927,948.00	1,930,977.00	56,267.00
Classified Salaries	2000-2999	337,572.00	538,777.00	572,016.00	579,799.00	585,967.00	472,004.00
Employee Benefits	3000-3999	279,882.00	635,346.00	639,683.00	645,357.00	643,760.00	182,298.00
Books, Supplies and Services	4000-5999	(65,142.00)	456,079.00	640,481.00	638,513.00	299,942.00	562,722.00
Capital Outlay	6000-6599	65,532.00			3,492.00	10,418.00	
Other Outgo	7000-7499	141,885.00	32,894.00	25,850.00	107,872.00		23,852.00
Interfund Transfers Out	7600-7629						
All Other Financing Uses	7630-7699						
Other Disbursements/ Non Expenditures							
TOTAL DISBURSEMENTS		1,636,509.00	3,565,336.00	3,789,930.00	3,902,981.00	3,471,064.00	1,297,143.00
D. PRIOR YEAR TRANSACTIONS							
Accounts Receivable	9200	31,300.00	24,235.00	(18,933.00)	2,247,581.00	22,605.00	
Accounts Payable	9500	1,787,650.00	(373,878.00)	(505,696.00)	143,527.00	(289,443.00)	
TOTAL PRIOR YEAR TRANSACTIONS		(1,756,350.00)	398,113.00	486,763.00	2,104,054.00	312,048.00	0.00
E. NET INCREASE/DECREASE (B - C + D)		(1,055,905.00)	24,543.00	73,710.00	(748,010.00)	(1,010,522.00)	1,292,945.00
F. ENDING CASH (A + E)		2,824,379.00	2,848,922.00	2,922,632.00	2,174,622.00	1,164,100.00	2,457,045.00
G. ENDING CASH, PLUS ACCRUALS							

	Object	January	February	March	April	May	June	Accruals	TOTAL
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH	9110	2,457,045.00	3,037,369.00	2,368,622.00	3,030,761.00	2,084,377.00	3,307,231.00		
B. RECEIPTS									
Revenue Limit Sources									
Property Taxes	8020-8079	4,576,310.00				2,185,737.00			7,013,345.00
Principal Apportionment	8010-8019	1,838,311.00	1,838,311.00	3,217,045.00	1,608,522.00	1,608,522.00		1,744,953.00	22,727,594.00
Miscellaneous Funds	8080-8099								0.00
Federal Revenue	8100-8299	240,530.00	295,367.00	240,530.00	240,530.00	195,107.00	240,533.00		1,959,646.00
Other State Revenue	8300-8599	379,404.00	379,404.00	379,404.00	379,404.00	379,404.00	379,404.00	1,044,262.00	5,215,934.00
Other Local Revenue	8600-8799	214,489.00	210,691.00	210,691.00	210,691.00	239,615.00	192,829.00		2,448,577.00
Interfund Transfers In	8910-8929								0.00
All Other Financing Sources	8930-8979								0.00
Other Receipts/Non-Revenue									0.00
TOTAL RECEIPTS		7,249,044.00	2,723,773.00	4,047,670.00	2,439,147.00	4,608,385.00	812,766.00	2,789,215.00	39,365,096.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	3,863,004.00	1,294,843.00	1,294,843.00	1,294,843.00	1,294,843.00	1,294,843.00	689,033.00	19,632,364.00
Classified Salaries	2000-2999	596,528.00	431,732.00	430,977.00	430,977.00	430,977.00	430,977.00	430,981.00	6,269,284.00
Employee Benefits	3000-3999	1,045,726.00	513,700.00	513,700.00	513,700.00	513,700.00	513,700.00	513,703.00	7,154,255.00
Books, Supplies and Services	4000-5999	562,722.00	1,152,245.00	1,146,011.00	1,146,011.00	1,146,011.00	1,146,012.00		8,831,607.00
Capital Outlay	6000-6599	16,388.00					5,750.00		101,580.00
Other Outgo	7000-7499	23,852.00					53,930.00		410,135.00
Interfund Transfers Out	7600-7629	240,500.00							240,500.00
All Other Financing Uses	7630-7699	320,000.00							320,000.00
Other Disbursements/ Non Expenditures									0.00
TOTAL DISBURSEMENTS		6,668,720.00	3,392,520.00	3,385,531.00	3,385,531.00	3,385,531.00	3,445,212.00	1,633,717.00	42,959,725.00
D. PRIOR YEAR TRANSACTIONS									
Accounts Receivable	9200								2,306,788.00
Accounts Payable	9500								762,160.00
TOTAL PRIOR YEAR TRANSACTIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,544,628.00
E. NET INCREASE/DECREASE (B - C + D)		580,324.00	(668,747.00)	662,139.00	(946,384.00)	1,222,854.00	(2,632,446.00)	1,155,498.00	(2,050,001.00)
F. ENDING CASH (A + E)		3,037,369.00	2,368,622.00	3,030,761.00	2,084,377.00	3,307,231.00	674,785.00		
G. ENDING CASH, PLUS ACCRUALS									1,830,283.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
<b>A. REVENUES AND OTHER FINANCING SOURCES</b> (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted except line A1h)						
1. Revenue Limit Sources	8010-8099	28,583,967.00				
a. Base Revenue Limit per ADA (Form RLI, line 4, ID 0024)		6,099.18	0.00%	6,099.18	3.50%	6,312.65
b. Revenue Limit ADA (Form RLI, line 5b, ID 0033)		5,230.72	-5.01%	4,968.55	-2.01%	4,868.55
c. Total Base Revenue Limit (Line A1a times line A1b, ID 0269)		31,903,102.81	-5.01%	30,304,080.79	1.42%	30,733,452.16
d. Other Revenue Limit (Form RLI, lines 6 thru 14)		67,430.00	0.00%	67,430.00	0.00%	67,430.00
e. Total Revenue Limit Subject to Deficit (Sum lines A1c plus A1d, ID 0082)		31,970,532.81	-5.00%	30,371,510.79	1.41%	30,800,882.16
f. Deficit Factor (Form RLI, line 16)		0.95287	0.00%	0.95287	0.00%	0.95287
g. Deficit Revenue Limit (Line A1e times line A1f, ID 0284)		30,463,761.60	-5.00%	28,940,101.49	1.41%	29,349,236.58
h. Plus: Other Adjustments (e.g., basic aid, charter schools object 8015, prior year adjustments objects 8019 and 8099)		(624,179.00)	-100.00%		0.00%	
i. Revenue Limit Transfers (Objects 8091 and 8097)		(1,156,972.00)	4.79%	(1,212,431.00)	3.00%	(1,248,804.00)
j. Other Adjustments (Form RLI, lines 18 thru 20 and line 41)		(98,643.00)	0.00%	(98,643.00)	0.00%	(98,643.00)
k. Total Revenue Limit Sources (Sum lines A1g thru A1j) (Must equal line A1)		28,583,967.60	-3.34%	27,629,027.49	1.35%	28,001,789.58
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	2,414,257.00	0.00%	2,414,257.00	0.00%	2,414,257.00
4. Other Local Revenues	8600-8799	460,000.00	0.00%	460,000.00	0.00%	460,000.00
5. Other Financing Sources	8900-8999	(3,522,918.00)	9.16%	(3,845,499.00)	0.35%	(3,859,011.00)
6. Total (Sum lines A1k thru A5)		27,935,306.60	-4.57%	26,657,785.49	1.35%	27,017,035.58
<b>B. EXPENDITURES AND OTHER FINANCING USES</b> (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				16,045,448.00		14,962,587.00
b. Step & Column Adjustment				318,339.00		318,339.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,401,200.00)		(210,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,045,448.00	-6.75%	14,962,587.00	0.72%	15,070,926.00
2. Classified Salaries						
a. Base Salaries				3,484,537.00		3,053,114.00
b. Step & Column Adjustment				22,940.00		22,940.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(454,363.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,484,537.00	-12.38%	3,053,114.00	0.75%	3,076,054.00
3. Employee Benefits	3000-3999	5,252,420.00	2.11%	5,363,165.00	2.11%	5,476,327.00
4. Books and Supplies	4000-4999	472,591.00	-5.26%	447,735.00	0.00%	447,735.00
5. Services and Other Operating Expenditures	5000-5999	3,058,373.00	-10.00%	2,752,436.00	-5.55%	2,599,617.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	420,256.00	0.00%	420,256.00	0.00%	420,256.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(303,444.00)	-0.97%	(300,500.00)	0.00%	(300,500.00)
9. Other Financing Uses	7600-7699	320,000.00	-6.25%	300,000.00	0.00%	300,000.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		28,750,181.00	-6.09%	26,998,793.00	0.34%	27,090,415.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(814,874.40)		(341,007.51)		(73,379.42)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,719,514.83		1,904,640.43		1,563,632.92
2. Ending Fund Balance (Sum lines C and D1)		1,904,640.43		1,563,632.92		1,490,253.50
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	57,080.55				
b. Designated for Economic Uncertainties	9770	1,288,792.00		1,156,770.00		1,173,370.00
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	558,767.28		406,862.92		316,883.50
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		1,904,639.83		1,563,632.92		1,490,253.50



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Designated for Economic Uncertainties	9770	1,288,792.00		1,156,770.00		1,173,370.00
b. Undesignated/Unappropriated Amount	9790	558,767.28		406,862.92		316,883.50
If GL data does not exist, key enter lines E2a and E2b.						
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790	2,290,024.81		2,290,024.81		2,290,024.81
<b>3. Total Available Reserves (Sum lines E1 thru E2b)</b>		<b>4,137,584.09</b>		<b>3,853,657.73</b>		<b>3,780,278.31</b>
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
<p>Revenues: A COLA of 5.6% and associated 4.7% deficit have been used for 2009/10. For 2010/11 the COLA of 2.7% and deficit remain in place. The District is expecting a loss of 262.17 ADA for 2009/10 partly due to the opening of a new neighboring high school. ADA continues to slide in 2010/11. No salary increase is projected for either of the out years. Staffing levels will be cut in 2009/10. Anticipated losses in Certificated staff include 26 FTE; administration losses will be 6 FTE and classified losses will be approximately 14FTE. An increase in anticipated health &amp; welfare costs has been included in 2009/10 but not in 2010/11. Site and department budgets have been cut 15% in the current year and expect an additional cut of 15% in 2009/10. Capital outlay will be limited to projects that are covered by our bond funds. While the District did just pass a \$500 million bond, we do not anticipate the need for those funds for several year. We continue to sponsor two Charter schools. Antelope View is holding \$220,00 in a general reserve to cover the cost of a possible apportionment adjustment from a prior year. Global Youth Charter School continues a slow growth.</p>						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
<b>A. REVENUES AND OTHER FINANCING SOURCES</b> (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	1,156,972.00	4.79%	1,212,431.00	3.00%	1,248,804.00
2. Federal Revenues	8100-8299	1,959,646.00	0.00%	1,959,646.00	0.00%	1,959,646.00
3. Other State Revenues	8300-8599	2,801,677.00	0.00%	2,801,677.00	0.00%	2,801,677.00
4. Other Local Revenues	8600-8799	1,988,577.00	0.00%	1,988,577.00	0.00%	1,988,577.00
5. Other Financing Sources	8900-8999	3,522,918.00	9.16%	3,845,499.00	0.35%	3,859,011.00
6. Total (Sum lines A1 thru A5)		11,429,790.00	3.31%	11,807,830.00	0.42%	11,857,715.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b> (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				3,586,916.00		3,656,795.00
b. Step & Column Adjustment				69,879.00		69,879.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,586,916.00	1.95%	3,656,795.00	1.91%	3,726,674.00
2. Classified Salaries						
a. Base Salaries				2,784,747.00		2,807,687.00
b. Step & Column Adjustment				22,940.00		22,940.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,784,747.00	0.82%	2,807,687.00	0.82%	2,830,627.00
3. Employee Benefits	3000-3999	1,901,835.00	1.00%	1,920,853.00	1.00%	1,940,062.00
4. Books and Supplies	4000-4999	4,333,975.00	-59.88%	1,738,851.00	0.00%	1,738,851.00
5. Services and Other Operating Expenditures	5000-5999	966,668.00	1.00%	976,335.00	1.00%	986,098.00
6. Capital Outlay	6000-6999	101,580.00	0.00%	101,580.00	0.00%	101,580.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	155,700.00	0.00%	155,700.00	0.00%	155,700.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	137,623.00	0.00%	137,623.00	0.00%	137,623.00
9. Other Financing Uses	7600-7699	240,500.00	0.00%	240,500.00	0.00%	240,500.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		14,209,544.00	-17.41%	11,735,924.00	1.04%	11,857,715.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(2,779,754.00)		71,906.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,917,436.17		137,682.17		209,588.17
2. Ending Fund Balance (Sum lines C and D1)		137,682.17		209,588.17		209,588.17
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	137,682.17				
b. Designated for Economic Uncertainties	9770	0.00				
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	0.00		209,588.17		209,588.17
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		137,682.17		209,588.17		209,588.17

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
3. Total Available Reserves (Sum lines E1 thru E2b)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Categorical program revenues have remained level. If flexibility is allowed by the State, this outlook may change significantly. Contributions from unrestricted programs will be kept to a minimum to ensure the efficient use of categorical dollars. Reductions in budgets made to unrestricted programs continue for categorical programs if necessary.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	29,740,939.00	-3.02%	28,841,458.49	1.42%	29,250,593.58
2. Federal Revenues	8100-8299	1,959,646.00	0.00%	1,959,646.00	0.00%	1,959,646.00
3. Other State Revenues	8300-8599	5,215,934.00	0.00%	5,215,934.00	0.00%	5,215,934.00
4. Other Local Revenues	8600-8799	2,448,577.00	0.00%	2,448,577.00	0.00%	2,448,577.00
5. Other Financing Sources	8900-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5)		39,365,096.60	-2.28%	38,465,615.49	1.06%	38,874,750.58
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				19,632,364.00		18,619,382.00
b. Step & Column Adjustment				388,218.00		388,218.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,401,200.00)		(210,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	19,632,364.00	-5.16%	18,619,382.00	0.96%	18,797,600.00
2. Classified Salaries						
a. Base Salaries				6,269,284.00		5,860,801.00
b. Step & Column Adjustment				45,880.00		45,880.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(454,363.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,269,284.00	-6.52%	5,860,801.00	0.78%	5,906,681.00
3. Employee Benefits	3000-3999	7,154,255.00	1.81%	7,284,018.00	1.82%	7,416,389.00
4. Books and Supplies	4000-4999	4,806,566.00	-54.51%	2,186,586.00	0.00%	2,186,586.00
5. Services and Other Operating Expenditures	5000-5999	4,025,041.00	-7.36%	3,728,771.00	-3.84%	3,585,715.00
6. Capital Outlay	6000-6999	101,580.00	0.00%	101,580.00	0.00%	101,580.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	575,956.00	0.00%	575,956.00	0.00%	575,956.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(165,821.00)	-1.78%	(162,877.00)	0.00%	(162,877.00)
9. Other Financing Uses	7600-7699	560,500.00	-3.57%	540,500.00	0.00%	540,500.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		42,959,725.00	-9.83%	38,734,717.00	0.55%	38,948,130.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(3,594,628.40)		(269,101.51)		(73,379.42)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		5,636,951.00		2,042,322.60		1,773,221.09
2. Ending Fund Balance (Sum lines C and D1)		2,042,322.60		1,773,221.09		1,699,841.67
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	194,762.72		0.00		0.00
b. Designated for Economic Uncertainties	9770	1,288,792.00		1,156,770.00		1,173,370.00
c. Fund Balance Designations	9775, 9780	0.00		0.00		0.00
d. Undesignated/Unappropriated Balance	9790	558,767.28		616,451.09		526,471.67
e. Total Components of Ending Fund Balance						
(Line D3e must agree with line D2)		2,042,322.00		1,773,221.09		1,699,841.67

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Designated for Economic Uncertainties (Line D3b)	9770	1,288,792.00		1,156,770.00		1,173,370.00
b. Undesignated/Unappropriated Amount (Line D3d)	9790	558,767.28		406,862.92		316,883.50
c. Negative Restricted Ending Balances (Negative resources 2000-9999) (Enter projections)	979Z	(4.35)				
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770	0.00		0.00		0.00
b. Undesignated/Unappropriated Amount	9790	2,290,024.81		2,290,024.81		2,290,024.81
3. Total Available Reserves - by Amount (Sum lines E1 thru E2b)		4,137,579.74		3,853,657.73		3,780,278.31
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		9.63%		9.95%		9.71%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?						
b. If you are the SELPA AU and answered Yes to excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Column A: Form AI, Estimated P-2 ADA column, lines 1-4 and 22; enter projections)		4,807.10		4,968.55		4,868.55
3. Calculating the Reserves						
a. Total Expenditures and Other Financing Uses (Line B11)		42,959,725.00		38,734,717.00		38,948,130.00
b. Less: Special Education Pass-through Funds (Line F1b2)		0.00		0.00		0.00
c. Net Expenditures and Other Financing Uses (Line F3a, minus line F3b if line F1a is Yes)		42,959,725.00		38,734,717.00		38,948,130.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,288,791.75		1,162,041.51		1,168,443.90
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,288,791.75		1,162,041.51		1,168,443.90
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	50,000.00	0.00%	50,000.00	0.00%	50,000.00
5. Other Financing Sources	8900-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5)		50,000.00	0.00%	50,000.00	0.00%	50,000.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	0.00	0.00%		0.00%	
5. Services and Other Operating Expenditures	5000-5999	50,000.00	0.00%	50,000.00	0.00%	50,000.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses	7600-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		50,000.00	0.00%	50,000.00	0.00%	50,000.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		0.00		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance	9791-9795	(1,300,681.26)		(1,300,681.26)		(1,300,681.26)
2. Ending Fund Balance (Sum lines C and D1)		(1,300,681.26)		(1,300,681.26)		(1,300,681.26)
3. Components of Ending Fund Balance						
a. Fund Balance Reserves	9710-9740	0.00				
b. Designated for Economic Uncertainties	9770	0.00				
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	(1,300,681.26)		(1,300,681.26)		(1,300,681.26)
e. Total Components of Ending Fund Balance		(1,300,681.26)		(1,300,681.26)		(1,300,681.26)
(Line D3e must agree with Line D2)						
<b>E. ASSUMPTIONS</b>						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
Economic conditions have slowed the payments from several planned subdivisions within the District. In the meantime, the Special Reserve fund has adequate funds to cover the shortfall.						

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
<b>BASE REVENUE LIMIT PER ADA</b>				
1. Base Revenue Limit per ADA (prior year)	0025	5,772.46	5,772.46	5,772.46
2. Inflation Increase	0041	326.72	326.72	326.72
3. All Other Adjustments	0042, 0525	0.00	0.00	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	6,099.18	6,099.18	6,099.18
<b>REVENUE LIMIT SUBJECT TO DEFICIT</b>				
5. Total Base Revenue Limit				
a. Base Revenue Limit per ADA (from Line 4)	0024	6,099.18	6,099.18	6,099.18
b. Revenue Limit ADA	0033	5,230.72	5,230.72	5,230.72
c. Total Base Revenue Limit (Line 5a times Line 5b)	0269	31,903,102.81	31,903,102.81	31,903,102.81
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Special Revenue Limit Adjustments	0274	0.00	0.00	0.00
10. One-time Equalization Adjustments	0275			
11. Miscellaneous Revenue Limit Adjustments	0276	0.00	0.00	0.00
12. Less: All Charter District Revenue Limit Adjustment	0217	0.00	0.00	0.00
13. Beginning Teacher Salary Incentive Funding	0138	67,430.00	67,430.00	67,430.00
14. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5c through 11, plus Line 13, minus Lines 12 and 14)	0082	31,970,532.81	31,970,532.81	31,970,532.81
<b>DEFICIT CALCULATION</b>				
16. Deficit Factor	0281	0.94640	0.95287	0.95287
17. TOTAL, DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	30,256,912.25	30,463,761.60	30,463,761.60
<b>OTHER REVENUE LIMIT ITEMS</b>				
18. Unemployment Insurance Revenue	0060	83,927.00	79,863.00	79,863.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	167,012.00	167,012.00	167,012.00
22. PERS Safety Adjustment/SFUSD PERS Adjustment	0205, 0654	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	---	(83,085.00)	(87,149.00)	(87,149.00)
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	30,173,827.25	30,376,612.60	30,376,612.60

	Principal Adopt.			
--	---------------------	--	--	--



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

**STANDARD:** Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

#### 1A. Calculating the District's ADA Variances

**DATA ENTRY:** Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. First Interim Projected Year Totals data for Current Year are extracted. If First Interim Form MYPI exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA		Percent Change	Status
	Budget Adoption	First Interim		
	Budget (Form 01CS, Item 4A1, Step 2A)	Projected Year Totals (Form RLI, Line 5b) (Form MYPI, Unrestricted, A1b)		
Current Year (2008-09)	5,230.72	5,230.72	0.0%	Met
1st Subsequent Year (2009-10)	5,130.72	4,968.55	-3.2%	Not Met
2nd Subsequent Year (2010-11)	5,080.72	4,868.55	-4.2%	Not Met

#### 1B. Comparison of District ADA to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:  
(required if NOT met)

The District is experiencing declining enrollment as well as the opening of a new high school in a neighboring district. The loss of students was larger than expected.

## 2. CRITERION: Enrollment

**STANDARD:** Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2008-09)	5,231	5,332	1.9%	Met
1st Subsequent Year (2009-10)	5,132	5,132	0.0%	Met
2nd Subsequent Year (2010-11)	5,081	5,081	0.0%	Met

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

**DATA ENTRY:** Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2005-06)	5,424	6,112	88.7%
Second Prior Year (2006-07)	5,251	5,842	89.9%
First Prior Year (2007-08)	5,091	5,645	90.2%
Historical Average Ratio:			89.6%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			90.1%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

**DATA ENTRY:** If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2008-09)	4,807	5,332	90.2%	Not Met
1st Subsequent Year (2009-10)	4,969	5,132	96.8%	Not Met
2nd Subsequent Year (2010-11)	4,869	5,081	95.8%	Not Met

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

The District is in declining enrollment. Current year enrollment dropped more than expected partly due to the opening of a new high school in a neighboring district. Overall attendance continues to be a major focus of the District.

**4. CRITERION: Revenue Limit**

**STANDARD:** Projected revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Revenue Limit Standard Percentage Range: **-2.0% to +2.0%**

**4A. Calculating the District's Projected Change in Revenue Limit**

**DATA ENTRY:** Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	Revenue Limit (Fund 01, Objects 8011, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
Current Year (2008-09)	29,779,651.00	29,843,357.00	0.2%	Met
1st Subsequent Year (2009-10)	30,761,940.00	27,629,027.00	-10.2%	Not Met
2nd Subsequent Year (2010-11)	31,287,530.00	28,001,789.00	-10.5%	Not Met

**4B. Comparison of District Revenue Limit to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected revenue limit has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting revenue limit.

**Explanation:**  
(required if NOT met)

The District has experienced a larger than expected declining enrollment. In addition, the State imposed deficit is continued in the out years of projections.

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

**DATA ENTRY:** Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2005-06)	24,474,125.12	29,061,917.31	84.2%
Second Prior Year (2006-07)	25,938,950.68	29,591,332.71	87.7%
First Prior Year (2007-08)	25,435,107.85	28,457,033.22	89.4%
Historical Average Ratio:			87.1%

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	84.1% to 90.1%	84.1% to 90.1%	84.1% to 90.1%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

**DATA ENTRY:** If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2008-09)	24,782,405.00	28,430,181.00	87.2%	Met
1st Subsequent Year (2009-10)	23,378,866.00	26,698,793.00	87.6%	Met
2nd Subsequent Year (2010-11)	23,623,307.00	26,790,415.00	88.2%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2008-09)	1,769,175.00	1,959,646.00	10.8%	Yes
1st Subsequent Year (2009-10)	1,769,175.00	1,959,646.00	10.8%	Yes
2nd Subsequent Year (2010-11)	1,769,175.00	1,959,646.00	10.8%	Yes

Explanation:  
(required if Yes)

Increased funds from the SELPA have contributed to the increase in Federal Revenue, specifically resource 3310, 3315, and 3320.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2008-09)	5,108,922.00	5,215,934.00	2.1%	No
1st Subsequent Year (2009-10)	5,225,530.00	5,215,934.00	-0.2%	No
2nd Subsequent Year (2010-11)	5,293,864.00	5,215,934.00	-1.5%	No

Explanation:  
(required if Yes)

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2008-09)	2,434,777.00	2,448,577.00	0.6%	No
1st Subsequent Year (2009-10)	2,434,777.00	2,448,577.00	0.6%	No
2nd Subsequent Year (2010-11)	2,449,777.00	2,448,577.00	0.0%	No

Explanation:  
(required if Yes)

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2008-09)	2,149,435.00	4,806,566.00	123.6%	Yes
1st Subsequent Year (2009-10)	2,220,774.00	2,186,586.00	-1.5%	No
2nd Subsequent Year (2010-11)	2,236,581.00	2,186,586.00	-2.2%	No

Explanation:  
(required if Yes)

Carryover from 2007/08 was not included in the budget adoption.

<b>Services and Other Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2008-09)	3,858,653.00	4,025,041.00	4.3%	No
1st Subsequent Year (2009-10)	3,946,405.00	3,728,771.00	-5.5%	Yes
2nd Subsequent Year (2010-11)	3,953,991.00	3,585,715.00	-9.3%	Yes

Explanation:  
(required if Yes)

Economic conditions require the reduction of budgeted expenses in the out years.

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2008-09)	9,312,874.00	9,624,157.00	3.3%	Met
1st Subsequent Year (2009-10)	9,429,482.00	9,624,157.00	2.1%	Met
2nd Subsequent Year (2010-11)	9,512,816.00	9,624,157.00	1.2%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2008-09)	6,008,088.00	8,831,607.00	47.0%	Not Met
1st Subsequent Year (2009-10)	6,167,179.00	5,915,357.00	-4.1%	Met
2nd Subsequent Year (2010-11)	6,190,572.00	5,772,301.00	-6.8%	Not Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
Federal Revenue  
(linked from 6A  
if NOT met)

Explanation:  
Other State Revenue  
(linked from 6A  
if NOT met)

Explanation:  
Other Local Revenue  
(linked from 6A  
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Books and Supplies  
(linked from 6A  
if NOT met)

Carryover from 2007/08 was not included in the budget adoption.

Explanation:  
Services and Other Exps  
(linked from 6A  
if NOT met)

Economic conditions require the reduction of budgeted expenses in the out years.

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account).

**7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance**

**DATA ENTRY:** Required amounts are extracted in Line 1 but may be overwritten in the second column with the current year amount. Budgeted data that exist for Budget Adoption will be extracted for Line 2; otherwise, enter Budgeted data into the first column. Enter Budgeted data for Line 2 into the second column.

Deferred Maintenance Contribution		Budget Adoption (Form 01CS, Item 7A)	First Interim Projected Year Totals
1. Required <sup>1</sup>		240,015	240,015
2. Budgeted (Contributed) <sup>2</sup>			240,500
Status:		Met	

<sup>1</sup> Represents the district's prior year deferred maintenance "maximum match" amount released by the California Department of Education. At interim period, the required amount may be overwritten if a current year figure is known.

<sup>2</sup> Include amounts budgeted per EC Section 17584(b) and unmatched carryover per California Code of Regulations, Title 2, Section 1866.4.4.

If status is not met, enter an X in the box that best describes why the required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the deferred maintenance program)
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:  
(required if NOT met  
and Other is marked)

------------------

**7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**DATA ENTRY:** Budget Adoption data that exist will be extracted; otherwise, enter Budget Adoption data into lines 1 and 2. All other data are extracted.

		Budget Adoption 3% Required Minimum Contribution (Form 01CS, Item 7B2c)	Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution		792,177.00	1,181,508.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7B, Line 2c)		792,177.00		

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:  
(required if NOT met  
and Other is marked)

------------------



**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
District's Available Reserves Percentage (Criterion 10C, Line 7)	9.6%	9.9%	9.7%
District's Deficit Spending Standard Percentage Levels (one-third of available reserves percentage):	3.2%	3.3%	3.2%

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2008-09)	(814,875.00)	28,750,181.00	2.8%	Met
1st Subsequent Year (2009-10)	(341,007.51)	26,998,793.00	1.3%	Met
2nd Subsequent Year (2010-11)	(73,379.42)	27,090,415.00	0.3%	Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

--

**9. CRITERION: Fund and Cash Balances**

**A. FUND BALANCE STANDARD:** Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance General Fund Projected Year Totals		
Fiscal Year	(Form 011, Line F2 ) (Form MYPI, Line D2)	Status
Current Year (2008-09)	2,042,322.00	Met
1st Subsequent Year (2009-10)	1,773,221.09	Met
2nd Subsequent Year (2010-11)	1,699,841.67	Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**B. CASH BALANCE STANDARD:** Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status
Current Year (2008-09)	674,785.00	Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

Percentage Level	District ADA		
5% or \$55,000 (greater of)	0	to	300
4% or \$55,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
District Estimated P-2 ADA (Criterion 3, Item 3B)	4,807	4,969	4,869
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? ☐
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

- b. Special Education Pass-through Funds  
(Fund 01, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Total Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	42,959,725.00	38,734,717.00	38,948,130.00
2. Less: Special Education Pass-through (Line A2b, if Line A1 is Yes)			
3. Net Expenditures and Other Financing Uses (Line B1 minus Line B2)	42,959,725.00	38,734,717.00	38,948,130.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,288,791.75	1,162,041.51	1,168,443.90
6. Reserve Standard - by Amount (\$55,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,288,791.75	1,162,041.51	1,168,443.90

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

Designated Reserve Amounts (Unrestricted resources 0000-1999 except Line 3)		Current Year Projected Year Totals (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. General Fund - Designated for Economic Uncertainties (Fund 01, Object 9770) (Form MYPI, Line E1a)		1,288,792.00	1,156,770.00	1,173,370.00
2. General Fund - Undesignated Amount (Fund 01, Object 9790) (Form MYPI, Line E1b)		558,767.28	406,862.92	316,883.50
3. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1c)		(4.35)	0.00	0.00
4. Special Reserve Fund - Designated for Economic Uncertainties (Fund 17, Object 9770) (Form MYPI, Line E2a)		0.00		
5. Special Reserve Fund - Undesignated Amount (Fund 17, Object 9790) (Form MYPI, Line E2b)		2,290,024.81	2,290,024.81	2,290,024.81
6. District's Available Reserves Amount (Sum lines 1 thru 5)		4,137,579.74	3,853,657.73	3,780,278.31
7. District's Available Reserves Percentage (Line 6 divided by Section 10B, Line 3)		9.6%	9.9%	9.7%
District's Reserve Standard (Section 10B, Line 7):		1,288,791.75	1,162,041.51	1,168,443.90
Status:		Met	Met	Met

**10D. Comparison of District Reserves to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

---

**SUPPLEMENTAL INFORMATION**

---

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

- 1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund</b> (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2008-09)	3,288,040.00	(3,522,918.00)	-207.1%	6,810,958.00	Not Met
1st Subsequent Year (2009-10)	4,135,499.00	3,845,499.00	-7.0%	290,000.00	Not Met
2nd Subsequent Year (2010-11)	4,168,233.00	3,859,011.00	-7.4%	309,222.00	Not Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2008-09)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2009-10)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2010-11)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2008-09)		240,500.00	New	240,500.00	Not Met
1st Subsequent Year (2009-10)	240,015.00	240,500.00	0.2%	485.00	Met
2nd Subsequent Year (2010-11)	240,015.00	240,500.00	0.2%	485.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:  
(required if NOT met)

At budget adoption, the contribution to RRM was reduced from 3% to 2%. The reinstatement was projected in the out years. At first interim, the RRM was fully reinstated for current year and the reinstatement for the out year was reduced.

- 1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with lineframes, for reducing or eliminating the transfers.

Explanation:  
(required if NOT met)

At budget adoption, the contribution to Deferred Maintenance was withheld pending State approval. It has been reinstated at Interim.

- 1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:  
(required if YES)


**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)
- Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?
- No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2008
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	2	Fund 01/0000/8xxx	Fund 01/0000/7438, 7439	212,626
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program	7	Fund 01/0000/8xxx	Fund 01/0000/7438, 7439	183,351
State School Building Loans				
Compensated Absences		Fund 01/0000/8xxx	Fund 01/3701, 3702	65,440

Other Long-term Commitments (do not include OPEB):

PARS	7	Fund 01/0000/8xxx	Fund 01/0000/7438, 7439	386,802

Type of Commitment (continued)	Prior Year (2007-08) Annual Payment (P & I)	Current Year (2008-09) Annual Payment (P & I)	1st Subsequent Year (2009-10) Annual Payment (P & I)	2nd Subsequent Year (2010-11) Annual Payment (P & I)
Capital Leases	106,341	106,341	106,341	
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program	49,261	47,149	45,040	42,929
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

PARS				
Total Annual Payments:	155,602	153,490	151,381	42,929
Has total annual payment increased over prior year (2007-08)?	No	No	No	No



**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:  
(Required if Yes  
to increase in total  
annual payments)

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:  
(Required if Yes)



**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4, as applicable.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No
----

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? (If Yes, complete items 2 and 4)

n/a
-----

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? (If Yes, complete items 3 and 4)

n/a
-----

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)		First Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2008-09)  
1st Subsequent Year (2009-10)  
2nd Subsequent Year (2010-11)

Budget Adoption (Form 01CS, Item S7B)		First Interim

- b. Amount contributed (funded) for self-insurance programs  
Current Year (2008-09)  
1st Subsequent Year (2009-10)  
2nd Subsequent Year (2010-11)


4. Comments:

--

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8A. If No, enter data, as applicable, in the remainder of section S8A; there are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period  
Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2007-08)	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of certificated (non-management) full-time-equivalent (FTE) positions	281.8	287.1	241.1	241.1

1a. Have any salary and benefit negotiations been settled since budget adoption?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Nov 05, 2008

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Nov 05, 2008

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Nov 05, 2008

4. Period covered by the agreement:

Begin Date: Jul 01, 2008

End Date: Jun 30, 2009

5. Salary settlement:

Current Year  
(2008-09)

1st Subsequent Year  
(2009-10)

2nd Subsequent Year  
(2010-11)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

0

% change in salary schedule from prior year  
or

0.0%

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

No increase in salary was given. Health and welfare contributions remained level.

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year  
(2008-09)

1st Subsequent Year  
(2009-10)

2nd Subsequent Year  
(2010-11)

7. Amount included for any tentative salary increases

--	--	--

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

Current Year  
(2008-09)

1st Subsequent Year  
(2009-10)

2nd Subsequent Year  
(2010-11)

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year


**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?


If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

--

**Certificated (Non-management) Step and Column Adjustments**

Current Year  
(2008-09)

1st Subsequent Year  
(2009-10)

2nd Subsequent Year  
(2010-11)

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes

**Certificated (Non-management) Attrition (layoffs and retirements)**

Current Year  
(2008-09)

1st Subsequent Year  
(2009-10)

2nd Subsequent Year  
(2010-11)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?


**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8B. If No, enter data, as applicable, in the remainder of section S8B; there are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of budget adoption?

If Yes, skip to section S8C.

If No, continue with section S8B.

No

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2007-08)	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of classified (non-management) FTE positions	180.9	184.9	168.9	168.9

1a. Have any salary and benefit negotiations been settled since budget adoption?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Nov 05, 2008

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Nov 05, 2008

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Nov 05, 2008

4. Period covered by the agreement:

Begin Date: Jul 01, 2008

End Date: Jun 30, 2009

5. Salary settlement:

Current Year  
(2008-09)1st Subsequent Year  
(2009-10)2nd Subsequent Year  
(2010-11)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

0

% change in salary schedule from prior year  
or

0.0%

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

No salary increase was given. Health &amp; welfare contributions remained stable.

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary increases

Current Year  
(2008-09)1st Subsequent Year  
(2009-10)2nd Subsequent Year  
(2010-11)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:


--

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." If Yes or n/a, nothing further is needed for section S8C. If No, enter data, as applicable, in the remainder of section S8C; there are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of budget adoption?

If Yes or n/a, skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2007-08)	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of management, supervisor, and confidential FTE positions	33.5	33.5	26.5	26.5

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

**Negotiations Settled Since Budget Adoption**

2. Salary settlement:

Current Year  
(2008-09)1st Subsequent Year  
(2009-10)2nd Subsequent Year  
(2010-11)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

Total cost of salary settlement

0

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

0.0%

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary increases

Current Year  
(2008-09)1st Subsequent Year  
(2009-10)2nd Subsequent Year  
(2010-11)**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**Current Year  
(2008-09)1st Subsequent Year  
(2009-10)2nd Subsequent Year  
(2010-11)

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

**Management/Supervisor/Confidential  
Step and Column Adjustments**Current Year  
(2008-09)1st Subsequent Year  
(2009-10)2nd Subsequent Year  
(2010-11)

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**Current Year  
(2008-09)1st Subsequent Year  
(2009-10)2nd Subsequent Year  
(2010-11)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year



## S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

### S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

Yes

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

Fund 25 (Developer Fees) will be negative. Economic conditions have stopped the flow of fees and construction. Several subdivisions are slated to begin construction when the market warrants. Funds are being held in the Special Reserve to cover the shortfall.

---

**ADDITIONAL FISCAL INDICATORS**

---

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

---

**End of School District First Interim Criteria and Standards Review**

---

SACS2008ALL Financial Reporting Software - 2008.2.0  
12/9/2008 2:27:57 PM

34-73973-0000000

First Interim  
2008-09 Projected Totals  
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

## IMPORT CHECKS

CHK-RESOURCExOBJECTB - (O) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: EXCEPTION

ACCOUNT					RESOURCE	OBJECT	VALUE
FD	RS	PY	GO	FN	OB		

01	7026	0	0000	0000	9791	7026	9791	1,053.49
----	------	---	------	------	------	------	------	----------

Explanation: According to CSAM, January 2007 edition, fund balance is allowed for Resource 7026 and, therefore, beginning balance is logical.

GEN-ADMIN-RESOURCE - (O) - General administration costs (functions 7200-7999, except 7210) have been direct-charged to a restricted resource (resources 2000-9999). General administration costs that are agency-wide, with rare exceptions, should be charged to unrestricted resources (resources 0000-1999). Administration costs charged to a restricted resource are generally program administration and should be coded to an instructional function, such as Function 2100, 2150, or 2420. The following costs should be reviewed and corrected if they are charged to an incorrect resource or function. (NOTE: Beginning 2007-08, general administration costs charged to restricted resources will be excluded from the indirect cost pool.) EXCEPTION

ACCOUNT					RESOURCE	FUNCTION	VALUE
FD	RS	PY	GO	FN	OB		

01	7398	0	0000	7700	4300	7398	7700	11,089.00
----	------	---	------	------	------	------	------	-----------

Explanation: Data processing services are provided at site level for instruction.

## GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. NOTE: Negative ending balances in Fund 01 restricted resources will be offset against available reserves calculated in Form 01CSI and Form MYPI, which can negatively effect the criteria and standards. EXCEPTION

FUND	RESOURCE	NEG. EFB
25	0000	-1,300,681.26
Explanation: Economic conditions have not provided Developer Fee payments from constructions sources. Meanwhile, the District holds funds in our Special Reserve Fund to cover the shortfall.		

Total of negative resource balances for Fund 25	-1,300,681.26
---	---------------

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund:

FUND	RESOURCE	OBJECT	VALUE	EXCEPTION
25	0000	9790	-1,300,681.26	
Explanation: See explanation above.				

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

SACS2008ALL Financial Reporting Software - 2008.2.0  
12/9/2008 2:28:12 PM

34-73973-0000000

First Interim  
2008-09 Actuals to Date  
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

CHK-RESOURCExOBJECTB - (O) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: EXCEPTION

ACCOUNT					RESOURCE	OBJECT	VALUE
FD	RS	PY	GO	FN	OB		

01	7026	0	0000	0000	9791	7026	9791	1,053.49
----	------	---	------	------	------	------	------	----------

Explanation: According to CSAM, ending fund balance is allowed, thus, a beginning balance is present from prior year.

### GENERAL LEDGER CHECKS

### SUPPLEMENTAL CHECKS

### EXPORT CHECKS

Checks Completed.

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept/Site:** Business Department

**Date:** 12/17/08

**Action Item**   X  

**To:** Board of Trustees

**Information Item**       

**From:** Jeanne Bess   
Director of Fiscal Services

**# Attached Page**       

**SUBJECT:**

**Budget Plan  
For Fiscal Year 2008/09 and 2009/10**

Due to a proposed State reduction of \$300 per ADA during the 2008/09 fiscal year, the loss of ADA and a deficit of the COLA in 2009/10, a plan must be developed to address the anticipated shortfall. The proposed budget plan follows. A "yes" vote on each item will be necessary in order to equal the targeted amounts. Further discussions will be necessary if the savings cannot be reached.

**RECOMMENDATION:** To accept the budget plan for 2008/09 and 2009/10 as presented.

**Center Joint Unified School District  
Budget Plan  
For Fiscal Years 2008/09 and 2009/10**

	1/09	7/09
<b>ANTICIPATED BUDGET SHORTFALL</b>	<b><u>1,570,000.00</u></b>	<b><u>2,832,000.00</u></b>
On 12/03/08, the Board of Trustees took action to reduce Administrative compensation costs by \$498,000 for the 2009/10 school year		498,000.00
<b>ENSURE SAFETY</b>		
1 Generate \$130,000 for one bus replacement and \$60,000 for particulate matter traps matter traps if the grant is unsuccessful	(123,208.00)	(66,792.00)
<b>STAFF EFFICIENTLY</b>		
2 Provide classroom subs, long term custodial subs only; allow short term subs to be site funded	15,000.00	30,000.00
3 Reduce expenses for classified compensation by \$557,000 per year ( <b>Backup document</b> )	278,500.00	557,000.00
4 Move McClellan to old junior high site; reduce costs through efficient combining of services with Charter campuses ( <b>Report</b> )		70,000.00
5 Maintain one academic coach; one coach returns to classroom ( <b>Report</b> )		83,000.00
6 Reduce expenses for certificated compensation by \$1,088,000 per year ( <b>Backup document</b> )		1,088,000.00
7 Freeze hiring	X	X
8 Establish lead driver, eliminate transportation supervisor ( <b>Report</b> )		61,000.00
<b>OFFER RETIREMENT PACKAGES TO REDUCE LAYOFFS</b>		
9 Propose Certificated and Classified retirement programs with two year freeze on rehire ( <b>Report</b> )		X
<b>REDUCE THE IMPACT OF BUDGETARY DECISIONS TO EMPLOYEES</b>		
10 Make every effort to provide continued employment and benefits wherever possible	X	X
<b>HONOR EMPLOYEE CONTRACTS</b>		
11 Maintain 100% District paid employee only coverage; 65% District paid coverage for 2-party and family health benefits for the 2009/10 school year		(375,000.00)
12 Increase 6th through 12th grade contractual cap to 178 student contacts for the 2009/10 school year		315,000.00
<b>Raise revenue</b>		
13 Accept donation from Center Endowment for Educational Excellence	24,700.00	
14 Expand home to school transportation to all students; charge \$1 per day, \$0.50 reduced lunch, \$0.00 free lunch and Special Education ( <b>Report</b> )	25,000.00	50,000.00
15 Maintain cell tower revenue in Fund 1 (\$50k cut to CHS). This will cover 50% of the ten year stadium turf replacement	50,000.00	50,000.00
16 Recover carryover of unrestricted general fund site and department budgets from 2007/08	100,000.00	

17	Recover Sip Carryover (\$92k); 06/07 Block Grant (\$118k); Pupil Retention (\$219k); Art and Music (\$210k) subject to categorical flexibility	639,000.00	
18	Establish Athletic Fees (CHS = \$75/sport, \$150 cap/yr; WCR = \$50/sport, \$100 cap/yr; Family cap \$400/yr) <b>(Report)</b>		100,000.00
19	Maintain ADA by having all first-time out-going students contacted by the principal, assistant superintendent for C & I, and Superintendent in order to meet student needs	X	X
20	Rent unused space if it results in a net profit to the District.	X	X
21	Sell advertising space at CHS stadium per Board policy		X
22	Investigate starting new programs to attract new students <b>(Report)</b>	X	X
<b>Reduce expenses</b>			
23	Maintain 95% of Board stipends ( 5% reduction effective 1/1/09)	396.00	792.00
24	Maintain 50% of stipend positions <b>(Report)</b>	29,000.00	58,000.00
25	Fund 85% of site/department budgets	187,000.00	187,000.00
26	Reduce site/department budgets by an additional 15%	187,000.00	126,000.00
27	Investigate possible Request for Proposals for worker compensation carrier	X	X
28	Investigate cell phone carriers; current Request for Proposals posted.	X	X
<b>Maintain legally required reserves</b>			
29	Maintain 3% required reserve in Fund 1 (1.4% or \$570,000 current surplus, balance after 18 months = \$412,188)	157,612.00	
<b>Total of all boxes:</b>		<b>1,570,000.00</b>	<b>2,832,000.00</b>



## **Reductions in Confidential/Classified workforce**

### **District/District-related positions**

#### ***Personnel Department***

Eliminate 1.0 Assistant Superintendent's Secretary (current 1.0 FTE)	49,005
Reduce Central Office Clerk by 12 days	2,203
Reduce Central Office Clerk 2 hours/day/45 days	1,652

#### ***Curriculum and Instruction***

Reduce Staff Secretary by 10 days	1,460
Reduce Health Assistants by 10.5 days (two positions)	2,204
Eliminate .4687 Health Assistant (current 2.4687 FTE)	14,489

#### ***Business Office***

Eliminate 1.0 District Courier (current 1.0 FTE)	22,879
Eliminate 1.0 Account Technician (current 2.0 FTE)	43,159

#### ***Maintenance, Operations, Facilities***

Eliminate 1.0 Office Assistant Computer Services (current 1.0 FTE)	33,679
Eliminate 1.0 Groundskeeper (current 5.0 FTE)	34,577

#### ***Superintendent's Office***

Reduce Superintendent's Secretary to .625 FTE (current 1.0 FTE)	21,133
---	--------

### **Site positions**

<b>Dudley (current 3.0; new office staffing at 2.5 FTE)</b>	
Reduce 1.0 Office Asst to .5 FTE; 198 days	15,227
Reduce 1.0 OA and Secretary by 7 days	1,901
<b>North Country (current 2.0; new office staffing at 1.5 FTE)</b>	
Reduce 1.0 OA to .5 FTE	10,592

<b>Oak Hill (current 3.0; new office staffing at 2.5 FTE)</b>	
Reduce 1.0 Office Asst to .5 FTE; 198 days	15,227
Reduce 1.0 OA and Secretary by 7 days	1,901
<b>Spinelli (current 2.0; new office staffing at 1.5 FTE)</b>	
Reduce 1.0 OA to .5 FTE/198 days	14,582
Reduce Secretary by 2 days	285
<b>Wilson Riles Middle School</b>	
Eliminate .4688 Office Assistant (current 2.4688)	11,795
Reduce School Secretary by 11 days	1,567
Eliminate 1.0 Riles Custodian (current 5.0)	32,093
Eliminate 1.0 Riles Instructional Specialist (current 8.78)	14,918
<b>Center High School</b>	
Reduce Attendance Clerk by 2 days	265
Reduce ASB Bookkeeper by 22 days	2,983
Reduce Career Coordinator to .5 and by 7 days (current 1.0)	20,695
Eliminate 1.0 Custodian (current 5.0)	30,568
Eliminate 1.0 Instruction Specialist (current 9.165)	14,918
Eliminate 1.0 Campus Monitor (current 3.0)	23,527
Eliminate .5 Office Assistant (current 2.5)	13,297
<b><u>Total Approximate Savings (base salary only)</u></b>	<b>\$454,363</b>
<b><u>Total Approximate Savings (including 19% statutory costs)</u></b>	<b>\$540,692</b>

# Report: Item 4

## Budget Reduction Item: McClellan relocation

The concept of an Alternative Education Center would be fiscally sound and educationally appropriate. There is nothing in the Antelope View Charter School charter that precludes the resource-sharing that would take place under the proposal. The primary savings would come from consolidation of classified staff, as explained below:

### **Clerical**

Currently, McClellan High School has a 1.75 FTE clerical staff, whereas Antelope View maintains a staff of 3.0. It would be possible to re-structure both offices in such a way as to reduce staffing and share payroll. The exact office structure will be discussed with the principal in the coming weeks.

### **Custodial**


Currently, both McClellan and Antelope View have 1.0 FTE custodial staff. The relocation of McClellan to the former Center Junior High campus would allow for the reduction of 1.0 FTE.

### **Counseling**

Currently, McClellan has .5 FTE counselor and Antelope View has 0 FTE counselor. It would be possible to retain 1.0 FTE by sharing resources from both the general fund and the charter budget.

All classified employee salaries at the newly-created school site would conform to the District salary schedule.

# Memo

**To:** Dr. Kevin Jolly, Superintendent  
**From:** Scott Loehr, Assistant Superintendent   
**Date:** December 11, 2008  
**Re:** Service Reductions with Elimination of one Academic Coach

---

Attached is a three column chart. Column 1 lists and describes all services and support provided by two Academic Coaches. Columns 2 and 3 separate tasks that are accomplished by each Coach. Tasks are assigned according to the individual Coach's strengths. The individual experiences, knowledge and expertise these Academic Coaches bring to the C&I Dept have enabled them to make a broader impact with elementary, secondary, Special Services, administration and classified CUSD staff.

A reduction in Academic Coaches will result in a 50% cut in services that impact curriculum, teacher support, site administration support and district support.

Reduction in Academic Coaches will result in a 50% cut in services that impact curriculum, teacher support, site administration support and district support.

<b>1 Academic Coach (K-6)</b> <b>1 Academic Coach (7-12)</b> <ul style="list-style-type: none"> <li>Promoting the development of professional practice</li> <li>Impacting student achievement</li> <li>Improving schools</li> </ul>	<b>1 Academic Coach (Elementary Specific)</b> <i>One elementary specific</i> <i>Academic Coach eliminates support to secondary teachers, sites and programs</i>	<b>1 Academic Coach (Secondary Specific)</b> <i>One secondary specific</i> <i>Academic Coach eliminates support to elementary teachers, sites and programs.</i>
<b>Curriculum</b>		
Curriculum Adoptions (committees, mtg sales reps, ordering, receiving & distribution)	X	X
Research curriculum as requested	X Elementary specific	X Secondary specific
Finding curriculum within district to fill site needs/requests	X	X
Curriculum Trainings (contact rep, arrange training, site, resources)	X	X
Demonstration Lessons on Open Court Reading (K-6)	X	
Demonstration Lessons on Corrective Reading (6-12 Spec Ed)		X
Demonstration lessons on Harcourt Math (K-6)	X	
Demonstration lessons on Connecting Math Concepts (6-12 Spec Ed)		X
Demonstration lessons on elementary science curriculum	X	
Demonstration lessons on elementary social studies curriculum	X	
Guided Peer Observations of current district adopted curriculum	X Elementary Specific	X Secondary Specific
Create & distribute publications to enhance & extend curriculum	X Elementary Specific	X Secondary Specific
Researched & implemented summer school intervention curriculum	X Elementary Specific	X Secondary Specific
Facilitate grade level curriculum specific collaboration to align current state standards with past adoptions	X Elementary Specific	X Secondary Specific

<b>Teacher Support</b>		
Curriculum Fair (brainstorm topics, locate presenters, secure facilities and rooms, create and distribute menu of course choices, schedule participants into classes, distribute individualized schedules, fulfill presenters' needs, oversee the logistics of the event)	X	X
Professional Development Classes (survey district staff to determine need, brainstorm topics, locate presenters, secure facilities, schedule course, create publications to inform potential participants about courses, manage course sign-ups, fulfill presenters' needs, document hours attendees should receive in district PD credit, communicate PD credit with Personnel, provide documentation of participation for attendees records)	X	X
Taught Professional Development classes	X	X
Technology Courses (survey district staff to determine need, brainstorm topics, locate presenters, secure facilities, schedule course, create publications to inform potential participants about courses, manage course sign-ups, fulfill presenters' needs, document hours attendees should receive in district PD credit, communicate PD credit with Personnel, provide documentation of participation for attendees records)	X	X
Moodle Online Learning (Working in conjunction with District Technology Dept. Planning roll-out of Moodle in phases. Phase 1: writing course curriculum for teacher learning so they can learn something new while experiencing Moodle as a student to determine future use in classroom or adult learning. Monitor Moodle course completion and credit. Phase 2: Provide Technology training in Moodle for district staff wishing to provide adult learning or student learning to CUSD students and staff through Moodle. Phase 3: Moodle and blog system training and usage available to all CUSD staff)	X	X
Provide Teachers/Staff with opportunity to share their knowledge/expertise and earn a stipend through PD, Tech, Moodle	X	X
Create and distribute publications to share cutting edge instructional	X	X

practices & strategies	Elementary Specific	Secondary Specific
Create and maintain CUSD Coaches Website (PD & Technology descriptions, course calendar, Website resources, classroom and behavior strategies, lesson ideas)	X	X
Arrange and conduct classroom observations, demo lessons, peer guided observations	X Elementary Specific	X Secondary Specific
IEP training and support provided to new spec ed teachers		X
IEP testing support and training to new spec ed teachers		X
Provide Open Court Training to teachers new to grade level	X	
Resource to teachers for curriculum, classroom, professional development, student support	X Elementary Specific	X Secondary Specific
Placement testing of 5 <sup>th</sup> grade special education students for appropriate scheduling Corrective Reading and Connecting Math Concepts classes at WCR.		X
Welcomed and support new teachers to district and assignment	X	X
<b>Site Administration Support</b>		
Classroom observations	X	X
Demonstration Lessons	X Elementary Specific	X Secondary Specific
Arrange teacher visitations to support curricular/classroom needs	X	X
Written into teacher evaluation plans as support for improvement	X Elementary Specific	X Secondary Specific
Resource for curriculum, classroom, professional development	X Elementary Specific	X Secondary Specific
Bring Professional Development to sites	X	X
STAR support for non-Title I elementary sites	X	
Assessed students using DIBELS to determine intervention plan	X	
Archived curriculum ordered for sites	X	
Sounding Board for administration Consultation with site administrators on specified projects. Participation in design, research, implementation and coordination of site projects	X Elementary Specific	X Secondary Specific

<b>District Support</b>		
<b>Pathways to Algebra</b> Addressed need for grade-level math articulation by forming a committee of K-high school teachers and admin to identify curriculum focal points to ensure student progression through Algebra. Organized and scheduled collaborative meetings, gathered materials and resources, took committees recommendations, compiled and distributed a guide to assist teachers at all grade levels to plan successful lessons. Presented document to site admin at C&I Mtg for site implementation.	X	X
<b>CUSD Writing Assessment Handbook</b> Addressed need for district-wide consistency in writing expectations. Organized and scheduled collaborative meetings, gathered materials and resources, took committees recommendations, compiled and distributed a handbook of 1 <sup>st</sup> -12 <sup>th</sup> grade writing rubrics with supporting anchor papers. Presented document to site admin at C&I Mtg for site implementation.	X	X
<b>District All-Staff Collaboration Days</b> Under guidance from Scott Loehr, planned grade level or subject-alike activities, collaborative experiences, and secured motivational speakers	<i>Not possible to accomplish with one coach</i>	<i>Not possible to accomplish with one coach</i>
Served on CUSD committees: 504, SST, Teacher Evaluation	X	X
Serve as panel members on Expulsion Hearings & SARB Meetings	X	X
STAR data	X	X
Interpretation and dissemination of findings		
Serve as liaison between district and site to promote community	X	X
	Elementary Specific	Secondary Specific
Update elementary cut-points to improve parent-teacher dialogue	X	
<b>Project Inclusion</b> Develop a multi-phase plan, form committee, schedule site visitations, research local programs, accompany team on visitations, summarize notes from visitations, collaborate as team to design program changes, support CHS through implementation		X
<b>Fred Jones Team of Trainers</b> Organized site representatives to attend 3 day Fred Jones Training and		X



become CUSD Team of Trainers. Team members are utilized by site as deemed appropriate.		
CUSD Board Assignments as given: Incorporated Critical Thinking as a year-long theme, researched 40 Assets for possible implementation	X	X
Ongoing C&I Projects as directed by Scott Loehr	X	X

**Proposed Certificated Reductions (26 FTE)**

Multiple Subject Credentials	6.0 FTE (current 111)
Science Credential	1.0 FTE (current 11.8)
Math Credentials	3.4 FTE (current 14.2)
English Credentials	2.4 FTE (current 13.8)
Social Studies Credentials	3.2 FTE (current 10.8)
Spanish Credential	.4 FTE (current 4.0)
French Credential	.4 FTE (current 1.0)
Music Credential	.4 FTE (current 2.0)
Physical Education Credential	.4 FTE (current 11.0)
Business Credential	.2 FTE (current 4.0)
Industrial Arts Credential	.4 FTE (current 1.4)
Electives Program	.4 FTE (current 3.6)
Drivers Ed Program	.4 FTE (current .4)
Special Ed Program	1.0 FTE (current 30.6)
English Learner Program	3.0 FTE (current 7.0)
Independent Study Program	1.0 FTE (current 2.0)
10 <sup>th</sup> Grade Academy Program	1.2 FTE (current 1.2)
Librarian	1.0 FTE (current 2.0)

Facilities and Operations Department

**Center U.S.D.**

# Memo

**To:** Dr. Jolly  
**From:** Craig Deason  
**Date:** 12/12/08  
**Re:** Transportation Supervisor Report

---

## **LOCAL SCHOOL DISTRICT TRANSPORTATION FACTS:**

- A survey of local school districts shows that all have Transportation Supervisor/Director, Instructor/Trainer and Dispatchers on staff. School districts surveyed were Dry Creek Joint Elementary, Natomas Unified, Robla Elementary, Roseville Joint High and Roseville City Elementary.

## **SUPERVISOR DUTIES:**

- Oversee and develop transportation budget, effectively balance district needs: home to school, special needs, activity and sports trips, fleet maintenance, driver training and charter services to maintain the least amount of impact toward the general fund.
- Process timesheets, purchase orders, work orders, fuel reports in timely manner.
- Prepare pertinent reports on operations and activities to comply with state and district requirements.
- Enforce FMCSR-DOT Drug & Alcohol testing for drivers. Required supervisor training.
- Plans bus routes, bus stops and schedules according to district instructional programs and acceptable safety standards.
- Acts as primary public and school contact for the transportation department
- Represent the transportation department at state and public meetings.
- Oversees mechanical repair and preventive maintenance program for compliance to CHP terminal inspections, DMV and CARB regulations.
- Writes state and federal grants.
- Expectation to perform all transportation staff functions at anytime.

### **CALIF. STATE CERTIFIED INSTRUCTOR DUTIES:**

- Coordinate and evaluate classroom and behind-the-wheel driver training program.
- Conduct driving performance evaluations on drivers and maintain performance records.
- Consult with the area CHP School Pupil Safety Officer regarding driver applicant's testing results and evaluation of Bus Driver accident records.
- Investigate all vehicle and pedestrian accidents involving district equipment or personnel and take appropriate action.
- Train and evaluate new and renewal school bus drivers in accordance to state requirements.
- Responsible for DMV Pull Notice Program, background checks, bus driver physical examinations, hours of service/logs.
- Maintain state-mandated records for school bus drivers.
- Evaluate school district routes, buses and drivers for highly regulated safety standards.

### **SUPERVISOR BENEFITS**

- CA Department Of Education Passenger Transportation Administrator Certificate.
- Unrestricted State of Calif. Certified Driver Instructor.
- Rich understanding of FMCSA DOT-Title 49 (Part 382 & 40), Title 7, 5 & 13 CCR, HIPPA Privacy Act, Special Ed., CA V.C., Penal, CHP, Health and Education codes, knowledge of vehicle maintenance policies and procedures, facilities layout, safety practices, Environmental Protection Laws, California Occupational Laws, Federal OSHA regulations, California Code Title 13, Federal Clean Air Act and California Clean Air Act.
- Responsible for directing: fleet services; budget management; current best practices of the industry; coordinating operations for intercampus and numerous off campus locations; terminal site; purchasing; personnel; driver training programs; department policy; DOT drug and alcohol program; CHP and DMV compliance; field trips: school bus, charter, vans; routing; dispatching; post accident and emergency response.
- Successful attainment of state and local clean air grants (6 particulate traps plus a regeneration station in 07-08) and possible future grants
- Reduced department budget by 6.25% in 07/08 school year
- Violations of codes and regulations could bring negative consequences to the district
- Need to hire a trainer to perform duties above

Due to the information listed above I recommend that we keep the Transportation Supervisor position. I will continue to research budget saving opportunities in the transportation department.

# Report: Item 9

## Budget Reduction Item: Certificated and Classified Retirement Plans

### **Certificated**

Our recommendation is for the District to participate in the STRS Golden Handshake program: employees with at least 18 years of District service who are age 55 or older, will be granted two years of service credit plus Employee Only health benefits for five years or until age 65 (whichever occurs first). The District must provide verification that it is a money-saving program, which it would be since replacements would not be hired for the retired teachers. This plan has been discussed and accepted by the teacher representatives.

Scenario: A teacher is at the top of the pay scale, making \$77,786. The District would pay both the employee's (8%) and employer's (8.25%) STRS contributions for 2 years. This totals \$12,640 per year for two years, or \$25,280 total. In addition, the District would pay for employee only medical coverage of approximately \$471/month plus dental (\$100/mo) and vision (\$21/mo). Total cost of health and welfare package is approximately \$7,104 for year one. Health benefit costs rise about 12% a year, so in retirement year two, the cost would be approximately \$7,956. The total cost for the two years of health and welfare benefits is \$15,060. If the District does not replace the STRS member for two years, there will be a savings of \$57,616 per year; the total savings for two years is \$115,232.

### **Classified**

Our recommendation is for the District to offer its own incentive plan to Classified employees (PERS does not offer a Golden Handshake). Classified employees with at least 15 years of District service who are age 55 or older, will be offered a cash incentive of \$3000. In addition, the District will pay Employee Only health benefits for five years or until age 65 (whichever occurs first). This plan will be discussed with classified representatives.

The cost of this incentive will be determined by the age of the potential retiree.

**In both cases, employees will be required to sign a binding retirement agreement no later than January 31, 2009, indicating their plans to retire by June 30, 2009. Neither incentive will be offered if the District cannot verify savings.**

Facilities and Operations Department

**Center U.S.D.**

# Memo

**To:** Dr. Jolly  
**From:** Craig Deason  
**Date:** 12/12/08  
**Re:** Charge for Bussing Report

**Option 1****Charge \$1 Per Day – Keep Existing Service**

Approximate Regular Education Riders	500					
Full Pay Riders 50%	250	X	\$1	=	\$250	
Reduced Riders 10%	50	X	\$.50	=	\$25	
Total					\$275	
School Days 180					180	
Total income					\$49,500	
Processing Staff 2 hour office assistant					\$8,700	
Total profit					\$40,800	

**Option 2****Charge \$1 Per Day – Add Service**

If we add 2 full size busses for 2 additional runs to WCR / CHS and 2 additional runs to the elementary schools the following would occur:

4 full busses @ 80 students each = 320 students

Full pay riders 50%	160	X	\$1	=	\$160
Reduced Pay Riders 10%	32	X	\$.50	=	\$16
Total					\$176
School Days 180					180
Total income					\$31,680
Expenses					
Processing Staff 2 hour office assistant					\$8,700
Drivers Two six hour drivers					\$57,600
Bus Operating Expenses					?
Total Expenses					\$66,300
Total loss					(\$24,620)

Due to the information listed above I recommend that we choose option 1 and do not increase service. I will continue to research additional options to increase income by charging for transportation services..

# Report: Item 18

## Center Joint Unified School District Athletic Cost Comparison For Board Consideration December 17, 2008

Recommend establishing an Athletic Fee - CHS = \$75 per sport, cap of \$150 per student;  
WCR = \$50 per sport, cap of \$100 per student; family cap of \$400 per year

### WCR Athletic Participants are as follows:

Flag Football	50
Women's Volleyball	26
Men's Basketball	26
Woman's Basketball	26
Co-ed Track & Field	80
Total Estimate	208

### CHS Athletic Participants:

On average, there are approximately 650 athletes . This does not include students who act as managers, stat's people and those who film the games.

Please note: there are a number of athletes that participate in more than one sport at each site

### Potential Revenue:

WCR - \$50 per sport \* 208 students = \$10,400  
CHS - \$75 per sport \* 650 students = \$48,750

Original proposal \$100/sport = \$20,800  
Original proposal \$150/sport = \$97,500

### District costs associated with athletics

CHS Trainer \$10,000  
Safety equipment \$15,000  
Athletic Stipends \$87,450  
Transportation \$54,000

Note: there are other site expenses associated with athletics

### Area comparison of cost to participate in athletics

	Transportation Fee	ASB Sticker*	Football	Basketball	
Lincoln High School**	\$120/sport; \$300 family/year	\$45	-	-	
River City High School	N/A	-	-	-	May change in 2009/10
Antelope High School	N/A	-	-	-	May change in 2009/10
Natomas High School	N/A	-	\$150	\$165	

\*ASB sticker pay for awards and officials

\*\*Lincoln students may work off fee by grounds keeping the baseball fields or around campus for 10 hours at the rate of \$12 per hour

# Memo

**To:** Dr. Kevin Jolly, Superintendent

**From:** Scott Loehr, Assistant Superintendent



**Date:** December 10, 2008

**Re:** Budget Consideration Item -- *Investigate Starting New Programs to Attract New Students*

---

As the District continues to seek new ways to maintain ADA and ultimately increase ADA, my office will conduct a needs assessment survey on what types of programs or schools we should offer to maintain and draw students to our District. We will survey our own community and outlying areas surrounding the District.

Results from the survey will be shared with District staff and the Board of Trustees, so decisions can be made to begin any new program.



# Report: Item 24

Budget Reduction Item: Maintain 50% of District-funded Stipends

It is our recommendation that the following positions be suspended for the 2009-2010 School Year:

## **Center High School**

Club Advisors (3)	Savings	\$2250
Newspaper Advisor		1750
Theatre Coordinator		3000
Department Chairs (6)		10500
Assistant Athletic Coach (5)		8750

## **Riles Middle School**

Club Advisors (6)	4500
Department Chairs (6)	10500

## **Elementaries**

SST Coordinator (4)	4100
---------------------	------

## **Curriculum and Instruction**

Special Education Lead Teachers (4)	7000
-------------------------------------	------

***Total Savings            \$52,350***

AGENDA ITEM #

**XVII-D**

# Center Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Personnel Department

**Date:** December 17, 2008

**To:** Board of Trustees

**From:** George Tigner  
Director of Personnel



**Action Item**   x  

**Information Item**  
**# Attached Pages**

**SUBJECT:** RESOLUTION # 14/2008-09

Attached for Board review and action is Resolution # 14/2008-09,  
release and reassignment of certificated administrative employee.

**RECOMMENDATION:** Approve Resolution #14/2008-09

AGENDA ITEM #

**XVII-D**

BEFORE THE GOVERNING BOARD OF  
CENTER JOINT UNIFIED SCHOOL DISTRICT  
COUNTY OF SACRAMENTO, STATE OF CALIFORNIA

RESOLUTION NO. 14/2008-09  
(OPEN SESSION)

NOTICE TO ADMINISTRATOR  
(Education Code Section 44951)

WHEREAS, Education Code section 44951 provides that a certificated employee holding a position requiring an administrative or supervisory credential is sent written notice by March 15 that he or she may be released from his or her position for the following school year, he or she shall be continued in the position; and

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Governing Board has determined that Patricia Spore shall be released from his/her position for the 2009-2010 school year and be reassigned as a regular certificated employee to a position for which he/she is credentialed and qualified to serve.

The Superintendent is directed to provide notice of this action to the employee prior to March 15, 2009. The Superintendent shall further notify the employee of his/her specific assignment for the 2009-2010 school year prior to June 30, 2009.

PASSED AND ADOPTED on the 17<sup>th</sup> day of December 2008, by the Governing Board of the Center Joint Unified School District by the following vote:

AYES:

NOES:

ABSTENTION:

ABSENT:

\_\_\_\_\_  
MATTHEW FRIEDMAN  
Governing Board President

I certify the above is a true copy of a resolution adopted by the Governing Board of the Center Joint Unified School District in open session at a duly noticed meeting held on December 17, 2008.

\_\_\_\_\_  
DR. KEVIN JOLLY  
Superintendent

DATE: \_\_\_\_\_

AGENDA ITEM # **XVII-E**

# Center Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Personnel Department

**Date:** December 17, 2008

**To:** Board of Trustees

**From:** George Tigner  
Director of Personnel

**Action Item**   x  

**Information Item**  
**# Attached Pages**



**SUBJECT:** RESOLUTION # 13/2008-09

**Attached for Board review and action is Resolution # 13/2008-09,  
release and reassignment of certificated administrative employee.**

**RECOMMENDATION:** Approve Resolution #13/2008-09

AGENDA ITEM # **XVII-E**

BEFORE THE GOVERNING BOARD OF  
CENTER JOINT UNIFIED SCHOOL DISTRICT  
COUNTY OF SACRAMENTO, STATE OF CALIFORNIA

RESOLUTION NO. 13/2008-09  
(OPEN SESSION)

NOTICE TO ADMINISTRATOR  
(Education Code Section 44951)

WHEREAS, Education Code section 44951 provides that a certificated employee holding a position requiring an administrative or supervisory credential is sent written notice by March 15 that he or she may be released from his or her position for the following school year, he or she shall be continued in the position; and

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Governing Board has determined that David Grimes shall be released from his/her position for the 2009-2010 school year and be reassigned as a regular certificated employee to a position for which he/she is credentialed and qualified to serve.

The Superintendent is directed to provide notice of this action to the employee prior to March 15, 2009. The Superintendent shall further notify the employee of his/her specific assignment for the 2009-2010 school year prior to June 30, 2009.

PASSED AND ADOPTED on the 17<sup>th</sup> day of December 2008, by the Governing Board of the Center Joint Unified School District by the following vote:

AYES:

NOES:

ABSTENTION:

ABSENT:

\_\_\_\_\_  
MATTHEW FRIEDMAN  
Governing Board President

I certify the above is a true copy of a resolution adopted by the Governing Board of the Center Joint Unified School District in open session at a duly noticed meeting held on December 17, 2008.

\_\_\_\_\_  
DR. KEVIN JOLLY  
Superintendent

DATE: \_\_\_\_\_

AGENDA ITEM # **XVII-F**

## Center Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Personnel Department

**Date:** December 17, 2008

**To:** Board of Trustees

**From:** George Tigner, Director of Personnel

**Action Item**   X  

**Information Item**

**# Attached Pages**

**SUBJECT:** RETIREMENT INCENTIVE PLAN (STRS)

George Tigner, Director of Personnel, is requesting the Governing Board review and approve STRS Golden Handshake Retirement Incentive Plan to be offer to certificated employees who may be eligible, under the STRS guidelines, to retire at the end of the 2008-09 school year.

**RECOMMENDATION:** Approve STRS Retirement Incentive Plan

AGENDA ITEM # **XVII-F**

**Certificated**

Our recommendation is for the District to participate in the STRS Golden Handshake program: employees with at least 18 years of District service who are age 55 or older, will be granted two years of service credit plus Employee Only health benefits for five years or until age 65 (whichever occurs first). The District must provide verification that it is a money-saving program, which it would be since replacements would not be hired for the retired teachers. This plan has been discussed and accepted by the teacher representatives.

Scenario: A teacher is at the top of the pay scale, making \$77,786. The District would pay both the employee's (8%) and employer's (8.25%) STRS contributions for 2 years. This totals \$12,640 per year for two years, or \$25,280 total. In addition, the District would pay for employee only medical coverage of approximately \$471/month plus dental (\$100/mo) and vision (\$21/mo). Total cost of health and welfare package is approximately \$7,104 for year one. Health benefit costs rise about 12% a year, so in retirement year two, the cost would be approximately \$7,956. The total cost for the two years of health and welfare benefits is \$15,060. If the District does not replace the STRS member for two years, there will be a savings of \$57,616 per year; the total savings for two years is \$115,232.